

*Best Way's book of*

# English Grammar & Composition

**ANSWER KEY**



**8**



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# 1

## Punctuation and Capital Letters

### B. Put commas where necessary in the following sentences :

1. After he walked all the way home, he shut the door.
2. Last Sunday, evening classes were cancelled.
3. The man knowing it was late, hurried home.
4. My brother Rohit is here.
5. Why, I can't believe this!
6. No, you can't do this.
7. I am by the way, very nervous about this.
8. Good day, captain.
9. Will Rani do that assignment for me?
10. Mr. Rao, M.D. is here.
11. He said, "I don't care."
12. I can go, can't I?
13. That is my money, not yours.

### D. Tick (✓) the correct option :

1. **Answer:** She said she loved the book; so, I gave it to her.
2. **Answer:** I answered the phone, but no one seemed to be on the other end of the line.
3. **Answer:** I need a few items at the store: clothespins, a bottle opener and napkins.
4. **Answer:** Raj declared, "This is her job, not mine."
5. **Answer:** The e-mail read, Hi Naina. I haven't heard from you in two weeks.
6. **Answer:** I can't remember if her birthday falls on a Saturday, Sunday, or Monday next year.

### E. Punctuate the following dialogue between two boys wherever necessary :

**George** – I am Mark. My uncle has just sent me a letter from Japan, where he is on business, with some Japanese stamps. He

knows I collect them and often sends me foreign stamps from the places he visits.

**Mark** – They look rather nice. Are you going to paste them in your album?

**George** – Yes here it is. I have got quite a nice collection now.

**Mark** – What a lot French, Italian, Dutch, German, American, Turkish! You seem to have some from almost every country.

**George** – What is the use of collecting stamps?

**Mark** – Oh! Well, it's a hobby. And it teaches you some Geography and sometimes it brings money.

### F. Use appropriate punctuation marks and capital letters in the following paragraphs:

1. **Answer:** Scotland is one of the most beautiful countries in the world. Have you ever been there?

I love it. Some of the views of the main cities, Glasgow and Edinburgh, are great.

The countryside is stunning.

2. **Answer:** I felt ill, so I had to go and see Dr. Modi. He works at the health centre. I showed him. He said that he'd give me some medicine, and it tasted disgusting. Have you ever had to take medicine before?

# 2

## Determiners

### C. Fill in the blanks with a, an or the :

1. A. I don't understand what this word means.  
B. You can look it in a dictionary.
2. A. What does he do?  
B. He's an engineer.
3. A. How long does it take to get there?  
B. It takes about an hour.
4. A. Why can't she travel outside country?  
B. She doesn't have a passport.

5. A. Oh no, where is it?  
B. Don't worry, he key is in my pocket.
6. A. Why was today's class cancelled?  
B. Because the teacher is sick.
7. A. What did you buy?  
B. I bought a new phone.
8. A. I want to change the channel.  
B. OK, the remote control is over there.
9. A. Where does he live?  
B. In an apartment on 4th floor.
10. A. What's wrong with you?  
B. I have a bad headache.

**E. Underline the correct interrogatives in the following sentences :**

- To whom do you pass on the notes?
- Who of them wants to see me?
- Who do you think he is?
- What did he come here for?
- She asked what I preferred, tea or coffee.
- What do you want to do?
- Whom shall I give this to?
- Which of those books will you take?
- I don't know which of them will win.

**F. Fill in the blanks with possessives :**

- The teacher told the children to open their books.
- We gave them our telephone number and they gave us theirs.
- My mobile needs to be fixed, but it is working.
- I love Chinese food. My favourite is noodles.
- Rekha talks to her mother on the phone everyday.
- He has broken his leg.

**G. Tick (✓) the correct option :**

- There isn't \_\_\_\_\_ point at all in getting upset about it.  
**Answer:** any
- If you have \_\_\_\_\_ questions, I'm ready to answer.  
**Answer:** any
- There is \_\_\_\_\_ water left, so drink only if you must.  
**Answer:** little
- \_\_\_\_\_ coat will do. It doesn't need to be a raincoat.  
**Answer:** any
- Unfortunately, I haven't got \_\_\_\_\_ time for watching T.V.  
**Answer:** much
- Sahil is a keen player but unfortunately he has \_\_\_\_\_ skills.  
**Answer:** few

**3**

**Verbs-Expressing the present**

**C. Match words in column A with those in column B to get proverbs :**

**Answer:**

- | Column A                   | Column B                       |
|----------------------------|--------------------------------|
| 1. <b>A rolling stone</b>  | = gathers no moss.             |
| 2. <b>A stitch in time</b> | = saves nine.                  |
| 3. <b>A word spoken</b>    | = makes the heart grow fonder. |
| 4. <b>Absence</b>          | = is past recalling.           |
| 5. <b>Actions</b>          | = speak louder than words      |
| 6. <b>An apple a day</b>   | = keeps the doctor away.       |
| 7. <b>Barking dogs</b>     | = seldom bite.                 |

**G. Tick (✓) the correct option :**

1. The flowers \_\_\_\_\_ very nice.  
**Answer:** are smelling
2. The soup \_\_\_\_\_ delicious.  
**Answer:** tastes
3. I am looking her right now and she \_\_\_\_\_ gorgeous in that dress.  
**Answer:** is looking
4. \_\_\_\_\_ what you mean.  
**Answer:** see
5. I \_\_\_\_\_ I am going to Australia next year.  
**Answer:** am thinking
6. That couch \_\_\_\_\_ so comfortable.  
**Answer:** looks

**H. Fill in the blanks with the Present Continuous Tense of the verbs given in the brackets :**

1. The runners are approaching the finish line. (approach)
2. He is not lying to you. (not lie). He is telling the truth. (tell)
3. The computers are finally running like they're supposed to. (run)
4. The team members are staying late to practice more. (stay)
5. What is she doing over there? (do)
6. Are you planning a trip to Lucknow? (plan)
7. Is he flying in from Mumbai tonight? (fly)
8. The students are not getting proper attention this week. (not getting)
9. I am meeting Parul for a dinner. (meet)
10. My brother is not playing in today's tournament. (not play)

**I. Frame questions in Simple Present Tense for the following underlined responses :**

1. **Answer:** Do they play in the park?
2. **Answer:** Do I go to the church on Sundays?
3. **Answer:** Does he drive his car carefully?
4. **Answer:** Does she go for a morning walk with his dog everyday?
5. **Answer:** Does she go to Dehradun for a holiday?
6. **Answer:** Does he repair his bike?
7. **Answer:** Does Mihir like pop-music?

## 4

## Verbs-Expressing the Past

**E. Fill in the blanks with simple past tense of the verbs given in the brackets :**

1. How did you learn to drive? My uncle taught me.
2. We couldn't afford to keep our car, so we sold it.
3. I was very thirsty. I drank the water very quickly.
4. Prakash and I played football yesterday. He's much better than me, so he won easily.
5. She fell down the stairs this morning and hurt her leg.
6. He threw the ball to his friend, who caught it.
7. He spent a lot of money yesterday. He bought a dress.

**P. Tick (✓) the correct option :**

1. She has been saving her money \_\_\_\_\_ many years.  
**Answer:** since
2. We have been living here \_\_\_\_\_ five years.  
**Answer:** for

3. You have been watching TV \_\_\_\_\_ hours.

**Answer:** for

4. I haven't eaten anything \_\_\_\_\_ morning.

**Answer:** since

5. I have been waiting \_\_\_\_\_ 8 O'clock.

**Answer:** since

**Q. Fill in the verbs in brackets in Simple Past Tense or Past Perfect Tense :**

1. When she wake up, her mother. had already prepared breakfast.

2. He heard (hear) the news, went (go) to the telephone and called (call) a friend.

3. Before that day we had never thought (never/think) of going to Washington.

4. I knew (knew) him for a long time before I met (meet) his family.

5. They did not know (not / know) where to meet because nobody had told (tell) them.

6. It had been (be) cloudy for days before it finally began (begin) to rain.

**R. Make an affirmative sentence, negative sentence or question using used to :**

1. She / play golf every weekend?

**Answer:** Wasn't she used to playing golf every weekend?

2. We / go to beach every summer?

**Answer:** Weren't we used to going to beach every summer?

3. I / not / hate school.

**Answer:** I used to hate school.

4. They both / have long hair.

**Answer:** They were used to having long hair

5. I / live in a flat when I was a child.

**Answer:** I used to live in a flat when was a child.

## 5 Verbs-Expressing the Future

**Q. Put the verbs into the going to form :**

1. It is going to rain (rain).

2. We are not going to help (not/help) you.

3. Are you going to cook (cook/you) dinner?

4. Are they leaving (leave/they) the house?

5. I am going to wear (wear) a pink dress tonight in the party.

6. I am not going to spend (not/spend) my holiday abroad this year.

7. She is not going to share (share/not) her lunch.

8. He is not going to walk (not/walk) home.

9. They are going to eat (eat) fish.

10. Is she going to take part (take part/she) in the contest?

**I. Tick (✓) the correct option :**

1. Nobody \_\_\_\_\_ what happened to her.

**Answer:** will ever know

2. She \_\_\_\_\_ another car in July.

**Answer:** is going to have

3. I \_\_\_\_\_ probably be home late tonight.

**Answer:** will

4. \_\_\_\_\_ I carry your luggage?

**Answer:** shall

5. I \_\_\_\_\_ you tonight.

**Answer:** will call

6. I \_\_\_\_\_ him tomorrow.

**Answer:** am seeing

7. The train \_\_\_\_\_ at half past nine tomorrow morning.

**Answer:** will leave

8. What \_\_\_\_\_ this evening?

**Answer:** are you doing

9. I \_\_\_\_\_ you if you say that word again.

**Answer:** am going to hit

10. You can have it for ₹100.

OK. I \_\_\_\_\_ it.

**Answer:** am going to buy

**Q.** Fill in the blanks with Future Perfect Tense or Future Continuous Tense of the verbs given in the brackets :

1. Next year, I will be studying (study) German in school.

2. There won't be anyone in the office. Everyone would have gone (go).

3. I'm only halfway through my homework. I will not have finished (not finish) before the teacher arrives.

4. Don't call me before 9 O'clock, we will be having (have) dinner.

5. Will you be retiring (you / retire) by the time you are 60?

6. Hurry up! The movie will be starting (start) soon.

7. Mona would not have worked (not work) this time next week.

8. Do you think that Aman would have fixed (fix) the car by tomorrow?

**E.** Frame questions with shall I or shall we to suit these situations :

1. It is cold outside.

**Answer:** Shall I give you a jacket?

2. Today is my birthday.

**Answer:** Shall I give a party?

3. It might rain today.

**Answer:** Shall we wear raincoat?

4. I have bought a new car.

**Answer:** Shall I try to drive?

5. I am getting tired.

**Answer:** Shall I go to sleep?

**L.** Write sentences to describe what you will be doing at the following times :

1. at 7:30 a.m. tomorrow

**Answer:** I will be brushing my teeth.

2. in twenty minutes time

**Answer:** I will be completing my work.

3. at 8:30 p.m. tomorrow

**Answer:** I will be having dinner.

4. at this time next Wednesday

**Answer:** I will be visiting my granny.

5. at 8:00 p.m. tonight

**Answer:** I will be watching TV.

6. at midnight

**Answer:** I would be sleeping.

7. in two hours

**Answer:** I will be playing.

## 6

## Verbs-Non-Finite Forms

**C.** Fill in the blanks with infinitives with or without 'to' :

1. May we come in?

2. I will help you.

3. I'd like to feed a dog.

4. You should respect your teachers.

5. She has to do her homework.

6. I can speak French.

7. My little sister learns to sing.

8. He cannot leave us.

9. They want to go to the party.

10. You must stay at home.



**E. Tick (✓) the correct option and tell whether each of the underlined phrase is a gerund or a participle:**

1. Watching television does not burn many calories.

**Answer:** gerund

2. After resting for an hour, you will feel much better.

**Answer:** gerund

3. They enjoyed taking long walks on the beach.

**Answer:** participle

4. Reading a good novel always gives me pleasure.

**Answer:** gerund

5. The blue shirt worn by Rohit belongs to his brother.

**Answer:** participle

**F. Complete the sentences by putting the verb in the brackets as gerund or the infinitive:**

1. I offered to help (help) him.

2. I miss going (go) to the beach.

3. I'd hate arriving (arrive) too late.

4. She delayed getting (get) out of bed.

5. I'd love to come (come) with you.

6. She admitted of stealing (steal) the money.

7. I couldn't help laughing (laugh).

8. Unfortunately, we can't afford to buy (buy) a new car this year.

9. She rushed being (be) late.

10. She demanded to speak (speak) to the Principal.

**G. Join the two sentences using participles :**

1. He lost all his money. He went home.

**Answer:** Losing all his money, he went home.

2. I received no reply. I sent another mail.

**Answer:** Receiving no reply, I sent another

mail;

3. He was tired. He sat down to rest.

**Answer:** Being tired, he sat down to rest.

## 7

## Comparisons

**F. Fill in the blanks with the comparative forms of the verbs given in the brackets:**

1. In UK, the streets are generally narrower than in U S A. (narrow)

2. My History class is more boring than my English class. (boring)

3. This street is busier than that one. (busy)

4. She is more ambitious than her classmates. (ambitious)

5. His house is a bit more comfortable than a hotel. (comfortable)

6. My garden is a lot more colourful than this park. (colourful)

7. She is prettier than her sister. (pretty)

8. He is taller than his brother. (tall)

9. Russia is much larger than the France. (large)

10. Dogs are more intelligent than cats. (intelligent)

**D. Tick (✓) the correct option :**

1. I'm better now than yesterday.

2. The hottest desert of all is the Sahara and it's in Africa.

3. Show me the best restaurant in the town.

4. Manchester United played worse than Liverpool yesterday.

5. He's got little money than you, but he doesn't care.

6. Who is the most talkative person in your family?

**E. Fill in the blanks with the correct forms of the adjectives given in the brackets :**

1. Which is the **biggest** animal in the world? (big)
2. Non-smokers usually live **longer** than smokers. (long)
3. Cars are **safer** than motorbikes. (safe)
4. Are you a **better** student than your sister? (good)
5. My dad is **funnier** than your dad! (funny)
6. Travelling by plane is **faster** than travelling by train. (fast)
7. A holiday in Thailand is **more exciting** than a holiday in Singapore. (exciting)

**F. Rewrite the following sentences using Not as ..... as or Not so ..... as :**

1. Riya plays badminton well but Neha plays better.  
**Answer:** Riya does not play badminton as good as Neha.
2. It is too cold today but it was colder yesterday.  
**Answer:** It is not as cold today as it was yesterday.
3. Mukesh is quite rich but Ratan is richer.  
**Answer:** Mukesh is not as rich as Ratan.
4. The Sun is brighter than the Moon.  
**Answer:** The moon is not as bright as the sun.
5. Mohit could run faster than Rohit.  
**Answer:** Rohit is not as fast as Mohit.
6. Spanish is more widely spoken than Chinese.  
**Answer:** Chinese is not as widely spoken as Spanish.
7. Kamran is quite smart but Rachit is smarter.  
**Answer:** Kamran is not as smart as Rachit.

# 8

## Adverbs

**D. Fill in the blanks with quite or rather :**

1. We were **rather** hoping you could help us.
2. We are having **quite** a bit of trouble with our car just now.
3. You are **rather** the most interesting lady I have ever known.
4. She didn't run **quite** fast enough for a record.
5. I **rather** think we are going to lose the game.

**H. Rewrite the sentences by putting the adverbs in brackets at their proper places :**

1. Did you enjoy the meal? (happily)  
**Answer:** Did you enjoy the meal happily?
2. Our friends must write a test. (quickly)  
**Answer:** Our friends must quickly write a test.
3. He waited. (patiently)  
**Answer:** He waited patiently.
4. I have watched that movie. (never / before)  
**Answer:** I have never watched that movie before.
5. He fell off the bike. (almost)  
**Answer:** He almost fell off the bike.
6. He went to the theatre. (yesterday)  
**Answer:** Yesterday he went to the theatre.
7. He drives his bike. (carefully)  
**Answer:** He drives his bike carefully.
8. My sister watches T. V. (hardly)  
**Answer:** My sister hardly watches T.V.
9. He was laughing. (loudly)  
**Answer:** He was laughing loudly.
10. The children play football in the ground. (often)  
**Answer:** The children often play football in the ground.



**I. Tick (✓) the correct option :**

1. This dish is \_\_\_\_\_ spicy for me to eat.

**Answer:** too

2. Thank you \_\_\_\_\_ much for your nice words.

**Answer:** very

3. How much calcium is \_\_\_\_\_ to prevent bone loss?

**Answer:** enough

4. We don't get enough sleep because we have \_\_\_\_\_ much work to do.

**Answer:** too

5. Is this box light \_\_\_\_\_ for you to carry?

**Answer:** enough

6. Do you have \_\_\_\_\_ money for emergencies?

**Answer:** enough

7. Don't worry about your mother, she'll be home \_\_\_\_\_ soon.

**Answer:** very

8. I was just \_\_\_\_\_ tired to work anymore.

**Answer:** too

# 9

## Prepositions

**B. Fill in the blanks with prepositions of time :**

1. I will have finished this project on Thursday.

2. I have been waiting for you at the airport.

3. My friend has been living in Canada.

4. What are you doing in the evening?

5. I don't like walking alone in the streets at night.

6. I am going to see my parents at the weekend.

7. My brother's birthday is on 20th of March.

8. I'll be back in one hour.

9. I joined this course in January.

10. You will receive a letter in five days.

**D. Fill in the blanks with appropriate prepositions :**

1. I haven't been to the theatre since a long time now.

2. He poured the tea into the mug.

3. He said that he was very pleased with my work.

4. They are called by different names.

5. This is a comfortable house to live in.

6. Wash your hands with soap.

7. This cloth is different than that.

8. Today she is in a good mood.

9. This table is made of wood.

10. He wrote an essay on Holi festival.

11. I stopped by the shop to buy a dress.

12. I gave him a chair to sit down.

**E. Tick (✓) the correct option :**

1. I'm not good \_\_\_\_\_ Mathematics.

**Answer:** at

2. What time did you arrive \_\_\_\_\_ office?

**Answer:** in

3. Can I borrow a book \_\_\_\_\_ you, please?

**Answer:** from

4. Who are you waiting \_\_\_\_\_?

**Answer:** for

5. See you \_\_\_\_\_ two days.

**Answer:** in

6. He's ill so he's \_\_\_\_\_ home today.

**Answer:** at

7. Everything depends \_\_\_\_\_ you.

**Answer:** on

8. This restaurant is famous \_\_\_\_\_ its soup.

**Answer:** for

9. How much do you spend \_\_\_\_\_ food each month?

**Answer:** on

10. Where's your father? Is he \_\_\_\_\_ work today?

**Answer:** at

## 10

## Conjunctions

**B. Fill in the blanks with and, or, but, because, so :**

1. You can open the door or close it.
2. She didn't invite me so I didn't go to her birthday party.
3. He is sad because he saw an accident.
4. He doesn't play the violin but he plays the guitar
5. She danced a little and talked to her friends.
6. I am studying French because I love languages.
7. She went to the disco but she didn't dance.
8. I can't sleep so I'm going to drink a glass of hot milk.
9. My sister plays badminton and chess.
10. She can sing well but she can't dance.

**D. Tick (✓) the correct option :**

1. I came here \_\_\_\_\_ you can give me an explanation.  
**Answer:** so that
2. We will visit Paris \_\_\_\_\_ Rome during the summer.  
**Answer:** and
3. Riya is going for shopping with her parents \_\_\_\_\_ she doesn't need anything.  
**Answer:** but

4. \_\_\_\_\_ the sum is very easy, I am not able to solve it.

**Answer:** Although

5. We can go out \_\_\_\_\_ it doesn't rain.

**Answer:** if

6. The summers here are very hot \_\_\_\_\_ the winters are very cold.

**Answer:** but

**E. Join the two sentences using the conjunctions given in the brackets :**

1. He must be tired. He has been working since morning. (because)  
**Answer:** He must be tired because he has been working since morning.
2. You must come early. We will have time to make all the arrangements. (so that)  
**Answer:** You must come early so that we will have time to make all the arrangements.
3. I used a torchlight. It was very dark by then. (as)  
**Answer:** I used a torchlight as it was very dark by then.
4. Nisha is quite warm and friendly. Her sister is quite warm and friendly. (and)  
**Answer:** Nisha and her sister are quite warm and friendly.
5. The girl did not buy that expensive pair of shoes. She liked them very much. (though)  
**Answer:** The girl did not buy that expensive pair of shoes though she liked them very much.
6. She cannot go to work. She fully recovers her illness. (before)  
**Answer:** Before she fully recovers her illness she cannot go to work.

**B. Fill in the blanks with can, could, be able to :**

1. I will be able meet you next week.
2. I can ride a car.
3. Can you meet me at 8:00 a.m.?
4. Can you e-mail the notes by Wednesday?
5. Are you able write formal letters?
6. When I was young I could do 100 push-ups very easily.
7. Can you bring me my car keys?
8. Can you hear the fireworks from your house last night?
9. I can touch my toes, see!
10. To be able to play professional football, you must be extremely fit.

**D. Tick (✓) the correct option :**

1. It's wet and windy outside today. You \_\_\_\_\_ go out without an umbrella.

**Answer:** shouldn't

2. I think that sign means we \_\_\_\_\_ enter the building. Look, there's a security guard too.

**Answer:** mustn't

3. He watched the movie in Telugu and \_\_\_\_\_ understand very much of it.

**Answer:** couldn't

4. The company \_\_\_\_\_ go bankrupt if they don't find a lot of money quickly!

**Answer:** might

5. You look very confused by the homework, Kajol. \_\_\_\_\_ I help you?

**Answer:** Can

6. I left my purse at home. Sonam, \_\_\_\_\_ you lend me 100.

**Answer:** Could

7. When he was young, he \_\_\_\_\_ swim very well. He won many medals and championships!

**Answer:** Could

**E. Fill in the blanks with must, mustn't, have/has (not), needn't :**

1. You must bring your tracksuits for your physical education classes.
2. The workbooks mustn't be brought to the class unless I tell you to bring them.
3. The students have not to pay for the transportation as the school has its own bus system.
4. If a student breaks a school rule, he/she has to stay at school after school hours to meet with the Principal.
5. Students mustn't come late to the class.
6. You must hand in your assignment before the deadline.
7. Students need to wear their uniforms daily to the school.
8. Those who finish their exam mustn't start making noise.

**E. Complete the conditional sentences (Type - II) by putting the verb in the bracket in the correct form. Use conditional I with would in the main clause :**

1. My brother would buy (buy) a sports car if he had (have) the money.
2. She will spend (spend) a year in the USA if it becomes (be) easier to get a green card.
3. We would help (help) you if we knew (know) how.

4. If I felt (fell) better, I might go (go) to the beach with you.
5. She would not talk (not / talk) to you if she is (be) mad at you.
6. If we had (have) a yacht, we would sail (sail) the seven seas.
7. If they tell (tell) their father he might be (be) very angry.
8. If he had (have) more time, he would learn (learn) Karate.

**G. Tick (✓) the correct option :**

1. I wouldn't run away if I saw a lizard.  
**Answer:** Type I
2. We'd have given you a lift if you hadn't had your bike with you.  
**Answer:** Type III
3. If we don't get tickets for the concert, we'll stay at home.  
**Answer:** Type II
4. She'll hear us if you stop laughing.  
**Answer:** Type I
5. He wouldn't have taken the bread if he hadn't been hungry.  
**Answer:** Type III
6. They'd go by bus if they didn't have a car.  
**Answer:** Type III
7. If you had listened to me, the accident wouldn't have happened.  
**Answer:** Type III
8. If he had dropped the cup, it would have broken.  
**Answer:** Type III

**H. Put a tick (✓) on the correct phrases to form a conditional sentence of type I, II or III :**

1. If I go to Kolkata, I will visit the Victoria Memorial.
2. If it hadn't rained we'd be in the garden.
3. If I were a millionaire, I would have lived in Mumbai.

4. I could score better on the test, if the teacher had explained the grammar once more.
5. You would save energy, if you had switched off the lights more often.

**I. Rewrite the following sentences using provided, in case or unless in place of if:**

1. You get respect if you give respect.  
**Answer:** Unless you give respect you won't get.
2. The ice melts if you heat it.  
**Answer:** The ice will not melt unless you heat it.
3. He would have helped you if you had asked him.  
**Answer:** Unless you had asked him, he would not have helped you.
4. I shall put my raincoat if it rains.  
**Answer:** I shall not put my raincoat unless it rains.
5. I will buy the house if it is in good condition.  
**Answer:** I will not buy the house unless it is in good condition.
6. You can't get well if you do not take the medicine.  
**Answer:** You can't get well unless you take the medicine.
7. We'll arrive at 10:00 p.m. if our train is on time.  
**Answer:** We'll not arrive at 10:00 p.m. unless our train is on time.
8. She would buy a car if she had enough money.  
**Answer:** She would not buy a car unless she had enough money.

**C. Write AV for the sentences which are in active voice and PV for the sentences which are in passive voice :**

1. A letter is written by me.

**Answer:** PV

2. He bought a car.

**Answer:** AV

3. The letter was mailed to the manager.

**Answer:** PV

4. Chefs use these machines to mix the ingredients.

**Answer:** AV

5. The restaurant was renovated in 2015.

**Answer:** AV

6. A new departmental store is being built.

**Answer:** PV

**D. Fill in the blanks with the passive form of the verbs in the past continuous tense:**

1. The gate was being painted by us. (paint)

2. The dog was being fed by him. (feed)

3. Their bikes were being repaired by me. (repair)

4. Dinner was being eaten by them. (eat)

5. The guitar was being played by him. (play)

6. He was being drove home by you. (drive)

7. A film was being watched by her. (watch)

8. These lines were being read by her. (read)

9. The bags were being carried by them. (carry)

10. Simi was being talked about by us. (talk)

**F. Write the following sentences in passive form in two ways. They are in the form of It is said ....., He is said to ..... :**

1. We think he is waiting there now.

**Answer:** It is thought of us that he is waiting there then.

**He** is thought to be waiting there then.

2. People believe that he is the hero of the town.

**Answer:** It is believed that he is the hero of the town.

**He** is believed to be the hero of the town.

3. We understand that he dislikes children.

**Answer:** It is understood that he dislikes children.

**He** is understood to be disliking children.

4. People say that he lives abroad now.

**Answer:** It is said that he lives abroad now.

**He** is said to be living in abroad now.

5. People say that he is a rogue.

**Answer:** It is believed that he is rogue.

**He** is said to be a rogue.

**G. Fill in the blanks with passive infinitives :**

1. A lesson is going to be learnt by her. (learn)

2. There is no need for the internet to be regulated by the government. (regulate)

3. The suspects are going to be questioned by the police. (question)

4. She needs to be guided by you. (guide)

5. The boy ought to be suspended by the Principal. (suspend)

6. The streets are to be cleaned by the sweepers. (clean)

**H. Tick (✓) the correct form of passive voice :**

1. Meet my friend.

**Answer:** Let my friend be met.

2. Carry it home.

**Answer:** Let it be carried home.

3. Don't climb on the tree.

**Answer:** Let not be climbed on the tree.

4. Respect your parents always.

**Answer:** Let your parents always be respected.

**I. Change the following sentences with modals in passive voice :**

1. He must have started his work.

**Answer:** His work might have been started by him.

2. He might have eaten meal.

**Answer:** The meal might have been eaten by him.

3. You should have learnt this book.

**Answer:** This book should have been learnt by you.

4. He can drive a car.

**Answer:** The car could have been driven by you.

## 14 Direct and Indirect Speech

**C. Change the following sentences into indirect speech :**

1. She says, "My uncle is a doctor."

**Answer:** She says that her uncle is a doctor.

2. She said, "I am going to market."

**Answer:** She said that she was going to market.

3. He said, "I have got a headache."

**Answer:** He said that he had got a headache.

4. He said to me, "I will come on Monday."

**Answer:** He said to me that he would come on Monday.

5. She said to me, "I never tease you."

**Answer:** She said to me that she would never tease me.

6. He said, "I have broken the vase."

**Answer:** He said that he had broken the vase.

7. She said, "He is thinking of buying a new car."

**Answer:** She said that he was thinking of buying a new car.

8. She said to me, "You are my best friend."

**Answer:** She said to me that I was her best friend.

**E. Tick (✓) the correct option :**

1. He said, "May I come in?"

**Answer:** He asked whether he can come in.

2. She said to me, "What are you doing here?"

**Answer:** She asked me what I was doing there.

3. You said to me, "What is your father's name?"

**Answer:** You asked me what my father's name was.

4. Lawyer said to his client, "Are you satisfied with my pleading now?"

**Answer:** Lawyer asked his client if he was satisfied with his pleading then.

**F. Change the following wishes into indirect speech :**

1. Father said to his son, "I wish you every success in life!"

**Answer:** Father wished his son every success in life.

2. He said to me, "May you live long!"

**Answer:** He blessed me for a long life.



3. He said, "If only I were rich I could have lived what I desire."

**Answer:** He said that if only he had been rich. he would have lived what be desired.

4. His grandmother said to him, "May God bless you!"

**Answer:** His grandmother prayed that God might bless him.

5. He said to me, "May you succeed in your mission!"

**Answer:** He wished me that I might succeed in my mission.

**G. Convert the following sentences from indirect to direct speech :**

1. He exclaimed with joy that I too was there.

**Answer:** He said, "Hurrah! I am here"

2. He exclaimed with sorrow that he had failed to understand a very simple thing.

**Answer:** He said, "Oh No! I failed to understand a very simple thing."

3. He exclaimed with wonder that how I got that.

**Answer:** He exclaimed, "How did you get this!"

4. She exclaimed with sorrow that she could not expect that.

**Answer:** She said, "Never, I will not expect this!"

5. She exclaimed with excitement that this is a surprise.

**Answer:** The exclaimed, "What a surprise!"

**H. Change the following sentences into indirect speech :**

1. Riya said, "I have got a stomachache."

**Answer:** Riya said that she had got a stomachache.

2. He said, "I have passed the physical test."

**Answer:** He said that he had passed the physical test.

3. Manish says, "My father is a teacher."

**Answer:** Manish says that his father is a teacher.

4. She said to me, "You are my best friend."

**Answer:** She said to me that I am her best friend.

5. "Give me a cup of milk," he told his mother.

**Answer:** His mother requested him to give her a cup of milk.

## 15

## Phrases and Clauses

**B. Tell whether the underlined phrases are noun, adjective or adverb phrases :**

1. She nodded as if she understood.

**Answer:** Adverb Phrase

2. The bewildered tourist was lost.

**Answer:** Noun Phrase

3. She went online for more information.

**Answer:** Noun Phrase

4. Your apple pie smells very tempting.

**Answer:** Adjective Phrase

5. He gave the crying child a toy.

**Answer:** Noun Phrase

6. He is rather fond of skiing.

**Answer:** Noun Phrase

7. I consider her my favourite teacher.

**Answer:** Noun Phrase

8. Mom said the cost of a car is too high.

**Answer:** Adverb Phrase

9. Dad spoke softly to calm her fears.

**Answer:** Adverb Phrase

10. It was a story as old as time.

**Answer:** Adjective Phrase

**D. Underline the clauses in these sentences and tell what kind each one is :**

1. Can you see the bird that is on the fence?

**Answer:** Relative clause

2. Although he think he's smart, he isn't.

**Answer:** Noun clause

3. The police were investigating who the serial killer was.

**Answer:** Noun clause

4. It is important that everyone be told the truth.

**Answer:** Adjective clause

5. The cat whom we are watching just caught a mouse.

**Answer:** Noun clause

6. Since he always did well in his English tests, his parents were not surprised that he got an 'A' grade.

**Answer:** Noun clause

7. You should say goodbye to your friend before she leaves for Europe.

**Answer:** Adverb clause

8. I don't know when the birds built their nest in the roof.

**Answer:** Adverb clause

9. He doesn't understand because he doesn't speak French very well.

**Answer:** Main clause

10. His mother suggested that he should see a doctor.

**Answer:** Main clause

11. The father recommended that she should not go to the cinema alone.

**Answer:** Main clause

**E. Complete the sentences given below by adding clauses according to the instructions :**

1. You should keep the milk in the refrigerator before it is spoilt (adverb clause)

2. I do not like people who are proud (adjective clause)

3. My father has to watch what he eats when he goes to party (adverb clause)

4. Ask him about the new laptop (noun clause)

5. The lady whom we meet today is my aunt. (adjective clause)

6. Most people know that smoking is injurious to health (noun clause)

**F. Tick (✓) the correct option :**

1. I'll let you know after I come back.

**Answer:** Adverb clause

2. The black car that jumped the red light got in an accident.

**Answer:** Adjective clauses

3. You can go if you do not like being here.

**Answer:** Noun clause

4. Before I came to this country, I didn't speak a word of English.

**Answer:** Adverb clause

5. We don't know what song she often sings.

**Answer:** Noun clauses

# 16

## Relative Clauses

**B. Rewrite the sentences by omitting who/which/that wherever required :**

1. He's the man who cuts my hair.

**Answer:** He cuts my hair.

2. This is the dog that bit my brother.

**Answer:** This dog bit my brother

3. The man who is interested in your car will call later.

**Answer:** The man interested in your car will call later.

4. A person who has been cheated once is careful the next time.

**Answer:** A person cheated once is careful the next time.

5. The family who is living in the house is very rich.

**Answer:** The family living in the house is very rich.

6. This is the jacket which I bought in sales.

**Answer:** I bought this jacket in sales.

**D. Tick (✓) the correct option :**

1. Could you tell me who that was?
2. The boy whose computer I was using moved to Japan.
3. I know who did it.
4. I didn't know whose book that was.
5. She didn't know when this book was written or by whom.
6. I have no idea who left the lights on all night.
7. The police expert was able to determine whose fingerprints were on the knife.

**E. Combine the sentences by converting one of them into a relative clause :**

1. She is a cheerful girl. Everybody loves her.  
**Answer:** She is a cheerful girl whom everybody loves.
2. He is the person. I want to see him.  
**Answer:** He is the person whom I want to see.
3. This is the player. The management selected him captain.  
**Answer:** This is the player, whom the management has selected as captain.

4. This is the house. Rahul built it.

**Answer:** This is the house, which Rahul has built.

5. He is the offender. The police have arrested him.

**Answer:** He is the offender, whom the police have arrested.

6. He was my teacher. I will never forget him.

**Answer:** He was my teacher whom I will never forget.

7. That is the road. It leads to the railway station.

**Answer:** That is the road which leads to the railway station.

**F. Fill in the blanks with who or which :**

1. My uncle who had been ailing for a while, died last week.
2. He had two sons who have wasted lots of money in gambling.
3. The car which was going at over 100 mph dashed against a wall.
4. The slave had to fight with a huge lion that was kept in a cage.
5. My friend who hardly received any formal education, went on to become a great leader.

**17**

**Sentences - Simple, Compound and Complex**

**B. Classify each of the sentence as simple, compound or complex :**

1. Our family loves Chinese food and we order it once a week.  
**Answer:** Compound
2. I ordered a cheeseburger and French fries.  
**Answer:** Simple

3. Sumit is injured so we will take him to a doctor.

**Answer:** Compound

4. Ankita and Pranab will meet us at the concert.

**Answer:** Simple

5. If you want to speak to me, then learn English.

**Answer:** Complex

6. Neha drove to the store and she bought some bread.

**Answer:** Compound

7. If you mess with the bull, you get the horns.

**Answer:** Complex

8. He missed several answers on his test but he made corrections to it.

**Answer:** Complex

9. My dad is a strict disciplinarian but mom isn't.

**Answer:** Compound

10. Only one cookie remained on the plate, so he did not eat it.

**Answer:** Complex

11. He threw the football over the fence and into the neighbour's yard.

**Answer:** Compound

**C. Tick (✓) the correct option :**

1. The house was destroyed in the fire but the whole family was saved.

**Answer:** Compound

2. If I do not get this job, I will start a business.

**Answer:** Complex

3. The men who rule the world with their pens are mightier than those who rule the world with their swords.

**Answer:** Complex

4. All that glitters is not gold.

**Answer:** Compound

5. Walking through the woods, he saw a fox that was following him.

**Answer:** Complex

6. He said that he was so disappointed that he would not try again.

**Answer:** Complex

7. The evil that men do lives after them.

**Answer:** Complex

8. Neither the colour nor the design of this cloth appeals to me.

**Answer:** Compound

**D. Add coordinate clauses to complete the following sentences :**

1. All of us went to the movie and then to a restaurant.

2. He went to the park and played cricket.

3. Today is Thursday so we will visit the temple.

4. We all looked very tired and decided to rest in a hotel.

5. The beach is a lot of fun even though its hot today.

6. I went to the mall but couldn't find good shoes.

7. I really wanted tomato soup but the chef did not know to make it.

8. She not only bought two dresses but also purchased many accessories.

9. I enjoy sitting by the fireplace and reading books.

10. She wants to travel the world but her visa has expired.

## 18 Transformation of Sentences

### B. Change the following sentences from assertive to interrogative :

1. No one can tolerate this.

**Answer:** Can anyone tolerate this?

2. It is useless to cry over spilt milk.

**Answer:** Is it of any use to cry over spilt milk?

3. Everybody has heard of Darwin.

**Answer:** Has everybody heard of Darwin?

4. I told him to practise regularly.

**Answer:** Didn't I tell him to practise regularly?

5. The beauty of nature is beyond description.

**Answer:** Isn't the beauty of nature beyond description?

### D. Change the following affirmative sentences into negative sentences :

1. The roof was blown off in the storm.

**Answer:** Wasn't the roof blown off in the storm?

2. He looked at the pictures on the wall.

**Answer:** Did he not look at the picture on the wall?

3. She called me a stupid.

**Answer:** Didn't she call me a stupid?

4. The rumour seems true.

**Answer:** Doesn't the rumour seem true?

5. The milk turned sour.

**Answer:** Didn't the milk turn sour?

6. Her performance in that movie won her many awards.

**Answer:** Didn't her performance in that movie win her many awards?

### E. Change the following assertive sentences into exclamatory sentences :

1. They were the most wonderful examples.

**Answer:** Lovely! They were the most wonderful examples!

2. China grows so fast.

**Answer:** How fast China grows!

3. America is a very powerful country.

**Answer:** What a powerful country America is!

4. The cuckoo sings very sweetly.

**Answer:** How sweetly the cuckoo sings!

5. He works very diligently.

**Answer:** Ah! He works very diligently!

6. This was the most exciting match.

**Answer:** What an exciting match!

### F. Rewrite the following sentences in all possible ways by changing the degree of comparison :

1. Megha is one of the wisest girls in the class.

**Answer:** Megha is wiser than all the other girls in the class.

2. India is the largest democracy in the world.

**Answer:** India's democracy is larger than that of any other country in the world.

3. Diamond is the most precious of all metals.

**Answer:** Diamond is more precious than any other metal.

### G. Change the following compound sentences into complex sentences :

1. He is a magician from China and he has performed all over the world.

**Answer:** He is a magician from China who has performed all over the world.

2. Do as I tell you or you will regret it.

**Answer:** If you do not do as I tell, you will regret it.

3. The Earth is round and we can prove it.

**Answer:** We can prove that the earth is round.

4. You have made a mistake and of this I am certain.

**Answer:** You have made a mistake about which I am certain.

5. You must hurry or you will miss the train.

**Answer:** You must hurry if you don't want to miss the train.

6. Buy two shirts and get one free.

**Answer:** If you buy two shirts you will get one free.

7. He aimed at winning the prize and worked hard.

**Answer:** He aimed at winning the prize for which he worked hard.

## 19

### Power of Words

**B. Choose the correct synonym of the following words :**

1. brutal

**Answer:** savage

2. economical

**Answer:** frugal

3. extravagant

**Answer:** wasteful

4. lament

**Answer:** mourn

5. astonish

**Answer:** amaze

**C. Given below is a list of jumbled words. Arrange them in five pairs of synonyms:**

1. Surrender : yield

2. ugly : repulsive

3. serious : earnest

4. ridicule : mockery

5. wretched : miserable

**D. Write the synonyms of the below given words and make sentences :**

1. **scold** rebuke

Mother scolded me for getting late.

2. **pious** religious

The saint is pious.

3. **wreak** effect

The earthquake wreaked havoc in Odisha.

4. **absurd** illogical

The movie has an absurd story.

5. **wholesome** healthy

We should eat a wholesome diet.

6. **humane** kindness

Pets must be kept in humane conditions.

7. **adversity** problems

He won despite of many adversities.

8. **stubborn** adamant

Mayank is very stubborn.

**F. Tick (✓) the most appropriate antonym of the following words :**

1. prosperity

**Answer:** adversity

2. extravagant

**Answer:** Frugal

3. haughty

**Answer:** humble

4. certain

**Answer:** doubtful

5. attack

**Answer:** defend

6. physical

**Answer:** spiritual

**G. Write the antonyms of the following words using the prefix un, non or in.**

1. **likely** = unlikely

2. **able** = unable

3. **entity** = extinct

4. **fortunate** = unfortunate



5. **tolerant** = intolerant
6. **decent** = indecent
7. **excusable** = inexcusable
8. **suitable** = unsuitable
9. **forgiving** = unforgiving
10. **human** = inhuman
11. **payment** = nonpayment
12. **divisible** = indivisible

**H. Make 5 pair of antonyms from the words given below :**

1. to catch : to miss
2. tragedy : comedy
3. awful : pleasant
4. exposure : shelter
5. dictatorship : republic

**I. Write the antonyms and make sentences with the following words :**

1. **deny**      accept  
One should deny bribe.
2. **base**      top  
At the base of the mountain, we set a camp.
3. **barbarous**      civilised  
He was a barbarous ruler.
4. **foe**      friend  
The king defeated his foes.
5. **slavery**      freedom  
Slavery should be abolished from the world.

**I. Tick (✓) the correct option :**

1. \_\_\_\_\_ knowledge is a dangerous thing.  
**Answer:** Little
2. The doctor \_\_\_\_\_ the patients to quit smoking.  
**Answer:** advised
3. All students should have \_\_\_\_\_ to a good library.  
**Answer:** access

4. I don't want any \_\_\_\_\_ explanation.

**Answer:** further

5. The sun \_\_\_\_\_ in the east.

**Answer:** rises

6. He is my \_\_\_\_\_ brother.

**Answer:** elder

7. Is there \_\_\_\_\_ in the class?

**Answer:** anyone

8. He says he is enjoying his \_\_\_\_\_ job.

**Answer:** latest

9. \_\_\_\_\_ football, he plays cricket.

**Answer:** Besides

10. She is \_\_\_\_\_ of her success.

**Answer:** confident

**L. Underline the correct word :**

1. I would like to (precede/proceed) with my story.  
**Answer:** proceed
2. I need to make (fewer/less) mistakes.  
**Answer:** fewer
3. I want to go (two/to/too).  
**Answer:** too
4. A joke should (precede/proceed) your speech.  
**Answer:** precede
5. She was happy to (accept/except) her award.  
**Answer:** accept
6. He will (council/counsel) me to help me make the right decision.  
**Answer:** counsel
7. You should always stand by your (principals/principles).  
**Answer:** principles
8. (Who/Whom) is going to the party?  
**Answer:** Who
9. Everybody likes to receive (compliments/complements).  
**Answer:** compliments

10. The government's decision met with much (descent/dissent).

**Answer:** dissent

11. My daughter likes purple (stationary/stationery).

**Answer:** stationery

12. I practice so I won't (lose/loose) the game.

**Answer:** lose

13. Most drugs have side (affects/effects).

**Answer:** effects

14. It was a steep (descent / dissent) into the cave.

**Answer:** descent

15. Voting can help (affect/effect) change.

**Answer:** affect

**M. Distinguish between these pairs of words by using them in sentences of your own :**

1. **respectable** : He holds a respectable position.

**respectful** : Her son is very respectful

2. **memorable** : The trip was memorable.

**memorial** : A memorial was built to honour him.

3. **medal** : Kapil won a gold medal.

**meddle** : Mahi often meddles with her relatives

4. **lovable** : The pup is lovable.

**lovely** : Myra is lovely girl.

5. **right** : Take the next right to reach the mall.

**rite** : The priest completed the rites.

6. **eligible** : This candidate is most eligible for the job.

**illegible** : His handwriting is illegible

7. **famous** : Akshardham Temple is very famous.

**notorious** : Wasim is a notorious criminal.

8. **conscience** : His conscience didn't let him steal the watch.

**conscious** : Nayan made conscious efforts to clear the exam.

9. **defer** : He deferred from his admission process.

**differ** : The teachers differed in their opinions.

10. **hail** : Misha hails from China.

**hale** : She was hale and hearty after the operation.

11. **descent** : She is of Roman descent.

**dissent** : The court passed the dissent.

12. **wait** : The victim waited for the decision.

**weight** : Aman's weight is more than Sid.

13. **sole** : The sole of the shoe needs repair.

**soul** : May his soul rest in peace.

14. **main** : That is the main entrance of the restaurant.

**mane** : The horse had a white mane.

15. **canvas** : The tent was made of canvas.

**canvass** : This is an oil painting on canvass.

16. **night** : We went for dinner at night.

**knight** : The knight fought bravely.

**20**

**Words Followed by  
Appropriate Prepositions**

**B. Underline the correct preposition :**

1. She is nice **to** everybody.

2. They operated **on** her yesterday evening.

3. You weren't polite **to** me last night.

4. She prevented me **from** entering her room.

5. The little girl laughed **at** the poor man.

6. She is anxious **to** leave.

7. I prefer coffee **to** tea.

8. Bihar is rich **in** minerals.

9. We are talking with respect **to** that matter.

10. He is prone **to** idleness.

**C. Fill in the blanks with appropriate prepositions :**

1. He is completely absorbed by his work.
2. Do you believe in ghosts?
3. I am not aware of their plans.
4. The Principal has called for an explanation from the suspended students.
5. Avail yourself with this opportunity.
6. I don't care about your objections. I have decided to do it.
7. She is rather backward in her thinking.
8. I have performed the task allotted to me.
9. I cannot agree with you.
10. What are you looking at ?

**D. Tick (✓) the correct answer :**

1. She insisted \_\_\_\_\_ paying for the bill.

**Answer:** on

2. He was always interested \_\_\_\_\_ politics.

**Answer:** in

3. People have always been kind \_\_\_\_\_ me.

**Answer:** to

4. We will all laugh \_\_\_\_\_ this one day.

**Answer:** about

5. Why don't you listen \_\_\_\_\_ me?

**Answer:** to

6. I am looking \_\_\_\_\_ my keys.

**Answer:** for

7. I am sorry \_\_\_\_\_ your accident.

**Answer:** about

8. I was shocked \_\_\_\_\_ the news of her death.

**Answer:** by

9. Nobody knows the reason \_\_\_\_\_ the accident.

**Answer:** for

10. She was pretty rude \_\_\_\_\_ me last night.

**Answer:** to

**E. Fill in the blanks using the following words with appropriate preposition given in the sentences :**

1. Your voice is identical to hers.
2. If you do not know the meaning of any word, you should refer to dictionary.
3. He has not joined the Parliament, as he was never keen on politics.
4. Although she has no talent in writing, yet she decided to be an author.
5. An honest leader should do his best to maintain the welfare of his countrymen.
6. The colours of the curtain in my bedroom has faded away.
7. She is capable of any crime, so the police is always after her.
8. I have complete faith in God.
9. I debated about my salary with the management.

## 21

## Idiomatic Expressions

**C. Each sentence given below contains an idiom. From the given alternatives, tick the one that best expresses the meaning of this idiom :**

1. To be a good orator, you don't have to play to the galleries.

**Answer:** to appeal to the lower taste

2. In the end he had to eat the humble pie.

**Answer:** apologise humbly

3. The officer took him to task.

**Answer:** rebuked him

4. He has the gift of the gab.

**Answer:** he is a good conservationist

5. Once in a blue moon, we meet each other.

**Answer:** very seldom indeed

**D. Match the following idioms with their correct meanings :**

1. To weather a storm

**Answer:** to not react despite being angry.

2. Bolt from the blue

**Answer:** sudden shock

3. To bury the hatchet

**Answer:** to end enmity

4. To lead someone up the garden path

**Answer:** to survive a crises.

5. To bite one's lip

**Answer:** to mislead someone.

6. To end in smoke

**Answer:** face failure.

7. To make ends meet

**Answer:** to earn enough to live.

8. To burn the candle at both ends

**Answer:** to work long hours.

9. To spill the beans

**Answer:** to reveal a secret.

10. To get into hot waters

**Answer:** to get into trouble

**E. Fill in the blanks with appropriate idiomatic expressions from the box :**

1. This matter is due to be discussed at the meeting in October.

2. He was ritually humiliated on account of his blunders.

3. The driver will be questioned about how he changed the direction suddenly off the road in place of braking.

4. Eating vegetable protein instead of animal protein reduces the risk of heart disease.

5. This would be by far the best choice.

# 22

## Improving Spellings

**C. Tick (✓) the correct spelling of the word from the options given below :**

1. The \_\_\_\_\_ is awesome.

**Answer:** weather

2. You are very \_\_\_\_\_.

**Answer:** weird

3. Let us meet on \_\_\_\_\_.

**Answer:** Tuesday

4. Distribute this \_\_\_\_\_.

**Answer:** questionnaire

5. It has a five year \_\_\_\_\_.

**Answer:** guarantee

6. This is so \_\_\_\_\_.

**Answer:** embarrassing

7. I am very \_\_\_\_\_.

**Answer:** grateful

**D. Write the missing letters :**

1. She likes to ride her b i c y cle in the mornings.

2. Could you give me Riya's a d d r e s s ?  
I only know her phone number.

3. Don't forget the e x c l a mation mark!

4. I like to read books in the li b r a r y.

5. Please call the electr i c i a n.

6. He had an a c c i d ent last Tuesday.  
He broke his right leg.

7. In 2006, there was a terrible ear t h q  
u a ke in Japan.

8. He likes English, Physics and Geo g r  
a p h y.

9. Do you like to watch s c i e n c e  
fiction films on TV?

**E. Write down five new words with the help of dictionary ending in :**

1. **tion** = explanation, declaration, information, solution, attraction
2. **sion** = explosion, confusion, erosion, fusion, diffusion
3. **cial** = crucial, social, facial, glacial, special
4. **tial** = exponential, confidential, residential, potential, celestial
5. **ous** = generous, enormous, famous, ridiculous, joyous

**23**

**Comprehension**

**A. Read the passage about Bhagat Singh and answer the questions that follow :**

**1. Tick (✓) the correct option :**

- a. Bhagat Singh was born in a:  
**Answer:** Sikh family
- b. Bhagat Singh started his education in:  
**Answer:** DAV School Lahore
- c. Bhagat formed a union of revolutionaries named:  
**Answer:** Naujavan Bharat Sabha
- d. Bhagat Singh was hanged on:  
**Answer:** March 23, 1931

**2. Answer the following questions :**

- a. Who was Bhagat Singh?  
**Answer:** He was a national hero.
- b. Why did he join Non-Cooperation Movement?  
**Answer:** He joined Non-cooperation movement to drive British out of India.
- c. How did Lala Lajpat Rai die?  
**Answer:** Lala Lajpat Rai died of injuries due to lathi charge by British.

- d. What made Bhagat Singh decide to give up non-violence?

**Answer:** The chauri-charsa incident changed his mind.

- e. What was the purpose of “Naujavan Bharat Sabha”?

**Answer:** Purpose was to spread the message of revolutions in Punjab.

**3.Fill in the blanks :**

- a. Though dead, Bhagat Singh is still living in the history of **humanity**.
- b. Bhagat Singh is a symbol of **heroism**.
- c. He joined the Non-Cooperation Movement called by **Gandhi ji**.
- d. The incident of Chauri-Chaura occurred in **Gorakhpur**.
- e. He was a **national** hero.
- f. Bhagat Singh met **Chandrasekhar Azad** in Delhi.

**B. Read the passage about Lizard and answer the questions that follow :**

**1. Tick (✓) the correct option :**

- a. Lizards are in the class called:  
**Answer:** Reptilia
- b. Most lizards live:  
**Answer:** both
- c. Ground and tree-dwelling lizards are usually:  
**Answer:** brightly coloured

**2. Write T for true statements or F for false statements :**

- a. There are over 3000 lizard species throughout the world. **T**
- b. Lizards are cold-blooded reptiles. **T**
- c. Lizards help control the plant population. **F**
- d. All lizards have four legs. **F**
- e. Lizards also vary in colour. **T**

**3. Write the opposites of the following words:**

- a. **largest** = smallest
- b. **valuable** = unvaluable
- c. **often** = frequently
- d. **herbivores** = carnivores

**4. Answer the following questions :**

- a. How does a lizard escape if it is being attacked?

**Answer:** A lizard can break off part of its tail if being attacked.

- b. Where do lizards live?

**Answer:** Most lizards live in trees or on the ground, only a few live in water.

- c. What do lizards eat?

**Answer:** Most lizards eat insects

- d. Which group of lizards have no legs?

**Answer:** A group of lizard called amphisbaena have no legs.

- e. Describe the variation in the colour of the lizards.

**Answer:** Ground and tree-dwelling lizards are usually brightly-coloured. Desert lizards usually blend into their surroundings.

- f. Where are lizards found?

**Answer:** They are found all over the world except for polar regions.

**C. Read the passage about Niagara Falls and answer the questions that follow :**

**1. Tick (✓) the correct option :**

- a. The Niagara Falls are made up of \_\_\_\_\_ waterfalls.

**Answer:** 3

- b. The largest vertical drop is over \_\_\_\_\_ feet.

**Answer:** 165

- c. At current rate of erosion, scientists believe that Niagara Falls will be gone in around \_\_\_\_\_ years.

**Answer:** 50,000

- d. The Niagara Falls are visited by around \_\_\_\_\_ million people every year.

**Answer:** 30

**2. Fill in the blanks :**

- a. **Goat Island** sits in the middle of the Niagara Falls.

- b. The Niagara Falls drains water from **Lake Erie** River into **Lake Ontario**.

- c. The Niagara Falls were created by **glacier** activity.

- d. The **Niagara falls state** is the oldest park in the United States.

**3. Answer the following questions :**

- a. Where are the Niagara Falls located?

**Answer:** The Niagara Falls are located on the border of Ontario, Canada and New York, USA.

- b. Which island sits in the Middle of the Niagara Falls?

**Answer:** Goat Island sits in the middle of the Niagara falls.

- c. Who was the first man to cross the Niagara Falls and when?

**Answer:** Nik Wallenda became the first person to cross the Niagara Falls.

- d. State the three waterfalls which combine together to make the Niagara Falls.

**Answer:** 3 waterfalls, the Americal Falls, the Bridal Veil Falls and the Horseshoe Falls.

**D. Read the poem about Try Again and answer the questions that follow :**

**1. Write the synonyms of the following words :**

- a. **hard** = difficult
- b. **conquer** = capture
- c. **persevere** = protect
- d. **prevail** = wea
- e. **appear** = look
- f. **disgrace** = dishonour



g. folks	=	people
h. heed	=	attention
i. succeed	=	triumph
j. courage	=	bravery
k. fear	=	terror
l. strive	=	attempt
m. task	=	duty
n. reward	=	prize

## 24

### Paragraph Writing

#### I. Write a short paragraph in about 100 words on each of the following topics :

##### 1. An Indian Village

India is a land of villages. Villages are peaceful and free of pollution. Mostly people practice agriculture and animal rearing. They get water from wells or rivers. Occasionally there are fairs and parades too. One can get all necessities from the local market. There are very few or no restaurants and fast food corners. People here are healthier and live longer. They do a lot of hard work. Nowadays life has become easier with introduction of electricity and public water supply system. There are mobile towers which help people communicate effectively using phones. There is greenery all around.

##### 2. When I Boarded A wrong Train

It was a rainy day. I had to go to Nasik for my friend's wedding. It was a sudden decision and I couldn't get much time for packing. I reached the station and saw the platform no of my train on the indicators. I rushed to the platform and boarded the train, getting half wet. The train started, I sat on 'my' seat. After an hour an old man came and asked me to vacate as he claimed it to be his seat. I showed him my ticket

while arguing and the TT also came. He noticed that I was carrying a wrong ticket. He said this train is going to Delhi and your ticket is for Nasik. I was surprised and shocked. The TT told that there was an announcement that Nasik train will arrive on PF 6 instead of instead of 2 which I had not heard. I got down at the next station and searched other means to reach my destination.

##### 3. The Monitor's Role

A teacher appoints monitor mainly to maintain discipline in class. Besides that he has to fulfill many responsibilities. He is incharge that his class ranks first in cleanliness, discipline and academics among all other sections. He checks if all are wearing proper uniform, have combed hair and trimmed nails. He checks if the homework is complete. He helps the absentees and weak students too. All classmates cooperate with him.

##### 4. A Magic Show

All children young or in teens enjoy watching magic shows. I had been to a fair where I got an opportunity to witness a magic show. It was in a tent. The magician came on stage. He had a funny but mysterious appearance. He wore black coat and pant and a huge hat. He first took off his hat and put a handkerchief in it. He said something and pulled out a rabbit from the hat. Everyone was surprised and clapped gleefully. Then he did some card tricks. Then next he put pigeon in a box and out came a bouquet of flowers. All were amazed and wondered where pigeon was. He moved his cape and out flew not one but four pigeons. All were happy and applauded.

### 5. Dowry System

Indian weddings are splendid with many cultures and traditions being followed. But the demand and supply of dowry in the name of tradition, is in my opinion, a crime. The groom's family demands cash, jewellery or kind from the bride's family; this is called dowry. The bride's family is burdened and many times has to take loan to fulfill these demands. Although this has become a punishable offence, some greedy people still continue this practice in the name of tradition.

### 6. A Rainy Day

Rains are all what farmers specially wait for. India being an agricultural country, rain plays a very important role. Yesterday, it rained in Delhi too. The weather became cool, and the soaring temperature calmed down. The greenery looked pretty as the dust was washed away. Mother made some nice amazing snacks for all of us. I and my friends went out to get wet in rain. We saw frogs popping out. Some children came out wearing raincoats and carrying umbrellas. It was a fun day.

### 7. My Role Model

A role model is someone who inspires you to follow your life sincerely. My role model is Mahatma Gandhi. He was a freedom fighter named 'Father of Nation'. He followed the path of truth and ahimsa (non violence). He was a simple man who was pained by the pains and sufferings of his countrymen. He wore a just a loin cloth and spun his own cloth. He did his work himself. He taught the importance of cleanliness. He was a great patriot. I am truly inspired by this great man.

### 8. The Ill Effects of COVID-19

COVID-19 was a disaster which shook the entire world. Many people were infected by COVID and lost their lives. It induced

lockdown which caused lakhs of people to lose their jobs. The schools were closed students were stuck at home. It hampered their learning. They could not learn practical skills. All the people suffered emotional trauma because of all saddening news and losing a near or dear one. Those survived COVID still suffer from some of its side effects though declared fully cured. Children who were used to play outside were bound within four walls which gave them a lot of stress. It was a very difficult phase in everyone's lives.

### 9. My Grandmother

Grandmothers are epitome of love and affection. They love us more than anybody in the world. My grandmother loves me a lot. She makes delicious foods for me. She helps me learning too. Last year, when I fell sick, she rushed me to the doctors. She gave me medicines time to time and monitored my health. She takes care of me as well as my parents as they go to work. At night she tells me stories from Akbar Birbal to Panchatantra and also her events of childhood. She teaches me good habits and manners. I also teach her how to use latest mobile apps. We share a lovely bond.

### 10. Discipline v/s Students

Discipline is an integral part of students life. Discipline means studying in order and following a strict routine, keeping our mind away from distractions and following our goal. A student who is disciplined is bound to be successful in life. Staying healthy and fit, doing studies, well and manage stress and anger are some traits of disciplined student. Such a student achieves his goal with hardwork and dedication.

**H. Write a short essay of about 250-300 words on the following topics :**

**1. My Favourite subject**

We go to school to study a variety of subjects along with non-curriculum subjects such as physical education and sports. There are various subjects which I study such as English, Math, Science, Social Studies, Hindi. Of all these my favourite subject is science.

Science is the subject of factual explanations, reasons of phenomena and endless discoveries and inventions. It has three main branches - Physics, Chemistry and Biology - While physics lays stress on Physical world and phenomena such as force, pressure, magnetism, electric current and gravity, chemistry is all about material world - acids, bases, reactions and solubility. In Biology, I study about living world that includes all plants and animals, life processes and biological cycles occurring in Nature. The main thing which I like about science is that all three branches are interconnected.

Every branch of science has a connection with the other, for example, the working of human heart is a topic of Biology, while the reactions taking place in the body include chemistry and the force which induces all this action can be studied under physics. Science tells me why certain events happen in the world. Science gives me answers to my curious minds.

I feel very proud of the discoveries and inventions made by scientists in different fields which has modernised the world and made living easier and more comfortable. I will also become a scientist one day.

**2. A Visit to A Museum**

There are various attractions and places to visit in my city. Since it is a historical city there are forts, palaces, and museums. There are amusement parks, malls and cinemas. Every weekend my family takes me to a new place for fun and learning. Last Sunday we visited the popular museum in our city. We reached there by metro. My mother bought the tickets and we entered the grand palace museum.

The entrance had huge doors and dummies of soldiers of 15th century. They were ten times taller and bigger than me, laden with armour and holding swords. We saw armour, weapons, helmets and costumes of soldiers and knights existing hundreds of years ago. They were made of metal and I wondered how they carried such heavy things. There were huge paintings of kings, queens and their palaces. There was a special room displaying furniture, carpets and chandeliers. The guide took us to a special room where royal crowns and jewellery were displayed. It was very well guarded.

The vicinity was neat and clean and well-maintained. There were cameras to notice the miscreants. We roamed through the museum and admired the antiques and jewellery with awe. It was a memorable trip.

**3. If I Were the Education Minister of India**

I am a great patriot. I love my country and I always wish to contribute for the welfare and development of my country. It would be a very proud moment for me, if I become the education minister of India. It would be like a dream come true.

As the Education Minister, I would roll in many policies of education in India. My aim will be to achieve 100% literacy in India. First of all, I will open school in every

corner of India. For that I will train and appoint capable teachers. The next problem of bringing children as well as adults would be a bit difficult. I will consult my panel of experts and design some ways to solve this problem. I will make education free up to class 12th. I will change pattern of rote learning to practical based, skill based and overall development based.

I will not make a set of compulsory subjects but allow students to choose subject they like and want to learn such as arts, music, sports and dancing. I will make them pursue vocational studies too. I will strive my best to improve the status of education of Indian citizens.

#### **4. Pollution As a Menace to mankind**

Pollution means the addition of harmful substances to nature that hampers overall well being of an individual. Air pollution, water pollution, noise pollution and land pollution are some major types of pollution. Besides these there is thermal, nuclear, plastic and radioactive pollution. The materials that cause pollution are called pollutants. These materials cause bad effects on environment and health.

Air pollution causes health issues such as asthma, lung cancer and heart diseases. Many cities are therefore becoming unfit for lungs as they have turned into gas chambers. Sometimes sound levels become too high and lead to deafness. It is mainly caused by honking vehicles and industries. Pollution has led to loss of biodiversities. Many ecosystem animals now carry pollutants in their food chains. It has also led to climate change and global warming. Lakhs of people die globally due to direct or indirect pollution. Everyone should do their best to cleanse the earth and make it pollution free and a better place to live.

#### **5. My Neighbours**

I live in a huge society in Mumbai. There are many flats on my floor. Since Mumbai is a cosmopolitan city, people of different religions and cultures are found here. So in one flat there is a Maharashtrian family. Uncle and aunt work in a bank. They have a little daughter who is managed by her grandmother. Sometimes we go to play with her.

In the next flat lives an elderly couple. Their children are settled in the U.S. They come to our house for tea sometimes. Aunty brings delicious cookies for me. I often get them stuff from the market. My third neighbour is a Punjabi family. There are two children of my age. We are good friends. Whenever aunty makes chicken, she invites us for dinner. We visit each other on different festivals too.

My last neighbour on floor is Bengali family. I had friends there too. It was a nice happy family. But last year uncle died during COVID. Now aunty and children have migrated to Kolkata at their ancestral home. I keep in touch with them through social media.

I am lucky to have such good neighbours.

**E. Write letters, applications and emails on following topics :**

**1. Write a letter to the editor of The Times of India about the erratic electricity supply in your locality.**

421, Shivalik, Apts  
Sahibabad

July 16, .....

The Editor  
Times of India  
Delhi

**Subject:** Erratic electric supply in our locality

Respected sir

This is to bring to your kind notice about the irregular supply of electricity in our area since past fortnight.

The electricity supply is disrupted for hours at a stretch. It is difficult for everyone to tolerate such humid, hot weather without fans working too. Students appearing for competitive exams face a lot of difficulties. Working couples are devoid of sleep and rest. Voltage fluctuation was spoiled many times. Despite several complaints the authorities have turned a deaf ear.

I would like to publish our plight in the grievances section of your newspaper and help us to get some support.

Yours truly,  
Satish K  
President  
Resident Welfare Association

**2. Write a letter to your younger sister advising her not to neglect studies.**

15, Park Avenue,  
Azadpur

March 20, .....

My dear Supriya

Hope you have recovered from your fever and feeling better. Final exams are round the corner and I wish you all the best. I hope your preparation is in full swing now. Please do not take class 8 lightly. The concepts should be properly understood, only then your base for future studies would be strong.

Now, you should avoid using mobile phone and laptop as far as possible. Do not neglect studies due to such distractions. You must focus on your studies for a bright future.

Take Care

Your loving sister,

Neha

**3. Write a letter to the Municipal Commissioner regarding the waterlogging in your locality.**

36, Shastri Park  
Parel

July, 25, .....

The Municipal Commissioner  
Parel

**Subject:** Complaint about waterlogging in our locality.

Sir,

I am a resident of Shastri Park and want to draw your attention towards water logging problem in our area.



Last week, after there was heavy rainfall, water collected on the streets. Only some water receded and the drain got blocked. Now the water collected is creating a lot of trouble for passers by.

Also there is foul smell coming and mosquitoes and flies are breeding.

Kindly take an action as soon as possible.

Your truly,

A.V. Prasad

4. **Suppose you plan to go to a hill station in your holidays with your friends from your hostel. Write a letter to your parents informing them about the same and seeking their permission.**

Nirma Girls Hostel

Ahmedabad

October 12, xxx

Dear Mama and Papa,

My semester exams are over I have done very well. I have a break of a week before the next term begins. My friends and I are planning to visit Mt Abu, a hill station nearby, if you permit.

My friend Asha's grandparents stay there. We will go by train and stay in their house. Our plan is for two days.

We will hire a cab for sight seeing. Please allow me to go for this trip. It will help me relax and get ready for the next term.

Take care,

Your loving daughter,

Rashi

**E. Develop a story from given outlines :**

**1.The Honest Man**

Harish was an honest man. One day as he was passing by the road, he saw that vehicles were moving slowly. He found that there was a stone lying midway which no one bothered to remove. He bent down to pick the stone to allow the car to pass by. Below the stone he saw a purse and picked it up. He opened and found money in. A passer by saw this. He thought Harish was a thief. He caught him and started beating him.

Soon a crowd gathered. They called him a thief and were about to pounce on him, Harish ran quickly with the purse. The crowd followed him. He reached the police station and narrates the ordeal. He hands over the purse to the inspector. The police appreciates him. The crowd feels ashamed and apologises. The owner of the purse was contacted. He came to pick his purse and rewarded Harish.

**2.The Man, Sow and Donkey**

Sonu lived with his family in a village. One day he and his son Mani were travelling to nearby towns to sell their potteries. They loaded their stuff on their donkey and went place to place and began selling them. Father was teaching tricks of trade to his son.

They were very happy. All their stuff was sold out. They made good money. They headed off to their own village. Sonu asked Mani to climb the donkey so that he feels comfortable. As they passed by a village, a group of men saw them and taunted, "Look the poor father is walking and the selfish child is riding a donkey."



Mani felt ashamed. He got down from the donkey and made his father sit on it. Now a group of women, a little further, mocked them. "Such a bad-hearted, cruel father. He is comfortably riding a horse and poor tired son is walking. Now both got on the donkey. Then villagers mocked again, they got down and tied donkey to a pole and carried it balancing with difficulty. The donkey got restless and struggled to get free. As they were passing over a bridge, the donkey fell into the river and drowned.

Sonu and Mani realise, they should not have reacted to people's remarks.

### 3. The two Thieves

Tony and Mony were very good friends, but thieves by profession. They lived in a pauper city and committed thefts every now and then. The police were unable to track them as they were very clever.

One day, they came to know a bungalow was vacant since a week. It belonged to a rich man. They found their next target. They observed the exteriors of the bungalow and found the entries, exits and cameras.

They entered the rich man's house at night. First they deactivated the camera. Then they opened a glass window and crept in. It was dark. They lit a torch and found way to the bedroom. They saw a safe in the cupboard and surprisingly it was open. They couldn't believe their luck and began putting the money and valuables in their bags. Then lights were on. They were shocked. They were trapped by policemen with guns. They were arrested and punished.

**F. Write notices on the following :**

- 1. Kanika is the head girl of XYZ Public School, Nainital. Her Principal has asked her to put up a notice, asking the monitors of each class to submit the names of the volunteers for 'Save Trees' campaign for which a march is to be held in the city on September 10, 20\_\_\_. Write a notice in not more than 50 words.**

XYZ Public School, Nainital

August 20.....

### **'Save Trees' Campaign**

This is to inform that Save Trees Campaign will be organised on September 10. Those who wish to participate in the march, should give their names to their respective class monitors before 30 August. The class monitors are requested to submit the final list of volunteers to me before 5 September.

Kanika S.

Head Girl

2. You are Sunidhi Gupta, head girl of your school. Your school is organising a trip to Goa during the summer vacation. Write a notice in not more than 50 words giving details to the students.

ABC School, Nanded

January 20.....

**Trip To Goa**

A trip to goa has been organised by our school during the summer break.

**Date - 3 June - 10 June**

**Charges** - Rs 10,000 per head includes transfers, meals, lodging and sight seeing.

**Conditon** - Approval letter signed by parents, COVID vaccination Certificate.

Last date of giving names - February 3.

Sunidhi Gupta

Head girl

3. You are Raj Sharma of XYZ Public School. Write a notice to be put on the school's notice board regarding the Christmas celebrations to be held in your school.

XYZ Public School, Goa

December 10.....

**Trip To Goa**

It's Christmas month and our school is planning a grand celebration this year. There will be class decoration competition, singing and art competition. There will be carnival with games and food stalls. Those who wish to participate should give their names to me before 15 December.

Raj Sharma

Academics Incharge

4. Dr. R.P. Sharma, a renowned educationist is going to address the students of your school on 'Importance of Yoga and Meditation'. As the Head Boy/Girl of your school, draft a notice inviting students of classes VI-X to attend the lecture.

St Mark Public School, Varanasi

April 11, 20.....

**Attention Please**

**Lecture on Importance of Yoga & Meditation**

Students are hereby informed that Dr R. P. Sharma a renowned educationist is going to conduct a seminar on Importance of Yoga and meditation! Students of all sections are welcome to attend the lecture and gain knowledge about improving health and well-being

Vaishali M.

Head girl

5. A friendly badminton match is being played between the junior team of your school and that of XYZ Public School. As the secretary sports club of your school, draft a notice appealing to the students to come in large numbers and cheer up your team.

ABC School, Agra

November 12,.....

**Inter school Badminton Match**

Please come and cheer the junior badminton team of our school who will play against XYZ school' team.

Venue: School playground

Date: November 15

Time: 2pm onwards

Aastha S.

Secretary, Sports club

- F. Read the following telephonic conversation between A and B and then write a message as B has to go out :

5:00pm

Tuesday, 8th February

Papa

Mr A eaved to remind you about Rohits wedding on 10th February. You both had planned to go together. But as Uncle A has and urgent meeting. he will met be going for the wedding. However Neha is going and you can go with her. Do call Uncle A once you are back.

B

- I. Write reports on the following :
1. You are Riya Kumari. You were asked to write a report on the Maths Olympiad held in your school. Mentioning all relevant details write a report.

### Math Olympiad

- Riya Kumari

Delhi: December 5,20.....

#### Inter school Badminton Match

Jaipuria School, Delhi, organsied a math olympiad on 4th December in their School auditrrium. Students of grades 7 to 10 particpated. First there was an objective-based written test and then a mental math round was conducted. All the students performed excellent. Priyansh of Grade 9 won and received a troply from the principal. All of them were praised and certificates were distributed to them.

Secretary, Sports club

2. The Doon Public School's Silver-Jubilee celebration has just concluded. Write a brief report to be published in your school magazine.

### Silver Iubilee Celebration

- Swati Sinaha

January 10,.....

The Doon Public School celebrated 'Silver Jubilee' of its foundation on & January. It was a grand went. The school was decorated with lighth and buntings. Children, teachers as well as parents and ex-students graced the occasion. There were performances, dance, drama and speches, Teachers and principals were felicitated. It was a memorable day in the history of this school.

**3. You attended a seminar on creating awareness against plastics. Write a report mentioning all the necessary details.**

**Plastic Menace Awareness**

- Ankur Shah

June 12,.....

Eco Club of Karkardooma had organised a seminar to create awareness against plastics in the park. Mr. Shah member of the science society was the chief guest. Many residents young, old and children attended the seminar. Mr Shah gave a deep insight about how plastic has harmed our environment. He explained why it stays as it is non beodegradable. He guided about some substitutes of plastic and how it should be recycled. It was a very informative seminar.

**4. You participated in the Republic Day parade. Write a report to be published in your school magazine sharing the overall experience.**

**Republic Day Celebration**

- Jiya Parekh

January 28,.....

ABC Public School, Shimla celebrated Republic Day with great pomp and show on 26 January. All the teachers, principal and students had gathered in the school playground for a grand parade. Major Rao was the chief guest. There was a march past by students of Class X. Some students gave speeches while some performed on patriotic songs. It was a grand event which instilled a feeling of pride and patriotism in all present there.

**5. Write a report on a road accident you witnessed while coming to school.**

**Unfortunate Road Accident**

- Ritin sharma

March 25,.....

There was a serious road accident at the Vivek Nagar Junction early this morning As it was School, hours, many buses play on this busy road. A rickshaw was carrying 10 children and their school bags. As it was waiting on the signal on a slope, it tilted and fell on its side. The children screamed. A bus passing by applied sudden brakes and a big tragedy was averted. Children and driver escaped with minor injuries.

**6. Write a report on the Corona vaccination drive held recently in your society.**

**Corona Vaccination Drive**

- Nikita chaudhary

April 11,20,.....

A major vaccination drive was held on 10 April in Sushant Lok Society by Directors and Staff Max Hospital. Both Covidshield and Covaxin were administered free of cost to all the eligible residents. They advised all the residents to still maintain COVID Protocol and Stay Safe.

**7. Write a report on the 'Diwali Mela' celebrated in your school.**

**Diwali Mela**

- Nitu Kaur

October 28,.....

SSK Public School, Meerut, celebrated Diwali by Organising a grand Mela (fete) in their School playground on 26 October, the Diwali week. Children displayed various art and craft such as decorated diyas, buntings, Lakshmi Ganesh idols, candles, decorative pieces, lamps and more. The school management had also arranged for snacks, food counters, game zones and swings. There was a decent crowd, with people enjoying themselves and wishing happy Diwali. The money collected during the fete was donated to an orphanage. It was indeed a good step by the school to make this special one.

**8. Write a brief report on blood donation camp.**

**Blood Donation Camp**

- Nupur Tiwari

February 20,.....

The Chander Nagar Welfare Society, Vasundhara organised a Blood Donation Camp on Sunday, 18 February. A large number of people opted for this noble cause. It was organised under the supervision of Mr Lal, the President of the welfare Society in collaboration With Max Hospitals. It was really pleasing to see the spirit of people of helping others.

**31**

**Speech Writing**

**E. Write a speech on the following topics :**

**1. Save Girl Child**

A Very good morning honourable chief guest, teacher, principal and my dear friends.

On this day, I am here to present my views about the necessity of saving girl child. Since ancient days girls are considered to be a burden on the family. Many families even today, want to have a boy child only. Female foeticide was a popular crime in ancient times and is still practiced today. A large number of girls are killed even before they open their eyes to see the world. Some are buried, killed just after birth. How can humans be so cruel! How can they forget that it is the woman who is the child bearer; essential for continuation of human race? In some cases girls are not allowed to go to school and study and are married at tender age. and forced to have kids. Our government is putting a lot of efforts to put an end to this cruel practice. Many social reformers have also joined hand and come forward to stop female foeticide and give justice to this gender.

Beti Bachao or 'Save girl Child' was devised to highlight the importance of girl child and create awareness among citizens for the welfare of the females in the society. A girl is a blessing. She plays the role of a daughter, wife, sister and above all a mother. She should be given full respect and she has the 'Right To Live' and not be killed by a few narrow minded people who corrupt the society. The declining child sex ratio is a matter of worry. Last but not the least everyone should remember that a country that saves and takes care of girl child empowers women, empowers every citizen of the country.



## 2. The Menace of Coronavirus

A Very good morning honourable chief guest, teacher, principal and my dear friends.

The COVID 19 pandemic is one of the most difficult challenges the world is facing. It has caused severe health and socio economic consequences. It was a difficult task to understand how this disease emerged and spread so quickly. Some countries like India with such high population, somehow controlled the situation in a wonderful way. No doubt, many of us people suffered but contagious it would have been worse if a lockdown would not have been imposed.

The contagious diseases has affected the education system, many people lost their jobs. Industries such as tourism, IT, electronics and merchandise were the most affected. The supply chain of products came to standsill. There was emotional and social stress on people. Exams were cancelled or postponed Entertainment centres were closed. The hospitals were flooded with patients. It was a very bad phase of life. It is now the time for all the nations to unite and work together to stop the spread of this virus and thus put an end to its consequences.

## 3. Air Pollution

A Very good morning honourable chief guest, teacher, principal and my dear friends.

To begin with, I would like to explain what pollution us. It is the addition of harmful substances in our environment. Pollution is one of the most concerning issues of Earth and mankind. Pollution affects enviroment and all living beings on earth. This deadly menace is increasing day by day at a very fast pace. All of us contribute to this deadly poison. You might be wondering how,! I will reveal it.

There are different kinds of pollution, but I will focus on air pollution which is the

adding of harmful substances in air. When toxic gases enter the atmosphere. It harms man in many ways. Burning of garbage, fossil fuels, automobile exhausts, mining are the main causes of air polloution. It causes acid rain and global warming. In human beings it causes many respiratory diseases, cancer and other life threatning diseases.

It is the time for us to do something about this issue. If we ignore this problem now, it will create severe consequences in future. It can be reduced by using vehicles less, doing car pooling, using environment friendly products and recycling wastes. Statistics show that every year air pollution causes more deaths than road accidents.

All of us should pledge to save our precious environment for our future generation.

## 4. Child Labour

A very good morning honourable chief guest, teacher, principal and my dear friends.

Children are considred to be the future of our country. They are the caretakers of this globe and responsible for the development. For this, they need to be given proper education and have good health. But in days to scenario, a child does not get two meals, forget about education. Yes, you are hearing a harsh truth! Children globally more in south Asian countries are pushed into child labour. They are forced to work.

Children aged 5-15 years are deprived of their basic right to education and pushed to work as labour in packaging industries, construction sites and more. Millions of children around the globe as victims of child labour and robbed off a happy normal childhood, education and thus a good future. Child Labour is a serious challenge in the society.

According to the survery by International Labour Organisation, in 2018, about 13



million children between ages 5-15 years are engaged in child labour in India. These children are made to work upto 16 hours a day for a meagre wage. Sometimes they fall into traps of drug peddlars too.

To conclude, I would request government and citizens to solve this problem by laying stress on various rules, laws and regulations. It is duty of each one of us to report abuse against a child.

### 5. Global Warning

A very good morning honourable chief guest, teacher, principal and my dear friends.

I am here to present a speech on serious environmental threat of global warming. It is the unusual rise of Earth's temperature due to rise of greenhouse gases such as carbon dioxide. But what is causing this sudden rise?

Vehicle emissions, burning of fossil fuels, heating appliances, electricity generation are a few reasons that raise the levels of toxic gases. Deforestation adds to the plight. According to survey, global temperature will mostly rise by 2 degrees celsius by the year 2100.

Global warming have severes impacts on the environment, some of which are visible even today. Glaciers are melting, sea levels are rising, there is change in wind pattern and climate of areas, There is drought in some and flooding in some areas. Animals are reducing in number due to loss of habitat.

When will all of us wake up to save this world! It is high time now! Coutries should cut their emissions and turn to sustainable renewable resources. Protecting nature and reducing greenhouse gases are some ways to tackle this situation. Let us together united and make our world a better place.

### G. Write articles on following topics :

#### 1. Advantages and Disadvantages of Television

Television has been an asset specially in the tough times during lockdown. However it has its own advantages and disadvantages. Let us see both sides.

Television is a source of entertainment present in almost all the houses. In fact there is one in each individuals room. This is a communication tool used to relay TV signal. It helps us to learn about world and events around. through news, geography, history and discovery channels. Besides showing movies, reality shows and sports. It is a big mode of entertainment specially for senior citizens as they watch serials.

Television has some disadvantages too. It makes our brain lazy. Advertisements misguide us to buy things which we do not need. People. spend more time on TV and do not ulitise time for productive and creative actvities such as reading, writing or art. Some content of TV is vulgar and not fit for children. It also damages eyes and can cause obesity and problems with posture. It should be used in moderation.

#### 2. Trees & Their Importance

Since the very beginning trees have existed on earth. They provide link between past, present and future. Trees have provided life's essential food and clean air. In fact they had been shelters for early man too. Early man made tools and got medicines from trees.

Trees are the green lungs of our plant earth. They take in bad air and give good air for all living beings on earth. They are vital for sustaining life on earth.

Trees are necessary for ecosystems. They hold soil in place with the help of roots. They absorb and store rainwater. They are source of food for various herbivores. They are shelter for arboreal animals such as monkeys and squirrels. Trees are beautiful and majestic. They are soothing to our eyes. Trees reduce the temperature and greenhouse gases too. Thus they form an important part of every community.

### **3. Books are Blessing**

Books are our best friends. They are also referred to as 'king treasures'. These treasures do not have jewels, gold or silver but riches even most valuable than these. Books provide knowledge. They give noble thoughts and help an individual set high goal. A man who does not read is 'Poor! He is devoid of the gift of knowledge. Reading books makes us cheerful. They help us find solution to deal with problems in life.

Books gives us mental, physical and aesthetic happiness. They make us aware of the different cultures, and traditions across the globe. Books unite people. They create feeling of tolerance and harmony. They shape minds and make world better.

### **4. Saving the Animals**

Like humans, animals too are living beings and have the right to live. They are very important for balance of life, but they suffer slaughtering, killing and aggression. Because of all this cruelty, animals are disappearing and the day is not far when some animals will disappear from earth. A lot of them are on the brink of extinction. Animals are essential to maintain a balance in ecosystems. They form the main part of food chains and food webs. Without them nature cycles will get disturbed.

We must take necessary steps to save animals. Many awareness programs such as 'Save

Tigers' 'Save Rhinos' and many more are working for saving animals. Animals contributes largely to our daily life by helping in farming and transport. We must save them.

### **5. Social Networking**

Communication is a vital feature tool of humans. And now virtual communication has become a trend of the millennials. Social networking sites have become a huge platform for people to connect with their loved ones. It has increased communication and made connections with people across the globe easier. Blogging, vlogging, podcasting and more are some features of social networking.

There are many educational sites which have made drastic improvement in learners. During tough phase such as lockdown, these videos, interactive sessions and notes were grade servers. Students explored various topics for their projects. Social networking is used by job seekers and businessmen too. Facebook is the largest social networking site with over a billion users. Instagram owned by facebook allows you to share photos, videos with your followers. Twitter is a huge social networking site. where people post short messages called tweets to share thoughts. Whatsapp is also a very popular app where a person can share text, messages, images, video, documents easily. Many teachers and students had formed whatsapp groups for communication during online schooling.

However excess use of social networking sites is harmful. One must use it in a limit.

## Model Test Paper - 1

### A. Put commas where necessary in the following sentences :

1. After he walked all the way home, he shut the door.
2. Last Sunday, evening classes were cancelled.
3. The man knowing it was late, hurried home.
4. My brother, Rohit is here.
5. Why, I can't believe this!
6. No, you can't do this.

### B. Fill in the blanks with possessives :

1. The teacher told the children to open their books.
2. We gave them our telephone number and they gave us theirs.
3. My mobile needs to be fixed, but it is working.
4. I love Chinese food. My favourite is noodles.
5. Rekha talks to her mother on the phone everyday.

### C. Fill in the blanks with the Present Continuous Tense of the verbs given in the brackets :

1. The runners are approaching the finish line. (approach)
2. He is not lying to you. (not lie). He is telling the truth. (tell)
3. The computers are finally running like they're supposed to. (run)
4. The team members are staying late to practice more. (stay)
5. What is she doing over there? (do)

### D. Complete the sentences by putting the verb in the brackets as Gerund or the Infinitive :

1. I offered to help (help) him.
2. I miss going (go) to the beach.
3. I'd hate to arrive (arrive) too late.

4. She delayed to get (get) out of bed.
5. I'd love to come (come) with you.
6. She admitted stealing (steal) the money.

### E. Fill in the blanks with the correct forms of the verbs given in the brackets :

1. Which is the biggest animal in the world? (big)
2. Non-smokers usually live longer than smokers. (long)
3. Cars are safer than motorbikes. (safe)
4. Are you a better student than your sister? (good)
5. My dad is funnier than your dad! (funny)
6. Travelling by plane is faster than travelling by train. (fast)

### F. Rewrite the sentences by putting the adverbs in brackets at proper places :

1. Did you enjoy the meal? (both)  
**Answer:** Did you enjoy both the meal?
2. Our friends must write a test. (also)  
**Answer:** Our friends must write a test also.
3. He waited. (patiently)  
**Answer:** He waited patiently.
4. I have watched that movie. (never) / (before)  
**Answer:** I have never watched that movie before.
5. He fell off the bike. (almost)  
**Answer:** He almost fell off the bike.
6. He went to the theatre. (yesterday)  
**Answer:** He went to the theatre yesterday.

### G. Fill in the blanks with prepositions of time :

1. I will have finished this project on Thursday.
2. I have been waiting for you since 4 O'clock.
3. My friend has been living in Chennai for two years.
4. What are you doing in the evening?
5. I don't like walking alone in the streets at night.
6. I am going to see my parents on the weekend.

**H. Fill in the blanks with can, could, be able to :**

1. I will **be able** meet you next week.
2. I **can** ride a car.
3. **Can** you meet me at 8:00 a.m.?
4. **Can** you e-mail the notes by Wednesday?
5. Are you **able to** write formal letters?
6. When I was a child I **could** do 100 push-ups very easily.

**Model Test Paper - 2**

**A. Complete the conditional sentences (Type - II) by putting the verb in the bracket in the correct form. Use conditional I with would in the main clause :**

1. My brother **would buy** (buy) a sports car if he **had** (have) the money.
2. She **would spend** (spend) a year in the USA if it **would be** (be) easier to get a green card.
3. We **would help** (help) you if we **knew** (know) how.
4. If I **felt** (fell) better, I **would go** (go) to the beach with you.
5. She **would not taking** (not / talk) to you if she **was** (be) mad at you.
6. If we **had** (have) a yacht, we **would have sailed** (sail) the seven seas.

**B. Fill in the blanks with the passive form of the verbs in the past continuous tense :**

1. The gate **had being painted** by us. (paint)
2. The dogs **were being fed** by him. (feed)
3. Their bikes **were repaired** by me. (repair)
4. Dinner **was being eaten** by them. (eat)
5. The guitar **was being played** by him. (play)
6. He **being driven** home by you. (drive)

**C. Change the following sentences into indirect speech :**

1. She says, "My uncle is a doctor."  
**Answer:** She says that her uncle is a doctor.
2. She said, "I am going to market."  
**Answer:** She said that she was going to market.
3. He said, "I have got a stomach ache."  
**Answer:** He said that he had got a stomach ache.
4. He said to me, "I will come on Monday."  
**Answer:** He told me that he will come on Monday.
5. She said to me, "I never tease you."  
**Answer:** She told me that she never teased him.
6. He said, "I have broken the vase."  
**Answer:** He said that he had broken the vase.

**D. Tell whether the underlined phrases are noun, adjective or adverb phrases :**

1. She nodded as if she understood.  
**Answer:** Noun
2. The bewildered tourist was lost.  
**Answer:** Noun
3. She went online for more information.  
**Answer:** adverb
4. Your apple pie smells very tempting.  
**Answer:** adjective
5. He gave the crying child a toy.  
**Answer:** adjective
6. He is rather fond of skiing.  
**Answer:** adverb

**E. Rewrite the sentences by omitting who / which / that wherever possible :**

1. He's the man who cuts my hair.  
**Answer:** He's the man who cuts my hair.
2. This is the dog that bit my brother.  
**Answer:** The dog bit my brothers.

3. The man who is interested in your car will call later.

**Answer:** The man interested in your car will call later.

4. A person who has been cheated once is careful the next time.

**Answer:** A person has been cheated once is careful the next the.

5. The family who is living in the house is very rich.

**Answer:** The family living in house is very rich.

**F. Classify each of the sentence as simple, compound or complex :**

1. Our family loves Chinese food and we order it once a week.

**Answer:** Compound

2. I ordered a cheeseburger and small fries.

**Answer:** Simple

3. Sumit is injured so we will take him to a doctor.

**Answer:** Compound

4. Ankita and Pranab will meet us at the concert.

**Answer:** Simple

5. If you want to speak to me, then learn English.

**Answer:** Compound

6. Neha drove to the store and she bought some bread.

**Answer:** Compound

**G. Change the following assertive sentences into exclamatory sentences:**

1. They were the most wonderful examples.

**Answer:** Lovely! They were the most wonderful examples!

2. China grows so fast.

**Answer:** How China grows so fast!

3. America is a very powerful country.

**Answer:** What a powerful country America is!

4. The cuckoo sings very sweetly.

**Answer:** How sweetly cuckoo sings!

5. He works very diligently.

**Answer:** How diligently he works!

6. This was the most exciting match.

**Answer:** What an exciting match!

### Model Test Paper - 3

**A. Fill in the blanks with simple past tense of the verbs given in the brackets :**

1. How did you learn to drive? My uncle **taught** me. (teach)

2. We couldn't afford to keep our car, so we **sold** it. (sell)

3. I was very thirsty. I **drank** the water very quickly. (drink)

4. Prakash and I played football yesterday. He's much better than me, so he **won** easily. (win)

5. She **fell** down the stairs this morning and **hurt** her leg. (fall, hurt)

6. He **threw** the ball to his friend, who **caught** it. (throw, catch)

**B. Tick (✓) the correct answer :**

1. Nobody \_\_\_\_\_ what happened to her.

**Answer:** will ever know

2. She \_\_\_\_\_ another car in July.

**Answer:** will have

3. I \_\_\_\_\_ probably be home late tonight.

**Answer:** will

4. \_\_\_\_\_ I carry your luggage?

**Answer:** shall

5. I \_\_\_\_\_ you tonight.

**Answer:** will call



**C. Fill in the blanks with 'and', 'or', 'but', 'because', 'so' :**

1. You can open the door or close it.
2. She didn't invited me so I didn't go to her birthday party.
3. He is sad because he saw an accident.
4. He doesn't play the violin but he plays the guitar
5. She danced a little and talked to her friends.
6. I am studing French because I love languages.

**D. Fill in the blanks with appropriate prepositions :**

1. He is completely absorbed in his work.
2. Do you believe in ghosts?
3. I am not aware of their plans.
4. The Principal has called for an explanation from the suspended students.
5. Avail yourself for this opportunity.
6. I don't care about your objections. I have decided to do it.

**E. Tick (✓) the correct spelling of the word from the options given below :**

1. The \_\_\_\_\_ is awesome.  
**Answer:** weather
2. You are very \_\_\_\_\_.  
**Answer:** weird
3. Let us meet on \_\_\_\_\_.  
**Answer:** Tuesday
4. Distribute this \_\_\_\_\_.  
**Answer:** questionnaire
5. It has a five year \_\_\_\_\_.  
**Answer:** guarantee
6. This is so \_\_\_\_\_.  
**Answer:** embarrassing

**F. Tick (✓) the correct option :**

a. Lizards are in the class called:  
**Answer:** reptilia

b. Most lizards live:  
**Answer:** both

c. Ground and tree-dwelling lizards are usually:  
**Answer:** brightly coloured

**G. Write a paragraph on the topic The Celebration of a Festival.**

Festivals is a time of fun and frolic. The festival of Diwali as celebrated by my family is grand way. Since it was a COVID time going on, we decided to follow all safety protocols. We ordered gifts, clothes and pay a essentials online. for decoration We, recycled materials at home to make buntings and hangins. We made sweets and snacks at home. After piya, instead of viseting and meeting people, we arranged for a Google meet, we wished everyone and all shaved lots of happy moments. We lighted our house and made rangoli.

Our house and made rangoli. It was a grand special celebration in a different way.

**H. Write a letter to your younger sister advising her not to neglect studies.**

15, Park Avenue,  
Azadpur

March 20, .....

My dear Supriya

Hope you have recovered from your fever and feeling better. Final exams are round the corner and I wish you all the best. I hope your preparation is in full Suring now. Please do not take class 8 lightly. The concepts should be properly understood, only then your base for future studies would be strong.



Now, you should avoid using mobile phone and laptop as far as possible. Do not neglect studies due to such distractions. You must focus on your studies for a bright future.

Take Care

Your loving sister,

Neha