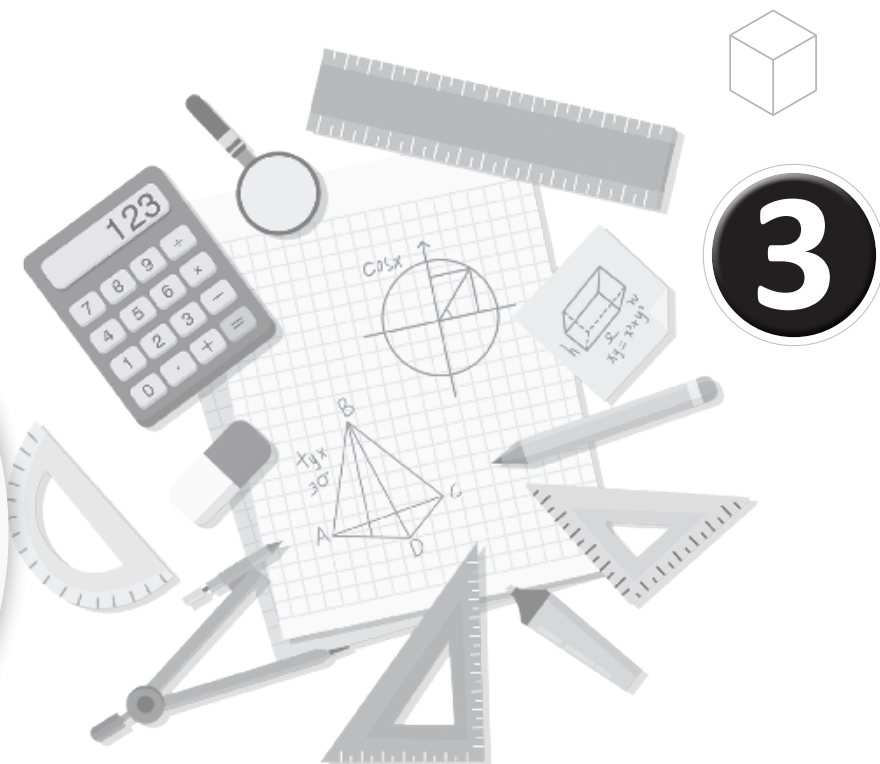


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Best Way's book of
MATHEMATICS

ANSWER KEY



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1

Numbers and Numerations

Get Started

1. (a)

| H | T | O |
|---|---|---|
| 2 | 5 | 2 |

$\rightarrow 2$
 $\rightarrow 5 \times 10 = 50$
 $\rightarrow 2 \times 100 = 200$
 $= 200 + 50 + 2 = 252$
 Two hundred fifty two

(b)

| H | T | O |
|---|---|---|
| 3 | 1 | 4 |

$\rightarrow 4$
 $\rightarrow 1 \times 10 = 10$
 $\rightarrow 3 \times 100 = 300$
 $= 300 + 10 + 4$
 Three hundreds fourteen

(c)

| H | T | O |
|---|---|---|
| 4 | 5 | 9 |

$\rightarrow 9$
 $\rightarrow 5 \times 10 = 50$
 $\rightarrow 4 \times 100 = 400$
 $= 300 + 10 + 4$
 Four hundred fifty nine

(d)

| H | T | O |
|---|---|---|
| 6 | 6 | 5 |

$\rightarrow 5$
 $\rightarrow 6 \times 10 = 60$
 $\rightarrow 6 \times 100 = 600$
 $= 600 + 60 + 5$
 Six hundred sixty five

Exercise 1.1

1. (a) $1000 + 500 + 30 + 7$

| Th | H | T | O |
|----|---|---|---|
| 1 | 5 | 3 | 7 |

= One thousand five hundred thirty seven.

(b) $3000 + 200 + 20 + 4$

| Th | H | T | O |
|----|---|---|---|
| 3 | 2 | 2 | 4 |

= Three thousand two hundred twenty four

(c) $3000 + 400 + 50 + 7$

| Th | H | T | O |
|----|---|---|---|
| 3 | 4 | 5 | 7 |

= Three thousand four hundred fifty seven.

(d) $5000 + 0 + 90 + 9$

| Th | H | T | O |
|----|---|---|---|
| 5 | 0 | 9 | 9 |

2. (a) $6000 + 200 + 40 + 0$

| Th | H | T | O |
|----|---|---|---|
| 6 | 2 | 4 | 0 |

(b) $1000 + 300 + 20 + 5$

| Th | H | T | O |
|----|---|---|---|
| 1 | 3 | 2 | 5 |

(c) $8000 + 700 + 0 + 0$

| Th | H | T | O |
|----|---|---|---|
| 8 | 7 | 0 | 0 |

(d) $5000 + 0 + 90 + 9$

| Th | H | T | O |
|----|---|---|---|
| 5 | 0 | 9 | 9 |

3. (a) $4397 = 4000 + 300 + 90 + 7$
Four thousand three hundred ninety-seven
- (b) $8290 = 8000 + 200 + 90$
Eight thousand two hundred ninety
- (c) $6035 = 6000 + 0 + 30 + 5$
Six thousand thirty-five
- (d) $7400 = 7000 + 400 + 0 + 0$
Seven thousand four hundred
- (e) $9308 = 9000 + 300 + 0 + 8$
Nine thousand three hundred eight

4. (a) 4629, 4630, 4631, 4632, 4633, 4634, 4635
[Addition of 1]
- (b) 4444, 4445, 4446, 4447, 4448, 4449, 4450
[Addition of 1]
- (c) 7000, 7001, 7002, 7003, 7004, 7005, 7006
[Addition of 1]

5. (a)

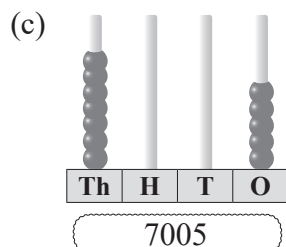
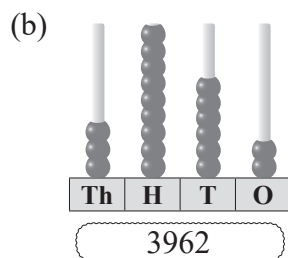
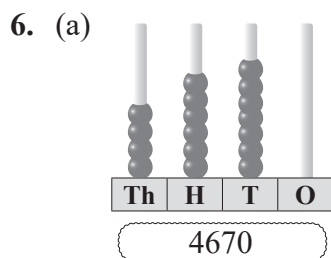
| Th | H | T | O |
|----|---|---|---|
| 5 | 4 | 3 | 6 |

(b)

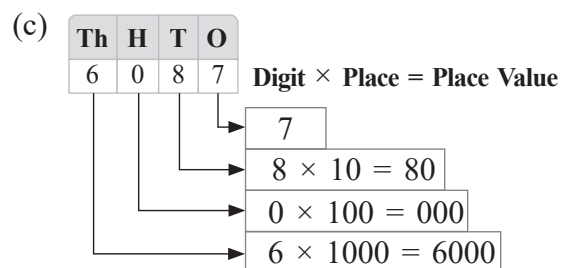
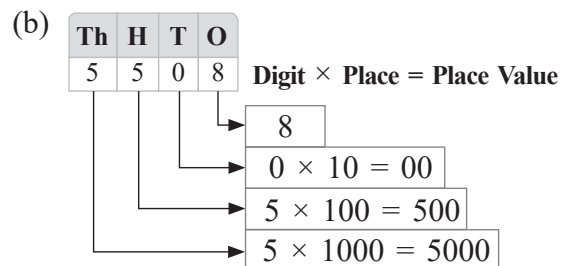
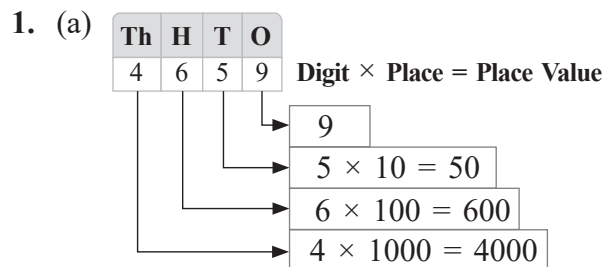
| Th | H | T | O |
|----|---|---|---|
| 4 | 0 | 6 | 3 |

(c)

| Th | H | T | O |
|----|---|---|---|
| 7 | 9 | 2 | 5 |



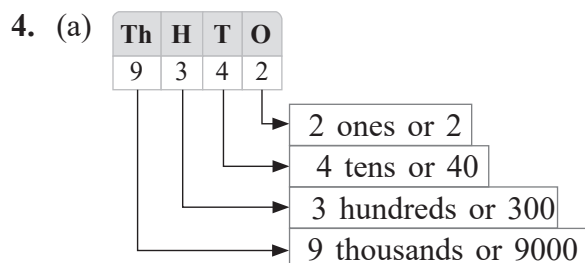
Exercise 1.2



2. (a) $4000 + 200 + 50 + 4 = 4254$
- (b) $7000 + 700 + 70 + 7 = 77777$
- (c) $6000 + 000 + 50 + 3 = 6053$

3.

| | Place | Place Value (Face value \times Place) | Face Value |
|-----|-----------|---|------------|
| (a) | Tens | 20 | 2 |
| (b) | Thousands | 7000 | 7 |
| (c) | Ones | 9 | 9 |
| (d) | Hundreds | 300 | 3 |



Expanded form = 9 thousands + 3 hundreds + 4 tens + 2 ones
 = 9000 + 300 + 40 + 2

(b)

| Th | H | T | O |
|----|---|---|---|
| 2 | 5 | 7 | 0 |

0 ones or 0
 7 tens or 70
 5 hundreds or 500
 2 thousands or 2000

Expanded form = 2 thousands + 7 hundreds + 4 tens + 0 ones
 = 2000 + 500 + 70 + 0

(c)

| Th | H | T | O |
|----|---|---|---|
| 1 | 0 | 8 | 0 |

0 ones or 0
 8 tens or 80
 0 hundreds or 0
 1 thousands or 1000

Expanded form: 1 thousands + 0 hundreds + 8 tens + 0 ones
 = 1000 + 0 + 80 + 0
 = 1080

(d)

| Th | H | T | O |
|----|---|---|---|
| 2 | 7 | 2 | 9 |

9 ones or 9
 2 tens or 20
 7 hundreds or 700
 2 thousands or 2000

Expanded form: 2 thousands + 7 hundreds + 2 tens + 9 ones
 = 2000 + 700 + 20 + 9
 = 2729

5. (a) 3960 (b) 7214 (c) 2050 (d) 4091

Exercise 1.3

1. (a) $937 > 84$ (3 digit > 2 digit)
 (b) $335 < 2198$ (3 digits < 4 digits)

(c) $\begin{array}{r} \underline{2146} \\ \leftarrow < \leftarrow \end{array} \begin{array}{r} \underline{6359} \\ \leftarrow < \leftarrow \end{array}$

(d) $\begin{array}{r} \underline{1400} \\ \leftarrow < \leftarrow \end{array} \begin{array}{r} \underline{2500} \\ \leftarrow < \leftarrow \end{array}$

(e) $\begin{array}{r} \underline{7290} \\ \leftarrow > \leftarrow \end{array} \begin{array}{r} \underline{6281} \\ \leftarrow < \leftarrow \end{array}$

(f) $\begin{array}{r} \underline{3401} \\ \leftarrow < \leftarrow \end{array} \begin{array}{r} \underline{9008} \\ \leftarrow < \leftarrow \end{array}$

2. (a) $\boxed{7084}$, 7764, 7450, $\boxed{7809}$
 [0 < 4 < 7 < 8]
 (b) 8209, 7989, $\boxed{9387}$, $\boxed{2087}$
 [2 < 7 < 8 < 9]
 (c) $\boxed{9843}$, 8792, $\boxed{5478}$, 8333
 [5 < 8 < 8 < 9] [7 > 3]
 (d) 7449, $\boxed{4349}$, 4549, $\boxed{7949}$
 [7 < 7 < 4 < 4] [7449 < 7949; 4 < 9]
 [4349 < 4549; 3 < 5]

3. (a) $82 + 18 < 700 - 30$

$\begin{array}{r} \underline{100} \\ \leftarrow < \leftarrow \end{array} \begin{array}{r} \underline{670} \\ \leftarrow < \leftarrow \end{array}$

- (b) $728 - 8 > 90 \times 3$

$\begin{array}{r} \underline{700} \\ \leftarrow > \leftarrow \end{array} \begin{array}{r} \underline{270} \\ \leftarrow < \leftarrow \end{array}$

- (c) $200 + 4 = 204$

- (d) $7234 < 7000 + 300 + 20 + 4$

$\begin{array}{r} \underline{7234} \\ \leftarrow < \leftarrow \end{array} \begin{array}{r} \underline{7324} \\ \leftarrow < \leftarrow \end{array}$

4. Runs scored by Aman < Runs scored by Neeraj
 < Runs scored by Rajeev

$4307 < 4326 < 4678$

[6 > 3]

$\begin{array}{r} \underline{4307} \\ \leftarrow < \leftarrow \end{array} \begin{array}{r} \underline{4326} \\ \leftarrow < \leftarrow \end{array}$

- (a) Rajeev

- (b) Aman

Exercise 1.4

1. (a) Crossing out the smallest number 938, 7240, 203 → 16

938, 7240 → 16, 203

7240 → 16, 203, 938

→ 16, 203, 938, 7240

Thus, ascending order of the given number is 16, 203, 938, 7240

- (b) Crossing out the smallest number 4444, 4409, 5400 → 2000

9409, 5400 → 2000, 4444

9409 → 2000, 4444, 5400

→ 2000, 4444, 5400, 9409

Thus, the ascending order of the give numbers. 2000, 4444, 5400, 9409

- (c) Crossing out the smallest number 8001, 7202, 7340 → 6004

8001, 7340 → 6004, 7202

8001 → 6004, 7202, 7340 → 6004, 7202, 7340, 8001

Thus, ascending order of the given number is 6004, 7202, 7340, 8001

2. (a) Cross out the greatest number 4731, 2870, 73 → 9300

2870, 73 → 9300, 4731

73 → 9300, 4731, 2870, 73

Thus, the ascending order of the given numbers is 9300, 4731, 2870, 73

- (b) Crossing out the greatest number 6119, 5109, 902 → 7200

5109, 902 → 7200, 6119

902 → 7200, 6119, 5109 → 7200, 6119, 5109, 902

Thus, the ascending order of the given numbers 7200, 6119, 5109, 902

- (c) Crossing out the greatest number 4600, 7210, 7400 → 9999

4600, 7210 → 9999, 7400

4600 → 9999, 7400, 7210 → 9999, 7400, 7210, 4600

Thus, the ascending order of the given numbers 9999, 7400, 7210, 4600

Exercise 1.5

1. Predecessor = Number - 1

(a)

| | |
|-----------------|-----|
| $685 - 1 = 684$ | 685 |
|-----------------|-----|

(b)

| | |
|-------------------|------|
| $7038 - 1 = 7037$ | 7038 |
|-------------------|------|

(c)

| | |
|-------------------|------|
| $9630 - 1 = 9629$ | 9630 |
|-------------------|------|

(d)

| | |
|-------------------|------|
| $2089 - 1 = 2088$ | 2089 |
|-------------------|------|

(e)

| | |
|-------------------|------|
| $8000 - 1 = 7999$ | 8000 |
|-------------------|------|

(f)

| | |
|-------------------|------|
| $5700 - 1 = 5699$ | 5700 |
|-------------------|------|

2. Successor = Number + 1

(a)

| | |
|-----|-----------------|
| 756 | $756 + 1 = 757$ |
|-----|-----------------|

(b)

| | |
|------|-------------------|
| 8963 | $8963 + 1 = 8964$ |
|------|-------------------|

(c)

| | |
|------|-------------------|
| 1600 | $1600 + 1 = 1601$ |
|------|-------------------|

(d)

| | |
|------|-------------------|
| 6846 | $6846 + 1 = 6847$ |
|------|-------------------|

(e)

| | |
|------|-------------------|
| 5499 | $5499 + 1 = 5500$ |
|------|-------------------|

(f)

| | |
|------|-------------------|
| 6009 | $6009 + 1 = 6010$ |
|------|-------------------|

3.

| | Predecessor [Number -1] | Number [Predecessor +1] [Successor -1] | Successor [Number +1] |
|-----|----------------------------|--|--------------------------|
| (a) | 600 | $600 + 1 = 601$ | $601 + 1 = 602$ |
| (b) | $6030 - 1 = 6029$ | $6030 - 1 = 6030$ | 6031 |
| (c) | $9365 - 1 = 9365$ | 9366 | $9366 + 1 = 9367$ |
| (d) | 5989 | $5989 + 1 = 5990$ | $5990 + 1 = 5991$ |

4. (a) Greatest 2-digit number: 99

Successor of Greatest 2-digit number: $99 + 1 = 100$

100 is a 3 digit number hence, the smallest 1-digit number is not the successor of the greatest 2-digit number.

(b) Smallest 3-digit number: 100

Predecessor of 3-digit number: $100 - 1 = 99$
 $99 \rightarrow$ Greatest 2-digit number is the predecessor of smallest 3-digit number.

(c) Greatest 3 digit number: 999

Successor of greatest 3 digit number: $999 + 1 = 1000$

$1000 \rightarrow$ Smallest 4-digit number Hence, the smallest 4-digit number is the successor of greatest 3-digit number.

5. Odd numbers: Number with one's digit as 1, 3, 5, 7 and 9

483, 790, 2926, **6039**, 3850

7805, **469**, 4834, **5039**, 2400

6. (a) Even number: Numbers with one's digit as 0, 2, 4, 6, 8.

6461, **3264**, 9879, 1307, 5365, **2078**,

2982, **6000**, **3030**, 1429

7. (a) 206 and 213

206: Even number

Even number + Even number = Even

$206 + 2 = 208$, $208 + 2 = 210$, $210 + 2 = 212$

Hence, three even numbers between 206 and 213 are 208, 210 and 212

(b) 4362 and 4369

$4362 =$ Even number

Even number + Even number = Even

$4362 + 2 = 4364$, $4364 + 2 = 4366$, $4366 + 2 = 4368$

Hence, three even numbers between 4362 and 4369 are 4364, 4366 and 4368

(c) 7308 and 7315

$7308 =$ even number

Even number + Even number = Even

$7308 + 2 = 7310$, $7310 + 2 = 7312$, $7312 + 2 = 7314$

Hence, three even numbers between 7308 and 7315 are 7310, 7312 and 7314

8. (a) 329 and 337

329: odd number

Odd number + Even number = Odd number

$329 + 2 = 331$, $331 + 2 = 333$, $333 + 2 = 335$

(b) 2041 2041 and 2048

2041: Odd number

Odd number + Even number = Odd number

$2041 + 2 = 2043$

$2043 + 2 = 2045$

$2045 + 2 = 2047$

(c) 7777 and 7784

7777: Odd number

Odd number + Even number = Odd number

$7777 + 2 = 7779$, $7779 + 2 = 7781$

$7781 + 2 = 7783$

Exercise 1.6

1.

| | Digits | Smallest Number | Greatest number |
|-----|------------|--|--|
| (a) | 9, 4, 7, 3 | Ascending order: 3, 4, 7, 9 = 3479 | Descending order of the digits: 9, 7, 4, 3 = 9743 |

| | | | |
|-----|------------|--|--|
| (b) | 8, 9, 2, 6 | Ascending order: 2, 6, 8, 9 = 2689 | Descending order of the digits: 9, 8, 6, 2 = 9862 |
| (c) | 2, 5, 1, 4 | Ascending order: 1, 2, 4, 5 = 1245 | Descending order of the digits: 5, 4, 2, 1 = 5421 |
| (d) | 5, 4, 0, 6 | Ascending order: 0, 4, 5, 6 = 4056 | Descending order of the digit: 6, 5, 4, 0 = 6540 |

2. (a)

| Th | H | T | O |
|----|---|---|---|
| 5 | 9 | 2 | 3 |

(b)

| Th | H | T | O |
|----|---|---|---|
| 9 | 1 | 0 | 5 |

(c)

| Th | H | T | O |
|----|---|---|---|
| 3 | 7 | 2 | 4 |

3. 8,0,9,6: Ascending order 0,6,8,9
Smallest 4-digit number: 6089
Descending order of the digit using the given digit : 9, 8, 6, 0
Greatest 4-digit number using the given digits: 9860
- (a) 9860, **0689**, 9806, 6089
0689 is not an appropriate number as we put 0 at the second place from the left. Then we fill the remaining place from left to right by the remaining digits in an ascending order.
- (b) Geeta has made the correct Greatest number
(c) Sohan has made the correct Smallest number

Learning Updates

1. (a) 1213: One thousand two hundred thirteen
(b) 9836: Nine thousand eight hundred thirty six
(c) 3007: Three thousand seven
(d) 8888: Eighth thousand Eighth hundred eighty eight.
- 2 (a) 2352
(b) 9011
3. (a) 5076
 \rightarrow Tens place = $7 \times 10 = 70$
- (b) 7475
 \rightarrow Thousands place = $7 \times 1000 = 7000$
- (c) 3789
 \rightarrow Hundreds place = $7 \times 100 = 700$
4. (a) 5883 $>$ 5663
 (b) 8088 $<$ 8880
 (c) 7801 $>$ 7010
5. (a) 6032, 6300, 6039, 6030
 $6030 < 6032 < 6039 < 6300$ [$3 > 0$], [$0 < 2 < 9$]
 (b) 7701, 7071, 7170, 7107
 $7071 < 7107$ $7170 < 7701$
 $[0 < 0 < 1 < 7]$
 $7071 < 7107 < 7170$ [$0 < 1$]
 $7107 < 7170$ [$0 < 7$]
6. (a) 8801, 8031, 8130, 8907
 $8910 > 8801 > 8130 > 8031$ [$9 > 8 > 1 > 0$]
 (b) 3564, 4003, 986, 9078
 $9078 > 4003 > 3564 > 986$ [4-digit number
 $>$ 3-digit number]

7. (a)

| Th | H | T | O |
|----|---|---|---|
| 2 | 6 | 8 | 9 |

| Th | H | T | O |
|----|---|---|---|
| 9 | 8 | 3 | 9 |

(b)

| T | O |
|---|---|
| 1 | 7 |

(c)

| H | T | O |
|---|---|---|
| 5 | 7 | 5 |

8. (a) 1 Ten
 (b) 1 hundred
 (c) 1 thousand
 (d) 10 tens
9. (a) 5895, 5900, 5905, 5910, 5915, 5920
 [Addition of 5]
 (b) 3182, 3184, 3186, 3188, 3190 [Addition of 2]

10.

| | Predecessor [Number - 1] | Number | Successor [Number + 1] |
|-----|-----------------------------|--------|---------------------------|
| (a) | $4000 - 1 = 3999$ | 4000 | $4000 + 1 = 4001$ |
| (b) | $7672 - 1 = 7671$ | 7672 | $7672 + 1 = 7673$ |
| (c) | $7989 - 1 = 7988$ | 7989 | $7989 + 1 = 7990$ |

11.

| | Number | Smallest Number | Greatest Number |
|-----|------------|---|---|
| (a) | 2, 9, 1, 7 | Ascending order of the digits: 1, 2, 7, 9 = 1279 | Descending order of the digits: 9, 7, 2, 1 = 9721 |
| (b) | 0, 6, 7, 4 | Descending order of the digits: 7, 6, 4, 0 = 7640 | Ascending order of the digits: 0, 4, 6, 7 = 4067 |

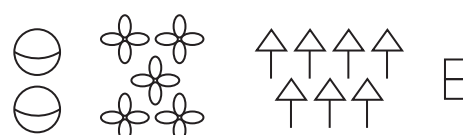
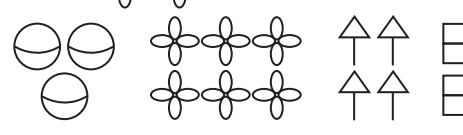
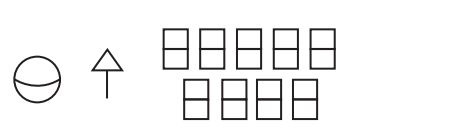
Multiple Choice Questions

1. 4860
 ↳ Tens place
 Place Value = 6 tens
 $= 6 \times 10 = 60$
 (b) 60
2. (b) 7295
 Tens place = 9
 $9 > 2$
3. Descending order of the given digit
 Greatest 3-digit number that is 6, 2, 0 formed by using these digits = 620.
 (b) 620
4. 470, 455, 440, 425, 410, 395 [Subtraction of 15]
 (c) 395

Fill in the Blanks

1. 40 ones = $40 \times 1 = 40$
 2. 20 tens = $20 \times 10 = 200$
 3. 70 hundreds = $70 \times 100 = 7000$

Skills Check

1. (a) 
- (b) 
- (c) 
2. (a) 4-digit number =

| Th | H | T | O |
|----|---|---|---|
| | | | |
- (b) Even number between 5 and 8 is 6
 Tens digit = 6

(c) Smallest even 1 digit number = 0

Hundreds Place = 0

(d) Smallest 1-digit odd number = 1

Thousand place = 1

(e) Half of digit at tens place

Half of 6 = 3

Ones place = 3

Digit =

| Th | H | T | O |
|----|---|---|---|
| 1 | 0 | 6 | 3 |

2

Addition

Get Started

1.

$$\begin{array}{r} 22 \longrightarrow 20 + 2 \\ + 35 \longrightarrow 30 + 5 \\ \hline \text{Sum} \rightarrow 57 \qquad \underline{50 + 7} \end{array}$$

Answer: 57

2.

$$\begin{array}{r} 32 \longrightarrow 30 + 2 \\ + 45 \longrightarrow 40 + 5 \\ \hline \text{Sum} \rightarrow 77 \qquad \underline{70 + 7} \end{array}$$

Answer: 77

3.

$$\begin{array}{r} 16 \longrightarrow 10 + 6 \\ + 32 \longrightarrow 30 + 2 \\ \hline \text{Sum} \rightarrow 48 \qquad \underline{40 + 8} \end{array}$$

Answer: 48

4.

$$\begin{array}{r} 55 \longrightarrow 50 + 5 \\ + 32 \longrightarrow 30 + 2 \\ \hline \text{Sum} \rightarrow 87 \qquad \underline{80 + 7} \end{array}$$

Answer: 87

5.

$$\begin{array}{r} 71 \longrightarrow 70 + 1 \\ + 26 \longrightarrow 20 + 6 \\ \hline \text{Sum} \rightarrow 97 \qquad \underline{90 + 7} \end{array}$$

Answer: 97

6.

$$\begin{array}{r} 28 \longrightarrow 25 + 3 \\ + 24 \longrightarrow 20 + 4 \\ \hline \text{Sum} \rightarrow 52 \qquad \underline{45 + 7} \end{array}$$

Answer: 52

Exercise 2.1

1. (a)

$$\begin{array}{r} 7 \ 0 \ 2 \\ + 1 \ 0 \ 4 \\ \hline 8 \ 0 \ 6 \end{array}$$

Answer: 806

(b)

$$\begin{array}{r} 5 \ 2 \ 3 \\ + 4 \ 2 \ 6 \\ \hline 9 \ 4 \ 9 \end{array}$$

Answer: 949

(c)

$$\begin{array}{r} 2 \ 7 \ 2 \\ + 4 \ 0 \ 3 \\ \hline 6 \ 7 \ 5 \end{array}$$

Answer: 675

(d)

$$\begin{array}{r} 4 \ 3 \ 2 \\ + 1 \ 3 \ 0 \\ \hline 5 \ 6 \ 2 \end{array}$$

Answer: 562

(e)

$$\begin{array}{r} 6 \ 6 \ 2 \\ + 3 \ 2 \ 3 \\ \hline 9 \ 8 \ 5 \end{array}$$

Answer: 985

(f)

$$\begin{array}{r} 7 \ 3 \ 5 \\ + 1 \ 1 \ 4 \\ \hline 8 \ 4 \ 9 \end{array}$$

Answer: 849

2. (a)

$$\begin{array}{r} \textcircled{1} \\ 1 \ 6 \ 2 \\ + 2 \ 9 \ 4 \\ \hline 4 \ 5 \ 6 \end{array}$$

Answer: 456

(b)

$$\begin{array}{r} \textcircled{1} \\ 5 \ 7 \ 3 \\ + 1 \ 8 \ 2 \\ \hline 7 \ 5 \ 5 \end{array}$$

Answer: 755

(c)

$$\begin{array}{r} \textcircled{1} \ \textcircled{1} \\ 2 \ 7 \ 6 \\ + 2 \ 4 \ 8 \\ \hline 5 \ 2 \ 4 \end{array}$$

Answer: 524

(d)

$$\begin{array}{r} \textcircled{1} \\ 3 \ 3 \ 7 \\ + 4 \ 1 \ 6 \\ \hline 7 \ 5 \ 3 \end{array}$$

Answer: 753

(e)

$$\begin{array}{r} \textcircled{1} \\ 5 \ 6 \ 9 \\ + 3 \ 1 \ 9 \\ \hline 8 \ 8 \ 8 \end{array}$$

Answer: 888

(f)

$$\begin{array}{r} \textcircled{1} \ \textcircled{1} \\ 7 \ 9 \ 6 \\ + 3 \ 4 \ 8 \\ \hline 1 \ 1 \ 4 \ 4 \end{array}$$

Answer: 1144

3. (a)

| | | | | |
|---|---|---|---|---|
| | ① | ① | | |
| | 6 | 3 | 2 | |
| + | 3 | 9 | 8 | |
| | 1 | 0 | 3 | 0 |

Answer: 1030

(b)

| | | | | |
|---|---|---|---|--|
| | 5 | 3 | 6 | |
| + | 2 | 4 | 3 | |
| | 7 | 7 | 9 | |

Answer: 779

(c)

| | | | | |
|---|---|---|---|---|
| | 2 | 2 | 1 | 0 |
| + | 2 | 3 | 3 | 4 |
| + | 1 | 4 | 2 | 5 |
| | 5 | 9 | 6 | 9 |

Answer: 5969

(d)

| | | | | |
|---|---|---|---|---|
| | 2 | 1 | 3 | 1 |
| + | 6 | 3 | 4 | 5 |
| + | 1 | 4 | 0 | 2 |
| | 9 | 8 | 7 | 8 |

Answer: 9878

(c)

| | | | | |
|---|---|---|---|--|
| | ① | ① | | |
| | 3 | 2 | 6 | |
| + | 2 | 9 | 7 | |
| | 6 | 2 | 3 | |

Answer: 623

(d)

| | | | | |
|---|---|---|---|---|
| | | ① | | |
| | 1 | 4 | 5 | |
| + | 9 | 6 | 8 | |
| | 1 | 1 | 1 | 3 |

Answer: 1113

3. (a)

| Th | H | T | O |
|----|---|---|---|
| 1 | 2 | 2 | 0 |
| + | 2 | 1 | 0 |
| 3 | 3 | 2 | 2 |

Answer: 3322

(b)

| Th | H | T | O |
|----|---|---|---|
| 3 | 4 | 5 | 6 |
| + | 1 | 2 | 4 |
| 4 | 6 | 9 | 9 |

Answer: 4699

(e)

| | | | | |
|---|---|---|---|---|
| | ① | ① | | |
| | 4 | 3 | 6 | |
| | 2 | 4 | 3 | |
| + | 3 | 6 | 4 | |
| | 1 | 0 | 4 | 3 |

Answer: 1043

(f)

| | | | | |
|---|---|---|---|---|
| | ① | ① | | |
| | 5 | 3 | 7 | |
| | 3 | 6 | 4 | |
| + | 2 | 6 | 4 | |
| | 1 | 1 | 6 | 5 |

Answer: 1165

(c)

| Th | H | T | O |
|----|---|---|---|
| 1 | 6 | 2 | 2 |
| + | 3 | 1 | 0 |
| 4 | 7 | 2 | 6 |

Answer: 4726

(d)

| Th | H | T | O |
|----|---|---|---|
| 2 | 8 | 1 | 4 |
| + | 3 | 1 | 5 |
| 5 | 9 | 6 | 6 |

Answer: 5966

(e)

| Th | H | T | O |
|----|---|---|---|
| 6 | 3 | 4 | 5 |
| + | 2 | 0 | 3 |
| 8 | 3 | 7 | 7 |

Answer: 8377

(f)

| Th | H | T | O |
|----|---|---|---|
| | ① | | |
| 3 | 0 | 4 | 5 |
| + | 1 | 2 | 4 |
| + | 1 | 2 | 0 |
| 4 | 4 | 0 | 7 |

Answer: 4407

(g)

| Th | H | T | O |
|----|---|---|---|
| 2 | 4 | 4 | 4 |
| + | 1 | 1 | 3 |
| + | 2 | 1 | 1 |
| 5 | 6 | 8 | 8 |

Answer: 5688

(h)

| Th | H | T | O |
|----|---|---|---|
| 4 | 0 | 3 | 1 |
| + | 1 | 0 | 5 |
| + | 2 | 0 | 0 |
| 5 | 2 | 8 | 7 |

Answer: 5287

(i)

| Th | H | T | O |
|----|---|---|---|
| 5 | 3 | 3 | 3 |
| + | 1 | 1 | 2 |
| + | 2 | 0 | 2 |
| 8 | 4 | 7 | 3 |

Answer: 8473

Exercise 2.2

1. (a)

| | | | | |
|---|---|---|---|---|
| | 5 | 9 | 4 | 1 |
| + | 2 | 0 | 3 | 4 |
| | 7 | 9 | 7 | 5 |

Answer: 7975

(b)

| | | | | |
|---|---|---|---|---|
| | 1 | 2 | 4 | 5 |
| + | 2 | 6 | 3 | 4 |
| | 3 | 8 | 7 | 9 |

Answer: 3879

(c)

| | | | | |
|---|---|---|---|---|
| | 3 | 4 | 2 | 0 |
| + | 6 | 5 | 4 | 7 |
| | 9 | 9 | 6 | 7 |

Answer: 9967

(d)

| | | | | |
|---|---|---|---|---|
| | 1 | 3 | 4 | 5 |
| + | 6 | 3 | 2 | 3 |
| | 7 | 6 | 6 | 8 |

Answer: 7668

2. (a)

| | | | | |
|---|---|---|---|---|
| | 3 | 4 | 0 | 4 |
| + | 1 | 0 | 8 | 3 |
| + | 2 | 1 | 2 | |
| | 4 | 6 | 9 | 9 |

Answer: 4699

(b)

| | | | | |
|---|---|---|---|---|
| | 2 | 4 | 5 | 3 |
| + | 4 | 3 | 2 | 2 |
| + | 1 | 1 | 2 | 4 |
| | 7 | 8 | 9 | 9 |

Answer: 7899

Exercise 2.3

1. (a)

| | | | | |
|-------|---|---|---|---|
| | ① | ① | | |
| | 5 | 0 | 8 | 7 |
| + | 2 | 8 | 6 | 4 |
| <hr/> | | | | |
| | 7 | 9 | 5 | 1 |

Answer: 7951

(b)

| | | | | |
|-------|---|---|---|---|
| | ① | ① | ① | |
| | 5 | 4 | 2 | 9 |
| + | 2 | 5 | 8 | 9 |
| <hr/> | | | | |
| | 8 | 0 | 1 | 8 |

Answer: 8018

(c)

| | | | | |
|-------|---|---|---|---|
| | ① | | | |
| | 4 | 3 | 5 | 6 |
| + | 5 | 4 | 8 | 0 |
| <hr/> | | | | |
| | 9 | 8 | 3 | 6 |

Answer: 9836

(d)

| | | | | |
|-------|---|---|---|---|
| | ① | ① | ① | |
| | 6 | 9 | 4 | 5 |
| + | 2 | 0 | 6 | 9 |
| <hr/> | | | | |
| | 9 | 0 | 1 | 4 |

Answer: 9014

(e)

| | | | | |
|-------|---|---|---|---|
| | ① | ① | ① | |
| | 3 | 5 | 8 | 7 |
| + | 3 | 7 | 7 | 4 |
| + | 2 | 3 | 3 | 6 |
| <hr/> | | | | |
| | 9 | 6 | 9 | 7 |

Answer: 9697

(f)

| | | | | |
|-------|---|---|---|---|
| | ① | ② | ① | |
| | 4 | 4 | 9 | 4 |
| + | 2 | 7 | 8 | 7 |
| + | | | 4 | 3 |
| <hr/> | | | | |
| | 7 | 3 | 2 | 4 |

Answer: 7324

(g)

| | | | | |
|-------|---|---|---|---|
| | ① | ① | ① | |
| | 2 | 5 | 6 | 0 |
| + | 3 | 0 | 5 | 9 |
| + | 1 | 5 | 4 | 1 |
| <hr/> | | | | |
| | 7 | 1 | 6 | 0 |

Answer: 7160

(h)

| | | | | |
|-------|---|---|---|---|
| | ① | ① | ① | |
| | 2 | 4 | 5 | 4 |
| + | 1 | 7 | 8 | 3 |
| + | 3 | 3 | 0 | 5 |
| <hr/> | | | | |
| | 7 | 5 | 4 | 2 |

Answer: 7542

2. (a)

| Th | H | T | O |
|-------|---|---|-----|
| ① | ① | ① | |
| | 2 | 7 | 8 4 |
| + | 4 | 5 | 9 9 |
| <hr/> | | | |
| | 7 | 3 | 8 3 |

Answer: 7383

(b)

| Th | H | T | O |
|-------|---|---|-----|
| ① | ① | | |
| | 2 | 5 | 9 6 |
| + | 2 | 4 | 4 0 |
| <hr/> | | | |
| | 5 | 0 | 3 6 |

Answer: 5036

(c)

| Th | H | T | O |
|-------|---|---|-----|
| ① | ① | ① | |
| | 5 | 4 | 3 6 |
| + | 2 | 6 | 8 9 |
| <hr/> | | | |
| | 8 | 1 | 2 5 |

Answer: 8125

(d)

| Th | H | T | O |
|-------|---|---|-----|
| ① | ① | | |
| | 3 | 0 | 3 3 |
| + | | 9 | 9 0 |
| + | 2 | 8 | 4 0 |
| <hr/> | | | |
| | 6 | 8 | 6 3 |

Answer: 6863

(e)

| Th | H | T | O |
|-------|---|---|-----|
| ① | ① | | |
| | 2 | 0 | 1 4 |
| + | | | 2 4 |
| + | | 5 | 8 4 |
| <hr/> | | | |
| | 2 | 6 | 2 2 |

Answer: 2622

(f)

| Th | H | T | O |
|-------|---|---|-----|
| ① | ② | ① | |
| | 7 | 7 | 8 4 |
| + | | 7 | 7 7 |
| + | | | 7 6 |
| <hr/> | | | |
| | 8 | 6 | 3 7 |

Answer: 8637

Exercise 2.4

1. (a)

$36 + 0 = 36$

(b)

$473 + 0 = 473$

(c)

$4395 + 1 = 4396$ (successor of 4395)

(d)

$271 + 2 = 273$

(e)

$1 + 162 = 163$ (successor of 162)

(f)

$6369 + 1 = 6370$ (successor of 6370)

2. (a)

$42 + 10 = 52$ (b) $113 + 10 = 123$

(c)

$9345 + 10 = 9355$

(d)

$972 + 100 = 1072$

(e)

$3136 + 100 = 3236$

(f)

$4925 + 1000 = 5925$

3. (a)

$23 + 23 = 46$ (b) $20 + 55 = 75$

(c)

$103 + 100 = 203$

(d) $2362 + \boxed{100} = 2462$

(e) $7040 + \boxed{100} = 7140$

(f) $\boxed{7000} + 1736 = 8736$

Exercise 2.5

1. Number of flowers gardener plucked from 1st garden = 245

Number of flower gardener plucked from 2nd garden = 395

Number of flowers plucked from 1st garden +
Number of flowers plucked from 2nd garden
= 245 + 395

$$\begin{array}{r} \textcircled{1} \quad \textcircled{1} \\ 2 \quad 4 \quad 5 \\ + 3 \quad 9 \quad 5 \\ \hline 6 \quad 4 \quad 0 \end{array}$$

Total number of flowers gardener plucked = 640

Answer: The total number of flower gardener plucked are 640.

2. Number of ice-cream of chocolate flavour = 250

Number of ice-cream of vanilla flavour = 385

Number of ice-cream of strawberry flavour = 784

Total number of ice-cream = Numbers of
chocolate flavoured ice-creams + vanilla
flavoured + Strawberry flavoured ice-creams.

$$\begin{array}{r} \textcircled{2} \\ 2 \quad 5 \quad 0 \\ 3 \quad 8 \quad 5 \\ + 7 \quad 8 \quad 4 \\ \hline 1 \quad 4 \quad 1 \quad 9 \end{array}$$

Answer: The total number of ice-creams, the ice-cream parlour have is 1419.

3. Number of men in colony = 2658
Number of women in colony = 2257
Number of children in colony = 3445

Total population of the colony = Number of
children + men + women

$$\begin{array}{r} \textcircled{1} \quad \textcircled{1} \quad \textcircled{2} \\ 2 \quad 6 \quad 5 \quad 8 \\ 2 \quad 2 \quad 5 \quad 7 \\ + 3 \quad 4 \quad 4 \quad 5 \\ \hline 8 \quad 3 \quad 6 \quad 0 \end{array}$$

Answer: Total population of the colony is 8360.

4. Number of cows = 2816

Number of buffaloes = 4672

Number of goats = 898

Total number of cattle = Number of Cows +
Buffaloes + Goats.

$$\begin{array}{r} \textcircled{2} \quad \textcircled{1} \quad \textcircled{1} \\ 2 \quad 8 \quad 1 \quad 6 \\ 4 \quad 6 \quad 7 \quad 2 \\ + \quad \quad 8 \quad 9 \quad 8 \\ \hline 8 \quad 3 \quad 8 \quad 6 \end{array}$$

Answer: There are 8386 cattles in the village.

5. Number of wheat produced = 2840kg

Number of barley produced = 3609kg

Number of rice produced = 2935kg

$$\begin{array}{r} \textcircled{2} \quad \textcircled{1} \\ 2 \quad 8 \quad 4 \quad 0 \\ 3 \quad 6 \quad 0 \quad 9 \\ + 2 \quad 9 \quad 3 \quad 5 \\ \hline 9 \quad 3 \quad 8 \quad 4 \end{array}$$

Total prouction = Total number of wheat
produced + Barley Produced + Rice produced

Answer: Total production is year 2021 was
9384kg.

Learning Updates

1. (a)

$$\begin{array}{r} \textcircled{1} \\ 7 \quad 6 \quad 4 \\ + 4 \quad 0 \quad 9 \\ \hline 1 \quad 1 \quad 7 \quad 3 \end{array}$$

Answer: 1173

- (b)

$$\begin{array}{r} \textcircled{1} \\ 4 \quad 2 \quad 4 \\ + 8 \quad 9 \quad 0 \\ \hline 1 \quad 3 \quad 1 \quad 4 \end{array}$$

Answer: 1314

$$\begin{array}{r} \textcircled{1} \textcircled{1} \textcircled{1} \\ 3 \ 7 \ 8 \ 3 \\ + 4 \ 4 \ 1 \ 8 \\ \hline 8 \ 2 \ 0 \ 1 \end{array}$$

Answer: 8201

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 7 \ 0 \ 6 \ 9 \\ + \quad 4 \ 8 \ 9 \\ \hline 7 \ 5 \ 5 \ 8 \end{array}$$

Answer: 7558

2. (a)

$$\begin{array}{r} \textcircled{1} \\ 1 \ 2 \ 3 \\ + 8 \ 9 \ 3 \\ \hline 1 \ 0 \ 1 \ 6 \end{array}$$

Answer: 1016

(b)

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 6 \ 6 \ 7 \\ + 3 \ 5 \ 8 \\ \hline 1 \ 0 \ 2 \ 5 \end{array}$$

Answer: 1025

(c)

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 1 \ 2 \ 0 \ 3 \\ + \quad 9 \ 3 \ 8 \\ \hline 2 \ 1 \ 4 \ 1 \end{array}$$

Answer: 2141

(d)

$$\begin{array}{r} \textcircled{1} \\ 1 \ 9 \ 0 \ 5 \\ + 1 \ 8 \ 4 \ 4 \\ \hline 3 \ 7 \ 4 \ 9 \end{array}$$

Answer: 3749

(e)

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 5 \ 3 \ 8 \ 7 \\ + 1 \ 5 \ 9 \ 3 \\ \hline 6 \ 9 \ 8 \ 0 \end{array}$$

Answer: 6980

(f)

$$\begin{array}{r} 3 \ 4 \ 0 \ 2 \\ + 6 \ 1 \ 4 \ 4 \\ \hline 9 \ 5 \ 4 \ 6 \end{array}$$

Answer: 9546

3. (a)

$$\begin{array}{r} \textcircled{1} \\ 6 \ 8 \ 5 \ 3 \\ + 2 \ 2 \ 1 \ 4 \\ \hline 9 \ 0 \ 6 \ 7 \end{array}$$

Answer: 9067

(b)

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 1 \ 3 \ 6 \ 5 \\ + 5 \ 4 \ 3 \ 5 \\ \hline 6 \ 8 \ 0 \ 0 \end{array}$$

Answer: 6800

(c)

$$\begin{array}{r} \textcircled{1} \textcircled{1} \textcircled{1} \\ 3 \ 5 \ 1 \ 3 \\ + 2 \ 4 \ 8 \ 9 \\ \hline 6 \ 0 \ 0 \ 2 \end{array}$$

Answer: 6002

(d)

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 2 \ 3 \ 8 \ 4 \\ + 2 \ 8 \ 0 \ 7 \\ \hline 5 \ 1 \ 9 \ 1 \end{array}$$

Answer: 5191

4. (a) Amount of money with Mr. kumar = ₹8095
More money Mr.Kumar required to buy a mobile phone = ₹196

Cost of mobile phone = Amount with Mr. kumar + More money required

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 8 \ 0 \ 9 \ 5 \\ + \quad 1 \ 9 \ 6 \\ \hline 8 \ 2 \ 9 \ 1 \end{array}$$

Answer: Cost of mobile phone is ₹8291

(b) Number of passanger metro had: 958

Number of passengers boarded the train on the next station 145

Total number of passengers in the metro:
Number of passengers metro already had +
Number of passengers boarded the train on next station.

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 9 \ 5 \ 8 \\ + 1 \ 4 \ 5 \\ \hline 1 \ 1 \ 0 \ 3 \end{array}$$

Answer: Total number of passenger metro have are 1103.

Multiple Choice Questions

1.

$$\begin{array}{r} \textcircled{1} \\ 3 \ 9 \ 5 \\ + \quad 1 \ 0 \\ \hline 4 \ 0 \ 5 \end{array}$$

Answer: (b) 405

2.

$$\begin{array}{r} \textcircled{1} \\ 9 \ 2 \ 9 \\ + \quad \quad 1 \\ \hline 9 \ 3 \ 0 \end{array}$$

Answer: (b) False

3.

$$\begin{array}{r} 2 \ 5 \ 6 \ 3 \\ + 0 \ 0 \ 0 \ 0 \\ \hline 2 \ 5 \ 6 \ 3 \end{array}$$

Answer: (c) 2563

4. Greatest 3-digit number = 999

Greatest 3-digit number + 12 = 999 + 12

$$\begin{array}{r} \textcircled{1} \textcircled{1} \\ 9 \ 9 \ 9 \\ + \quad 1 \ 2 \\ \hline 1 \ 0 \ 1 \ 1 \end{array}$$

Answer: (c) None of these

5. $3867 + 500 + 40 + 6 = 4413$
 $4200 + 10 + 200 + 13 = 4413$
 $4413 = 4413$

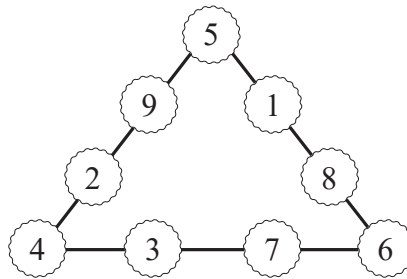
Answer: (c) $4200 + 10 + 200 + 3$

6. $2000 + 100 = 2100$



Answer: (b) 2100

Skills Check



3

Subtraction

Get Started

1.

| | | |
|---|---|--------------|
| | 2 | 16 |
| | 7 | 8 |
| - | 1 | 0 |
| | 6 | 2 |
| | 9 | |

Answer: 629

2.

| | | |
|---|---|--------------|
| | 4 | 10 |
| | 3 | 5 |
| - | 1 | 4 |
| | 2 | 0 |
| | 1 | |

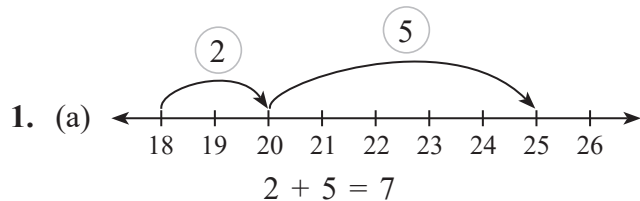
Answer: 201

3.

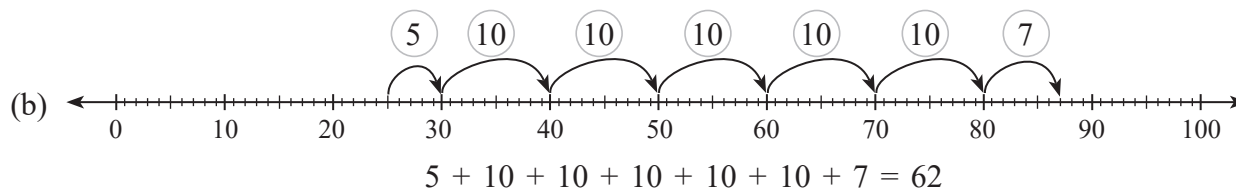
| | | |
|---|---|--------------|
| | 4 | 13 |
| | 8 | 5 |
| - | 4 | 2 |
| | 4 | 2 |
| | 6 | |

Answer: 426

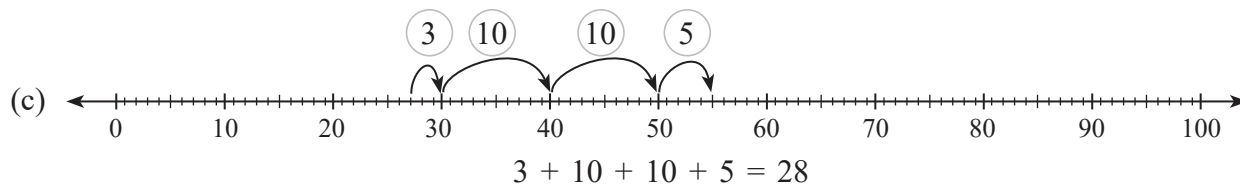
Exercise 3.1



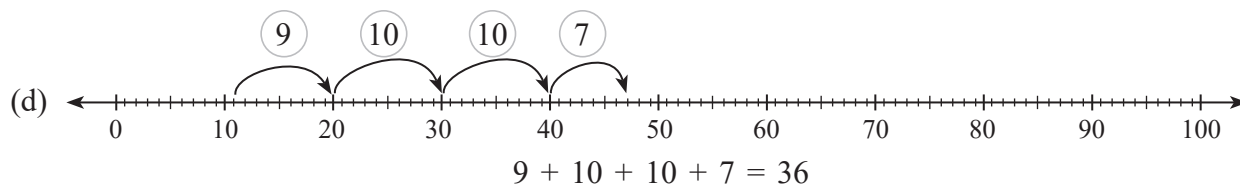
Answer: $25 - 18 = 7$



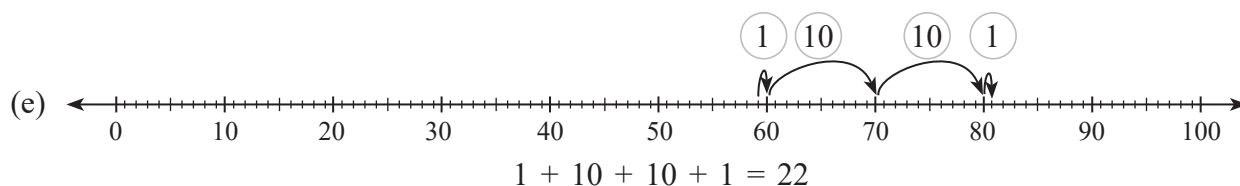
Answer: $87 - 25 = 62$



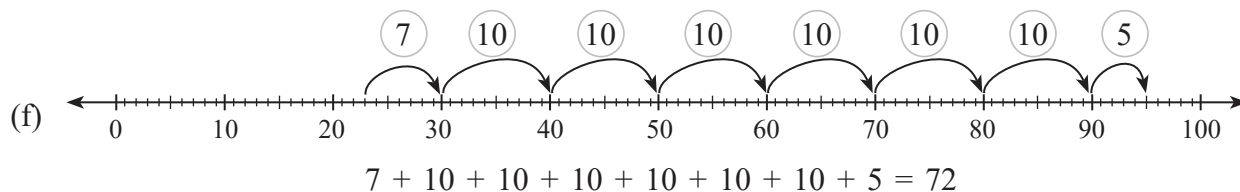
Answer: $55 - 27 = 28$



Answer: $47 - 11 = 36$



Answer: $81 - 59 = 22$



Answer: $95 - 23 = 72$

2. (a) $83 - 28$ $83 - 20 = 63$

A tree diagram showing 28 branching into 20 and 8.

$$20 + 8$$

$63 - 8 = 55$

Answer: $83 - 28 = 55$

(b) $70 - 49$ $70 - 40 = 30$

A tree diagram showing 49 branching into 40 and 9.

$$40 + 9$$

$30 - 9 = 21$

Answer: $70 - 49 = 21$

(c) $65 - 34$ $65 - 30 = 35$

A tree diagram showing 34 branching into 30 and 4.

$$30 + 4$$

$35 - 4 = 31$

Answer: $65 - 34 = 31$

(d) $46 - 37$ $46 - 30 = 16$

A tree diagram showing 37 branching into 30 and 7.

$$30 + 7$$

$16 - 7 = 9$

Answer: $46 - 37 = 9$

(e) $95 - 31$ $95 - 30 = 65$

A tree diagram showing 31 branching into 30 and 1.

$$30 + 1$$

$65 - 1 = 64$

Answer: $95 - 31 = 64$

(f) $73 - 34$ $73 - 30 = 43$

A tree diagram showing 34 branching into 30 and 4.

$$30 + 4$$

$43 - 4 = 39$

Answer: $73 - 34 = 39$

3. (a) $45 - 12$

Two tree diagrams: 45 branches into 40 and 5; 12 branches into 10 and 2.

$$40 + 5 \quad 10 + 2$$

Subtracting tens: $40 - 10 = 30$

Subtracting ones: $5 - 2 = 3$

Combining the difference, we get

$30 + 3 = 33$

Answer: $45 - 12 = 33$

(b) $79 - 46$



Subtracting tens: $70 - 40 = 30$

Subtracting ones: $9 - 6 = 3$

Combining the difference, we get

$$30 + 3 = 33$$

Answer: $79 - 46 = 33$

(c) $49 - 18$



Subtracting tens: $40 - 10 = 30$

Subtracting ones: $9 - 8 = 1$

Combining the difference, we get

$$30 + 1 = 31$$

Answer: $49 - 18 = 31$

(d)



Subtracting tens: $50 - 20 = 30$

Subtracting ones: $7 - 3 = 4$

Combining the difference, we get

$$30 + 4 = 34$$

Answer: $57 - 23 = 34$

(e)



Subtracting tens: $80 - 10 = 70$

Subtracting ones: $7 - 5 = 2$

Combining the difference, we get

$$70 + 2 = 72$$

Answer: $87 - 15 = 72$

(f)



Subtracting tens: $50 - 10 = 40$

Subtracting ones: $6 - 4 = 2$

Combining the difference, we get

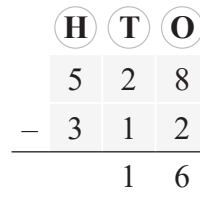
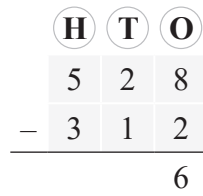
$$40 + 2 = 42$$

Answer: $56 - 14 = 42$

Exercise 3.2

1. (a) **Step 1.** Subtract ones.

$$8 - 2 = 6 \text{ ones}$$



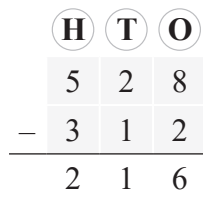
Step 2. Subtract tens.

$$2 - 1 = 1 \text{ tens}$$

Step 3. Subtract hundreds.

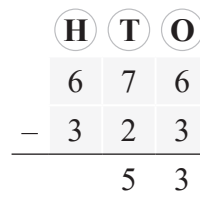
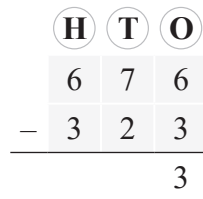
$$5 - 3 = 2 \text{ hundreds}$$

Ans. $528 - 312 = 216$



(b) **Step 1.** Subtract ones.

$$6 - 3 = 3 \text{ ones}$$



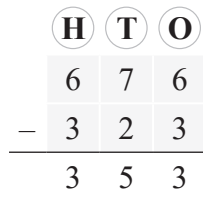
Step 2. Subtract tens.

$$7 - 2 = 5 \text{ tens}$$

Step 3. Subtract hundreds.

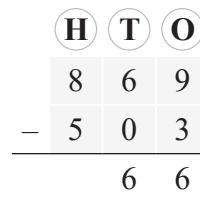
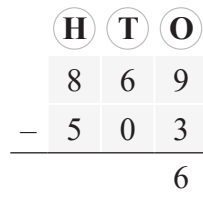
$$6 - 3 = 3 \text{ hundreds}$$

Ans. $676 - 323 = 353$



(c) **Step 1.** Subtract ones.

$$9 - 3 = 6 \text{ ones}$$



Step 2. Subtract tens.

$$6 - 0 = 6 \text{ tens}$$

Step 3. Subtract hundreds.

$$8 - 5 = 3 \text{ hundreds}$$

Ans. $869 - 503 = 366$

| H | T | O | |
|-------|---|---|---|
| 8 | 6 | 9 | |
| - | 5 | 0 | 3 |
| <hr/> | | | |
| 3 | 6 | 6 | |

(d) **Step 1.** Subtract ones.

$$7 - 0 = 7 \text{ ones}$$

| H | T | O | |
|-------|---|---|---|
| 9 | 3 | 7 | |
| - | 2 | 3 | 0 |
| <hr/> | | | |
| 0 | 7 | | |

Step 2. Subtract tens.

$$3 - 3 = 0 \text{ tens}$$

| H | T | O | |
|-------|---|---|---|
| 9 | 3 | 7 | |
| - | 2 | 3 | 0 |
| <hr/> | | | |
| | 7 | | |

Step 3. Subtract hundreds.

$$9 - 2 = 7 \text{ hundreds}$$

Ans. $937 - 230 = 707$

| H | T | O | |
|-------|---|---|---|
| 9 | 3 | 7 | |
| - | 2 | 3 | 0 |
| <hr/> | | | |
| 7 | 0 | 7 | |

2. (a) **Step 1.** Subtract ones.

$$3 - 1 = 2 \text{ ones}$$

| H | T | O | |
|-------|---|---|---|
| 3 | 4 | 3 | |
| - | 2 | 1 | 1 |
| <hr/> | | | |
| 3 | 2 | | |

Step 2. Subtract tens.

$$4 - 1 = 3 \text{ tens}$$

| H | T | O | |
|-------|---|---|---|
| 3 | 4 | 3 | |
| - | 2 | 1 | 1 |
| <hr/> | | | |
| | 2 | | |

Step 3. Subtract hundreds.

$$3 - 2 = 1 \text{ hundreds}$$

Ans. $343 - 211 = 132$

| H | T | O | |
|-------|---|---|---|
| 3 | 4 | 3 | |
| - | 2 | 1 | 1 |
| <hr/> | | | |
| 1 | 3 | 2 | |

(b) **Step 1.** Subtract ones.

7 cannot be subtracted from 0. So, regroup tens into ones.

6 tens 0 ones = 5 tens 10 ones.

Now, $10 - 7 = 3$ ones

| H | T | O | |
|-------|---|----|---|
| | 5 | 10 | |
| - | 1 | 3 | 7 |
| <hr/> | | | |
| | 3 | | |

| H | T | O | |
|-------|---|----|---|
| | 5 | 10 | |
| - | 1 | 3 | 7 |
| <hr/> | | | |
| | 2 | 3 | |

Step 2. Subtract tens.

$$5 - 3 = 2 \text{ tens}$$

Step 3. Subtract hundreds.

$$4 - 1 = 3 \text{ hundreds}$$

Ans. $460 - 137 = 323$

| H | T | O | |
|-------|---|----|---|
| | 5 | 10 | |
| - | 1 | 3 | 7 |
| <hr/> | | | |
| 3 | 2 | 3 | |

(c) **Step 1.** Subtract ones.

8 cannot be subtracted from 2. So, regroup tens into ones.

6 tens 2 ones = 5 tens 12 ones.

Now, $12 - 8 = 4$ ones

| H | T | O | |
|-------|---|----|---|
| | 5 | 12 | |
| - | 3 | 4 | 8 |
| <hr/> | | | |
| | 4 | 4 | |

| H | T | O | |
|-------|---|----|---|
| | 5 | 12 | |
| - | 3 | 4 | 8 |
| <hr/> | | | |
| | 1 | 4 | |

Step 2. Subtract tens.

$$5 - 4 = 1 \text{ tens}$$

Step 3. Subtract hundreds.

$$5 - 3 = 2 \text{ hundreds}$$

Ans. $562 - 348 = 214$

| H | T | O | |
|-------|---|----|---|
| | 5 | 12 | |
| - | 3 | 4 | 8 |
| <hr/> | | | |
| 2 | 1 | 4 | |

(d) **Step 1.** Subtract ones.

7 cannot be subtracted from 2. So, regroup tens into ones.

8 tens 2 ones = 7 tens 12 ones.

Now, $12 - 7 = 5$ ones

| H | T | O | |
|-------|---|----|---|
| | 7 | 12 | |
| - | 1 | 1 | 7 |
| <hr/> | | | |
| | 5 | | |

| | | |
|-----|--------------|--------------|
| (H) | (T) | (O) |
| | 7 | 12 |
| 6 | 8 | 2 |
| - | 1 | 1 |
| - | 1 | 7 |
| | | |
| 6 | 5 | |

Step 2. Subtract tens.

$7 - 1 = 6$ tens

Step 3. Subtract hundreds.

$6 - 1 = 5$ hundreds

Ans. $682 - 117 = 565$

| | | |
|-----|--------------|--------------|
| (H) | (T) | (O) |
| | 7 | 12 |
| 6 | 8 | 2 |
| - | 1 | 1 |
| - | 1 | 7 |
| | | |
| 5 | 6 | 5 |

3. (a) **Step 1.** Subtract ones.

$5 - 3 = 2$ ones

| | | |
|-----|-----|-----|
| (H) | (T) | (O) |
| | | |
| 6 | 4 | 5 |
| - | 1 | 8 |
| - | 1 | 3 |
| | | |
| | | 2 |

Step 2. Subtract tens.

8 cannot be subtracted from 4. So, regroup hundreds into tens.

6 hundreds 4 tens = 5 hundreds 14 tens.

Now, $14 - 8 = 6$ tens

| | | |
|--------------|--------------|-----|
| (H) | (T) | (O) |
| | 5 | 14 |
| 6 | 4 | 5 |
| - | 1 | 8 |
| - | 1 | 3 |
| | | |
| 5 | 6 | 2 |

Step 3. Subtract hundreds.

$5 - 1 = 4$ hundreds

Ans. $645 - 183 = 462$

| | | |
|--------------|--------------|-----|
| (H) | (T) | (O) |
| | 5 | 14 |
| 6 | 4 | 5 |
| - | 1 | 8 |
| - | 1 | 3 |
| | | |
| 4 | 6 | 2 |

(b) **Step 1.** Subtract ones.

$4 - 2 = 2$ ones

| | | |
|-----|-----|-----|
| (H) | (T) | (O) |
| | | |
| 7 | 2 | 4 |
| - | 3 | 4 |
| - | 3 | 2 |
| | | |
| | | 2 |

| | | |
|--------------|--------------|-----|
| (H) | (T) | (O) |
| | 6 | 14 |
| 7 | 2 | 4 |
| - | 3 | 4 |
| - | 3 | 2 |
| | | |
| 8 | 2 | |

Step 2. Subtract tens.

4 cannot be subtracted from 2. So, regroup hundreds into tens.

7 hundreds 2 tens = 6 hundreds 12 tens.

Now, $12 - 4 = 8$ tens

Step 3. Subtract hundreds.

$6 - 3 = 3$ hundreds

Ans. $724 - 342 = 382$

| | | |
|--------------|--------------|-----|
| (H) | (T) | (O) |
| | 6 | 12 |
| 7 | 2 | 4 |
| - | 3 | 4 |
| - | 3 | 2 |
| | | |
| 3 | 8 | 2 |

(c) **Step 1.** Subtract ones.

$6 - 3 = 3$ ones

| | | |
|-----|-----|-----|
| (H) | (T) | (O) |
| | | |
| 8 | 4 | 6 |
| - | 4 | 8 |
| - | 4 | 3 |
| | | |
| | | 3 |

Step 2. Subtract tens.

8 cannot be subtracted from 4. So, regroup hundreds into tens.

8 hundreds 4 tens = 7 hundreds 14 tens.

Now, $14 - 8 = 6$ tens

| | | |
|--------------|--------------|-----|
| (H) | (T) | (O) |
| | 7 | 14 |
| 8 | 4 | 6 |
| - | 4 | 8 |
| - | 4 | 3 |
| | | |
| 7 | 6 | 3 |

Step 3. Subtract hundreds.

$7 - 4 = 3$ hundreds

Ans. $846 - 483 = 363$

| | | |
|--------------|--------------|-----|
| (H) | (T) | (O) |
| | 7 | 14 |
| 8 | 4 | 6 |
| - | 4 | 8 |
| - | 4 | 3 |
| | | |
| 3 | 6 | 3 |

(d) **Step 1.** Subtract ones.

$9 - 3 = 6$ ones

| | | |
|-----|-----|-----|
| (H) | (T) | (O) |
| | | |
| 4 | 3 | 9 |
| - | 2 | 5 |
| - | 2 | 3 |
| | | |
| | | 6 |

| | | | |
|---|--------------|--------------|-----|
| | (H) | (T) | (O) |
| | 3 | 13 | |
| | 3 | 3 | 9 |
| - | 2 | 5 | 3 |
| | 8 | 6 | |

Step 2. Subtract tens.

5 cannot be subtracted from 3. So, regroup hundreds into tens.

4 hundreds 3 tens = 3 hundreds 13 tens.

Now, $13 - 5 = 8$ tens

Step 3. Subtract hundreds.

$3 - 2 = 1$ hundreds

Ans. $439 - 253 = 186$

| | | | |
|---|--------------|--------------|-----|
| | (H) | (T) | (O) |
| | 3 | 13 | |
| | 3 | 3 | 9 |
| - | 2 | 5 | 3 |
| | 1 | 8 | 6 |

4. (a) **Step 1.** Subtract ones.

5 cannot be subtracted from 2. So, regroup tens into ones.

1 tens 2 ones = 0 tens 12 ones

Now, $12 - 5 = 7$ ones

Step 2. Subtract tens.

7 cannot be subtracted from 0. So, regroup hundreds into tens.

3 hundreds 0 tens = 2 hundreds 10 tens.

Now, $10 - 7 = 3$ tens

| | | | |
|---|-----|--------------|--------------|
| | (H) | (T) | (O) |
| | | 0 | 12 |
| | 3 | 1 | 2 |
| - | 1 | 7 | 5 |
| | | | 7 |

| | | | |
|---|--------------|--------------|--------------|
| | (H) | (T) | (O) |
| | | 10 | |
| | 2 | 0 | 12 |
| | 3 | 1 | 2 |
| - | 1 | 7 | 5 |
| | 3 | 7 | |

| | | | |
|---|--------------|--------------|--------------|
| | (H) | (T) | (O) |
| | | 10 | |
| | 2 | 0 | 12 |
| | 3 | 1 | 2 |
| - | 1 | 7 | 5 |
| | 1 | 3 | 7 |

Step 3. Subtract hundreds.

$2 - 1 = 1$ hundreds

Ans. $312 - 175 = 137$

(b) **Step 1.** Subtract ones.

6 cannot be subtracted from 5. So, regroup tens into ones. But there is no tens.

So, first regroup hundreds into tens and then tens into one.

| | | | |
|---|--------------|---------------|--------------|
| | (H) | (T) | (O) |
| | 4 | 10 | 15 |
| | 5 | 0 | 5 |
| - | 2 | 8 | 6 |
| | | | 9 |

5 hundreds 0 tens = 4 hundreds 10 tens

10 tens 5 ones = 9 tens 15 ones

Now, $15 - 6 = 9$ ones

Step 2. Subtract tens.

$9 - 8 = 1$ tens

| | | | |
|---|--------------|---------------|--------------|
| | (H) | (T) | (O) |
| | | 9 | |
| | 4 | 10 | 15 |
| | 5 | 0 | 5 |
| - | 2 | 8 | 6 |
| | 2 | 1 | 9 |

| | | | |
|---|--------------|---------------|--------------|
| | (H) | (T) | (O) |
| | | 9 | |
| | 4 | 10 | 15 |
| | 5 | 0 | 5 |
| - | 2 | 8 | 6 |
| | 1 | 9 | |

Step 3. Subtract hundreds.

$4 - 2 = 2$ hundreds

Ans. $505 - 286 = 219$

(c) **Step 1.** Subtract ones.

9 cannot be subtracted from 7. So, regroup tens into ones.

3 tens 7 ones = 2 tens 17 ones

Now, $17 - 9 = 8$ ones

Step 2. Subtract tens.

5 cannot be subtracted from 2. So, regroup hundreds into tens.

7 hundreds 2 tens = 6 hundreds 12 tens.

Now, $12 - 5 = 7$ tens

| | | | |
|---|-----|--------------|--------------|
| | (H) | (T) | (O) |
| | | 2 | 17 |
| | 6 | 1 | 7 |
| - | 5 | 5 | 9 |
| | | | 8 |

| | | | |
|---|--------------|--------------|--------------|
| | (H) | (T) | (O) |
| | | 12 | |
| | 6 | 2 | 17 |
| | 7 | 1 | 7 |
| - | 5 | 5 | 9 |
| | 7 | 8 | |

| | | | |
|---|--------------|--------------|--------------|
| | (H) | (T) | (O) |
| | | 12 | |
| | 6 | 2 | 17 |
| | 7 | 1 | 7 |
| - | 5 | 5 | 9 |
| | 1 | 7 | 8 |

Step 3. Subtract hundreds.

$6 - 5 = 1$ hundreds

Ans. $737 - 559 = 178$

(d) **Step 1.** Subtract ones.

7 cannot be subtracted from 4. So, regroup tens into ones. But there is no tens.

So, first regroup hundreds into tens and then tens into one.

| | | | |
|---|-----|--------------|--------------|
| | (H) | (T) | (O) |
| | | 10 | 14 |
| | 8 | 0 | 4 |
| - | 6 | 4 | 7 |
| | | | 7 |

8 hundreds 0 tens = 7 hundreds 10 tens

10 tens 4 ones = 9 tens 14 ones

Now, $14 - 7 = 7$ ones

Step 2. Subtract tens.

$9 - 4 = 5$ tens

| H | T | O |
|--------------|---------------|--------------|
| 9 | | |
| 7 | 10 | 14 |
| 8 | 0 | 4 |
| - | 6 | 4 |
| - | 6 | 4 |
| 1 | 5 | 7 |

| H | T | O |
|--------------|---------------|--------------|
| 9 | | |
| 7 | 10 | 14 |
| 8 | 0 | 4 |
| - | 6 | 4 |
| - | 6 | 4 |
| 1 | 5 | 7 |

Step 3. Subtract hundreds.

$7 - 6 = 1$ hundreds

Ans. $804 - 647 = 157$

5. (a)

| H | T | O |
|--------------|---------------|--------------|
| 10 | | |
| 4 | 10 | 11 |
| 5 | 1 | 1 |
| - | 3 | 9 |
| - | 3 | 9 |
| 1 | 1 | 7 |

(b)

| H | T | O |
|--------------|---------------|--------------|
| 9 | | |
| 4 | 10 | 10 |
| 5 | 0 | 0 |
| - | 3 | 9 |
| - | 3 | 9 |
| 1 | 0 | 6 |

(c)

| H | T | O |
|---|--------------|--------------|
| 2 | 16 | |
| 7 | 3 | 6 |
| - | 2 | 1 |
| - | 2 | 1 |
| 5 | 1 | 8 |

(d)

| H | T | O |
|--------------|--------------|--------------|
| 11 | | |
| 5 | 1 | 14 |
| 6 | 2 | 4 |
| - | 4 | 3 |
| - | 4 | 3 |
| 1 | 8 | 5 |

6. (a)

| H | T | O |
|--------------|--------------|--------------|
| 12 | | |
| 8 | 2 | 10 |
| 9 | 3 | 0 |
| - | 6 | 4 |
| - | 6 | 4 |
| 2 | 8 | 2 |

(b)

| H | T | O |
|--------------|--------------|---|
| 5 | 11 | |
| 6 | 1 | 9 |
| - | 3 | 8 |
| - | 3 | 8 |
| 2 | 3 | 8 |

(c)

| H | T | O |
|--------------|---------------|--------------|
| 9 | | |
| 7 | 10 | 10 |
| 8 | 0 | 0 |
| - | 3 | 6 |
| - | 3 | 6 |
| 7 | 6 | 4 |

(d)

| H | T | O |
|---|---|---|
| 4 | 9 | 8 |
| - | 2 | 5 |
| - | 2 | 5 |
| 2 | 4 | 1 |

Exercise 3.3

1. (a) **Step 1.** Subtract ones: $9 - 5 = 4$

Step 2. Subtract tens: $5 - 4 = 1$

Step 3. Subtract hundreds: $4 - 2 = 2$

Step 4. Subtract thousands: $6 - 3 = 3$

| Th | H | T | O |
|----|---|---|---|
| 6 | 4 | 5 | 9 |
| - | 3 | 2 | 4 |
| - | 3 | 2 | 4 |
| 3 | 2 | 1 | 4 |

Answer: $6459 - 3245 = 3214$.

(b) **Step 1.** Subtract ones: $4 - 1 = 3$

Step 2. Subtract tens: $0 - 0 = 0$

Step 3. Subtract hundreds: $6 - 6 = 0$

Step 4. Subtract thousands: $7 - 5 = 2$

| Th | H | T | O |
|----|---|---|---|
| 7 | 6 | 0 | 4 |
| - | 5 | 6 | 0 |
| - | 5 | 6 | 0 |
| 2 | 0 | 0 | 3 |

Answer: $7604 - 5601 = 2003$.

(c) **Step 1.** Subtract ones: $9 - 1 = 8$

Step 2. Subtract tens: $4 - 3 = 1$

Step 3. Subtract hundreds: $9 - 8 = 1$

Step 4. Subtract thousands: $9 - 7 = 2$

| Th | H | T | O |
|----|---|---|---|
| 9 | 9 | 4 | 9 |
| - | 7 | 8 | 3 |
| - | 7 | 8 | 3 |
| 2 | 1 | 1 | 8 |

Answer: $9949 - 7831 = 2118$.

(d) **Step 1.** Subtract ones: $4 - 4 = 0$

Step 2. Subtract tens: $7 - 4 = 3$

Step 3. Subtract hundreds: $8 - 3 = 5$

Step 4. Subtract thousands: $4 - 1 = 3$

| Th | H | T | O |
|----|---|---|---|
| 4 | 8 | 7 | 4 |
| - | 1 | 3 | 4 |
| - | 1 | 3 | 4 |
| 3 | 5 | 3 | 0 |

Answer: $4874 - 1344 = 3530$.

- (e) **Step 1.** Subtract ones: $1 - 0 = 1$
Step 2. Subtract tens: $9 - 7 = 2$
Step 3. Subtract hundreds: $4 - 2 = 2$
Step 4. Subtract thousands: $6 - 5 = 1$

| Th | H | T | O |
|-----|---|---|---|
| 6 | 4 | 9 | 1 |
| - 5 | 2 | 7 | 0 |
| 1 | 2 | 2 | 1 |

Answer: $6491 - 5270 = 1221$.

- (f) **Step 1.** Subtract ones: $9 - 4 = 5$
Step 2. Subtract tens: $5 - 3 = 2$
Step 3. Subtract hundreds: $6 - 2 = 4$
Step 4. Subtract thousands: $4 - 3 = 1$

| Th | H | T | O |
|-----|---|---|---|
| 4 | 6 | 5 | 9 |
| - 3 | 2 | 3 | 4 |
| 1 | 4 | 2 | 5 |

Answer: $4659 - 3234 = 1425$.

- (g) **Step 1.** Subtract ones: $9 - 7 = 2$
Step 2. Subtract tens: $4 - 1 = 3$
Step 3. Subtract hundreds: $2 - 2 = 0$
Step 4. Subtract thousands: $7 - 3 = 4$

| Th | H | T | O |
|-----|---|---|---|
| 7 | 2 | 4 | 9 |
| - 3 | 2 | 1 | 7 |
| 4 | 0 | 3 | 2 |

Answer: $7249 - 3217 = 4032$.

- (h) **Step 1.** Subtract ones: $6 - 5 = 1$
Step 2. Subtract tens: $5 - 5 = 0$
Step 3. Subtract hundreds: $4 - 4 = 0$
Step 4. Subtract thousands: $8 - 8 = 0$

| Th | H | T | O |
|-----|---|---|---|
| 8 | 4 | 5 | 6 |
| - 8 | 4 | 5 | 5 |
| 0 | 0 | 0 | 1 |

Answer: $8456 - 8455 = 0001$.

2. (a) **Step 1.** Subtract ones: $3 - 2 = 1$
Step 2. Subtract tens: $1 - 0 = 1$
Step 3. Subtract hundreds: $2 - 2 = 0$
Step 4. Subtract thousands: $4 - 2 = 2$

| Th | H | T | O |
|-----|---|---|---|
| 4 | 2 | 1 | 3 |
| - 2 | 2 | 0 | 2 |
| 2 | 0 | 1 | 1 |

Answer: $4213 - 2202 = 2011$.

- (b) **Step 1.** Subtract ones: $5 - 3 = 2$
Step 2. Subtract tens: $8 - 0 = 8$
Step 3. Subtract hundreds: $7 - 1 = 6$
Step 4. Subtract thousands: $4 - 1 = 3$

| Th | H | T | O |
|-----|---|---|---|
| 4 | 7 | 8 | 5 |
| - 1 | 1 | 0 | 3 |
| 3 | 6 | 8 | 2 |

Answer: $4785 - 1103 = 3682$.

- (c) **Step 1.** Subtract ones: $5 - 0 = 5$
Step 2. Subtract tens: $10 - 2 = 8$
Step 3. Subtract hundreds: $10 - 3 = 7$
Step 4. Subtract thousands: $8 - 4 = 4$

| Th | H | T | O |
|--------------|--------------|--------------|---|
| | 10 | | |
| 8 | 8 | 10 | |
| 9 | 1 | 0 | 5 |
| - 4 | 3 | 2 | 0 |
| 4 | 7 | 8 | 5 |

Answer: $9105 - 4320 = 4785$.

- (d) **Step 1.** Subtract ones: $8 - 7 = 1$
Step 2. Subtract tens: $10 - 2 = 8$
Step 3. Subtract hundreds: $9 - 3 = 6$
Step 4. Subtract thousands: $7 - 0 = 7$

| Th | H | T | O |
|----|--------------|---------------|-----|
| | 9 | | |
| | 7 | 10 | |
| | 8 | 0 | 8 |
| - | 3 | 2 | 7 |
| | | | |
| | 7 | 6 | 8 1 |

Answer: $8008 - 327 = 7681$.

Exercise 3.4

1. (a)

| Th | H | T | O |
|----|--------------|--------------|-----|
| | 5 | 14 | |
| | 6 | 4 | 9 9 |
| - | 4 | 9 | 6 8 |
| | | | |
| | 1 | 5 | 3 1 |

Answer: $6499 - 4968 = 1531$.

(b)

| Th | H | T | O |
|----|--------------|--------------|---------------|
| | 13 | 9 | |
| | 6 | 3 | 10 |
| | 7 | 4 | 0 |
| - | 3 | 9 | 9 9 |
| | | | |
| | 3 | 4 | 0 1 |

Answer: $7400 - 3999 = 3401$.

(c)

| Th | H | T | O |
|----|--------------|--------------|---------------|
| | 13 | 9 | |
| | 7 | 3 | 10 |
| | 8 | 4 | 0 |
| - | 2 | 7 | 7 6 |
| | | | |
| | 5 | 6 | 2 9 |

Answer: $8405 - 2776 = 5629$.

(d)

| Th | H | T | O |
|----|--------------|---------------|--------------|
| | 9 | 14 | |
| | 6 | 10 | 4 |
| | 7 | 0 | 5 |
| - | 3 | 9 | 6 7 |
| | | | |
| | 3 | 0 | 8 7 |

Answer: $7054 - 3967 = 3087$.

2. (a)

| Th | H | T | O |
|----|--------------|--------------|--------------|
| | 4 | 5 | 16 |
| | 5 | 0 | 0 |
| - | 3 | 9 | 9 4 |
| | | | |
| | 1 | 6 | 7 3 |

Answer: $5657 - 3994 = 1673$.

(b)

| Th | H | T | O |
|----|--------------|---------------|--------------|
| | 5 | 14 | |
| | 6 | 5 | 4 |
| - | 3 | 8 | 9 8 |
| | | | |
| | 2 | 6 | 5 1 |

Answer: $6549 - 3898 = 2651$.

(c)

| Th | H | T | O |
|----|--------------|--------------|---------------|
| | 7 | 9 | 10 |
| | 8 | 0 | 0 |
| - | 2 | 9 | 6 5 |
| | | | |
| | 5 | 0 | 3 5 |

Answer: $8000 - 2965 = 5035$.

(d)

| Th | H | T | O |
|----|--------------|--------------|-----|
| | 9 | 5 | 10 |
| | 0 | 0 | 6 |
| - | 7 | 3 | 9 6 |
| | | | |
| | 2 | 2 | 1 0 |

Answer: $9606 - 7396 = 2210$.

Exercise 3.5

1. (a) $479 - 0 = 479$
 (b) $630 - 0 = 630$
 (c) $9372 - 0 = 9372$
 (d) $839 - 1 = 838$
 (e) $728 - 0 = 728$
 (f) $1957 - 1 = 1956$

2. (a) $115 - 10 = 105$
 (b) $436 - 10 = 426$
 (c) $967 - 100 = 867$
 (d) $2364 - 100 = 2264$
 (e) $5550 - 1000 = 4550$
 (f) $6728 - 1000 = 5728$

Exercise 3.6

1.

| | | | | | |
|---|-----|---|--------------|--------------|--|
| Total number of students present in annual function | = | 8 | 4 | 0 | |
| Total number of girls present in annual function | = - | 6 | 3 | 6 | |
| Total number of boys present in annual function | = | 2 | 0 | 4 | |

Answer: 204 boys are present in the annual function.

2.

| | | | | | |
|-------------------------------|-----|--------------|----------------|--------------|--|
| Number of seats in theatre | = | 5 | 100 | 0 | |
| Number of person saw the show | = - | 3 | 7 | 5 | |
| Number of vacant seats | = | 1 | 2 | 5 | |

Answer: The theatre have 125 vacant seats.

3.

| | | | | | |
|---|-----|--------------|--------------|--------------|---|
| Amount of money Gayatri has in her bank account | = | 8 | 5 | 1 | 5 |
| Amount of money she withdraws from the bank | = - | 2 | 8 | 9 | 4 |
| Money left in her bank account | = | 5 | 6 | 2 | 1 |

Answer: Gayatri have ₹ 5621 left in her bank account.

4.

| | | | | | |
|--|-----|---|---|--------------|--------------|
| Total distance Shivank travelled | = | 8 | 5 | 4 | 3 |
| Distance travelled by Shivank by bus | = - | 4 | 0 | 0 | 5 |
| Distance travelled by Shivank by train | = | 4 | 5 | 3 | 8 |

Answer: Shivank travelled 4538 km by train.

5.

Number of packets purchased

Number of packets distributed

Number of packet left undistributed

$$\begin{array}{r}
 \textcircled{13} \\
 \textcircled{7} \textcircled{3} \textcircled{10} \\
 = \quad \cancel{8} \cancel{4} \cancel{0} \\
 = \quad - \quad \underline{\underline{7 \quad 8 \quad 1}} \\
 = \quad \underline{\underline{0 \quad 5 \quad 9}}
 \end{array}$$

Answer: 59 packets were left undistributed.

Exercise 3.7

1. (a)

$$\begin{array}{r}
 \textcircled{14} \textcircled{12} \\
 \textcircled{7} \cancel{\textcircled{4}} \cancel{\textcircled{2}} \textcircled{12} \\
 \cancel{8} \cancel{5} \cancel{3} \cancel{2} \\
 - \quad \underline{\underline{1 \quad 9 \quad 8 \quad 6}} \\
 \underline{\underline{6 \quad 5 \quad 4 \quad 6}}
 \end{array}
 \quad \rightarrow \quad
 \begin{array}{r}
 \textcircled{1} \textcircled{1} \textcircled{1} \\
 \textcircled{6} \textcircled{5} \textcircled{4} \textcircled{6} \\
 + \quad \underline{\underline{3 \quad 7 \quad 5 \quad 6}} \\
 \underline{\underline{1 \quad 0 \quad 3 \quad 0 \quad 2}}
 \end{array}
 \quad \rightarrow \quad
 \begin{array}{r}
 \textcircled{9} \\
 \textcircled{0} \textcircled{10} \textcircled{2} \cancel{\textcircled{10}} \textcircled{12} \\
 \cancel{1} \cancel{0} \cancel{3} \cancel{0} \cancel{2} \\
 - \quad \underline{\underline{\quad 5 \quad 2 \quad 8 \quad 8}} \\
 \underline{\underline{0 \quad 5 \quad 0 \quad 1 \quad 4}}
 \end{array}$$

Answer: 5014

(b)

$$\begin{array}{r}
 \textcircled{11} \textcircled{12} \\
 \textcircled{2} \cancel{\textcircled{1}} \cancel{\textcircled{2}} \textcircled{10} \\
 \cancel{3} \cancel{2} \cancel{3} \cancel{0} \\
 - \quad \underline{\underline{1 \quad 9 \quad 6 \quad 5}} \\
 \underline{\underline{1 \quad 2 \quad 6 \quad 5}}
 \end{array}
 \quad \rightarrow \quad
 \begin{array}{r}
 \textcircled{1} \textcircled{1} \textcircled{1} \\
 \textcircled{1} \textcircled{2} \textcircled{6} \textcircled{5} \\
 + \quad \underline{\underline{\quad 9 \quad 8 \quad 7}} \\
 \underline{\underline{2 \quad 2 \quad 5 \quad 2}}
 \end{array}$$

Answer: 2252

(c)

$$\begin{array}{r}
 \textcircled{9} \\
 \textcircled{7} \cancel{\textcircled{10}} \cancel{\textcircled{10}} \\
 \cancel{8} \cancel{0} \cancel{0} \textcircled{6} \\
 - \quad \underline{\underline{5 \quad 5 \quad 2 \quad 2}} \\
 \underline{\underline{2 \quad 4 \quad 8 \quad 4}}
 \end{array}
 \quad \rightarrow \quad
 \begin{array}{r}
 \textcircled{1} \textcircled{1} \\
 \textcircled{2} \textcircled{4} \textcircled{8} \textcircled{4} \\
 + \quad \underline{\underline{\quad 9 \quad 8 \quad 0}} \\
 \underline{\underline{3 \quad 4 \quad 6 \quad 4}}
 \end{array}
 \quad \rightarrow \quad
 \begin{array}{r}
 \textcircled{2} \textcircled{14} \\
 \cancel{3} \cancel{4} \textcircled{6} \textcircled{4} \\
 - \quad \underline{\underline{\quad 8 \quad 3 \quad 2}} \\
 \underline{\underline{2 \quad 6 \quad 3 \quad 2}}
 \end{array}$$

Answer: 2632

(d)

$$\begin{array}{r}
 \textcircled{1} \quad \textcircled{1} \\
 \textcircled{7} \textcircled{7} \textcircled{0} \textcircled{2} \\
 + \quad \underline{\underline{1 \quad 3 \quad 2 \quad 9}} \\
 \underline{\underline{9 \quad 0 \quad 3 \quad 1}}
 \end{array}
 \quad \rightarrow \quad
 \begin{array}{r}
 \textcircled{9} \\
 \textcircled{8} \cancel{\textcircled{10}} \textcircled{13} \\
 \cancel{9} \cancel{0} \cancel{3} \cancel{1} \\
 - \quad \underline{\underline{4 \quad 5 \quad 6 \quad 1}} \\
 \underline{\underline{4 \quad 4 \quad 7 \quad 0}}
 \end{array}
 \quad \rightarrow \quad
 \begin{array}{r}
 \textcircled{16} \\
 \textcircled{2} \textcircled{3} \cancel{\textcircled{6}} \textcircled{14} \\
 \cancel{4} \cancel{4} \cancel{7} \cancel{0} \\
 - \quad \underline{\underline{3 \quad 3 \quad 8 \quad 5}} \\
 \underline{\underline{1 \quad 0 \quad 8 \quad 5}}
 \end{array}$$

Answer: 1085

2. (a)

| | | | |
|---|-----------------------------|---|---------|
| | (4) (17) | | (1) |
| - | 5 7 4 | → | 2 9 1 |
| | 2 8 3 | | + 2 8 3 |
| | ----- | | ----- |
| | 2 9 1 | | 5 7 4 |

Thus, Subtraction is correct.

(b)

| | | | |
|---|--|---|---------|
| | (17) | | (1) (1) |
| | 3 7 (10) | → | 1 8 4 |
| - | 4 8 0 | | + 2 9 6 |
| | 2 9 6 | | ----- |
| | ----- | | ----- |
| | 1 8 4 | | 4 8 0 |

Thus, Subtraction is correct.

(c)

| | | | |
|---|--|---|-----------|
| | (9) | | (1) (1) |
| | 4 10 (12) | → | 2 4 6 2 |
| - | 5 0 2 6 | | + 2 5 6 4 |
| | 2 5 6 4 | | ----- |
| | ----- | | ----- |
| | 2 4 6 2 | | 5 0 2 6 |

Thus, Subtraction is correct.

(d)

| | | | |
|---|---|---|-------------|
| | (16) (9) | | (1) (1) (1) |
| | 6 6 10 (17) | → | 3 9 7 9 |
| - | 7 7 0 7 | | + 3 7 2 8 |
| | 3 7 2 8 | | ----- |
| | ----- | | ----- |
| | 3 9 7 9 | | 7 7 0 7 |

Thus, Subtraction is correct.

3.

| | | | |
|---|---------|---|---|
| | (1) (1) | | (9) (9) |
| | 1 7 3 0 | → | 8 10 10 (10) |
| + | 2 5 9 9 | | 9 0 0 0 |
| | ----- | | - 4 3 2 9 |
| | 4 3 2 9 | | ----- |
| | | | 4 6 7 1 |

Answer: 4671

4.

| | | | |
|---|---|---|---------------------------------|
| | (9) (9) | | 9 |
| | 4 10 10 (10) | → | 7 10 (13) |
| - | 5 0 0 0 | | 8 0 3 2 |
| | 2 1 9 | | - 4 7 8 1 |
| | ----- | | ----- |
| | 4 7 8 1 | | 3 2 5 1 |

Answer: 3251

5.

| | | | |
|---|----------|---|-------------------------------|
| | (7) (17) | | |
| | 2 3 3 4 | → | 9 9 8 7 |
| + | 7 6 5 3 | | - 5 0 0 8 |
| | ----- | | ----- |
| | 9 9 8 7 | | 4 9 7 9 |

Answer: 4979

6.

| | | | | |
|--------------------------------------|---|------|---|-----------|
| Number of apples sold on one day | = | 4241 | → | 4 2 4 1 |
| Number of apples sold on another day | = | 1417 | → | + 1 4 1 7 |
| Total number of apples sold | = | 5658 | → | ----- |
| | | | | 5 6 5 8 |

| | | | | |
|------------------------------|---|------|---|---|
| Total number of apples | = | 7000 | → | (9) (9) |
| Number of apples sold | = | 5658 | → | (6) 10 10 (10) |
| Number of apples left unsold | = | 1342 | → | 7 0 0 0 |
| | | | | - 5 6 5 8 |
| | | | | ----- |
| | | | | 1 3 4 2 |

Answer: The fruit seller have 1342 apples left unsold.

7.

Total wheat Rahul had = 11790 \longrightarrow
 Wheat left after selling = 6211 \longrightarrow
 Wheat Rahul sold = 5579 \longrightarrow

$$\begin{array}{r} \textcircled{0} \textcircled{11} \quad \textcircled{8} \textcircled{10} \\ \cancel{1} \cancel{1} 7 \cancel{9} \cancel{0} \\ - \quad \quad 6 \quad 2 \quad 1 \quad 1 \\ \hline \quad \quad 5 \quad 5 \quad 7 \quad 9 \end{array}$$

Answer: Rahul is left with 5579 kg of wheat.

Learning Updates

1. (a)

$$\begin{array}{r} \textcircled{14} \\ \textcircled{8} \textcircled{4} \textcircled{14} \\ 4 \cancel{9} \cancel{5} \cancel{4} \\ - 2 \quad 6 \quad 7 \quad 9 \\ \hline 2 \quad 2 \quad 7 \quad 5 \end{array}$$

(b)

$$\begin{array}{r} \textcircled{14} \textcircled{10} \\ \textcircled{6} \textcircled{4} \cancel{0} \textcircled{12} \\ \cancel{7} \cancel{5} \cancel{1} \cancel{2} \\ - 3 \quad 8 \quad 7 \quad 5 \\ \hline 3 \quad 6 \quad 3 \quad 7 \end{array}$$

(c)

$$\begin{array}{r} \textcircled{12} \\ \textcircled{7} \cancel{2} \textcircled{10} \\ \cancel{8} \cancel{3} \cancel{0} \quad 6 \\ - 3 \quad 5 \quad 9 \quad 4 \\ \hline 4 \quad 7 \quad 1 \quad 2 \end{array}$$

(d)

$$\begin{array}{r} \textcircled{9} \textcircled{9} \\ \textcircled{5} \cancel{10} \cancel{10} \textcircled{10} \\ \cancel{6} \cancel{0} \cancel{0} \cancel{0} \\ - 2 \quad 9 \quad 8 \quad 9 \\ \hline 3 \quad 0 \quad 1 \quad 1 \end{array}$$

2. (a) $9628 - \textcircled{0} = 9628$

(b) $7534 - 0 = \textcircled{7534}$

(c) $\textcircled{439} - 0 = 439$

(d) $9561 - 1 = \textcircled{9560}$

(e) $6224 - \textcircled{2752} = 3472$

(f) $9000 - 1 = \textcircled{8999}$

3. (a)

$$\begin{array}{r} \textcircled{2} \textcircled{16} \\ 5 \cancel{3} \cancel{6} \\ - 3 \quad 1 \quad 7 \\ \hline 2 \quad 1 \quad 9 \end{array} \quad \begin{array}{r} 2 \quad 4 \quad 8 \\ - 1 \quad 1 \quad 7 \\ \hline 1 \quad 3 \quad 1 \end{array} \quad 219 > 131$$

(b)

$$\begin{array}{r} \textcircled{7} \textcircled{17} \\ \cancel{8} \cancel{7} \quad 6 \\ - 5 \quad 9 \quad 2 \\ \hline 2 \quad 8 \quad 4 \end{array} \quad \begin{array}{r} \textcircled{9} \\ \textcircled{5} \cancel{10} \textcircled{11} \\ \cancel{6} \cancel{0} \cancel{1} \\ - 4 \quad 0 \quad 9 \\ \hline 1 \quad 9 \quad 2 \end{array} \quad 284 > 192$$

Answer: $536 - 317 > 248 - 117$

Answer: $876 - 592 > 601 - 409$

(c)

$$\begin{array}{r} 5 \quad 8 \quad 9 \\ - 3 \quad 8 \quad 0 \\ \hline 2 \quad 0 \quad 9 \end{array} \quad \begin{array}{r} 9 \quad 7 \quad 8 \\ - 1 \quad 0 \quad 6 \\ \hline 8 \quad 7 \quad 2 \end{array} \quad 209 < 872$$

Answer: $589 - 380 < 978 - 106$

(d)

$$\begin{array}{r} 3 \quad 8 \quad 5 \quad 4 \\ - 1 \quad 0 \quad 0 \quad 0 \\ \hline 2 \quad 8 \quad 5 \quad 4 \end{array} \quad \begin{array}{r} \textcircled{18} \textcircled{12} \\ \textcircled{2} \cancel{8} \cancel{2} \textcircled{12} \\ \cancel{3} \cancel{9} \cancel{3} \cancel{2} \\ - 1 \quad 9 \quad 6 \quad 6 \\ \hline 1 \quad 9 \quad 6 \quad 6 \end{array}$$

$2854 > 1966$

Answer: $3854 - 1000 > 3932 - 1966$

4. (a)

$$\begin{array}{r} \textcircled{5} \textcircled{17} \\ 1 \cancel{6} \cancel{7} \quad 8 \\ - \quad \quad 5 \quad 9 \quad 8 \\ \hline 1 \quad 0 \quad 8 \quad 0 \end{array} \longrightarrow \begin{array}{r} 1 \quad 0 \quad 8 \quad 0 \\ + 6 \quad 7 \quad 0 \quad 0 \\ \hline 7 \quad 7 \quad 8 \quad 0 \end{array} \longrightarrow \begin{array}{r} \textcircled{7} \textcircled{10} \\ 7 \quad 7 \quad \cancel{8} \quad \cancel{0} \\ - 5 \quad 4 \quad 3 \quad 2 \\ \hline 2 \quad 3 \quad 4 \quad 8 \end{array}$$

Answer: 2348

(b)

$$\begin{array}{r}
 \textcircled{9} \textcircled{12} \\
 \textcircled{7} \textcircled{10} \textcircled{2} \textcircled{12} \\
 \begin{array}{r}
 \cancel{8} \cancel{0} \cancel{2} 2 \\
 - \phantom{\cancel{8} \cancel{0} \cancel{2}} 6 \phantom{\cancel{2}} 7 8 \\
 \hline
 7 \phantom{\cancel{8} \cancel{0} \cancel{2}} 3 \phantom{\cancel{2}} 5 4
 \end{array}
 \end{array}
 \longrightarrow
 \begin{array}{r}
 \textcircled{1} \textcircled{1} \\
 \begin{array}{r}
 7 \phantom{\cancel{8} \cancel{0} \cancel{2}} 3 \phantom{\cancel{2}} 5 4 \\
 + \phantom{\cancel{8} \cancel{0} \cancel{2}} 3 \phantom{\cancel{2}} 0 5 9 \\
 \hline
 1 \phantom{\cancel{8} \cancel{0} \cancel{2}} 0 \phantom{\cancel{2}} 4 1 3
 \end{array}
 \end{array}
 \longrightarrow
 \begin{array}{r}
 \textcircled{0} \textcircled{10} \phantom{\textcircled{2}} \textcircled{0} \textcircled{13} \\
 \begin{array}{r}
 \cancel{1} \cancel{0} 4 \cancel{1} \cancel{2} \\
 - \phantom{\cancel{1} \cancel{0}} 1 \phantom{\cancel{2}} 0 0 9 \\
 \hline
 9 \phantom{\cancel{1} \cancel{0}} 4 \phantom{\cancel{2}} 0 4
 \end{array}
 \end{array}$$

Answer: 9304

(c)

$$\begin{array}{r}
 \begin{array}{r}
 9 \phantom{\cancel{8} \cancel{0} \cancel{2}} 3 \phantom{\cancel{2}} 4 8 \\
 - \phantom{\cancel{8} \cancel{0} \cancel{2}} 2 \phantom{\cancel{2}} 1 4 6 \\
 \hline
 7 \phantom{\cancel{8} \cancel{0} \cancel{2}} 2 \phantom{\cancel{2}} 0 2
 \end{array}
 \end{array}
 \longrightarrow
 \begin{array}{r}
 \textcircled{1} \\
 \begin{array}{r}
 7 \phantom{\cancel{8} \cancel{0} \cancel{2}} 2 \phantom{\cancel{2}} 0 2 \\
 + \phantom{\cancel{8} \cancel{0} \cancel{2}} 1 \phantom{\cancel{2}} 6 7 8 \\
 \hline
 8 \phantom{\cancel{8} \cancel{0} \cancel{2}} 8 \phantom{\cancel{2}} 8 0
 \end{array}
 \end{array}
 \longrightarrow
 \begin{array}{r}
 \textcircled{7} \textcircled{10} \\
 \begin{array}{r}
 8 \phantom{\cancel{8} \cancel{0} \cancel{2}} 8 \phantom{\cancel{2}} \cancel{8} \cancel{0} \\
 - \phantom{\cancel{8} \cancel{0} \cancel{2}} 8 \phantom{\cancel{2}} 3 3 2 \\
 \hline
 0 \phantom{\cancel{8} \cancel{0} \cancel{2}} 5 \phantom{\cancel{2}} 4 8
 \end{array}
 \end{array}$$

Answer: 548

(d)

$$\begin{array}{r}
 \textcircled{7} \textcircled{14} \\
 \begin{array}{r}
 6 \phantom{\cancel{8} \cancel{0} \cancel{2}} 2 \phantom{\cancel{2}} \cancel{8} \cancel{4} \\
 - \phantom{\cancel{8} \cancel{0} \cancel{2}} 6 \phantom{\cancel{2}} 2 3 7 \\
 \hline
 0 \phantom{\cancel{8} \cancel{0} \cancel{2}} 0 \phantom{\cancel{2}} 4 7
 \end{array}
 \end{array}
 \longrightarrow
 \begin{array}{r}
 \textcircled{1} \textcircled{1} \\
 \begin{array}{r}
 0 \phantom{\cancel{8} \cancel{0} \cancel{2}} 0 \phantom{\cancel{2}} 4 7 \\
 + \phantom{\cancel{8} \cancel{0} \cancel{2}} 1 \phantom{\cancel{2}} 0 9 8 \\
 \hline
 1 \phantom{\cancel{8} \cancel{0} \cancel{2}} 1 \phantom{\cancel{2}} 4 5
 \end{array}
 \end{array}
 \longrightarrow
 \begin{array}{r}
 \textcircled{10} \textcircled{13} \\
 \begin{array}{r}
 \cancel{0} \cancel{2} \cancel{8} \cancel{4} \\
 - \phantom{\cancel{0} \cancel{2}} 1 \phantom{\cancel{2}} \cancel{1} \cancel{4} \cancel{5} \\
 \hline
 1 \phantom{\cancel{0} \cancel{2}} 8 \phantom{\cancel{2}} 9
 \end{array}
 \end{array}$$

Answer: 189

5.

| | | | | |
|--|---|------|---|---|
| Total number of stamps Smriti and Divyansh together have | = | 5380 | → | $ \begin{array}{r} \textcircled{4} \textcircled{13} \textcircled{7} \textcircled{10} \\ \cancel{5} \cancel{3} \cancel{8} \cancel{0} \\ - \phantom{\cancel{5} \cancel{3}} 2 \phantom{\cancel{8}} 9 \phantom{\cancel{0}} 7 5 \\ \hline 2 \phantom{\cancel{5} \cancel{3}} 4 \phantom{\cancel{8}} 0 5 \end{array} $ |
| Number of stamps Divyansh have | = | 2975 | → | |
| Number of stamps Smriti have | = | 2405 | → | |

Answer: Smriti have 2405 stamps.

6.

| | | | | |
|--|---|------|---|--|
| Number of marbles Garwit had | = | 5906 | → | $ \begin{array}{r} \textcircled{8} \textcircled{9} \textcircled{16} \\ 5 \phantom{\cancel{8} \cancel{0} \cancel{2}} \cancel{9} \cancel{10} \cancel{6} \\ - \phantom{\cancel{8} \cancel{0} \cancel{2}} 2 \phantom{\cancel{2}} 0 7 8 \\ \hline 3 \phantom{\cancel{8} \cancel{0} \cancel{2}} 8 \phantom{\cancel{2}} 2 8 \end{array} $ |
| Number of marbles he gave to his friends | = | 2078 | → | |
| Number of marbles left with him | = | 3828 | → | |

Answer: Garwit is left with 3828 marbles.

Multiple Choice Questions

1.
$$\begin{array}{r} \textcircled{3} \textcircled{10} \\ \cancel{4} \ \cancel{0} \ 0 \\ - 2 \ 1 \ 0 \\ \hline 1 \ 9 \ 0 \end{array}$$

Answer: (d)

2.
$$\begin{array}{r} 7 \ 3 \ 5 \ 2 \\ - 3 \ 0 \ 0 \ 0 \\ \hline 4 \ 3 \ 5 \ 2 \end{array}$$

Answer: (a)

3.
$$\begin{array}{r} 3 \ 6 \ 7 \\ + 7 \ 1 \ 0 \\ \hline 1 \ 0 \ 7 \ 7 \end{array}$$

Answer: (a)

4.
$$\begin{array}{r} 8 \ 0 \ 0 \ 0 \\ - 1 \ 0 \ 0 \ 0 \\ \hline 7 \ 0 \ 0 \ 0 \end{array} \rightarrow \begin{array}{r} 7 \ 0 \ 0 \ 0 \\ - 1 \ 0 \ 0 \ 0 \\ \hline 6 \ 0 \ 0 \ 0 \end{array} \rightarrow \begin{array}{r} 6 \ 0 \ 0 \ 0 \\ - \quad \quad \quad 0 \\ \hline 6 \ 0 \ 0 \ 0 \end{array}$$

Answer: 6000

5. $72 - 7 = 65$, $65 - 7 = 58$, $58 - 7 = 51$, $51 - 7 = 44$

Answer: (b) 44

6.
$$\begin{array}{r} \textcircled{9} \ \textcircled{9} \\ \textcircled{1} \ \cancel{10} \ \cancel{10} \ \textcircled{10} \\ 2 \ \cancel{0} \ \cancel{0} \ \cancel{0} \\ - 1 \ 6 \ 9 \ 7 \\ \hline 0 \ 3 \ 0 \ 3 \end{array}$$

Answer: (d)

Skills Check

1. (a)
$$\begin{array}{r} 3 \ 7 \ \boxed{8} \\ - 1 \ \boxed{2} \ 4 \\ \hline \boxed{2} \ 5 \ 4 \end{array}$$

(b)
$$\begin{array}{r} \boxed{5} \ 8 \ 9 \ \boxed{8} \\ - 4 \ \boxed{2} \ 3 \ 7 \\ \hline 1 \ 6 \ \boxed{6} \ 1 \end{array}$$

2.
$$\begin{array}{r} \text{H} \ \text{T} \ \text{O} \\ 5 \ 1 \ 5 \\ - 3 \ 5 \ 7 \\ \hline 1 \ 0 \ 5 \ 8 \end{array}$$

Answer: 5

4

Multiplication

Get Started

1. $3 \times 4 = 12$ 2. $4 \times 3 = 12$
3. $4 \times 3 = 12$ 4. $2 \times 5 = 10$

Exercise 4.1

1. (a) $3 \times 3 = 9$ (b) $7 \times 5 = 35$
(c) $6 \times 8 = 48$ (d) $9 \times 7 = 63$
(e) $2 \times 9 = 18$ (f) $5 \times 9 = 45$
(g) $3 \times 6 = 18$ (h) $8 \times 8 = 64$
(i) $10 \times 10 = 100$ (j) $8 \times 4 = 32$
(k) $7 \times 10 = 70$

2. (a) $2 + 2 = 4$, $4 + 2 = 6$, $6 + 2 = 8$, $8 + 2 = 10$, $10 + 2 = 12$ (Addition of 2)
 (b) $4 + 4 = 8$, $8 + 4 = 12$, $12 + 4 = 16$, $16 + 4 = 20$, $20 + 4 = 24$ (Addition of 4)
 (c) $20 + 5 = 25$, $25 + 5 = 30$, $30 + 5 = 35$, $35 + 5 = 40$, $40 + 5 = 45$ (Addition of 5)
 (d) $7 + 7 = 14$, $14 + 7 = 21$, $21 + 7 = 28$, $28 + 7 = 35$, $35 + 7 = 42$ (Addition of 7)
 (e) $16 + 8 = 24$, $24 + 8 = 32$, $32 + 8 = 40$, $40 + 8 = 48$, $48 + 8 = 56$ (Addition of 8)
 (f) $50 + 10 = 60$, $60 + 10 = 70$, $70 + 10 = 80$, $80 + 10 = 90$, $90 + 10 = 100$ (Addition of 10)

Exercise 4.2

1.

| | Multiplicand | Multiplier | Product |
|-----|--------------|------------|---------|
| (a) | 3 | 8 | 24 |
| (b) | 9 | 4 | 36 |
| (c) | 10 | 5 | 50 |
| (d) | 6 | 7 | 42 |
| (e) | 8 | 9 | 72 |

2.

| | Factors | Product |
|-----|-------------------|---------|
| (a) | $3 \times 5 = 15$ | 3, 5 |
| (b) | $5 \times 7 = 35$ | 5, 7 |
| (c) | $4 \times 7 = 28$ | 4, 7 |
| (d) | $4 \times 5 = 20$ | 4, 5 |
| (e) | $8 \times 7 = 56$ | 8, 7 |
| (f) | $3 \times 7 = 21$ | 3, 7 |

Exercise 4.3

1.

| \times | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------|----|----|----|----|----|----|----|-----|
| 2 | 6 | 8 | 11 | 12 | 14 | 16 | 18 | 20 |
| 3 | 7 | 12 | 15 | 19 | 21 | 24 | 28 | 30 |
| 4 | 12 | 16 | 18 | 24 | 28 | 31 | 36 | 40 |
| 5 | 15 | 20 | 25 | 30 | 35 | 40 | 47 | 50 |
| 6 | 12 | 24 | 30 | 36 | 40 | 48 | 54 | 62 |
| 7 | 21 | 29 | 35 | 42 | 49 | 65 | 63 | 70 |
| 8 | 24 | 32 | 40 | 48 | 56 | 64 | 69 | 80 |
| 9 | 27 | 36 | 45 | 54 | 63 | 72 | 18 | 90 |
| 10 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 110 |

$2 \times 5 = 10$, $10 \neq 11$

$3 \times 3 = 9$, $9 \neq 7$, $3 \times 6 = 18$, $18 \neq 19$

$3 \times 9 = 27$, $27 \neq 28$

$4 \times 5 = 20$, $20 \neq 18$ $4 \times 8 = 32$, $32 \neq 31$

$5 \times 9 = 45$, $45 \neq 47$

$6 \times 3 = 18$, $18 \neq 12$ $6 \times 7 = 42$, $42 \neq 40$

$6 \times 10 = 60$, $60 \neq 62$

$7 \times 4 = 28$, $28 \neq 29$ $7 \times 8 = 56$, $56 \neq 65$

$8 \times 9 = 72$, $72 \neq 69$

$9 \times 9 = 81$, $81 \neq 18$

$10 \times 10 = 100$, $100 \neq 110$

2. (a)

$$\begin{array}{r} \text{T O} \\ 2 \ 2 \\ \times \quad 3 \\ \hline 6 \ 6 \end{array}$$

(b)

$$\begin{array}{r} \text{T O} \\ 9 \ 7 \\ \times \quad 1 \\ \hline 9 \ 7 \end{array}$$

(c)

$$\begin{array}{r} \text{H T O} \\ 3 \ 2 \ 1 \\ \times \quad \quad 2 \\ \hline 6 \ 4 \ 2 \end{array}$$

(d)

$$\begin{array}{r} \text{H T O} \\ 2 \ 3 \ 3 \\ \times \quad \quad 3 \\ \hline 6 \ 9 \ 9 \end{array}$$

(e)

| | |
|---|---|
| T | O |
| 3 | 3 |
| × | 2 |
| 6 | 6 |

(f)

| | | |
|---|---|---|
| H | T | O |
| 1 | 0 | 3 |
| × | | 2 |
| 2 | 0 | 6 |

(g)

| | | |
|---|---|---|
| H | T | O |
| 4 | 3 | 4 |
| × | | 2 |
| 8 | 6 | 8 |

(h)

| | | |
|---|---|---|
| H | T | O |
| 3 | 1 | 2 |
| × | | 3 |
| 9 | 3 | 6 |

Exercise 4.4

1. (a)

| | | |
|---|---|---|
| H | T | O |
| ② | ① | |
| | 7 | 6 |
| × | | 3 |
| 2 | 2 | 8 |

Answer: $76 \times 3 = 228$.

(b)

| | | |
|---|---|---|
| H | T | O |
| ⑦ | ⑦ | |
| | 8 | 9 |
| × | | 8 |
| 7 | 1 | 2 |

Answer: $89 \times 8 = 712$.

(c)

| | | | |
|----|---|---|---|
| Th | H | T | O |
| | ② | ③ | |
| | 3 | 4 | 5 |
| × | | | 6 |
| 2 | 0 | 7 | 0 |

Answer: $345 \times 6 = 2070$.

(d)

| | | | |
|----|---|---|---|
| Th | H | T | O |
| | | ④ | |
| | 5 | 0 | 6 |
| × | | | 8 |
| 4 | 0 | 4 | 8 |

Answer: $506 \times 7 = 4048$.

2. (a)

| | |
|---|---|
| T | O |
| ① | |
| 2 | 6 |
| × | 3 |
| 7 | 8 |

Answer: 78.

(b)

| | | |
|---|---|---|
| H | T | O |
| | ② | |
| | 9 | 5 |
| × | | 4 |
| 3 | 8 | 0 |

Answer: 380.

(c)

| | | |
|---|---|---|
| H | T | O |
| | ⑥ | |
| | 5 | 8 |
| × | | 8 |
| 4 | 6 | 4 |

Answer: 464.

(d)

| | | | |
|----|---|---|---|
| Th | H | T | O |
| | ② | ③ | |
| | 7 | 3 | 6 |
| × | | | 6 |
| 4 | 4 | 1 | 6 |

Answer: 4416.

(e)

| | | | |
|----|---|---|---|
| Th | H | T | O |
| | | ⑥ | |
| | 5 | 0 | 7 |
| × | | | 9 |
| 4 | 5 | 6 | 3 |

Answer: 4563.

(f)

| | | | |
|----|---|---|---|
| Th | H | T | O |
| | ④ | ⑥ | |
| | 2 | 5 | 9 |
| × | | | 7 |
| 1 | 8 | 1 | 3 |

Answer: 1813.

Exercise 4.5

1. (a)

| | | |
|---|---|---|
| H | T | O |
| | ④ | |
| | 4 | 6 |
| × | | 8 |
| 3 | 6 | 8 |

Answer: 368.

(b)

| | | |
|---|---|---|
| H | T | O |
| | ③ | |
| | 9 | 8 |
| × | | 4 |
| 3 | 9 | 2 |

Answer: 392.

(c)

| | | |
|---|---|---|
| H | T | O |
| | 2 | 6 |
| × | 1 | 0 |
| | 0 | 0 |
| + | 2 | 6 |
| | 2 | 6 |

Answer: 260.

(d)

| | | | |
|----|---|---|---|
| Th | H | T | O |
| | ① | ⑤ | |
| | 5 | 2 | 9 |
| × | | | 6 |
| 3 | 1 | 7 | 4 |

Answer: 3174.

(e)

| H | T | O |
|-------|---|---|
| | 6 | |
| | 3 | 7 |
| × | | 9 |
| <hr/> | | |
| | 3 | 3 |
| | 3 | 3 |

Answer: 333.

(f)

| Th | H | T | O |
|-------|---|---|---|
| | | 1 | |
| | 4 | 2 | 8 |
| × | | 1 | 2 |
| <hr/> | | | |
| | 8 | 5 | 6 |
| + | 4 | 2 | 8 |
| <hr/> | | | |
| | 5 | 1 | 3 |
| | | 6 | |

Answer: 5136.

(b)

| H | T | O |
|-------|---|---|
| | 1 | |
| 1 | 0 | 5 |
| × | | 3 |
| <hr/> | | |
| | 3 | 1 |
| | 5 | |

| H | T | O |
|-------|---|---|
| | 4 | |
| | 8 | 5 |
| × | | 9 |
| <hr/> | | |
| | 7 | 6 |
| | 5 | |

Answer: $105 \times 3 < 85 \times 9$

(g)

| Th | H | T | O |
|-------|---|---|---|
| | | 1 | |
| | 1 | 4 | |
| | 3 | 2 | 8 |
| × | | 2 | 5 |
| <hr/> | | | |
| | 1 | 6 | 4 |
| | 1 | | |
| + | 6 | 5 | 6 |
| <hr/> | | | |
| | 8 | 2 | 0 |
| | | 0 | |

Answer: 8200.

(c)

| Th | H | T | O |
|-------|---|---|---|
| | 1 | 4 | |
| | 3 | 2 | 9 |
| × | | 1 | 5 |
| <hr/> | | | |
| | 1 | 6 | 4 |
| | 1 | | |
| + | 3 | 2 | 9 |
| <hr/> | | | |
| | 4 | 9 | 3 |
| | | 5 | |

| Th | H | T | O |
|-------|---|---|---|
| | | 1 | 5 |
| | | 2 | |
| × | | 1 | 1 |
| <hr/> | | | |
| | | 1 | 5 |
| | | 2 | |
| + | 1 | 5 | 2 |
| <hr/> | | | |
| | 1 | 6 | 7 |
| | | 2 | |

Answer: $329 \times 15 > 152 \times 11$

(h)

| Th | H | T | O |
|-------|---|---|---|
| | 5 | 1 | |
| | 2 | 7 | 2 |
| × | | 1 | 7 |
| <hr/> | | | |
| | 1 | 9 | 0 |
| | 1 | | |
| + | 2 | 7 | 2 |
| <hr/> | | | |
| | 4 | 6 | 2 |
| | | 4 | |

Answer: 4624.

(d)

| Th | H | T | O |
|-------|---|---|---|
| | 8 | 4 | |
| | 3 | 2 | 9 |
| × | | 2 | 0 |
| <hr/> | | | |
| | 0 | 0 | 0 |
| | 1 | | |
| + | 6 | 5 | 8 |
| <hr/> | | | |
| | 6 | 5 | 8 |
| | | 0 | |

| Th | H | T | O |
|-------|---|---|---|
| | | 3 | 0 |
| | | 1 | |
| × | | 3 | 0 |
| <hr/> | | | |
| | | 0 | 0 |
| | | 0 | |
| + | 9 | 0 | 3 |
| <hr/> | | | |
| | 9 | 0 | 3 |
| | | 0 | |

Answer: $329 \times 20 < 301 \times 30$

2. (a)

| H | T | O |
|-------|---|---|
| | 4 | |
| | 5 | 6 |
| × | | 7 |
| <hr/> | | |
| | 3 | 9 |
| | 2 | |

| H | T | O |
|-------|---|---|
| | 2 | |
| | 9 | 6 |
| × | | 4 |
| <hr/> | | |
| | 3 | 8 |
| | 4 | |

Answer: $56 \times 7 > 96 \times 4$

Exercise 4.6

- (a) $7 \times 1 = 1 \times 7$ (b) $16 \times 0 = 0 \times 16$
 (c) $1 \times 953 = 953 \times 1$ (d) $4059 \times 2 = 2 \times 4059$
- (a) $3 \times 10 = 30$ (b) $13 \times 10 = 130$
 (c) $735 \times 100 = 73500$ (d) $40 \times 100 = 4000$
 (e) $829 \times 1000 = 829000$
 (f) $529 \times 1000 = 529000$

Exercise 4.7

1. Number of crayons in a box = 24
 Number of boxes = 56
 Number of crayons in 56 boxes = 24×56

| | Th | H | T | O |
|---|----|---|---|---|
| | | | 2 | |
| | | | 2 | |
| | | | 2 | 4 |
| × | | | 5 | 6 |
| | | 1 | 4 | 4 |
| + | 1 | 2 | 0 | × |
| | 1 | 3 | 4 | 4 |

Answer: 56 boxes contains 1344 crayons.

2. Number of muffins Kavya baked in a day = 26
 Number of days in a year = 365
 Number of muffins she will bakes in 1 year
 = 365×26

| | Th | H | T | O |
|---|----|---|---|---|
| | | 1 | 1 | |
| | | 3 | 3 | |
| | | 3 | 6 | 5 |
| × | | | 2 | 6 |
| | 2 | 1 | 9 | 0 |
| + | 7 | 3 | 0 | × |
| | 9 | 4 | 9 | 0 |

Answer: Kavya bakes 9490 muffins in a year.

3. Number of pencils in a packet = 126
 Number of packets = 24
 Number of pencils in 24 packets = 126×24

| | Th | H | T | O |
|---|----|---|---|---|
| | | | 1 | |
| | | 1 | 2 | |
| | | 1 | 2 | 6 |
| × | | | 2 | 4 |
| | 1 | 5 | 0 | 4 |
| + | 2 | 5 | 2 | × |
| | 3 | 0 | 2 | 4 |

Answer: There are 3024 pencils in 24 packets.

4. The annual road tax = ₹ 320
 Number of persons paid tax = 31
 Total amount collected = 320×31

| | Th | H | T | O |
|---|----|---|---|---|
| | | 3 | 2 | 0 |
| × | | | 3 | 1 |
| | | 3 | 2 | 0 |
| + | 9 | 6 | 0 | × |
| | 9 | 9 | 2 | 0 |

Answer: Total amount collected is ₹ 9920.

5. Number of students in class III = 46
 Amount each student contributed = ₹ 30
 Money collected by the class = 46×30

| | Th | H | T | O |
|---|----|---|---|---|
| | | | 1 | |
| | | | 4 | 6 |
| × | | | 3 | 0 |
| | | | 0 | 0 |
| + | 1 | 3 | 8 | × |
| | 1 | 3 | 8 | 0 |

Answer: Total amount collected by each student is ₹ 1380.

6. Number of sanitizer bottles sold in a day = 225
 Total number of days sanitizer bottles are sold = 28
 Total sanitizer bottles sold = 225×28

| | Th | H | T | O |
|---|----|---|---|---|
| | | | 1 | |
| | | 2 | 4 | |
| | | 2 | 2 | 5 |
| × | | | 2 | 8 |
| | 1 | 8 | 0 | 0 |
| + | 4 | 5 | 0 | × |
| | 6 | 3 | 0 | 0 |

Answer: 6300 bottles of sanitizer were sold in 28 days.

Learning Updates

1. (a)

| | H | T | O |
|---|---|---|---|
| | | ① | |
| | | 8 | 2 |
| × | | | 6 |
| | | | |
| | 4 | 9 | 2 |

(b)

| | Th | H | T | O |
|---|----|---|---|---|
| | | | ② | |
| | | | ① | |
| | | | 4 | 3 |
| × | | | 7 | 5 |
| | | | | |
| | | 2 | 1 | 5 |
| + | 3 | 0 | 1 | × |
| | | | | |
| | 3 | 2 | 2 | 5 |

(c)

| | Th | H | T | O |
|---|----|---|---|---|
| | | | ① | |
| | | | ④ | |
| | | | 6 | 5 |
| × | | | 2 | 8 |
| | | | | |
| | | 5 | 2 | 0 |
| + | 1 | 3 | 0 | × |
| | | | | |
| | 1 | 8 | 2 | 0 |

(d)

| | Th | H | T | O |
|---|----|---|---|---|
| | | | ⑦ | |
| | | | ⑥ | |
| | | | 4 | 9 |
| × | | | 8 | 7 |
| | | | | |
| | ① | 3 | 4 | 3 |
| + | 3 | 9 | 2 | × |
| | | | | |
| | 4 | 2 | 6 | 3 |

(e)

| | Th | H | T | O |
|---|----|---|---|---|
| | | ② | ② | |
| | | ③ | ③ | |
| | | 1 | 6 | 7 |
| × | | | 4 | 5 |
| | | | | |
| | | ① | | |
| | ① | 8 | 3 | 5 |
| + | 6 | 6 | 8 | × |
| | | | | |
| | 7 | 5 | 1 | 5 |

(f)

| | Th | H | T | O |
|---|----|---|---|---|
| | | ② | | |
| | | ④ | ① | |
| | | 2 | 7 | 3 |
| × | | | 3 | 6 |
| | | | | |
| | | ① | | |
| | 1 | 6 | 3 | 8 |
| + | 8 | 1 | 9 | × |
| | | | | |
| | 9 | 8 | 2 | 8 |

(g)

| | Th | H | T | O |
|---|----|---|---|---|
| | | 3 | 0 | 1 |
| × | | | 1 | 3 |
| | | | | |
| | | 9 | 0 | 3 |
| + | 3 | 0 | 1 | × |
| | | | | |
| | 3 | 9 | 1 | 3 |

(h)

| | Th | H | T | O |
|---|----|---|---|---|
| | | ① | ② | |
| | | 1 | 2 | 4 |
| × | | | 7 | 2 |
| | | | | |
| | | ① | | |
| | | 2 | 4 | 8 |
| + | 8 | 6 | 8 | × |
| | | | | |
| | 8 | 9 | 2 | 8 |

2. (a) $9 \times 7 = 7 \times 9$

(c) $5 \times 1 = 1 \times 5$

(e) $4 \times 0 = 0$

(b) $4 \times 5 = 5 \times 4$

(d) $8 \times 1 = 8$

(f) $8 \times 0 = 0$

3. (a) Number of boxes = 82

Number of toys in each box = 12

Total number of toys = 82×12

| | H | T | O |
|---|---|---|---|
| | | 8 | 2 |
| × | | 1 | 2 |
| | | | |
| | 1 | 6 | 4 |
| + | 8 | 2 | × |
| | | | |
| | 9 | 8 | 4 |

Answer: There are 984 toys in 82 boxes.

(b) Cost of 1 necklace = ₹ 224

Number of necklace = 36

Cost of 36 necklaces = 224×36

| | Th | H | T | O |
|---|----|---|---|---|
| | | | ① | |
| | | ① | ② | |
| | | 2 | 2 | 4 |
| × | | | 3 | 6 |
| | | | | |
| | | ① | | |
| | 1 | 3 | 4 | 4 |
| + | 6 | 7 | 2 | × |
| | | | | |
| | 8 | 0 | 6 | 4 |

Answer: Total cost of 36 necklaces is ₹ 8064.

Multiple Choice Questions

1. (a) $10 \times 32 = 320$

(b) $40 \times 10 = 400$

(c) $0 \times 368 = 0$

(d) $39 \times 75 = 75 \times 39$

(e) $725 \times 1 = 725$

(f) $457 \times 1 = 457$

2. (i)

| | H | T | O |
|---|---|---|---|
| | | 1 | 6 |
| × | | 1 | 0 |
| | | | |
| | | 0 | 0 |
| + | 1 | 6 | × |
| | | | |
| | 1 | 6 | 0 |

(ii)

| | H | T | O |
|---|---|---|---|
| | | 7 | 2 |
| | | 9 | |
| × | | | 0 |
| | | | |
| | | 0 | 0 |
| + | | 0 | 0 |
| | | | |
| | | 0 | 0 |

$$\begin{array}{r}
 \text{(iii)} \quad \begin{array}{|c|c|c|} \hline \text{H} & \text{T} & \text{O} \\ \hline & 1 & \\ \hline & 1 & \\ \hline & 3 & 6 \\ \hline \times & 2 & 3 \\ \hline 1 & 0 & 8 \\ \hline + & 7 & 2 & \times \\ \hline 8 & 2 & 8 \\ \hline \end{array} \\
 \end{array}$$

$$\begin{array}{r}
 \text{(iv)} \quad \begin{array}{|c|c|c|} \hline \text{H} & \text{T} & \text{O} \\ \hline & 2 & 0 \\ \hline \times & 3 & 0 \\ \hline & 0 & 0 \\ \hline + & 6 & 0 & \times \\ \hline 6 & 0 & 0 \\ \hline \end{array} \\
 \end{array}$$

Answer: (i) 160, (ii) 0, (iii) 828, (iv) 600

3. $40 + 40 = 80$, $80 + 40 = 120$,
 $120 + 40 = 160$, $160 + 40 = 200$.
 $200 + 40 = 240$, $240 + 40 = 280$

(Addition of 40)

| | | | | | | |
|----|----|-----|-----|-----|-----|-----|
| 40 | 80 | 120 | 160 | 200 | 240 | 280 |
|----|----|-----|-----|-----|-----|-----|

Skills Check

1. (a) Greatest 3-digit number using 6, 2, 0, 5
 $= 652$
 $652 \times 1 = 652$
 (b) Smallest 3-digit number using 6, 2, 0, 5
 $= 205$
 $205 \times 1 = 205$

5

Division

Get Started

Yes, we can give same number of candies to each friends.

$$\begin{array}{r}
 4 \overline{) 8} \\
 - 8 \\
 \hline 0
 \end{array}$$

Total number of candies = 8
 Number of friends = 4
 Number of candies each friend will get = $8 \div 4 = 2$

Answer: Each friend will get 2 candies.

Exercise 5.1

1. (a) 10 balloons shared equally by 5 is $10 \div 5 = 2$
- $$\begin{array}{r}
 2 \\
 5 \overline{) 10} \\
 - 10 \\
 \hline 0
 \end{array}$$
- Each child gets 2 balloons.
- (b) 16 sugar cubes put into 4 cups $16 \div 4 = 4$
- $$\begin{array}{r}
 4 \\
 4 \overline{) 16} \\
 - 16 \\
 \hline 0
 \end{array}$$
- Each cup has 4 sugar cubes.
2. (a) 15 divided by 5
- $$\boxed{15} \div \boxed{5} = \boxed{3}$$
- (b) 40 divided by 10
- $$\boxed{40} \div \boxed{10} = \boxed{4}$$

Exercise 5.2

1.

| | Division fact | Dividend | Divisor | Quotient |
|-----|-------------------|----------|---------|----------|
| (a) | $60 \div 6 = 10$ | 60 | 6 | 10 |
| (b) | $45 \div 9 = 5$ | 45 | 9 | 5 |
| (c) | $120 \div 15 = 8$ | 120 | 15 | 8 |
| (d) | $225 \div 5 = 45$ | 225 | 5 | 45 |

2. (b) $36 \div 9$ (c) $916 \div 229$

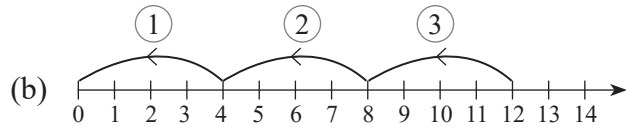
$$\begin{array}{r}
 36 \\
 - 9 \leftarrow \textcircled{1} \\
 \hline 27 \\
 - 9 \leftarrow \textcircled{2} \\
 \hline 18 \\
 - 9 \leftarrow \textcircled{3} \\
 \hline 9 \\
 - 9 \leftarrow \textcircled{4} \\
 \hline 0
 \end{array}$$

$$\begin{array}{r}
 916 \\
 - 229 \leftarrow \textcircled{1} \\
 \hline 687 \\
 - 229 \leftarrow \textcircled{2} \\
 \hline 458 \\
 - 229 \leftarrow \textcircled{3} \\
 \hline 229 \\
 - 229 \leftarrow \textcircled{4} \\
 \hline 0
 \end{array}$$

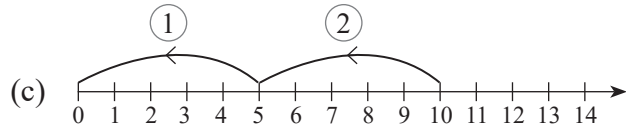
Exercise 5.3

1. (a)
-
- $$\boxed{12} \div \boxed{2} = \boxed{6}$$

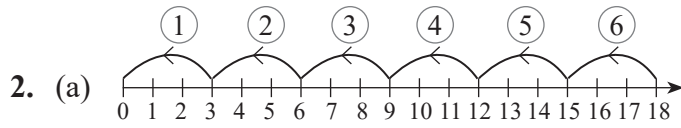
Exercise 5.4



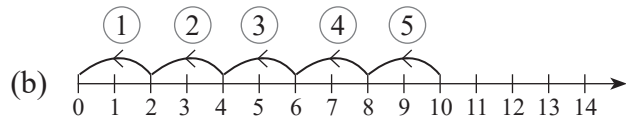
$$\boxed{12} \div \boxed{4} = \boxed{3}$$



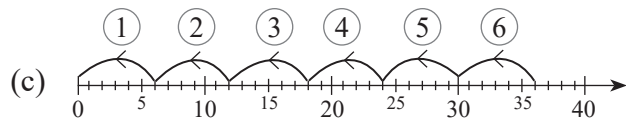
$$\boxed{10} \div \boxed{5} = \boxed{2}$$



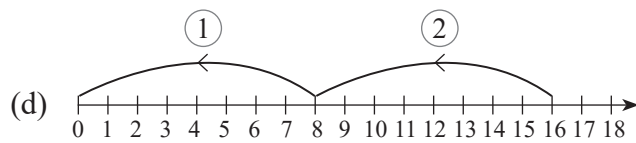
$$\boxed{18} \div \boxed{3} = \boxed{6}$$



$$\boxed{10} \div \boxed{2} = \boxed{5}$$



$$\boxed{36} \div \boxed{6} = \boxed{6}$$



$$\boxed{16} \div \boxed{8} = \boxed{2}$$

3. (a) $5 \times 9 = 45$ (b) $8 \times 7 = 56$
 $45 \div 9 = 5$ $56 \div 7 = 8$
 $45 \div 5 = 9$ $56 \div 8 = 7$
- (c) $12 \times 10 = 120$
 $120 \div 12 = 10$
 $120 \div 10 = 12$

4. (a) $32 \div 4 = 8$ (b) $66 \div 11 = 6$
 $8 \times 4 = 32$ $11 \times 6 = 66$
- (c) $49 \div 7 = 7$ (d) $27 \div 9 = 3$
 $7 \times 7 = 49$ $9 \times 3 = 27$
- (e) $20 \div 20 = 1$ (f) $50 \div 10 = 5$
 $20 \times 1 = 20$ $10 \times 5 = 50$

1. (a) $4 \div 1 = 4$ (b) $26 \div 1 = 26$
(c) $0 \div 916 = 0$ (d) $17 \div 1 = 17$
(e) $10 \div 10 = 1$ (f) $0 \div 14 = 0$
(g) $38 \div 1 = 38$ (h) $804 \div 1 = 804$

2. (a) $\underline{\hspace{2cm}} \div 7 = 4$
- \swarrow \searrow
Divisor Quotient
Dividend = Quotient \times Divisor
 $= 4 \times 7$
 $= 28$

Answer: 28.

- (b) $\underline{\hspace{2cm}} \div 6 = 6$
- \swarrow \searrow
Divisor Quotient
Dividend = Quotient \times Divisor
 $= 6 \times 6$
 $= 36$

Answer: 36.

- (c) $\underline{\hspace{2cm}} \div 6 = 30$
- \swarrow \searrow
Divisor Quotient
Dividend = Quotient \times Divisor
 $= 30 \times 6$
 $= 180$

Answer: 180.

- (d) $\underline{\hspace{2cm}} \div 5 = 11$
- \swarrow \searrow
Divisor Quotient
Dividend = Quotient \times Divisor
 $= 11 \times 5$
 $= 55$

Answer: 55.

- (e) $\underline{\hspace{2cm}} \div 8 = 3$
- \swarrow \searrow
Divisor Quotient
Dividend = Quotient \times Divisor
 $= 3 \times 8$
 $= 24$

Answer: 24.

$$(f) \quad \begin{array}{c} \text{---} \div 17 = 19 \\ \swarrow \quad \searrow \\ \text{Divisor} \quad \text{Quotient} \end{array}$$

$$\begin{aligned} \text{Dividend} &= \text{Quotient} \times \text{Divisor} \\ &= 19 \times 17 \\ &= 323 \end{aligned}$$

Answer: 323.

Exercise 5.5

1. Total number of balls = 10
 Number of equal groups = 4
 Number of groups formed = $10 \div 4 = 2$

$$\begin{array}{r} 2 \leftarrow \text{Quotient} \\ 4 \overline{)10} \\ \underline{-8} \\ 2 \leftarrow \text{Remainder} \end{array}$$

Number of balls left over = Remainder = 2

Answer: 2 balls are left if 10 balls are to be divided in equal groups of 4.

$$2. \quad (a) \quad \begin{array}{r} 9 \\ 4 \overline{)36} \\ \underline{-36} \\ 0 \end{array} \quad (b) \quad \begin{array}{r} 7 \\ 5 \overline{)35} \\ \underline{-35} \\ 0 \end{array}$$

Quotient = 9 Quotient = 7

$$(c) \quad \begin{array}{r} 8 \\ 6 \overline{)48} \\ \underline{-48} \\ 0 \end{array} \quad (d) \quad \begin{array}{r} 7 \\ 9 \overline{)63} \\ \underline{-63} \\ 0 \end{array}$$

Quotient = 8 Quotient = 7

$$3. \quad (a) \quad \begin{array}{r} 9 \leftarrow \text{Quotient} \\ 4 \overline{)38} \\ \underline{-36} \\ 2 \leftarrow \text{Remainder} \end{array} \quad (b) \quad \begin{array}{r} 7 \leftarrow \text{Quotient} \\ 6 \overline{)44} \\ \underline{-42} \\ 2 \leftarrow \text{Remainder} \end{array}$$

Q = 9, R = 2 Q = 7, R = 2

$$(c) \quad \begin{array}{r} 5 \leftarrow \text{Quotient} \\ 9 \overline{)50} \\ \underline{-45} \\ 5 \leftarrow \text{Remainder} \end{array} \quad (d) \quad \begin{array}{r} 4 \leftarrow \text{Quotient} \\ 8 \overline{)35} \\ \underline{-32} \\ 3 \leftarrow \text{Remainder} \end{array}$$

Q = 5, R = 5 Q = 4, R = 3

$$4. \quad (a) \quad \begin{array}{r} 9 \leftarrow \text{Quotient} \\ \text{Divisor} \rightarrow 6 \overline{)59} \leftarrow \text{Dividend} \\ \underline{-54} \\ 5 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder
 $59 = 6 \times 9 + 5$
 $59 = 54 + 5$
 $59 = 59$

Thus, the division is correct.

$$(b) \quad \begin{array}{r} 9 \leftarrow \text{Quotient} \\ \text{Divisor} \rightarrow 8 \overline{)76} \leftarrow \text{Dividend} \\ \underline{-72} \\ 4 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder
 $76 = 8 \times 9 + 4$
 $76 = 72 + 4$
 $76 = 76$

Thus, the division is correct.

$$(c) \quad \begin{array}{r} 8 \leftarrow \text{Quotient} \\ \text{Divisor} \rightarrow 7 \overline{)58} \leftarrow \text{Dividend} \\ \underline{-56} \\ 2 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder
 $58 = 7 \times 8 + 2$
 $58 = 56 + 2$
 $58 = 58$

Thus, the division is correct.

$$(d) \quad \begin{array}{r} 9 \leftarrow \text{Quotient} \\ \text{Divisor} \rightarrow 9 \overline{)83} \leftarrow \text{Dividend} \\ \underline{-81} \\ 2 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$83 = 9 \times 9 + 2$$

$$83 = 81 + 2$$

$$83 = 83$$

Thus, the division is correct.

Exercise 5.6

1. Divisor $\rightarrow 2$ $\overline{)46}$ ← Dividend

$$\begin{array}{r} 23 \leftarrow \text{Quotient} \\ - 4 \downarrow \\ \hline 06 \\ - 6 \\ \hline 0 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$46 = 2 \times 23 + 0$$

$$46 = 46 + 0$$

$$46 = 46$$

Thus, the division is correct.

2. Divisor $\rightarrow 3$ $\overline{)69}$ ← Dividend

$$\begin{array}{r} 23 \leftarrow \text{Quotient} \\ - 6 \downarrow \\ \hline 09 \\ - 9 \\ \hline 0 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$69 = 3 \times 23 + 0$$

$$69 = 69 + 0$$

$$69 = 69$$

Thus, the division is correct.

3. Divisor $\rightarrow 6$ $\overline{)83}$ ← Dividend

$$\begin{array}{r} 13 \leftarrow \text{Quotient} \\ - 6 \downarrow \\ \hline 23 \\ - 18 \\ \hline 5 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$83 = 6 \times 13 + 5$$

$$83 = 78 + 5$$

$$83 = 83$$

Thus, the division is correct.

4. Divisor $\rightarrow 9$ $\overline{)97}$ ← Dividend

$$\begin{array}{r} 10 \leftarrow \text{Quotient} \\ - 9 \downarrow \\ \hline 07 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$97 = 9 \times 10 + 7$$

$$97 = 90 + 7$$

$$97 = 97$$

Thus, the division is correct.

5. Divisor $\rightarrow 8$ $\overline{)248}$ ← Dividend

$$\begin{array}{r} 31 \leftarrow \text{Quotient} \\ - 24 \downarrow \\ \hline 08 \\ - 8 \\ \hline 0 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$248 = 8 \times 31 + 0$$

$$248 = 248 + 0$$

$$248 = 248$$

Thus, the division is correct.

6. Divisor $\rightarrow 3$ $\overline{)396}$ ← Dividend

$$\begin{array}{r} 132 \leftarrow \text{Quotient} \\ - 3 \downarrow \\ \hline 09 \\ - 9 \downarrow \\ \hline 06 \\ - 6 \\ \hline 0 \leftarrow \text{Remainder} \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$396 = 3 \times 132 + 0$$

$$396 = 396 + 0$$

$$396 = 396$$

Thus, the division is correct.

$$\begin{array}{r}
 111 \leftarrow \text{Quotient} \\
 7. \text{ Divisor} \rightarrow 6 \overline{) 666} \leftarrow \text{Dividend} \\
 \underline{- 6} \\
 06 \\
 \underline{- 6} \\
 06 \\
 \underline{- 6} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$666 = 6 \times 111 + 0$$

$$666 = 666 + 0$$

$$666 = 666$$

Thus, the division is correct.

$$\begin{array}{r}
 204 \leftarrow \text{Quotient} \\
 8. \text{ Divisor} \rightarrow 2 \overline{) 408} \leftarrow \text{Dividend} \\
 \underline{- 4} \\
 008 \\
 \underline{- 8} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$408 = 2 \times 204 + 0$$

$$408 = 408 + 0$$

$$408 = 408$$

Thus, the division is correct.

$$\begin{array}{r}
 109 \leftarrow \text{Quotient} \\
 9. \text{ Divisor} \rightarrow 6 \overline{) 654} \leftarrow \text{Dividend} \\
 \underline{- 6} \\
 054 \\
 \underline{- 54} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$654 = 6 \times 109 + 0$$

$$654 = 654 + 0$$

$$654 = 654$$

Thus, the division is correct.

$$\begin{array}{r}
 211 \leftarrow \text{Quotient} \\
 10. \text{ Divisor} \rightarrow 3 \overline{) 634} \leftarrow \text{Dividend} \\
 \underline{- 6} \\
 03 \\
 \underline{- 3} \\
 04 \\
 \underline{- 3} \\
 1 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$634 = 3 \times 211 + 1$$

$$634 = 633 + 1$$

$$634 = 634$$

Thus, the division is correct.

$$\begin{array}{r}
 111 \leftarrow \text{Quotient} \\
 11. \text{ Divisor} \rightarrow 7 \overline{) 777} \leftarrow \text{Dividend} \\
 \underline{- 7} \\
 07 \\
 \underline{- 7} \\
 07 \\
 \underline{- 7} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$777 = 7 \times 111 + 0$$

$$777 = 777 + 0$$

$$777 = 777$$

Thus, the division is correct.

$$\begin{array}{r}
 101 \leftarrow \text{Quotient} \\
 12. \text{ Divisor} \rightarrow 9 \overline{) 909} \leftarrow \text{Dividend} \\
 \underline{- 9} \\
 009 \\
 \underline{- 9} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$909 = 9 \times 101 + 0$$

$$909 = 909 + 0$$

$$909 = 909$$

Thus, the division is correct.

$$\begin{array}{r}
 202 \leftarrow \text{Quotient} \\
 13. \text{ Divisor } \rightarrow 3 \overline{) 607} \leftarrow \text{Dividend} \\
 \underline{- 600} \\
 007 \\
 \underline{- 6} \\
 1 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$607 = 3 \times 202 + 1$$

$$607 = 606 + 1$$

$$607 = 607$$

Thus, the division is correct.

$$\begin{array}{r}
 101 \leftarrow \text{Quotient} \\
 14. \text{ Divisor } \rightarrow 7 \overline{) 708} \leftarrow \text{Dividend} \\
 \underline{- 700} \\
 008 \\
 \underline{- 7} \\
 1 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$708 = 7 \times 101 + 1$$

$$708 = 707 + 1$$

$$708 = 708$$

Thus, the division is correct.

$$\begin{array}{r}
 254 \leftarrow \text{Quotient} \\
 15. \text{ Divisor } \rightarrow 2 \overline{) 509} \leftarrow \text{Dividend} \\
 \underline{- 400} \\
 100 \\
 \underline{- 100} \\
 09 \\
 \underline{- 8} \\
 1 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$509 = 2 \times 254 + 1$$

$$509 = 508 + 1$$

$$509 = 509$$

Thus, the division is correct.

$$\begin{array}{r}
 101 \leftarrow \text{Quotient} \\
 16. \text{ Divisor } \rightarrow 5 \overline{) 508} \leftarrow \text{Dividend} \\
 \underline{- 500} \\
 008 \\
 \underline{- 5} \\
 3 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$508 = 5 \times 101 + 3$$

$$508 = 505 + 3$$

$$508 = 508$$

Thus, the division is correct.

Exercise 5.7

$$\begin{array}{r}
 26 \leftarrow \text{Quotient} \\
 1. \text{ (a) Divisor } \rightarrow 3 \overline{) 79} \leftarrow \text{Dividend} \\
 \underline{- 60} \\
 19 \\
 \underline{- 18} \\
 1 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$79 = 3 \times 26 + 1$$

$$79 = 78 + 1$$

$$79 = 79$$

Thus, the division is correct.

$$\begin{array}{r}
 13 \leftarrow \text{Quotient} \\
 \text{(b) Divisor } \rightarrow 5 \overline{) 69} \leftarrow \text{Dividend} \\
 \underline{- 50} \\
 19 \\
 \underline{- 15} \\
 4 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$69 = 5 \times 13 + 4$$

$$69 = 65 + 4$$

$$69 = 69$$

Thus, the division is correct.

$$\begin{array}{r}
 13 \leftarrow \text{Quotient} \\
 \text{(c) Divisor} \rightarrow 7 \overline{) 97} \leftarrow \text{Dividend} \\
 \underline{- 7} \downarrow \\
 27 \\
 \underline{- 21} \\
 6 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$97 = 7 \times 13 + 6$$

$$97 = 91 + 6$$

$$97 = 97$$

Thus, the division is correct.

$$\begin{array}{r}
 107 \leftarrow \text{Quotient} \\
 \text{(d) Divisor} \rightarrow 9 \overline{) 970} \leftarrow \text{Dividend} \\
 \underline{- 9} \downarrow \downarrow \\
 070 \\
 \underline{- 63} \\
 7 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$970 = 9 \times 107 + 7$$

$$970 = 963 + 7$$

$$970 = 970$$

Thus, the division is correct.

$$\begin{array}{r}
 236 \leftarrow \text{Quotient} \\
 \text{(e) Divisor} \rightarrow 3 \overline{) 710} \leftarrow \text{Dividend} \\
 \underline{- 6} \downarrow \\
 11 \downarrow \\
 \underline{- 9} \downarrow \\
 20 \\
 \underline{- 18} \\
 2 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$710 = 3 \times 236 + 2$$

$$710 = 708 + 2$$

$$710 = 710$$

Thus, the division is correct.

$$\begin{array}{r}
 66 \leftarrow \text{Quotient} \\
 \text{(f) Divisor} \rightarrow 6 \overline{) 400} \leftarrow \text{Dividend} \\
 \underline{- 36} \downarrow \\
 040 \\
 \underline{- 36} \\
 4 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$400 = 6 \times 66 + 4$$

$$400 = 396 + 4$$

$$400 = 400$$

Thus, the division is correct.

$$\begin{array}{r}
 84 \leftarrow \text{Quotient} \\
 \text{(g) Divisor} \rightarrow 5 \overline{) 423} \leftarrow \text{Dividend} \\
 \underline{- 40} \downarrow \\
 023 \\
 \underline{- 20} \\
 3 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$423 = 5 \times 84 + 3$$

$$423 = 420 + 3$$

$$423 = 423$$

Thus, the division is correct.

$$\begin{array}{r}
 598 \leftarrow \text{Quotient} \\
 \text{(h) Divisor} \rightarrow 8 \overline{) 4789} \leftarrow \text{Dividend} \\
 \underline{- 40} \downarrow \\
 78 \downarrow \\
 \underline{- 72} \downarrow \\
 69 \\
 \underline{- 64} \\
 5 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$4789 = 8 \times 598 + 5$$

$$4789 = 4784 + 5$$

$$4789 = 4789$$

Thus, the division is correct.

$$\begin{array}{r}
 369 \leftarrow \text{Quotient} \\
 \text{(i) Divisor} \rightarrow 7 \overline{) 2583} \leftarrow \text{Dividend} \\
 \underline{- 21} \downarrow \\
 48 \\
 \underline{- 42} \downarrow \\
 63 \\
 \underline{- 63} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

Check: Dividend = Divisor \times Quotient + Remainder

$$2583 = 7 \times 369 + 0$$

$$2583 = 2583 + 0$$

$$2583 = 2583$$

Thus, the division is correct.

$$\begin{array}{r}
 5 \leftarrow \text{Quotient} \\
 \text{2. (a) Divisor} \rightarrow 10 \overline{) 50} \leftarrow \text{Dividend} \\
 \underline{- 50} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 6 \leftarrow \text{Quotient} \\
 \text{(b) Divisor} \rightarrow 10 \overline{) 65} \leftarrow \text{Dividend} \\
 \underline{- 60} \\
 5 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 4 \leftarrow \text{Quotient} \\
 \text{(c) Divisor} \rightarrow 10 \overline{) 45} \leftarrow \text{Dividend} \\
 \underline{- 40} \\
 5 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 20 \leftarrow \text{Quotient} \\
 \text{(d) Divisor} \rightarrow 10 \overline{) 207} \leftarrow \text{Dividend} \\
 \underline{- 20} \downarrow \\
 7 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 220 \leftarrow \text{Quotient} \\
 \text{(e) Divisor} \rightarrow 10 \overline{) 2208} \leftarrow \text{Dividend} \\
 \underline{- 20} \downarrow \\
 20 \\
 \underline{- 20} \downarrow \\
 08 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 88 \leftarrow \text{Quotient} \\
 \text{(f) Divisor} \rightarrow 10 \overline{) 888} \leftarrow \text{Dividend} \\
 \underline{- 80} \downarrow \\
 88 \\
 \underline{- 80} \\
 08 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 859 \leftarrow \text{Quotient} \\
 \text{(g) Divisor} \rightarrow 10 \overline{) 8590} \leftarrow \text{Dividend} \\
 \underline{- 80} \downarrow \\
 59 \\
 \underline{- 50} \downarrow \\
 90 \\
 \underline{- 90} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

| | Dividend | Quotient | Remainder |
|-----|----------------|----------|-----------|
| (a) | 50 \div 10 | 5 | 0 |
| (b) | 65 \div 10 | 6 | 5 |
| (c) | 45 \div 10 | 4 | 5 |
| (d) | 207 \div 10 | 20 | 7 |
| (e) | 2208 \div 10 | 22 | 8 |
| (f) | 888 \div 10 | 88 | 8 |
| (g) | 8590 \div 10 | 859 | 0 |

Exercise 5.8

1. Total number of biscuits = 84

Number of children = 4

$$\begin{aligned}
 \text{Biscuits given to each child} &= 84 \div 4 \\
 &= 21
 \end{aligned}$$

$$\begin{array}{r}
 21 \\
 4 \overline{) 84} \\
 \underline{- 8} \downarrow \\
 04 \\
 \underline{- 4} \\
 0
 \end{array}$$

Answer: 21 biscuits were given to each child.

2. Total number of pens = 904

Number of boxes = 8

Number of pens in each box = $904 \div 8$
= 113

$$\begin{array}{r} 113 \\ 8 \overline{) 904} \\ \underline{- 8} \\ 10 \\ \underline{- 8} \\ 24 \\ \underline{- 24} \\ 0 \end{array}$$

Answer: Each box contains 113 pens.

3. Total number of chairs = 360

Number of rows = 9

Number of chairs in each row = $360 \div 9$
= 40

$$\begin{array}{r} 40 \\ 9 \overline{) 360} \\ \underline{- 36} \\ 00 \end{array}$$

Answer: Each row has 40 chairs.

4. Total distance car travelled = 636

Number of days car travelled = 6

Total distance car travelled in 1 day = $636 \div 6$
= 106

$$\begin{array}{r} 106 \\ 6 \overline{) 636} \\ \underline{- 6} \\ 036 \\ \underline{- 36} \\ 0 \end{array}$$

Answer: The car travelled 106 km in one day

5. Cost of radio sets = 825

Number of radio sets = 3

Cost of 1 radio set = $825 \div 3$
= 275

$$\begin{array}{r} 275 \\ 3 \overline{) 825} \\ \underline{- 6} \\ 22 \\ \underline{- 21} \\ 15 \\ \underline{- 15} \\ 0 \end{array}$$

Answer: Cost of one radio set is ₹ 275.

6. Total number of shirts = 680

Shirts in 1 pack = 6

Number of packs = $680 \div 6$
= 116

Number of left over shirts = 2

Answer: 116 packs can be made by shopkeeper with 2 left over shirts.

$$\begin{array}{r} 113 \\ 6 \overline{) 680} \\ \underline{- 6} \\ 08 \\ \underline{- 6} \\ 20 \\ \underline{- 18} \\ 2 \end{array}$$

7. Total money Rohan had = ₹ 600

Cost of 1 shirt = ₹ 150

Total number of shirts = $600 \div 150$
= 4

$$\begin{array}{r} 4 \\ 150 \overline{) 600} \\ \underline{- 600} \\ 000 \end{array}$$

Answer: Rohan bought 4 shirts of ₹150 each.

8. Total amount for producing mask = ₹2000

Cost of 1 mask = ₹4

Total number of masks = $2000 \div 4$
= 500

$$\begin{array}{r} 500 \\ 4 \overline{) 2000} \\ \underline{- 20} \\ 000 \end{array}$$

Answer: 500 masks can be produced in ₹2000, if cost of each mask is ₹4.

Learning Updates

1. (a) $18 \div 2 = 9$ (b) $54 \div 9 = 6$
 (c) $36 \div 4 = 9$ (d) $36 \div 9 = 4$
 (e) $20 \div 5 = 4$ (f) $91 \div 13 = 7$
 (g) $36 \div 6 = 6$ (h) $90 \div 15 = 6$
2. (a) $48 \div 6 = 8$ (b) $32 \div 4 = 8$
 (c) $117 \div 9 = 13$ (d) $78 \div 6 = 13$
 (e) $44 \div 4 = 11$ (f) $140 \div 10 = 14$
 (g) $42 \div 6 = 7$ (h) $108 \div 9 = 12$

3. (a)

$$\begin{array}{r} 4 \\ 6 \overline{)24} \\ \underline{-24} \\ 0 \end{array}$$

$24 \div 6 = 4$

(b)

$$\begin{array}{r} 17 \\ 5 \overline{)85} \\ \underline{-5} \\ 35 \\ \underline{-35} \\ 0 \end{array}$$

$85 \div 5 = 17$

(c)

$$\begin{array}{r} 10 \\ 7 \overline{)70} \\ \underline{-7} \\ 00 \end{array}$$

$70 \div 7 = 10$

(d)

$$\begin{array}{r} 26 \\ 3 \overline{)78} \\ \underline{-6} \\ 18 \\ \underline{-18} \\ 0 \end{array}$$

$78 \div 3 = 26$

(e)

$$\begin{array}{r} 30 \\ 3 \overline{)90} \\ \underline{-9} \\ 00 \end{array}$$

$90 \div 3 = 30$

(f)

$$\begin{array}{r} 10 \\ 10 \overline{)100} \\ \underline{-10} \\ 00 \end{array}$$

$100 \div 10 = 10$

(g)

$$\begin{array}{r} 114 \\ 8 \overline{)912} \\ \underline{-8} \\ 11 \\ \underline{-8} \\ 32 \\ \underline{-32} \\ 0 \end{array}$$

$912 \div 8 = 114$

(h)

$$\begin{array}{r} 49 \\ 2 \overline{)98} \\ \underline{-8} \\ 18 \\ \underline{-18} \\ 0 \end{array}$$

$98 \div 2 = 49$

4. (a)

$$\begin{array}{r} 119 \\ 6 \overline{)715} \\ \underline{-6} \\ 11 \\ \underline{-6} \\ 55 \\ \underline{-54} \\ 1 \end{array}$$

Quotient = 119, Remainder = 1

Check: Dividend = Divisor \times Quotient + Remainder

$$715 = 6 \times 119 + 1$$

$$715 = 714 + 1$$

$$715 = 715$$

Thus, the division is correct.

(b)

$$\begin{array}{r} 61 \\ 8 \overline{)493} \\ \underline{-48} \\ 13 \\ \underline{-8} \\ 5 \end{array}$$

Quotient = 61, Remainder = 5

Check: Dividend = Divisor \times Quotient + Remainder

$$493 = 8 \times 61 + 5$$

$$493 = 488 + 5$$

$$493 = 493$$

Thus, the division is correct.

(c)

$$\begin{array}{r} 176 \\ 4 \overline{)705} \\ \underline{-4} \\ 30 \\ \underline{-28} \\ 25 \\ \underline{-24} \\ 1 \end{array}$$

Quotient = 176, Remainder = 1

Check: Dividend = Divisor \times Quotient + Remainder

$$705 = 4 \times 176 + 1$$

$$705 = 704 + 1$$

$$705 = 705$$

Thus, the division is correct.

$$\begin{array}{r}
 \text{(d)} \quad 292 \\
 4 \overline{) 1170} \\
 \underline{- 8 } \\
 37 \\
 \underline{- 36 } \\
 10 \\
 \underline{- 8} \\
 2
 \end{array}$$

Quotient = 292, Remainder = 2

Check: Dividend = Divisor \times Quotient + Remainder

$$1170 = 4 \times 292 + 2$$

$$1170 = 1168 + 2$$

$$1170 = 1170$$

Thus, the division is correct.

$$\begin{array}{r}
 \text{(e)} \quad 988 \\
 3 \overline{) 2965} \\
 \underline{- 27 } \\
 26 \\
 \underline{- 24 } \\
 25 \\
 \underline{- 24} \\
 1
 \end{array}$$

Quotient = 987, Remainder = 1

Check: Dividend = Divisor \times Quotient + Remainder

$$2965 = 3 \times 988 + 1$$

$$2965 = 2964 + 1$$

$$2965 = 2965$$

Thus, the division is correct.

$$\begin{array}{r}
 \text{(f)} \quad 122 \\
 9 \overline{) 1099} \\
 \underline{- 9 } \\
 19 \\
 \underline{- 18 } \\
 19 \\
 \underline{- 18} \\
 1
 \end{array}$$

Quotient = 122, Remainder = 1

Check: Dividend = Divisor \times Quotient + Remainder

$$1099 = 9 \times 122 + 1$$

$$1099 = 1098 + 1$$

$$1099 = 1099$$

Thus, the division is correct.

$$\begin{array}{r}
 27 \leftarrow \text{Quotient} \\
 \text{5. (a) Divisor} \rightarrow 3 \overline{) 82} \leftarrow \text{Dividend} \\
 \underline{- 6 } \\
 22 \\
 \underline{- 21} \\
 1 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 15 \leftarrow \text{Quotient} \\
 \text{(b) Divisor} \rightarrow 5 \overline{) 79} \leftarrow \text{Dividend} \\
 \underline{- 5 } \\
 29 \\
 \underline{- 25} \\
 4 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 147 \leftarrow \text{Quotient} \\
 \text{(c) Divisor} \rightarrow 6 \overline{) 882} \leftarrow \text{Dividend} \\
 \underline{- 6 } \\
 28 \\
 \underline{- 24 } \\
 42 \\
 \underline{- 42} \\
 0 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r}
 242 \leftarrow \text{Quotient} \\
 \text{(d) Divisor} \rightarrow 4 \overline{) 971} \leftarrow \text{Dividend} \\
 \underline{- 8 } \\
 17 \\
 \underline{- 16 } \\
 11 \\
 \underline{- 8} \\
 3 \leftarrow \text{Remainder}
 \end{array}$$

$$\begin{array}{r} 100 \leftarrow \text{Quotient} \\ \text{Divisor} \rightarrow 8 \overline{) 800} \leftarrow \text{Dividend} \\ \underline{- 800} \\ 000 \leftarrow \text{Remainder} \end{array}$$

$$\begin{array}{r} 89 \leftarrow \text{Quotient} \\ \text{Divisor} \rightarrow 10 \overline{) 892} \leftarrow \text{Dividend} \\ \underline{- 800} \\ 92 \\ \underline{- 90} \\ 02 \leftarrow \text{Remainder} \end{array}$$

| | Dividend | Divisor | Quotient | Remainder |
|-----|----------|---------|----------|-----------|
| (a) | 82 | 3 | 27 | 1 |
| (b) | 79 | 5 | 15 | 4 |
| (c) | 882 | 6 | 147 | 0 |
| (d) | 971 | 4 | 242 | 3 |
| (e) | 800 | 8 | 100 | 0 |
| (f) | 892 | 10 | 89 | 2 |

6. (a) Total number of hours = 72
Number of hours in a day = 24

$$\begin{array}{r} 3 \\ 24 \overline{) 72} \\ \underline{- 72} \\ 0 \end{array}$$

$$\begin{aligned} \text{Number of days in 72 hours} &= 72 \div 24 \\ &= 3 \end{aligned}$$

Answer: 72 hours make 3 days.

- (b) Total number of umbrellas = 5
Cost of umbrellas = 500

$$\begin{array}{r} 100 \\ 5 \overline{) 500} \\ \underline{- 500} \\ 000 \end{array}$$

$$\begin{aligned} \text{Cost of 1 umbrella} &= 500 \div 5 \\ &= 100 \end{aligned}$$

Answer: Cost of 1 umbrella is ₹ 100.

- (c) Product of 2 numbers = 720

First number = 8

$$\begin{array}{r} 90 \\ 8 \overline{) 720} \\ \underline{- 720} \\ 00 \end{array}$$

$$\begin{aligned} \text{Second number} &= 720 \div 8 \\ &= 90 \end{aligned}$$

Answer: Second number is 90.

- (d) Number of trees planted = 891

Number of people planted trees = 9

$$\begin{array}{r} 99 \\ 9 \overline{) 891} \\ \underline{- 810} \\ 81 \\ \underline{- 81} \\ 0 \end{array}$$

$$\begin{aligned} \text{Number of trees planted by each of them} &= 891 \div 9 \\ &= 99 \end{aligned}$$

Answer: 99 trees were planted by each of them.

- (e) Total number of notebooks distributed = 865

Notebook given to each child = 6

$$\begin{array}{r} 144 \\ 6 \overline{) 865} \\ \underline{- 600} \\ 26 \\ \underline{- 24} \\ 25 \\ \underline{- 24} \\ 1 \end{array}$$

$$\begin{aligned} \text{Number of children got the notebook} &= 865 \div 6 = 144 \end{aligned}$$

Number of notebook left = 1

Answer: 144 children got the notebook with 1 left over notebook.

7. (a) $8 \div 4 \neq 2$
 $2 \neq 10$
Hence, the statement is false.
- (b) $80 \div 8 = 10$
 $10 = 10$
Hence, the statement is true.
- (c) This statement is true as we cannot divide a smaller number from a greater number.
- (d) This statement is false as any number divided by itself is 1.
- (e) This statement is false as any remainder is always smaller than divisor.

$$\begin{array}{r} 2 \\ 4 \overline{) 8} \\ - 8 \\ \hline 00 \end{array}$$

$$\begin{array}{r} 10 \\ 8 \overline{) 80} \\ - 8 \downarrow \\ \hline 00 \end{array}$$

Multiple Choice Questions

1. Divisor $\rightarrow 2$ $\boxed{}$ \leftarrow Dividend
Quotient $\leftarrow 15$
Dividend = Divisor \times Quotient + Remainder
 $= 2 \times 15 + 0$
 $= 30$

| | | | |
|----|---------------|----|----|
| 42 | 30 | 28 | 49 |
|----|---------------|----|----|

2. Divisor $\rightarrow 5$ $\boxed{}$ \leftarrow Dividend
Quotient $\leftarrow 27$
Dividend = Divisor \times Quotient + Remainder
 $= 5 \times 27 + 0$
 $= 135$

| | | | |
|-----|-----|-----|----------------|
| 422 | 102 | 103 | 135 |
|-----|-----|-----|----------------|

3. Divisor $\rightarrow 3$ $\boxed{}$ \leftarrow Dividend
Quotient $\leftarrow 18$
Dividend = Divisor \times Quotient + Remainder
 $= 3 \times 18 + 0$
 $= 54$

| | | | |
|----|----|---------------|----|
| 58 | 30 | 54 | 49 |
|----|----|---------------|----|

4. Divisor $\rightarrow 9$ $\boxed{}$ \leftarrow Dividend
Quotient $\leftarrow 89$
Dividend = Divisor \times Quotient + Remainder
 $= 9 \times 89 + 0$
 $= 801$

| | | | |
|----------------|-----|-----|-----|
| 801 | 695 | 810 | 758 |
|----------------|-----|-----|-----|

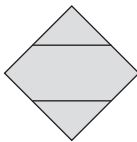
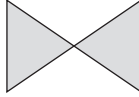
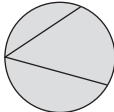
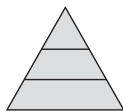
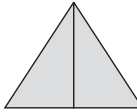

Skills Check

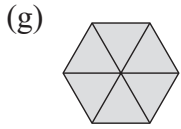
1. $\begin{array}{r} \boxed{2} \ 4 \\ 4 \overline{) 9 \ 6} \\ - 8 \downarrow \\ \hline 1 \ \boxed{6} \\ - \boxed{1} \ \boxed{6} \\ \hline 0 \end{array}$
2. $\begin{array}{r} 1 \ \boxed{0} \ 5 \\ 6 \overline{) 6 \ 3 \ 5} \\ - \boxed{6} \downarrow \downarrow \\ \hline 0 \ 3 \ 5 \\ - 0 \downarrow \\ \hline 3 \ 5 \\ - \boxed{3} \ \boxed{0} \\ \hline \boxed{5} \end{array}$

6

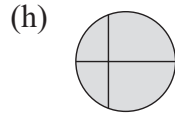
Fractions

Exercise 6.1

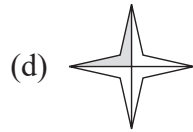
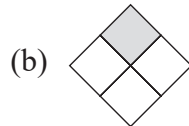
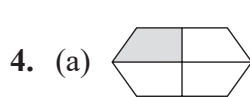
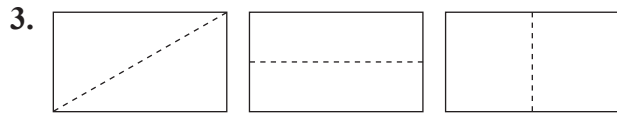
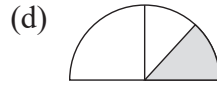
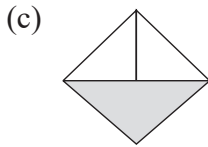
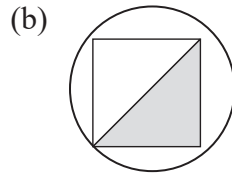
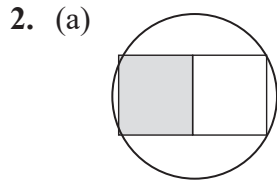
1. (a) 
No
- (b) 
Yes
- (c) 
No
- (d) 
No
- (e) 
Yes
- (f) 
No



Yes



No



5.

| Figure | Number of coloured parts | Total number of equal parts | Fraction for shaded parts | Fraction for unshaded parts |
|--------|--------------------------|-----------------------------|---------------------------|-----------------------------|
| (a) | 3 | 5 | $\frac{3}{5}$ | $\frac{2}{5}$ |
| (b) | 7 | 10 | $\frac{7}{10}$ | $\frac{3}{10}$ |
| (c) | 3 | 8 | $\frac{3}{8}$ | $\frac{5}{8}$ |

Exercise 6.2

1. (a) 2 halves make a whole

$$\frac{1}{2} + \frac{1}{2} = \frac{1+1}{2}$$

$$\Rightarrow \frac{2}{2} = 1$$

(b) Three thirds make a whole

$$\frac{1}{3} + \frac{1}{3} + \frac{1}{3} = \frac{1+1+1}{3}$$

$$\Rightarrow \frac{3}{3} = 1$$

(c) one quarter = $\frac{1}{4}$

Four quarter makes a whole

$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{1+1+1+1}{4}$$

$$\Rightarrow \frac{4}{4} = 1$$

(d) Five one-fifth make a whole

$$\frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} + \frac{1}{5} = \frac{1+1+1+1+1}{5}$$

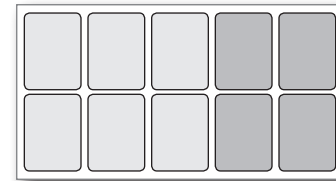
$$\Rightarrow \frac{5}{5} = 1$$

2. (a) Total number of white papers = 10

Number of papers Vanya want for colouring = 6

Number of papers left = $10 - 6 = 4$

(b) Number of papers taken by Vanya = 6



3. (a) Colour one leaf in every 4 leaves

$$= \frac{2}{8}$$

(b) Colour 3 balls in every 4 balls

$$= \frac{6}{8}$$

(c) Colour 1 apple in every 2 balls

$$= \frac{5}{10}$$

(d) Colour 2 ice creams in every 3 each ice creams

$$= \frac{8}{12}$$

Exercise 6.3

1. (b) $12 \div 2 = 6$ (c) $6 \div 2 = 3$
 $\frac{1}{2}$ of 12 = 6 $\frac{1}{2}$ of 6 = 2
(d) $14 \div 2 = 7$
 $\frac{1}{2}$ of 14 = 7
2. (b) $15 \div 3 = 5$ (c) $12 \div 3 = 4$
 $\frac{1}{3}$ of 15 = 5 $\frac{1}{3}$ of 12 = 4
(d) $6 \div 3 = 2$
 $\frac{1}{3}$ of 6 = 2
3. (b) $12 \div 4 = 3$ (c) $16 \div 4 = 4$
 $\frac{1}{4}$ of 12 = 3 $\frac{1}{4}$ of 16 = 4
(d) $8 \div 4 = 2$
 $\frac{1}{4}$ of 8 = 2
4. (a) $\frac{1}{2}$ of 14 = 7 (b) $\frac{1}{3}$ of 24 = 8
(c) $\frac{1}{4}$ of 20 = 5 (d) $\frac{1}{2}$ of 46 = 23
(e) $\frac{1}{3}$ of 69 = 23 (f) $\frac{1}{4}$ of 44 = 11
(g) $\frac{1}{2}$ of 84 = 42 (h) $\frac{1}{3}$ of 90 = 30
(i) $\frac{1}{4}$ of 88 = 22

Exercise 6.4

1. Total number of frocks Natasha has = 10
Number of pink frocks = 7
Number of yellow frocks = Total number frocks
– Number of pink frocks
= 10 – 7
= 3
- Fraction representing total frocks = $\frac{10}{10}$
Fraction representing pink frocks = $\frac{7}{10}$
Fraction representing yellow frocks = $\frac{3}{10}$

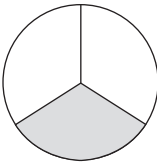
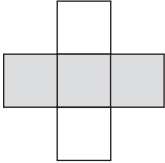
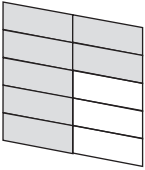
2. Total questions = 20
Number of questions solved = 12
Number of unsolved questions = Total questions
– Number of questions solved
= 20 – 12
= 8

Fractions representing unsolved questions = $\frac{8}{20}$

3. Raju's total pocket money = ₹ 90
(a) Money spent on stationery = $\frac{1}{3}$ of 90
(or $90 \div 3$)
= ₹ 30
Money spent on toys = $\frac{1}{3}$ of 90 (or $90 \div 3$)
= ₹ 30
Money spent on stationery and toys together
= ₹ 30 + ₹ 30
= ₹ 60
(b) Money left with him = Total money –
(Money spent on stationery and
toys together
= 90 – 60
= ₹ 30
Thus, Raju spent ₹ 60 on toys and stationery
together and ₹ 30 were left with him.

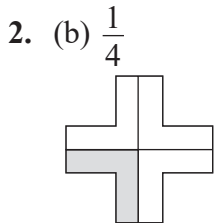
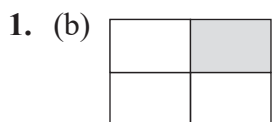
4. Total number of pages in book = 32
Number of pages read = 15
Number of pages left to read = Total number of
pages – Number of pages read
= 32 – 15
= 17 pages
Fraction of pages left for him to read = $\frac{17}{32}$
5. Total number of birds = 12
(a) Birds sitting upon the branches of guava tree
= $\frac{1}{3}$ of 12 (or $12 \div 3$)
= 4 birds
(b) Birds sitting upon the branches of mango tree
= $\frac{1}{6}$ of 12 (or $12 \div 6$)
= 2 birds

Learning Updates

1. (a)  (b) 
- (c) 
2. (a) To find $\frac{1}{2}$, we have to divide 86 by 2.
 $86 \div 2 = 43$
 Therefore, $\frac{1}{2}$ of 86 = 43
- (b) To find $\frac{1}{4}$ of 32, we have to divide 32 by 4.
 $32 \div 4 = 8$
 Therefore, $\frac{1}{4}$ of 32 = 8
- (c) To find $\frac{1}{3}$ of 60, we have to divide 60 by 3.
 $60 \div 3 = 20$
 Therefore, $\frac{1}{3}$ of 60 = 20
- (d) To find $\frac{1}{3}$ of 99, we have to divide 99 by 3.
 $99 \div 3 = 33$
 Therefore, $\frac{1}{3}$ of 99 = 33
- (e) To find $\frac{1}{4}$ of 68, we have to divide 68 by 4.
 $68 \div 4 = 17$
 Therefore, $\frac{1}{4}$ of 68 = 17
- (f) To find $\frac{1}{9}$ of 63, we have to divide 63 by 9.
 $63 \div 9 = 7$
 Therefore, $\frac{1}{9}$ of 63 = 7
3. (b) Three (c) Two
 (d) Six (e) Ten
 (f) Seven

4. (a) Number of pens in a packet = 12
 Number of pens used = $\frac{1}{4}$ of total pens
 $= \frac{1}{4}$ of 12 (or $12 \div 4$)
 $= 3$ pens
- Number of pens left with her = Total number of pens – Number of pens used
 $= 12 - 3$
 $= 9$ pens
- (b) Total number of students in class = 25
 Number of girls = 10
 Fraction girls have = $\frac{10}{25}$
- (c) Total number of candles on cake = 9
 Number of candles blown = $\frac{1}{3} \times 9^3$
 $= \frac{1}{3}$ of total candles
 $= \frac{1}{3}$ of 9 (or $9 \div 3$)
 $= 3$ candles
- Thus, Shruti blew 10 candles.
5. (a) Number of hours in a day = 24
 $\frac{1}{2}$ of day = $\frac{1}{2}$ of 24 or $24 \div 2$
 $= 12$ hours
- (b) 1 dozen = 12
 $\frac{1}{4}$ of dozen = $\frac{1}{4}$ of 12 or $12 \div 4$
 $= 3$
- (c) 1 year = 12 months
 $\frac{1}{3}$ of a year = $\frac{1}{3}$ of 12 or $12 \div 3$
 $= 4$ months

Multiple Choice Questions



3. Total alphabet in the word MATHEMATICS = 11
Number of time alphabet 'A' occurs in the word MATHEMATICS = 2

Fraction represented by letter A in the word MATHEMATICS = $\frac{2}{11}$

Answer: (c) $\frac{2}{11}$

4. Total number of colours in a rainbow = 7
Fraction for each colour in rainbow = $\frac{1}{7}$

Answer: (d) $\frac{1}{7}$

5. Total number of colours in our National Flag = 3
Number of times white colour comes in our National Flag = 1

Fraction of our National Flag is white = $\frac{1}{3}$

Answer: (b) $\frac{1}{3}$

Skills Check

Total number of toffees with Garima = 30

Toffees given to Kareena = $\frac{1}{3}$ of 30 or $30 \div 3$
= 10 toffees

Toffees given to Saransh = $\frac{1}{6}$ of 30 or $30 \div 6$
= 5 toffees

Thus, Garima gave 10 toffees to Kareena and 5 toffees to Saransh.

7

Geometry

Exercise 7.1

- (a) Line (b) Ray
(c) Line segment (d) Line
- (a) \overline{AB} , \overline{BC} , \overline{AC}
(b) \overline{BE} , \overline{ES} , \overline{ST} , \overline{TB}
(c) \overline{AL} , \overline{LE} , \overline{EG} , \overline{GN} , \overline{NA}
- 8 Rays OA, OB, OE, OD, OC, OF, OG, OH
- (a) No (b) \overline{AB}
(c) Two (d) Point
(e) Positions (f) definite

Exercise 7.2

- (a) Circle (b) Triangle
(c) Square (d) Rectangle
- (a) 3 (b) 4
- (a) 2 (b) 8
(c) 4
- (a) Rectangle (b) Rectangle
(c) Circle (d) Rectangle
(e) Circle (f) Triangle

Exercise 7.3

- (a) No (b) Yes
(c) Yes (d) 2
(e) No (f) No
(g) 0
- Lunch Box, Eraser
- Ball, Pearl

4.

| | (a) | (b) | (c) | (d) |
|------------------------|----------|--------|------|------|
| | Cylinder | Cuboid | Cube | Cone |
| Number of faces | 3 | 6 | 6 | 2 |
| Number of plane face | 2 | 6 | 6 | 1 |
| Number of curved faces | 1 | - | - | 1 |
| Number of edges | 2 | 12 | 12 | 1 |
| Number of vertices | 0 | 8 | 8 | 1 |

Learning Updates

- (a) Opposite (b) Curved
 (c) 3, 3 (d) 0
 (e) 4, 4
- (a) Cuboid (b) Cube
 (c) Cylinder (d) Cone
 (e) Sphere (f) Hemisphere
- (a) $\triangle = 5$, $\square = 1$, $\square = 2$
 (b) $\triangle = 12$, $\square = 2$, $\square = 1$

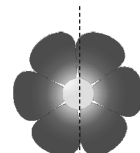
Multiple Choice Questions

- (a) 4
- (a) 2
- (d) None of these
- (c) Ray
- (b) 3

8

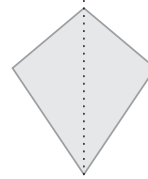
Symmetry and Pattern

Get Started

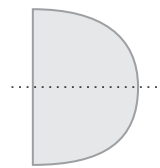


Exercise 8.1

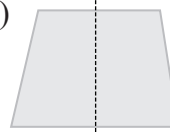
1. (b)



(c)



(e)



2. (a)



(b)



(c)



(d)



(e)



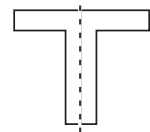
(f)



3. (a)



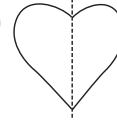
(b)



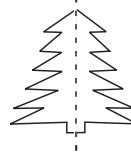
(c)



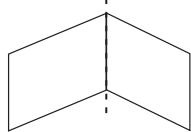
(d)





(e)










(f)



Exercise 8.2

- (a)  (b) 

(c)  (d) 
- (a)  (b)  



(c)  (d) 
- (a) fg, gh, hi, ij (b) 47, 53, 59



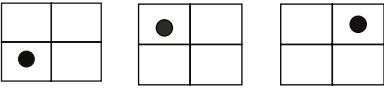
(c) 15, 14, 13 (d) 40, 48, 56

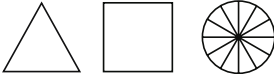
(e) Ee, Ff, Gg (f) 25, 30, 35

(g) 1041, 1051, 1061

Learning Updates

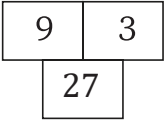
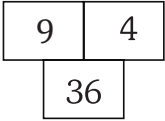
- (a)  (b) 

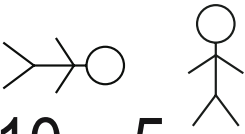
(c)  (d) 
- Infinite
- (a) 

(b) 

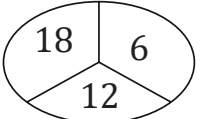
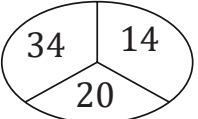
(c) **D14 E15 F16**

(d) **5 4 3**

(e) **MNO PQR STU**
- (a)  

(b) 

(c) **10 5**

(d)  

Skills Check

- B, C, D, E, K, O, H, Z

9

Measurement of Length


Get Started


cm, cm, km, m, cm


Exercise 9.1


- (a) km (b) cm


(c) m (d) cm


(e) cm (f) m
- (a)  = 11.38cm

(b)  = 12.70cm

(c)  = 12.90cm

(d)  = 6cm

(e)  = 5.60cm

(f)  = 2.32cm

Exercise 9.2

- (a) 8 m into cm

1 m = 100 cm

8 m = (8 × 100) cm = 800 cm

Answer: 8 m = **800 cm**

(b) 32 m into cm

1 m = 100 cm

32 m = (32 × 100) cm = 3200 cm

Answer: 32 m = **3200 cm**

- (c) 97 m into cm
 $1 \text{ m} = 100 \text{ cm}$
 $97 \text{ m} = (97 \times 100) \text{ cm} = 9700 \text{ cm}$
Answer: 97 m = 9700 cm
- (d) 6 m 4 cm into cm
 $1 \text{ m} = 100 \text{ cm}$
 $6 \text{ m} = (6 \times 100) \text{ cm} + 40 \text{ cm}$
 $= 600 \text{ cm} + 40 \text{ cm} = 640 \text{ cm}$
Answer: 6 m 40 cm = 640 cm
- (e) 19 m 7 cm into cm
 $1 \text{ m} = 100 \text{ cm}$
 $19 \text{ m } 7 \text{ cm} = (19 \times 100) \text{ cm} + 7 \text{ cm}$
 $= 1900 \text{ cm} + 7 \text{ cm} = 1907 \text{ cm}$
Answer: 19 m 7 cm = 1907 cm
- (f) 52 m 47 cm into cm
 $1 \text{ m} = 100 \text{ cm}$
 $52 \text{ m } 47 \text{ cm} = (52 \times 100) \text{ cm} + 47 \text{ cm}$
 $= 5200 \text{ cm} + 47 \text{ cm} = 5247 \text{ cm}$
Answer: 52 m 47 cm = 5247 cm
- (g) 75 m 46 cm into cm
 $1 \text{ m} = 100 \text{ cm}$
 $75 \text{ m } 46 \text{ cm} = (75 \times 100) \text{ cm} + 46 \text{ cm}$
 $= 7500 \text{ cm} + 46 \text{ cm} = 7546 \text{ cm}$
Answer: 75 m 46 cm = 7546 cm

2. (a) 3 km
 $1 \text{ km} = 1000 \text{ m}$
 $3 \text{ km} = (3 \times 1000) \text{ m} = 3000 \text{ m}$
Answer: 3 km = 3000 m
- (b) 8 km
 $1 \text{ km} = 1000 \text{ m}$
 $8 \text{ km} = (8 \times 1000) \text{ m} = 8000 \text{ m}$
Answer: 8 km = 8000 m
- (c) 5 km
 $1 \text{ km} = 1000 \text{ m}$
 $5 \text{ km} = (5 \times 1000) \text{ m} = 5000 \text{ m}$
Answer: 5 km = 5000 m

- (d) 5 km 400 m
 $1 \text{ km} = 1000 \text{ m}$
 $5 \text{ km } 400 \text{ m} = (5 \times 1000) \text{ m} + 400 \text{ m}$
 $= 5000 \text{ m} + 400 \text{ m} = 5400 \text{ m}$
Answer: 5 km 400 m = 5400 m
- (e) 8 km 715 m
 $1 \text{ km} = 1000 \text{ m}$
 $8 \text{ km } 715 \text{ m} = (8 \times 1000) \text{ m} + 715 \text{ m}$
 $= 8000 \text{ m} + 715 \text{ m} = 8715 \text{ m}$
Answer: 8 km 715 m = 8715 m
- (f) 2 km 5 m
 $1 \text{ km} = 1000 \text{ m}$
 $2 \text{ km } 5 \text{ m} = (2 \times 1000) \text{ m} + 5 \text{ m}$
 $= 2000 \text{ m} + 5 \text{ m} = 2005 \text{ m}$
Answer: 2 km 5 m = 2005 m
- (g) 6 km 105 m
 $1 \text{ km} = 1000 \text{ m}$
 $6 \text{ km } 105 \text{ m} = (6 \times 1000) \text{ m} + 105 \text{ m}$
 $= 6000 \text{ m} + 105 \text{ m} = 6105 \text{ m}$
Answer: 6 km 105 m = 6105 m

Exercise 9.3

1. (a)

| | m | cm |
|---|---------|-----|
| | 1 | |
| | 3 7 9 | 2 6 |
| + | 7 0 4 | 4 1 |
| | 1 0 8 3 | 6 7 |

Answer: 1083 m 67 cm

(b)

| | m | cm |
|---|-------|-----|
| | 1 1 | 1 |
| | 7 4 8 | 4 8 |
| + | 9 5 | 3 9 |
| | 8 4 3 | 8 7 |

Answer: 843 m 87 cm

| | | | | | |
|---|---|---|---|----|---|
| | m | | | cm | |
| | 1 | 1 | 1 | 1 | |
| | 2 | 1 | 6 | 7 | 3 |
| + | 9 | 8 | 8 | 8 | 9 |
| | 1 | 2 | 0 | 5 | 6 |

Answer: 1205 m 62 cm

| | | | | | |
|---|----|---|---|---|---|
| | km | | | m | |
| | | | 1 | 1 | |
| | 2 | 6 | 4 | 1 | 6 |
| + | 4 | 0 | 5 | 7 | 4 |
| | 6 | 6 | 9 | 9 | 1 |

Answer: 669km 911m

| | | | | | |
|---|----|---|---|---|---|
| | km | | | m | |
| | 1 | 1 | | 1 | |
| | 6 | 3 | 7 | 9 | 6 |
| + | 2 | 0 | 8 | 0 | 8 |
| | 8 | 4 | 6 | 0 | 4 |

Answer: 846 km 45 m

| | | | | | |
|---|----|---|---|---|---|
| | km | | | m | |
| | 1 | 1 | 1 | | 1 |
| | 9 | 6 | 6 | 7 | 1 |
| + | 3 | 7 | 8 | 9 | 0 |
| | 1 | 3 | 4 | 5 | 6 |

Answer: 1345 km 626 m

2. An almirah can be measured m not in km.
Hence, the correct measurement is 24 m 16 cm.

Exercise 9.4

1. (a)

| | | | | |
|---|---|--------------|--------------|--------------|
| | m | | cm | |
| | 5 | 14 | 7 | 11 |
| | 2 | 6 | 4 | 8 |
| - | 1 | 2 | 5 | 2 |
| | 1 | 3 | 9 | 5 |

Answer: 139 m 53 cm

(b)

| | | | | |
|---|--------------|--------------|----|---|
| | m | | cm | |
| | 8 | 16 | | |
| | 9 | 6 | 8 | 4 |
| - | 5 | 7 | 4 | 2 |
| | 3 | 9 | 4 | 2 |

Answer: 394 m 25 cm

(c)

| | | | | |
|---|--------------|--------------|----|---|
| | m | | cm | |
| | 5 | 13 | | |
| | 6 | 3 | 8 | 1 |
| - | 3 | 4 | 5 | 0 |
| | 2 | 9 | 3 | 1 |

Answer: 293 m 12 cm

(d)

| | | | | |
|---|----|--------------|---------------|---------------|
| | km | | m | |
| | | | | 9 |
| | 6 | 11 | 10 | 10 |
| | 3 | 7 | 2 | 0 |
| - | 1 | 5 | 4 | 0 |
| | 2 | 1 | 7 | 9 |

Answer: 21 km 796 m

(e)

| | | | | |
|---|----|--------------|--------------|--------------|
| | km | | m | |
| | 6 | 10 | 3 | 12 |
| | 7 | 7 | 0 | 4 |
| - | 2 | 2 | 7 | 0 |
| | 5 | 4 | 3 | 3 |

Answer: 54 km 339 m

(f)

| | | | | |
|---|--------------|--------------|--------------|---------------|
| | km | | m | |
| | | | | 14 |
| | 3 | 9 | 8 | 1 |
| | 2 | 5 | 6 | 16 |
| - | 5 | 6 | 0 | 8 |
| | 3 | 4 | 2 | 1 |

Answer: 342 km 169 m

2. (a)

| m | | cm | |
|---|---|----|---|
| 4 | 5 | 1 | 3 |
| - | 2 | 4 | 1 |
| 2 | | 0 | |

Answer: 21 m 3 cm

(b)

| m | | cm | |
|--------------|---------------|---------------|--------------|
| 9 | 9 | | |
| 7 | 10 | 10 | 10 |
| 8 | 0 | 0 | 1 |
| - | | | 7 |
| 7 | | 9 | |

Answer: 799 m 37 cm

(c)

| km | | m | |
|--------------|---------------|--------------|--------------|
| 9 | | | |
| 5 | 10 | 10 | 2 |
| 6 | 0 | 0 | 3 |
| - | 1 | 5 | 6 |
| 4 | | 4 | |

Answer: 444 m 718 cm

(d)

| km | | m | |
|--------------|--------------|---|----|
| 10 | | 7 | 12 |
| 1 | 0 | 3 | 9 |
| - | 7 | 0 | 9 |
| 3 | | 3 | |

Answer: 330 m 24 cm

Exercise 9.5

1. Length of cotton cloth bought by Garwit's mother = 109 m 38 cm
 Length of rayon cloth bought by Garwit's mother = 236 m 72 cm
 Cloth she bought together
 = 109 m 38 cm + 236 m 72 cm

| m | | cm | |
|---|---|----|---|
| 1 | 1 | 1 | |
| 1 | 0 | 9 | 3 |
| + | 2 | 3 | 6 |
| 3 | | 4 | |

Answer: Garwit's mother bought 346 m 10 cm of cloth.

2. Height of first wall = 821 m 69 cm
 Height of second wall = 832 m 5 cm
 $821\text{ m }69\text{ cm} < 832\text{ m }5\text{ cm}$
 First wall < Second wall

| m | | cm | |
|---|---|---------------|--------------|
| | | | 9 |
| | 1 | 10 | 15 |
| 8 | 3 | 2 | 0 |
| - | 8 | 2 | 1 |
| 0 | | 1 | |

Answer: Wall measuring 832 m 5 cm is longer by 10 m 36 cm

3. Height of first tree = 122 m 90 cm
 Height of second tree = 120 m 12 cm
 Height of third tree = 146 m 74 cm
 Total height $122\text{ m }90\text{ cm} + 120\text{ m }12\text{ cm} + 146\text{ m }74\text{ cm}$

| m | | cm | |
|---|---|----|---|
| | 1 | | |
| 1 | 2 | 2 | 9 |
| 1 | 2 | 0 | 1 |
| + | 1 | 4 | 6 |
| 3 | | 8 | |

Answer: The total height of the 3 trees is 389 m 76 cm

4. Distance between railway station and house
 = 428 km 206 m

Distance between airport and house
 = 419 km 80 m

Kilometres of railway station farther than airport from house
 = $428\text{ km }206\text{ m} - 419\text{ km }80\text{ m}$
 = 9 km 126 m

| km | | m | |
|----|--------------|--------------|--------------|
| 1 | 18 | 1 | 10 |
| 4 | 2 | 8 | 0 |
| - | 4 | 1 | 9 |
| 0 | | 0 | |

Answer: Railway station is 9 km 126 m farther than airport from house.

5. Distance of first side of the park = 5 m 20 cm
 Distance of second side of the park = 18 m 16 cm
 Distance of third side of the park = 32 m 46 cm
 Distance of fourth side of the park = 47 m 8 cm
 Distance Mr. Agroha run in one round
 = 5 m 20 cm + 18 m 16 cm + 32 m 46 cm
 + 47 m 8 cm
 = 102 m 90 cm

| | m | | cm | |
|---|---|---|----|---|
| | 2 | | 2 | |
| | | 5 | 2 | 0 |
| | 1 | 8 | 1 | 6 |
| | 3 | 2 | 4 | 6 |
| + | 4 | 7 | 0 | 8 |
| | 1 | 0 | 2 | 9 |
| | | | 0 | 0 |

Answer: Mr. Agroha run 102 m 90 cm in one round.

Learning Updates

1. (a) 1 m = 100 cm (b) 1 km = 1000 m

2. (a) 6 m into cm

$$1 \text{ m} = 100 \text{ cm}$$

$$6 \text{ m} = (6 \times 100) \text{ cm} = 600 \text{ cm}$$

- (b) 35 m into cm

$$1 \text{ m} = 100 \text{ cm}$$

$$35 \text{ m} = (35 \times 100) \text{ cm} = 3500 \text{ cm}$$

- (c) 19 m 5 cm into cm

$$1 \text{ m} = 100 \text{ cm}$$

$$19 \text{ m } 5 \text{ cm} = (19 \times 100) \text{ cm} + 5 \text{ cm}$$

$$= 1900 \text{ cm} + 5 \text{ cm}$$

$$= 1905 \text{ cm}$$

- (d) 56 m 52 cm into cm

$$1 \text{ m} = 100 \text{ cm}$$

$$56 \text{ m } 52 \text{ cm} = (56 \times 100) \text{ cm} + 52 \text{ cm}$$

$$= 5600 \text{ cm} + 52 \text{ cm}$$

$$= 5652 \text{ cm}$$

3. (a) 2 km 102 m into m

$$1 \text{ km} = 1000 \text{ m}$$

$$2 \text{ km } 102 \text{ m} = (2 \times 1000) \text{ m} + 102 \text{ m}$$

$$= 2000 \text{ m} + 102 \text{ m}$$

$$= 2102 \text{ m}$$

- (b) 5 km 816 m into m

$$1 \text{ km} = 1000 \text{ m}$$

$$5 \text{ km } 816 \text{ m} = (5 \times 1000) \text{ m} + 816 \text{ m}$$

$$= 5000 \text{ m} + 816 \text{ m}$$

$$= 5816 \text{ m}$$

- (c) 3 km 76 m into m

$$1 \text{ km} = 1000 \text{ m}$$

$$3 \text{ km } 76 \text{ m} = (3 \times 1000) \text{ m} + 76 \text{ m}$$

$$= 3000 \text{ m} + 76 \text{ m}$$

$$= 3076 \text{ m}$$

- (d) 8 km 19 m into m

$$1 \text{ km} = 1000 \text{ m}$$

$$8 \text{ km } 19 \text{ m} = (8 \times 1000) \text{ m} + 19 \text{ m}$$

$$= 8000 \text{ m} + 19 \text{ m} = 8019 \text{ m}$$

4. (a)

| | m | | cm | |
|---|---|---|----|---|
| | 1 | 1 | 1 | |
| | 3 | 5 | 8 | 7 |
| + | 0 | 7 | 1 | 3 |
| | 4 | 3 | 0 | 0 |

Answer: 43 cm

- (b)

| | m | | cm | |
|---|---|---|----|---|
| | 1 | | 1 | |
| | 2 | 9 | 0 | 8 |
| + | 5 | 3 | 0 | 7 |
| | 8 | 2 | 1 | 5 |

Answer: 82 m 15 cm

- (c)

| | km | | m | |
|---|----|---|---|---|
| | 1 | | 1 | 1 |
| | 0 | 9 | 3 | 0 |
| + | 1 | 2 | 9 | 8 |
| | 2 | 1 | 4 | 0 |

Answer: 21 km 404 m

| | km | | m | |
|---|----|---|---|---|
| | | | 1 | |
| | 2 | 1 | 7 | 2 |
| + | 5 | 2 | 4 | 9 |
| | 7 | 3 | 7 | 7 |
| | | | | 1 |

Answer: 73 km 771 m

5. (a)

| | m | | cm | |
|---|--------------|--------------|--------------|---|
| | | 11 | | |
| | 8 | 1 | 10 | |
| | 9 | 2 | 0 | 7 |
| - | 1 | 8 | 8 | 6 |
| | 7 | 3 | 2 | 1 |

Answer: 73 m 21 cm

(b)

| | m | | cm | |
|---|--------------|--------------|--------------|---|
| | | 11 | | |
| | 5 | 1 | 18 | |
| | 6 | 2 | 8 | 8 |
| - | 2 | 8 | 9 | 8 |
| | 3 | 3 | 9 | 0 |

Answer: 33 m 90 cm

(c)

| | km | | m | |
|---|----|---|---|--------------|
| | | | 8 | 10 |
| | 9 | 8 | 9 | 0 |
| - | 8 | 4 | 3 | 3 |
| | 1 | 4 | 6 | 7 |

Answer: 14 km 657 m

(d)

| | km | | | m | | |
|---|--------------|--------------|---------------|--------------|---|---|
| | | 16 | 9 | | | |
| | 5 | 6 | 10 | 10 | | |
| | 6 | 7 | 0 | 0 | 7 | 6 |
| - | | 7 | 9 | 4 | 2 | 2 |
| | 5 | 9 | 0 | 6 | 5 | 4 |

Answer: 590 km 654 m

6. Length of red ribbon = 8 m 28 cm
 Length of green ribbon = 7 m 32 cm
 Total length bought by Sanjana = Length of red ribbon + Length of green ribbon
 = 8 m 28 cm + 7 m 32 cm
 = 15 m 60 cm

| | m | | cm | |
|---|---|---|----|---|
| | 1 | | 1 | |
| | 0 | 8 | 2 | 8 |
| + | 0 | 7 | 3 | 2 |
| | 1 | 5 | 6 | 0 |

Answer: Total length covered by Sanjana is 15 m 60 cm.

7. Total distance Suresh's boat sailed = 198 km
 Distance Suresh's boat sailed in one day = 19 km 348 m
 Distance Suresh's boat sailed on another = Total distance - Distance covered in one day
 = 198 km - 19 km 348 m

| | km | | | m | | |
|---|----|--------------|--------------|---------------|---------------|--------------|
| | | 17 | | 9 | 9 | |
| | | 8 | 7 | 10 | 10 | 10 |
| | 1 | 9 | 8 | 0 | 0 | 0 |
| - | | 1 | 9 | 3 | 4 | 8 |
| | 1 | 7 | 8 | 6 | 5 | 2 |

Answer: Total distance Suresh's boat sailed is 178 km 652 m.

8. Distance covered by Kavita = 72 m 26 cm
 Distance covered by Sonika = 64 m 42 cm
 72 m 26 cm > 64 m 42 cm
 Kavita > Sonika
 Distance Sonika jogged less than Kavita
 = Distance covered by Kavita - Distance covered by Sonika
 = 72 m 26 cm - 64 m 42 cm
 = 7 m 84 cm

| | m | | cm | |
|---|--------------|--------------|--------------|---|
| | | 11 | | |
| | 6 | 1 | 12 | |
| | 7 | 2 | 2 | 6 |
| - | 6 | 4 | 4 | 2 |
| | 0 | 7 | 8 | 4 |

Answer: Sonika jogged less than Kavita by 7 m 84 cm.

Multiple Choice Questions

1. (c) cm 2. (b) km 3. (b) meter
4. 42 m 67 cm into cm
1 m = 100 cm
42 m 67 cm = (42×100) cm + 67 cm
= 4200 cm + 67 cm
= 4267 cm

Answer: (a) 4267

5. 19 km 58 m into m
1 km = 1000 m
19 km 58 m = (19×1000) m + 58 m
= 19000 m + 58 m
= 19058 m

Answer: (b) 19058 m

10 Measurement of Weight

Get Started

2g 40 kg 2 kg 2 mg

Exercise 10.1

1. (a) g (b) g (c) g (d) kg (e) g
(f) g (g) kg (h) kg
2. To be done by students

Exercise 10.2

1. (a) 4 kg into g
1 kg = 1000 g
4 kg = (4×1000) g
= 4000 g
Answer: 4 kg = 4000 g
(b) 6 kg into g
1 kg = 1000 g
6 kg = (6×1000) g
= 6000 g
Answer: 6 kg = 6000 g
(c) 9 kg into g

$$\begin{aligned} 1 \text{ kg} &= 1000 \text{ g} \\ 9 \text{ kg} &= (9 \times 1000) \text{ g} \\ &= 9000 \text{ g} \\ \text{Answer: } 9 \text{ kg} &= 9000 \text{ g} \end{aligned}$$

(d) 3 kg into g
1 kg = 1000 g
3 kg = (3×1000) g
= 3000 g
Answer: 3 kg = 3000 g

(e) 7 kg into g
1 kg = 1000 g
7 kg = (7×1000) g
= 7000 g
Answer: 7 kg = 7000 g

(f) 2 kg into g
1 kg = 1000 g
2 kg = (2×1000) g
= 2000 g
Answer: 2 kg = 2000 g

2. (a) 7 kg 810 g into g
1 kg = 1000 g
7 kg = (7×1000) g + 810 g
= 7000 g + 810 g
= 7810 g
Answer: 7 kg 810 g = 7810 g

(b) 3 kg 602 g into g
1 kg = 1000 g
3 kg = (3×1000) g + 602 g
= 3000 g + 602 g
= 3602 g
Answer: 3 kg 602 g = 3602 g

(c) 2 kg 18 g into g
1 kg = 1000 g
2 kg = (2×1000) g + 18 g
= 2000 g + 18 g
= 2018 g

Answer: 2 kg 18 g = **2018** g

(d) 5 kg 409 g into g

1 kg = 1000 g

$$\begin{aligned} 5 \text{ kg} &= (5 \times 1000) \text{ g} + 409 \text{ g} \\ &= 5000 \text{ g} + 409 \text{ g} \\ &= 5409 \text{ g} \end{aligned}$$

Answer: 5 kg 409 g = **5409** g

(e) 8 kg 5 g into g

1 kg = 1000 g

$$\begin{aligned} 8 \text{ kg} &= (8 \times 1000) \text{ g} + 5 \text{ g} \\ &= 8000 \text{ g} + 5 \text{ g} \\ &= 8005 \text{ g} \end{aligned}$$

Answer: 8 kg 5 g = **8005** g

(f) 9 kg 76 g into g

1 kg = 1000 g

$$\begin{aligned} 9 \text{ kg} &= (9 \times 1000) \text{ g} + 76 \text{ g} \\ &= 9000 \text{ g} + 76 \text{ g} \\ &= 9076 \text{ g} \end{aligned}$$

Answer: 9 kg 76 g = **9076** g

3. 3 kg 5 g < 2 kg 770 g < 2 kg 78 g < 2 kg
 < 1 kg 520 g < 1 kg 70 g
 = DIYTRA

Exercise 10.3

1. (a)

| kg | g |
|----------|-------|
| ① 4 2 | 2 0 6 |
| + 8 | 3 0 0 |
| 5 0 | 5 0 6 |

Answer: 50 kg 506 g

(b)

| kg | g |
|-------|-------|
| 5 2 | 6 1 0 |
| + 3 4 | 2 5 4 |
| 8 6 | 8 6 4 |

Answer: 86 kg 864 g

(c)

| kg | g |
|-------|------------|
| 1 1 4 | ① 2 1 8 |
| + 3 3 | 3 4 2 |
| 1 4 7 | 5 6 0 |

Answer: 147 kg 560 g

(d)

| kg | g |
|--------------|-------|
| ① ① 1 0 5 | 5 6 0 |
| + 9 5 | 1 3 2 |
| 2 0 0 | 6 9 2 |

Answer: 200 kg 692 g

(e)

| kg | g |
|------------|-------|
| ① ① 6 2 | 8 0 0 |
| + 9 6 | 4 4 4 |
| + 8 2 | 6 0 4 |
| 2 4 1 | 8 4 8 |

Answer: 241 kg 848 g

(f)

| kg | g |
|----------|-------|
| ① 9 2 | 2 3 0 |
| + 6 4 | 1 0 6 |
| + 9 | 2 0 3 |
| 1 6 5 | 5 3 9 |

Answer: 165 kg 539 g

(g)

| kg | g |
|-------|----------|
| 3 3 | ① 0 5 |
| + 4 5 | 5 6 |
| + 9 0 | 6 0 1 |
| 1 6 8 | 6 6 2 |

Answer: 168 kg 662 g

(h)

| kg | g |
|----------------|-------|
| ① ① ① ① 8 4 | 5 7 6 |
| + 1 2 | 2 4 0 |
| + 0 9 | 4 6 9 |
| 1 0 6 | 2 8 5 |

Answer: 106 kg 285 g

2. (a)

| kg | g | | |
|-----|---|---|---|
| ① | | | |
| 7 | 2 | 3 | 0 |
| + 3 | 8 | 3 | 4 |
| 1 1 | 0 | 6 | 4 |

Answer: 11 kg 64 g

(b)

| kg | g | | |
|-----|---|---|-----|
| ① | ① | | |
| | 3 | 4 | 5 0 |
| 1 | 5 | 0 | 6 0 |
| + 1 | 2 | 1 | 0 0 |
| 3 0 | 6 | 1 | 0 |

Answer: 30 kg 610 g

(c)

| kg | g | | |
|-----|---|---|-----|
| | | ① | |
| 6 | 0 | | 7 0 |
| + 1 | 6 | 0 | 5 1 |
| + | | 3 | 6 5 |
| 7 6 | 4 | 8 | 6 |

Answer: 76 kg 486 g

(d)

| kg | g | | |
|-----|---|---|-------|
| ① | ① | | |
| | 7 | 4 | 4 3 0 |
| + | 5 | 9 | 6 4 3 |
| 1 3 | 4 | 0 | 7 3 |

Answer: 134 kg 73 g

Exercise 10.4

1. (a)

| kg | g | | |
|-----|---|--------------|---------------------------|
| | | 11 | |
| | 3 | 1 | 10 |
| 6 | 9 | 4 | 2 0 |
| - 3 | 5 | 1 | 2 4 |
| 3 | 4 | 2 | 9 6 |

Answer: 34 kg 296 g

(b)

| kg | g | | |
|----|--------------|--------------|-----------------------------|
| | 7 | 16 | |
| | 8 | 6 | 4 8 0 |
| - | 9 | 2 | 0 6 |
| 7 | 7 | 2 | 7 4 |

Answer: 77 kg 274 g

(c)

| kg | g | | |
|-----|--------------|--------------|--|
| | | 15 | |
| | 1 | 5 | 10 6 13 |
| 3 | 2 | 6 | 0 7 3 |
| - 1 | 0 | 9 | 1 1 6 |
| 2 | 1 | 6 | 9 5 7 |

Answer: 216 kg 957 g

(d)

| kg | g | | |
|--------------|--------------|--------------|--|
| | | 9 | 9 |
| 5 | 10 | 3 | 10 10 13 |
| 6 | 0 | 4 | 0 0 3 |
| - 4 | 5 | 3 | 0 9 4 |
| 1 | 5 | 0 | 9 0 9 |

Answer: 150 kg 909 g

2. (a)

| kg | g | | |
|-----|---|---|---------------------------|
| | | 2 | 12 |
| 7 | 6 | 4 | 3 2 |
| - 4 | 5 | 3 | 0 9 |
| 3 | 1 | 1 | 2 3 |

Answer: 31 kg 123 g

(b)

| kg | g | | |
|--------------|--------------|--------------|-------|
| | 14 | | |
| 8 | 1 | 11 | |
| 9 | 5 | 1 | 9 2 2 |
| - 5 | 8 | 6 | 6 2 1 |
| 3 | 6 | 5 | 3 0 1 |

Answer: 365 kg 301 g

(c)

| kg | g | | |
|--------------|--------------|--------------|------------------|
| 7 | 14 | 3 | 10 |
| 8 | 4 | 4 | 0 7 7 |
| - 3 | 5 | 0 | 2 0 0 |
| 4 | 9 | 3 | 8 7 7 |

Answer: 493 kg 877 g

(d)

| kg | g | | |
|--------------|--------------|---|-----------------------------|
| 4 | 15 | | 0 15 |
| 5 | 5 | 5 | 1 5 0 |
| - 2 | 7 | 5 | 6 0 |
| 2 | 8 | 0 | 0 9 0 |

Answer: 280 kg 90 g

Exercise 10.5

1. Total weight of rice = 6 kg 750 g
 Total weight of sugar = 4 kg 850 g
 Total weight of onions = 2 kg 250 g
 Total weight of all the items = Total weight of
 rice + Sugar + Onions
 = 6 kg 750 g + 4 kg 850 g + 2 kg 250 g
 = 13 kg 850 g

| kg | g | | |
|-----|-----|---|---|
| ① 6 | ① 7 | 5 | 0 |
| + 4 | 8 | 5 | 0 |
| + 2 | 2 | 5 | 0 |
| 1 3 | 8 | 5 | 0 |

Answer: Total weight of all the items is 13 kg 850 g

2. Total weight of sugar = 75 kg 750
 Weight of sugar sold = 38 kg 485 g
 Weight of sugar left = Total weight of sugar
 – Weight of sugar sold
 = 75 kg 750 g – 38 kg 485 g
 = 37 kg 265 g

| kg | g | | |
|---------------------------|---------------------------|-----------------|---|
| 6 15 | 6 | 4 10 | |
| 7 5 | 7 5 | 0 | |
| – 3 8 | 4 | 8 | 5 |
| 3 7 | 2 | 6 | 5 |

Answer: 37 kg 265 g of sugar is left with him.

3. Weight of tin fill with biscuits = 13 kg 60 g
 Weight of empty tin = 6 kg 125 g
 Weight of biscuits in the tin = Weight of tin fill
 with biscuits – Weight of empty tin
 = 13 kg 60 g – 6 kg 125 g
 = 6 kg 935 g

| kg | g | | |
|---------------------------|---------------------------|--------------|--------------|
| 12 | | | |
| 0 2 | 10 | 5 | 10 |
| 1 3 | 0 0 | 0 | 0 |
| – 6 | 1 | 2 | 5 |
| 0 6 | 9 | 3 | 5 |

Answer: Weight of biscuits in the tin is 6 kg 935 g

4. Mayuri weighed = 64 kg
 Weight gained by Mayuri = 2 kg 115 g
 Mayuri's weight now = Mayuri weighed
 + Weight gained by Mayuri
 = 64 kg + 2 kg 115 g
 = 66 kg 115 g

| kg | g | | |
|-------|---|---|---|
| 6 4 | 0 | 0 | 0 |
| + 0 2 | 1 | 1 | 5 |
| 6 6 | 1 | 1 | 5 |

Answer: Mayuri's weight is 66 kg 115 g.

5. Total weight of 3 bags = 460 kg
 Weight of 2 bags = 67 kg 700 g + 60 kg 950 g
 Weight of third bag = Total weight of 3 bags
 – Weight of 2 bags
 = 460 kg – 128 kg 650 g
 = 321 kg 350 g

| kg | g | | |
|-------|---|---|---|
| 6 7 | 7 | 0 | 0 |
| + 6 0 | 9 | 5 | 0 |
| 1 2 8 | 6 | 5 | 0 |

| kg | g | | |
|-----------------------------|-----------------------------|---|---|
| 9 | 9 | | |
| 5 10 | 10 10 | | |
| 4 0 0 | 0 0 0 | | |
| – 1 2 8 | 6 | 5 | 0 |
| 3 3 1 | 3 | 5 | 0 |

Answer: Weight of third bag is 321 kg 350 g.

Learning Updates

1. (a) 2 kg into g
 1 kg = 1000 g
 2 kg = (2 × 1000) g
 = 2000 g

(b) 5 kg into g

$$1 \text{ kg} = 1000 \text{ g}$$

$$5 \text{ kg} = (5 \times 1000) \text{ g} \\ = 5000 \text{ g}$$

(c) 7 kg 165 g into g

$$1 \text{ kg} = 1000 \text{ g}$$

$$7 \text{ kg } 165 \text{ g} = (7 \times 1000) \text{ g} + 165 \text{ g} \\ = 7000 \text{ g} + 165 \text{ g} \\ = 7165 \text{ g}$$

(d) 9 kg 70 g into g

$$1 \text{ kg} = 1000 \text{ g}$$

$$9 \text{ kg } 70 \text{ g} = (9 \times 1000) \text{ g} + 70 \text{ g} \\ = 9000 \text{ g} + 70 \text{ g} \\ = 9070 \text{ g}$$

(e) 14 kg 970 g into g

$$1 \text{ kg} = 1000 \text{ g}$$

$$14 \text{ kg } 970 \text{ g} = (14 \times 1000) \text{ g} + 970 \text{ g} \\ = 14000 \text{ g} + 970 \text{ g} \\ = 14970 \text{ g}$$

(f) 33 kg 8 g into g

$$1 \text{ kg} = 1000 \text{ g}$$

$$33 \text{ kg } 8 \text{ g} = (33 \times 1000) \text{ g} + 8 \text{ g} \\ = 33000 \text{ g} + 8 \text{ g} \\ = 33008 \text{ g}$$

(g) 45 kg 220 g into g

$$1 \text{ kg} = 1000 \text{ g}$$

$$45 \text{ kg } 220 \text{ g} = (45 \times 1000) \text{ g} + 220 \text{ g} \\ = 45000 \text{ g} + 220 \text{ g} \\ = 45220 \text{ g}$$

(h) 68 kg 579 g into g

$$1 \text{ kg} = 1000 \text{ g}$$

$$68 \text{ kg } 579 \text{ g} = (68 \times 1000) \text{ g} + 579 \text{ g} \\ = 68000 \text{ g} + 579 \text{ g} \\ = 68579 \text{ g}$$

2. (a)

| kg | g | | |
|----|---|---|---|
| 5 | 0 | 0 | 0 |
| + | 9 | 0 | 0 |
| 5 | 9 | 0 | 0 |

Answer: 5 kg 900 g

(b)

| kg | g | | |
|----|---|---|---|
| ① | | | |
| 4 | 2 | 8 | 0 |
| + | 5 | 0 | 7 |
| 9 | 3 | 5 | 0 |

Answer: 935 kg

(c)

| kg | | | |
|----|---|---|---|
| ① | ② | ① | |
| 4 | 3 | 9 | 2 |
| + | 8 | 9 | 5 |
| + | | 6 | 3 |
| 5 | 3 | 5 | 0 |

Answer: 5350 kg

(d)

| kg | g | | |
|----|---|---|---|
| ① | ① | | ① |
| | 5 | 7 | 0 |
| + | 1 | 3 | 6 |
| + | 2 | 3 | 1 |
| 2 | 5 | 0 | 3 |

Answer: 250 kg 391 g

3. (a)

| g |
|--|
| 17 |
| 5 7 18 |
| 8 8 8 |
| - 1 9 9 |
| 4 8 9 |

Answer: 489 g

(b)

| g |
|--|
| 9 |
| 5 10 10 |
| 8 8 8 |
| - 2 4 7 |
| 3 5 3 |

Answer: 353 g

(c)

| kg | g |
|--|-----------------------------|
| 5 12 | 5 13 |
| 8 2 8 | 8 3 8 |
| - 2 9 | 0 8 7 |
| 3 3 | 5 5 1 |

Answer: 33 kg 551 g

(d)

| kg | g |
|-----------------------------|--|
| 3 13 | 8 5 13 |
| 8 4 3 | 9 6 3 |
| - 4 1 4 | 1 9 8 |
| 4 2 9 | 7 6 5 |

Answer: 429 kg 765 g

4. Weight of first bag = 13 kg 372 g
 Weight of second bag = 14 kg 610 g
 Total weight of both the bags = Weight of first bag + Weight of second bag
 = 13 kg 372 g + 14 kg 610 g
 = 27 kg 982 g

| kg | g |
|-------|-------|
| 1 3 | 3 7 2 |
| + 1 4 | 6 1 0 |
| 2 7 | 9 8 2 |

Answer: Total weight carried by coolie is 27 kg 982 g.

5. Weight of each motorcycle = 90 kg
 Weight of 1st motorcyclist = 54 kg
 Weight of 2nd motorcyclist = 60 kg
 Weight of 3rd motorcyclist = 58 kg
 Weight of 1st motorcyclist with motorcycle
 = Weight of motorcycle + Weight of 1st motorcyclist
 = 90 kg + 54 kg
 = 144 kg

| kg | g |
|-------|---|
| 9 0 | |
| + 5 4 | |
| 1 4 4 | |

Weight of 2nd motorcyclist with motorcycle
 = Weight of motorcycle + Weight of 2nd motorcyclist
 = 90 kg + 60 kg = 150 kg

| kg | g |
|-------|---|
| 9 0 | |
| + 6 0 | |
| 1 5 0 | |

Weight of 3rd motorcyclist with motorcycle
 = Weight of motorcycle + Weight of 3rd motorcyclist

$$= 90 \text{ kg} + 58 \text{ kg} = 148 \text{ kg}$$

| kg | g |
|-------|---|
| 9 0 | |
| + 5 8 | |
| 1 4 8 | |

Answer: Weight of all three motorcyclist with the weight of their motorcycle is 144 kg, 150 kg and 148 kg respectively.

6. Weight of machine = 77 kg 656 g
 Weight of one part = 58 kg 735 g
 Weight of another part = Weight of machine
 - Weight of one part
 = 77 kg 656 - 58 kg 735 g
 = 18 kg 921 g

| kg | g |
|---------------------------|------------------|
| 16 | |
| 6 8 | 16 |
| 7 7 | 6 5 6 |
| - 5 8 | 7 3 5 |
| 1 8 | 9 2 1 |

Answer: Weight of another part is 18 kg 921 g.

Multiple Choice Questions

1. (d) Kilogram
 2.

| kg | g |
|-------|-----------|
| ① 1 6 | ① ② 2 8 9 |
| + 2 4 | 0 5 7 |
| + 0 5 | 0 0 6 |
| 4 5 | 3 5 2 |

Answer: (c) 45 kg 352 g

3.

| kg | g |
|--|--|
| 9 9 | |
| 3 10 10 | 11 2 10 |
| 4 0 0 | 1 3 0 |
| – 1 2 5 | 4 2 6 |
| 2 7 4 | 7 0 4 |

Answer: (b) 274 kg 704 g

4. 3 kg 278 g into g

1 kg = 1000 g

$$\begin{aligned}
 3 \text{ kg } 278 \text{ g} &= (3 \times 1000) \text{ g} + 278 \text{ g} \\
 &= 3000 \text{ g} + 278 \text{ g} \\
 &= 3278 \text{ g}
 \end{aligned}$$

Answer: (d) 3278 g

5. (a) g

11 Measurement of Capacity

Get Started

(a) 200 ml (b) 5 l (c) 1 l (d) 10 ml

Exercise 11.1

- (a) Cold drink in a bottle = 300 ml

(b) 2 pouches of milk = 2 l

(c) Sanitizer in a bottle = 100 ml

(d) Tea in a cup = 150 ml

(e) Water in your water bottle = 400 ml

2.



Exercise 11.2

- (a) 3 l into ml
 $1 \text{ l} = 1000 \text{ ml}$
 $3 \text{ l} = (3 \times 1000) \text{ ml}$
 $= 3000 \text{ ml}$

(b) 7 l into ml
 $1 \text{ l} = 1000 \text{ ml}$
 $7 \text{ l} = (7 \times 1000) \text{ ml}$
 $= 7000 \text{ ml}$

(c) 4 l into ml
 $1 \text{ l} = 1000 \text{ ml}$
 $4 \text{ l} = (4 \times 1000) \text{ ml}$
 $= 4000 \text{ ml}$

(d) 8 l into ml
 $1 \text{ l} = 1000 \text{ ml}$
 $8 \text{ l} = (8 \times 1000) \text{ ml}$
 $= 8000 \text{ ml}$
- (a) 2 l 145 ml into ml
 $1 \text{ l} = 1000 \text{ ml}$
 $2 \text{ l } 145 \text{ ml} = (2 \times 1000) \text{ ml} + 145 \text{ ml}$
 $= 2000 \text{ ml} + 145 \text{ ml}$
 $= 2145 \text{ ml}$

(b) 5 l 901 ml into ml
 $1 \text{ l} = 1000 \text{ ml}$
 $5 \text{ l } 901 \text{ ml} = (5 \times 1000) \text{ ml} + 901 \text{ ml}$
 $= 5000 \text{ ml} + 901 \text{ ml}$
 $= 5901 \text{ ml}$

(c) 7 l 56 ml into ml
 $1 \text{ l} = 1000 \text{ ml}$
 $7 \text{ l } 56 \text{ ml} = (7 \times 1000) \text{ ml} + 56 \text{ ml}$
 $= 7000 \text{ ml} + 56 \text{ ml}$
 $= 7056 \text{ ml}$

(d) 9 l 60 ml into ml
 $1 \text{ l} = 1000 \text{ ml}$
 $9 \text{ l } 60 \text{ ml} = (9 \times 1000) \text{ ml} + 60 \text{ ml}$
 $= 9000 \text{ ml} + 60 \text{ ml}$
 $= 9060 \text{ ml}$

Exercise 11.3

1. (a)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| (1) | |
| 3 3 | 7 0 |
| + 2 2 | 4 6 |
| 5 6 | 1 6 |

Answer: 56 l 16 ml

(b)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| (1) | (1) |
| 4 6 | 6 0 6 |
| + 2 8 | 3 5 8 |
| 7 4 | 9 6 4 |

Answer: 74 l 964 ml

(c)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| (1) | (1) |
| 7 4 | 0 0 2 |
| + 1 0 9 | 8 0 9 |
| 1 8 3 | 8 1 1 |

Answer: 183 l 811 ml

(d)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| (1) | (1) (1) |
| 4 6 5 | 3 7 9 |
| + 7 0 7 | 0 4 5 |
| 1 1 7 2 | 4 2 4 |

Answer: 1172 l 424 ml

2. (a)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| (1) | (1) |
| 2 5 | 8 2 5 |
| + 6 3 | 3 0 6 |
| 8 9 | 1 3 1 |

Answer: 89 l 131 ml

(b)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| (1) | (1) |
| 8 3 | 7 5 9 |
| + 2 0 | 3 6 0 |
| 1 0 4 | 1 1 9 |

Answer: 104 l 119 ml

(c)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| (1) (2) | (1) |
| 1 1 9 | 6 9 7 |
| + 1 3 | 7 5 0 |
| + | 9 5 2 |
| 1 3 4 | 3 9 9 |

Answer: 134 l 399 ml

(d)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| (1) | (1) (1) |
| 3 0 2 | 0 5 5 |
| + 0 4 8 | 6 6 8 |
| + 0 0 9 | 2 7 0 |
| 3 5 9 | 9 9 3 |

Answer: 359 l 993 ml

3. Milk drunk by Priyanka = 480 ml

Milk drunk by Madhur = 380 ml

Total milk drunk by both of them = Milk drunk
by Priyanka + Milk drunk by Madhur

$$= 480 \text{ ml} + 380 \text{ ml}$$

$$= 860 \text{ ml}$$

| <i>ml</i> |
|-----------|
| (1) |
| 4 8 0 |
| + 3 8 0 |
| 8 6 0 |

Answer: Total milk drunk by both of them is
860 ml.

Exercise 11.4

1. (a)

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| 6 5 | 7 4 0 |
| - 2 2 | 2 1 0 |
| 4 3 | 5 3 0 |

Answer: 43 l 530 ml

(b)

| <i>l</i> | | | <i>ml</i> | | |
|----------|--------------|--------------|--------------|----|--------------|
| | 11 | | | | |
| 4 | 1 | 11 | 4 | 10 | |
| | 5 | 2 | 1 | 5 | 5 |
| – | 7 | 8 | 1 | 4 | 6 |
| | 4 | 4 | 3 | 4 | 0 |

Answer: 443 l 404 ml

(c)

| <i>l</i> | | | <i>ml</i> | | |
|----------|---------------|---------------|--------------|---|---|
| | 9 | 9 | | | |
| 5 | 10 | 10 | 10 | | |
| | 6 | 0 | 0 | 6 | 8 |
| – | 5 | 1 | 4 | 6 | 0 |
| | 5 | 4 | 8 | 6 | 0 |
| | | | 6 | 0 | 8 |

Answer: 548 l 608 ml

(d)

| <i>l</i> | | | <i>ml</i> | | |
|----------|--------------|--------------|--------------|----|---|
| | 15 | | | | |
| 7 | 5 | 14 | 6 | 10 | |
| | 8 | 6 | 4 | 7 | 0 |
| – | 6 | 9 | 4 | 0 | |
| | 7 | 9 | 5 | 6 | 4 |

Answer: 795 l 664 ml

2. (a)

| <i>l</i> | | <i>ml</i> | |
|----------|---|-----------|---|
| 9 | 6 | 9 | 6 |
| – | 9 | 5 | 6 |
| | 0 | 1 | 3 |
| | | | 5 |

Answer: 1 l 35 ml

(b)

| <i>l</i> | | <i>ml</i> | | |
|----------|--------------|--------------|---------------|--------------|
| | | 9 | | |
| 8 | 15 | 0 | 10 | 10 |
| | 9 | 5 | 1 | 0 |
| – | 7 | 6 | 9 | 9 |
| | 1 | 9 | 0 | 0 |
| | | | | 1 |

Answer: 19 l 1 ml

(c)

| <i>l</i> | | | <i>ml</i> | | |
|----------|---------------|---------------|---------------|---------------|--------------|
| | 9 | 9 | 9 | 9 | |
| 1 | 10 | 10 | 10 | 10 | 10 |
| | 2 | 0 | 0 | 0 | 0 |
| – | 1 | 0 | 3 | 9 | 9 |
| | 0 | 9 | 6 | 0 | 0 |
| | | | | | 5 |

Answer: 96 l 5 ml

(d)

| <i>l</i> | | <i>ml</i> | | |
|----------|---------------|--------------|--------------|---|
| | 9 | | | |
| 4 | 10 | 10 | | |
| | 5 | 0 | 0 | 5 |
| – | 1 | 6 | 2 | 5 |
| | 3 | 3 | 8 | 0 |
| | | | | 0 |

Answer: 33 l 800 ml

3. Total juice in the bottle = 750 ml
 Juice left after drinking = 600 ml
 Juice Sameer drank = Juice in the bottle – Juice left after drinking

$$= 750 \text{ ml} - 600 \text{ ml}$$

$$= 150 \text{ ml}$$

| <i>ml</i> | | |
|-----------|---|---|
| 7 | 5 | 0 |
| – | 6 | 0 |
| | 1 | 5 |
| | | 0 |

Answer: Sameer drank 150 ml juice on that day.

Exercise 11.5

1. Capacity of 1st drum = 2 l 600 ml
 Capacity of 2nd drum = 3 l 100 ml
 Capacity of 3rd drum = 900 ml
 Capacity of bigger = Sum of capacity of first drum + Capacity of second drum + Capacity of third drum

$$= 2 \text{ l } 600 \text{ ml} + 3 \text{ l } 100 \text{ ml} + 900 \text{ ml}$$

$$= 6 \text{ l } 600 \text{ ml}$$

| <i>l</i> | | <i>ml</i> | | |
|----------|---|-----------|---|---|
| ① | | | | |
| 2 | 6 | 0 | 0 | |
| + | 3 | 1 | 0 | 0 |
| + | 0 | 9 | 0 | 0 |
| | 6 | 6 | 0 | 0 |

Answer: The capacity of the bigger drum in which all the oil contained in the small drums is poured is 6 l 600 ml.

2. Quantity of tank before the starting of journey
= 35 l

Quantity of tank at the end of journey
= 18 l 350 ml

Quantity of diesel used in the journey =
Quantity of tank before the starting of journey
– Quantity of tank at the end of journey
= 35 l – 18 l 350 ml
= 16 l 650 ml

| l | ml |
|---------------------------|-----------------------------|
| 14 | 9 |
| 2 4 | 10 10 |
| 3 5 | 0 0 0 |
| – 1 8 | 3 5 0 |
| 1 6 | 6 5 0 |

Answer: 16 l 650 ml of diesel is used in the journey.

3. Petrol filled on Monday = 19 l 500 ml

Petrol filled on Tuesday = 16 l 250 ml

Petrol filled altogether in two days = Petrol filled on Monday + Petrol filled on Tuesday
= 19 l 500 ml + 16 l 250 ml
= 35 l 750 ml

| l | ml |
|-------|-------|
| ① 1 9 | 5 0 0 |
| + 1 6 | 2 5 0 |
| 3 5 | 7 5 0 |

Answer: 35 l 750 ml of petrol is filled in car altogether in 2 days.

4. Quantity of first bottle of Coke = 370 ml

Quantity of second bottle of Coke = 405 ml
370 ml < 405 ml

First bottle < Second bottle

Quantity more in second bottle than quantity in first bottle = Quantity of second bottle – Quantity of first bottle
= 405 ml – 370 ml
= 35 ml

| ml |
|-----------------------------|
| 3 10 |
| 4 0 5 |
| – 3 7 0 |
| 0 3 5 |

Answer: Bottle with 405 ml of capacity has more quantity than the bottle with 370 ml by 35 ml.

5. Quantity of mango syrup poured in the jug
= 1 l 150 ml

Quantity of water poured in the jug
= 1 l 405 ml

Quantity of mango drink = Quantity of mango syrup + Quantity of water
= 1 l 150 ml + 1 l 405 ml
= 2 l 555 ml

| l | ml |
|-----|-------|
| 1 | 1 5 0 |
| + 1 | 4 0 5 |
| 2 | 5 5 5 |

Answer: Quantity of mango drink is 2 l 555 ml.

Learning Updates

- (a) In short litre is written as *l*.
(b) In short millilitre is written as *ml*.
(c) 1 l = **1000** ml (d) 1000 ml = **1** l
- (a) water in a tank *l*.
(b) medicine in a syringe *ml*.
(c) a glass of juice *ml*.
(d) Dettol in a bottle *ml*.
- (a) 5 l into ml
1 l = 1000 ml
5 l = (5 × 1000) ml
= 5000 ml
(b) 7 l into ml
1 l = 1000 ml
7 l = (7 × 1000) ml
= 7000 ml

(c) 9 l 50 ml into ml

$$1 \text{ l} = 1000 \text{ ml}$$

$$\begin{aligned} 9 \text{ l } 50 \text{ ml} &= (9 \times 1000) \text{ ml} + 50 \text{ ml} \\ &= 9000 \text{ ml} + 50 \text{ ml} \\ &= 9050 \text{ ml} \end{aligned}$$

(d) 4 l 875 ml into ml

$$1 \text{ l} = 1000 \text{ ml}$$

$$\begin{aligned} 4 \text{ l } 875 \text{ ml} &= (4 \times 1000) \text{ ml} + 875 \text{ ml} \\ &= 4000 \text{ ml} + 875 \text{ ml} \\ &= 4875 \text{ ml} \end{aligned}$$

(e) 8 l 647 ml into ml

$$1 \text{ l} = 1000 \text{ ml}$$

$$\begin{aligned} 8 \text{ l } 647 \text{ ml} &= (8 \times 1000) \text{ ml} + 647 \text{ ml} \\ &= 8000 \text{ ml} + 647 \text{ ml} \\ &= 8647 \text{ ml} \end{aligned}$$

(f) 5 l 28 ml into ml

$$1 \text{ l} = 1000 \text{ ml}$$

$$\begin{aligned} 5 \text{ l } 28 \text{ ml} &= (5 \times 1000) \text{ ml} + 28 \text{ ml} \\ &= 5000 \text{ ml} + 28 \text{ ml} \\ &= 5028 \text{ ml} \end{aligned}$$

4. (a)

| l | ml |
|-----------|----|
| 1 | 1 |
| 2 6 0 2 | |
| + 2 4 3 9 | |
| 5 0 4 1 | |

Answer: 5 l 41 ml

(b)

| l | ml |
|-----------|----|
| 1 1 | 1 |
| 1 7 8 7 2 | |
| + 8 3 7 1 | |
| 2 6 2 4 3 | |

Answer: 26 l 243 ml

(c)

| l | ml |
|-------------|----|
| 1 1 | |
| 5 6 6 7 1 | |
| + 7 8 6 0 0 | |
| 1 3 5 2 7 1 | |

Answer: 135 l 271 ml

(d)

| l | ml |
|-------------|----|
| 1 1 | |
| 6 9 2 0 8 | |
| + 2 4 8 9 1 | |
| 9 4 0 9 9 | |

Answer: 94 l 99 ml

5. (a)

| l | ml |
|--|----|
| 9 | |
| 6 10 11 | |
| 7 0 1 5 | |
| - 4 2 3 4 | |
| 2 7 8 1 | |

Answer: 2 l 781 ml

(b)

| l | ml |
|---|----|
| 9 14 | |
| 8 10 1 15 | |
| 9 0 5 5 0 | |
| - 6 2 9 7 0 | |
| 2 7 5 8 0 | |

Answer: 27 l 580 ml

(c)

| l | ml |
|----------------------------------|----|
| 3 10 | |
| 6 10 0 0 0 | |
| - 3 3 9 0 0 | |
| 3 0 1 0 0 | |

Answer: 30 l 100 ml

(d)

| l | ml |
|------------------------------------|------|
| | 0 10 |
| 7 6 8 10 0 7 | |
| - 4 2 8 0 3 5 | |
| 3 4 0 0 7 2 | |

Answer: 340 l 72 ml

6. Quantity of paint in the bucket

$$= 50 \text{ l } 750 \text{ ml}$$

Quantity of paint used by the painter

$$= 42 \text{ l } 775 \text{ ml}$$

Paint left with the painter = Paint in bucket –
Paint used by the painter

$$\begin{aligned} &= 50 \text{ l } 75 \text{ ml} - 42 \text{ l } 775 \text{ ml} \\ &= 7 \text{ l } 975 \text{ ml} \end{aligned}$$

| <i>l</i> | <i>ml</i> |
|---------------------------|--|
| 9 | 16 14 |
| 4 10 | 6 4 10 |
| 5 0 | 7 5 0 |
| – 4 2 | 7 7 5 |
| 0 7 | 9 7 5 |

Answer: 7 l 975 ml of paint is left with the painter.

7. Quantity of milk given to first family

$$= 8 \text{ l } 820 \text{ ml}$$

Quantity of milk given to second family

$$= 9 \text{ l } 450 \text{ ml}$$

Total milk given = Milk given to first family +
Milk given to second family

$$= 8 \text{ l } 820 \text{ ml} + 9 \text{ l } 450 \text{ ml}$$

$$= 18 \text{ l } 270 \text{ ml}$$

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| ① | |
| 8 | 8 2 0 |
| + 9 | 4 5 0 |
| 1 8 | 2 7 0 |

Answer: Ashwani gave 18 l 270 ml of milk to poor families on the birthday of his son.

Multiple Choice Questions

1. 4 l 76 ml into ml

$$1 \text{ l} = 1000 \text{ ml}$$

$$4 \text{ l } 76 \text{ ml} = (4 \times 1000) \text{ ml} + 76 \text{ ml}$$

$$= 4000 \text{ ml} + 76 \text{ ml}$$

$$= 4076 \text{ ml}$$

Answer: (b) 4076 ml

- 2.

| <i>l</i> | <i>ml</i> |
|----------|-----------|
| ① | ① ① |
| 2 0 | 7 9 8 |
| + 4 5 | 3 6 9 |
| 6 6 | 1 6 7 |

Answer: (d) 66 l 167 ml

3. (a) millilitres

| <i>l</i> | <i>ml</i> |
|--------------|----------------|
| 0 | 10 |
| 1 | 0 0 |
| – | 9 0 0 |
| 0 | 1 0 0 |

Answer: (a) 100 ml

Skills Check

1. 1 l = 1000 ml

$$\frac{1}{2} \text{ of } 1 \text{ l} = \frac{1}{2} \text{ of } 1000 \text{ ml [or } 1000 \div 2]$$

$$= 500 \text{ ml}$$

Answer: $\frac{1}{2}$ of 1 l in ml is 500 ml.

2. 4 l = $\frac{1}{4}$ of full capacity

$$4 \text{ l} = \frac{1}{4} \text{ of full or full capacity} \div 4$$

$$\text{Full capacity} = 4 \times 4 \text{ l}$$

$$\text{Full capacity} = 16 \text{ l}$$

Quantity of more water that can be filled in the

$$\text{bottle} = \text{Full capacity} - \frac{1}{4} \text{ of full capacity}$$

$$= 16 - \frac{1}{4} \text{ of } 16 \text{ [or } 16 \div 4]$$

$$= 16 - 4$$

$$= 12$$

Answer: 12 l of water can be filled more in the bottle.

or

$$4 \text{ l is } \frac{1}{4} \text{ of full}$$

$$4 \text{ l} = \frac{1}{4} \text{ of full [or full} \div 4]$$

According to question, Full = $\frac{4}{4}$

$$\frac{4}{4} - \frac{1}{4} = \frac{3}{4}$$

Answer: $\frac{3}{4}$ water can be filled more in the bottle.

Exercise 12.1

1. (a) 2:30 half-past two (b) 9:00 or 9 o'clock
 (c) 5:15 quarter-past 5
 (d) 8:30 half-past eight

2. (a)



5:45

(b)



7:30

(c)



3:00

(d)



6:30

(e)



8:00

(f)



9:00

3. (a) Maths period on Monday starts at **9 o'clock**.
 (b) The fourth period on Monday starts at **10:30** or **half-past ten**.
 (c) The break starts at **10:15** or **quarter-past ten**.
 (d) English period on Tuesday starts at **11:15** or **quarter-past eleven**.
 (e) Maths period on Tuesday lasts at **10:15** or **quarter-past ten**.
 (f) SST period on Tuesday starts at **10:30** or **half-past ten**.

Exercise 12.2

1. (a) 7:35 35 minutes past 7
 (b) 4:45 45 minutes past 4
 (c) 11:25 25 minutes past 11
 (d) 9:15 15 minutes past 9

2. (a)



10 minutes past 4

(b)



20 minutes past 2

(c)



45 minutes past 12

(d)



40 minutes past 5

3. (a)



45 minutes past 10

(b)



5 minutes past 3

(c)



50 minutes past 9

(d)



Quarter past 6

4. (a) 13 minutes past 1 = **1:13**
 (b) 42 minutes past 3 = **3:42**
 (c) 45 minutes past 7 = **7:45**
 (d) 5 minutes past 6 = **6:05**

Exercise 12.3

1. (a) 4:20 in the morning **4:20 a.m.**
 (b) 6:15 in the evening **6:15 p.m.**
 (c) 7:55 in the morning **7:55 a.m.**
 (d) 10:40 before noon **10:40 a.m.**
 (e) 11:10 in the night **11:10 p.m.**

- (f) 6:00 in the evening **6:00 p.m.**
 (g) 2:35 in the night **2:35 a.m.**
 (h) 8:20 in the night **8:20 p.m.**
2. (a) A.M. (b) P.M.
3. (a) 7 months have exactly 31 days.
 (b) 4 months have 30 days.
 (c) July and August.
4. (a) 52 Fridays in the year
 (b) $2028 = 2022 + 6 \text{ years} = 2028$
 (c) 2018
 (d) No
5. **Example:** Ramesh Birthday
- 7/10/2012
 - 7th October 2012
 - October 07, 2012

Exercise 12.4

1. (a) 60 (b) 1 week (c) 24 (d) 366
2. (a) 7 months in days
 $1 \text{ month} = 30 \text{ days}$
 $7 \text{ months} = (7 \times 30) \text{ days}$
 $= 210 \text{ days}$
- (b) 10 months in days
 $1 \text{ month} = 30 \text{ days}$
 $10 \text{ months} = (10 \times 30) \text{ days}$
 $= 300 \text{ days}$
- (c) 15 months in days
 $1 \text{ month} = 30 \text{ days}$
 $15 \text{ months} = (15 \times 30) \text{ days}$
 $= 450 \text{ days}$
- (d) 5 weeks into days
 $1 \text{ week} = 7 \text{ days}$
 $5 \text{ weeks} = (5 \times 7) \text{ days}$
 $= 35 \text{ days}$
- (e) 12 weeks into days
 $1 \text{ week} = 7 \text{ days}$
 $12 \text{ weeks} = (12 \times 7) \text{ days}$
 $= 84 \text{ days}$
- (f) 24 weeks into days
 $1 \text{ week} = 7 \text{ days}$
 $24 \text{ weeks} = (24 \times 7) \text{ days}$
 $= 168 \text{ days}$
- (g) 35 months into days
 $1 \text{ month} = 30 \text{ days}$
 $35 \text{ months} = (35 \times 30) \text{ days}$
 $= 1050 \text{ days}$
- (h) 40 months into days
 $1 \text{ month} = 30 \text{ days}$
 $40 \text{ months} = (40 \times 30) \text{ days}$
 $= 1200 \text{ days}$
3. (a) 4 days into hours
 $1 \text{ day} = 24 \text{ hours}$
 $4 \text{ days} = (4 \times 24) \text{ hours}$
 $= 96 \text{ hours}$
- (b) 6 days into hours
 $1 \text{ day} = 24 \text{ hours}$
 $6 \text{ days} = (6 \times 24) \text{ hours}$
 $= 144 \text{ hours}$
- (c) 10 days into hours
 $1 \text{ day} = 24 \text{ hours}$
 $10 \text{ days} = (10 \times 24) \text{ hours}$
 $= 240 \text{ hours}$
- (d) 13 days into hours
 $1 \text{ day} = 24 \text{ hours}$
 $13 \text{ days} = (13 \times 24) \text{ hours}$
 $= 312 \text{ hours}$
- (e) 20 days into hours
 $1 \text{ day} = 24 \text{ hours}$
 $20 \text{ days} = (20 \times 24) \text{ hours}$
 $= 480 \text{ hours}$
- (f) 25 days into hours
 $1 \text{ day} = 24 \text{ hours}$
 $25 \text{ days} = (25 \times 24) \text{ hours}$
 $= 600 \text{ hours}$

(g) 33 days into hours
 1 day = 24 hours
 33 days = (33×24) hours
 = 792 hours

(h) 46 days into hours
 1 day = 24 hours
 46 days = (46×24) hours
 = 1104 hours

4. (a) 3 hours into minutes
 1 hour = 60 minutes
 3 hours = (3×60) minutes
 = 180 minutes

(b) 7 hours into minutes
 1 hour = 60 minutes
 7 hours = (7×60) minutes
 = 420 minutes

(c) 1 day into minutes
 1 day = 24 hours
 1 hour = 60 minutes
 1 day = (24×60) minutes
 = 1440 minutes

(d) 4 hours and 25 minutes into minutes
 1 hour = 60 minutes
 4 hours and 25 minutes = (4×60) minutes
 + 25 minutes
 = 240 minutes + 25 minutes
 = 265 minutes

(e) 9 hours and 42 minutes into minutes
 1 hour = 60 minutes
 9 hours and 42 minutes = (9×60) minutes
 + 42 minutes
 = 540 minutes + 42 minutes
 = 582 minutes

5. (a) 5 minutes into seconds
 1 minute = 60 seconds
 5 minutes = (5×60) seconds
 = 300 seconds

(b) 23 minutes into seconds
 1 minute = 60 seconds
 23 minutes = (23×60) seconds
 = 1380 seconds

(c) 3 minutes 40 seconds into seconds
 1 minute = 60 seconds
 3 minutes 40 seconds = (3×60) seconds
 + 40 seconds
 = 180 minutes + 40 seconds
 = 220 seconds

Learning Updates

1. (a) (iii) (b) (v) (c) (ii) (d) (i)
 (e) (iv)
 2. (a) I wake up at 6:30 am.
 (b) 6:30am + 10minutes

| hours | minutes |
|-------|---------|
| 6 | 3 0 |
| + | 1 0 |
| 6 | 4 0a.m |

= 6:40am

- (c) 6:40a.m + 15minutes

| hours | minutes |
|-------|---------|
| 6 | 4 0 |
| + | 1 5 |
| 6 | 5 5a.m |

= 6:55am

- (d) 6:55am + 15minutes

| hours | minutes |
|-------|---------|
| 6 | 5 5 |
| + | 1 5 |
| 6 | 7 0a.m |

or 7:10

= 7:10a.m

(e) 7:10am + 15minutes

| hours | minutes |
|-------|---------|
| 7 | 1 0 |
| + | 1 5 |
| 7 | 2 5a.m |

= 7:25am

(f) 7:25am + 10minutes

| hours | minutes |
|-------|---------|
| 7 | 2 5 |
| + | 1 0 |
| 7 | 3 5a.m |

= 07:35am

3. (a) November 26, 2022 26th November, 2022

(b) November 15, 2022 15/11/2022

4. First three months of a leap year are:

January, February and March

Days in January in a leap year = 31

Days in February in a leap year = 29

Days in March in a leap year = 31

Days in first three months of a leap year = Sum of days in January + Sum of days in February + Sum of days in March

$$= 31 + 29 + 31$$

$$= 91 \text{ days}$$

Answer: There are 91 days in the first three months of a leap year.

5. Ankita's visit to Grandpa's house: 15th June

Ankita's departure from Grandpa's house: 14th August

She stayed therefore = Difference between 14th August and 15th June

$$= 61 \text{ days}$$

Answer: Ankita stayed in her Grandpa's house for 61 days or 2 months.

6. (a) 4 hours into minutes

$$1 \text{ hour} = 60 \text{ minutes}$$

$$4 \text{ hours} = (4 \times 60) \text{ minutes}$$

$$= 240 \text{ minutes}$$

(b) 7 hours 32 minutes into minutes

$$1 \text{ hour} = 60 \text{ minutes}$$

$$7 \text{ hours } 32 \text{ minutes} = (7 \times 60) \text{ minutes} + 32 \text{ minutes}$$

$$= 420 \text{ minutes} + 32 \text{ minutes}$$

$$= 452 \text{ minutes}$$

(c) 9 hours 30 minutes into minutes

$$1 \text{ hour} = 60 \text{ minutes}$$

$$9 \text{ hours } 30 \text{ minutes} = (9 \times 60) \text{ minutes} + 30 \text{ minutes}$$

$$= 540 \text{ minutes} + 30 \text{ minutes}$$

$$= 570 \text{ minutes}$$

7. (a) 300 minutes into hours

$$1 \text{ hour} = 60 \text{ minutes}$$

$$300 \text{ minutes} = \frac{300}{60} \text{ hours} \\ = 5 \text{ hours}$$

(b) 13 days into hours

$$1 \text{ day} = 24 \text{ hours}$$

$$13 \text{ days} = (13 \times 24) \text{ hours} \\ = 312 \text{ hours}$$

(c) 480 minutes into hours

$$1 \text{ hour} = 60 \text{ minutes}$$

$$480 \text{ minutes} = \frac{480}{60} \text{ hours} \\ = 8 \text{ hours}$$

Multiple Choice Questions

1. (d) Quarter past 7 2. (c) 4:05

3. (c)



4. (b) 25 5. (d) 3:30 → Half past 3

6. (c) 24

Exercise 13.1

1. (a) Fifteen rupees and forty paise.
 (b) Twenty five rupees and eighty eight paise.
 (c) Forty one rupees and five paise.
 (d) Sixty three rupees and Seventeen paise.
 (e) Hundred rupees and Seventy five paise.
2. (a) ₹ 7.70 (b) ₹ 15.95
 (c) ₹ 32.05 (d) ₹ 117.75
 (e) ₹ 200.43 (f) ₹ 209.25
3. (a) ₹ 9 into paise
 $1 ₹ = 100$ paise
 $9 ₹ = (9 \times 100)$ paise
 $= 900$ paise
 (b) ₹ 1.35 into paise
 $1 ₹ = 100$ paise
 $1.35 ₹ = (1 \times 100)$ paise + 35 paise
 $= 100$ paise + 35 paise
 $= 135$ paise
 (c) ₹ 0.78 into paise
 $1 ₹ = 100$ paise
 $₹ 0.78 = (0.78 \times 100)$ paise
 $= 78$ paise
 (d) ₹ 47.30 into paise
 $1 ₹ = 100$ paise
 $₹ 47.30 = (47 \times 100)$ paise + 30 paise
 $= 4730$ paise
 (e) ₹ 99.50 into paise
 $1 ₹ = 100$ paise
 $₹ 99.50 = (99 \times 100)$ paise + 50 paise
 $= 9950$ paise
 (f) ₹ 387.18 into paise
 $1 ₹ = 100$ paise
 $₹ 387.18 = (387 \times 100)$ paise + 18 paise
 $= 38718$ paise

4. (a) 400 paise into rupees
 $1 ₹ = 100$ paise
 $400 \text{ p} = \frac{400}{100}$ rupees
 $= ₹ 4$
 (b) 3 paise into rupees
 $1 ₹ = 100$ paise
 $3 \text{ p} = \frac{3}{100}$ rupees
 $= ₹ 0.03$
 (c) 2801 paise into rupees
 $1 ₹ = 100$ paise
 $2801 \text{ p} = \frac{2801}{100}$ rupees
 $= ₹ 28.01$
 (d) 980 paise into rupees
 $1 ₹ = 100$ paise
 $980 \text{ p} = \frac{980}{100}$ rupees
 $= ₹ 9.80$
 (e) 7395 paise into rupees
 $1 ₹ = 100$ paise
 $7395 \text{ p} = \frac{7395}{100}$ rupees
 $= ₹ 73.95$
 (f) 6060 paise into rupees
 $1 ₹ = 100$ paise
 $6060 \text{ p} = \frac{6060}{100}$ rupees
 $= ₹ 60.60$
5. (a) 525 p into ₹ and p
 $1 ₹ = 100$ p
 $525 \text{ p} = \frac{525}{100}$ rupees
 $= ₹ 5.25$ or 5 rupees 25 paise

(b) 707 p into ₹ and p
 $1 \text{ ₹} = 100 \text{ p}$
 $707 \text{ p} = \frac{707}{100} \text{ rupees}$
 $= ₹ 7.07 \text{ or } 7 \text{ rupees } 7 \text{ paise}$

(c) 805 p into ₹ and p
 $1 \text{ ₹} = 100 \text{ p}$
 $805 \text{ p} = \frac{805}{100} \text{ rupees}$
 $= ₹ 8.05 \text{ or } 8 \text{ rupees } 5 \text{ paise}$

(d) 3259 p into ₹ and p
 $1 \text{ ₹} = 100 \text{ p}$
 $3259 \text{ p} = \frac{3259}{100} \text{ rupees}$
 $= ₹ 32.59 \text{ or } 32 \text{ rupees } 59 \text{ paise}$

Exercise 13.2

1. (a)

| ₹ | | p | |
|---------|-------|---|-----|
| 7 | 6 2 | . | 3 9 |
| + | 6 1 0 | . | 2 8 |
| 1 3 7 2 | | . | 6 7 |

Answer: 1372 rupees and 67 paise.

(b)

| ₹ | | p | |
|-------|-------|---|-----|
| 4 | 3 7 | . | 7 4 |
| + | 1 2 4 | . | 4 6 |
| 5 6 2 | | . | 2 0 |

Answer: 562 rupees and 20 paise.

(c)

| ₹ | | p | |
|---------|-------|---|-----|
| 9 | 0 0 | . | 3 6 |
| + | 8 6 4 | . | 0 5 |
| 1 7 6 4 | | . | 4 1 |

Answer: 1764 rupees and 41 paise.

(d)

| ₹ | | p | |
|-------|-------|---|-----|
| 1 | 3 2 | . | 0 6 |
| + | 2 4 2 | . | 8 7 |
| 3 7 4 | | . | 9 3 |

Answer: 374 rupees and 93 paise.

2. (a)

| ₹ | | p | |
|-----|-----|---|---------------------------|
| 4 | 3 | . | 1 2 |
| - | 1 0 | . | 0 7 |
| 3 3 | | . | 0 5 |

Answer: 33 rupees and 5 paise.

(b)

| ₹ | | p | |
|-----|---------------------------|---|---------------------------|
| 7 | 9 | . | 7 12 |
| - | 8 0 | . | 8 2 |
| 0 8 | | . | 7 7 |

$= 1\text{₹} = 100\text{p}$

Answer: 8 rupees and 77 paise.

(c)

| ₹ | | p | |
|-------|-----|---|-----|
| 2 | 7 | . | 5 0 |
| - | 4 3 | . | 2 0 |
| 2 3 1 | | . | 8 0 |

Answer: 231 rupees and 80 paise.

(d)

| ₹ | | p | |
|-------|-------|---|----------------|
| 4 | 7 | . | 17 |
| - | 1 6 3 | . | 7 8 |
| 3 1 4 | | . | 8 5 |

Answer: 314 rupees and 85 paise.

3. (a)

| ₹ | | p | |
|-------|-------|---|-----|
| 1 | 6 0 | . | 4 2 |
| + | 1 6 2 | . | 4 8 |
| 3 2 2 | | . | 9 0 |

Answer: 322 rupees and 90 paise.

| ₹ | p |
|---------------|---|
| 3 0 6 . 7 8 | 1 |
| + 7 4 2 . 0 6 | |
| 1 0 4 8 . 8 4 | |

Answer: 1048 rupees and 84 paise.

| ₹ | p |
|---------------|-------|
| 6 0 5 . 2 9 | 1 1 1 |
| + 1 7 4 . 9 3 | |
| 7 8 0 . 2 2 | |

Answer: 780 rupees and 22 paise.

| ₹ | p |
|---------------|---------|
| 8 4 1 . 7 0 | 1 1 1 1 |
| + 8 8 8 . 8 1 | |
| 1 7 3 0 . 5 1 | |

Answer: 1730 rupees and 51 paise.

4. (a)

| ₹ | p |
|--|-----------------|
| 10 9 | 10 |
| 1 0 0 | 0 10 |
| 2 1 0 . 1 0 | |
| - 7 6 . 9 8 | |
| 1 3 3 . 1 2 | |

Answer: 133 rupees and 12 paise.

(b)

| ₹ | p |
|---------------|-------|
| 3 2 4 . 0 5 | 9 |
| - 2 1 3 . 4 7 | 10 15 |
| 1 1 0 . 5 8 | |

Answer: 110 rupees and 58 paise.

(c)

| ₹ | p |
|-----------------------------------|-----|
| 3 10 | 6 3 |
| 4 0 9 . 6 3 | |
| - 1 5 . 6 0 | |
| 3 9 4 . 0 3 | |

Answer: 394 rupees and 3 paise.

(d)

| ₹ | p |
|---------------|------|
| 8 9 5 . 0 1 | 4 10 |
| - 7 8 4 . 2 0 | |
| 1 1 0 . 8 1 | |

Answer: 110 rupees and 81 paise.

5. (a) Money spent by Anurag on purchasing mobile = ₹ 3790.75

Money spent by Anurag purchasing cover
= ₹ 379.25

Total money spent = Money spent on purchasing mobile + Money spent on purchasing cover

$$= ₹ 3790.75 + ₹ 379.25$$

$$= ₹ 4170$$

| ₹ | p |
|---------------|-----------|
| 3 7 9 0 . 7 5 | 1 1 1 1 1 |
| + 3 7 9 . 2 5 | |
| 4 1 7 0 . 0 0 | |

Answer: Total money spent by Anurag is ₹ 4170.

(b) Total money in Mr. Bhandari digital wallet
= ₹ 700.20

Money spent = ₹ 432.45

Balance in his wallet = Total money
- Money spent

$$= ₹ 700.20 - ₹ 432.45$$

$$= ₹ 267.75$$

| ₹ | p |
|--|--------|
| 6 10 10 . 1 10 | 9 9 11 |
| 7 0 0 . 2 0 | |
| - 4 3 2 . 4 5 | |
| 2 6 7 . 7 5 | |

Answer: Mr. Bhandari's wallet balance is ₹ 267.75.

- (c) Money spent on buying milk = ₹ 12.50
 Money spent on buying biscuits = ₹ 17.50
 Money spent on buying butter = ₹ 10.75
 Total money spent = Money spent on buying milk + Money spent on buying biscuits + Money spent on buying butter
 = ₹ 12.50 + ₹ 17.50 + ₹ 10.75
 = ₹ 40.75

| ₹ | p |
|-------------|---|
| 1 1 | |
| 1 2 . 5 0 | |
| + 1 7 . 5 0 | |
| + 1 0 . 7 5 | |
| 4 0 . 7 5 | |

Answer: Total money spent is ₹ 40.75.

- (d) Money required to buy an item = ₹ 300
 Money in his Paytm account = ₹ 225.85
 More money required to buy the item
 = Total money – Money in Paytm account
 = ₹ 300 – ₹ 225.85
 = ₹ 74.15

| ₹ | p |
|------------------------|------------------|
| 9 9 | 9 |
| 2 10 10 | 10 10 |
| 3 0 0 . 0 0 | 0 0 |
| - 2 2 5 . 8 5 | |
| 0 7 4 . 1 5 | |

Answer: More money required is ₹ 74.15.

Exercise 13.3

1. (a)

| ₹ | p |
|-----------|-----|
| 1 3 | 3 |
| 1 3 . 7 6 | |
| | × 5 |
| 6 8 . 8 0 | |

Answer: ₹ 68.80

(b)

| ₹ | p |
|-------------|-----|
| 4 0 | 3 0 |
| | × 5 |
| 2 0 1 . 5 0 | |

Answer: ₹ 201.50

(c)

| ₹ | p |
|-------------|-----|
| 1 1 4 | 7 5 |
| | × 3 |
| 3 4 4 . 2 5 | |

Answer: ₹ 344.25

(d)

| ₹ | p |
|-------------|-----|
| 3 9 0 | 3 6 |
| | × 2 |
| 7 8 0 . 7 2 | |

Answer: ₹ 780.72

2. (a) ₹ 128 ÷ 4

| | | |
|---|-----|-----|
| 4 | 32 | 128 |
| - | 12 | ↓ |
| | 08 | |
| | - 8 | |
| | 0 | |

Answer: ₹ 128 ÷ 4 = **32**

(b) ₹ 105.35 ÷ 5

| | | |
|---|-------|--------|
| 5 | 21.07 | 105.35 |
| - | 10 | ↓ |
| | 05 | |
| | - 5 | ↓ |
| | 035 | |
| | - 35 | |
| | 0 | |

Answer: ₹ 105.35 ÷ 5 = **21.07**

(c) ₹ 475.12 ÷ 8

$$\begin{array}{r}
 59.39 \\
 8 \overline{) 475.12} \\
 \underline{-40} \\
 75 \\
 \underline{-72} \\
 31 \\
 \underline{-24} \\
 72 \\
 \underline{-72} \\
 0
 \end{array}$$

Answer: ₹ 475.12 ÷ 8 = **59.39**

3. (a) Cost of 1 calculator = ₹ 398.59
 Cost of 3 calculators = ₹ 398.59 × 3
 = ₹ 1195.77

| ₹ | | | p | |
|---------|---|---|---|-----|
| 2 | 2 | 1 | 2 | |
| 3 | 9 | 8 | . | 5 9 |
| | | | × | 3 |
| 1 1 9 5 | | | . | 7 7 |

Answer: Amar has to pay ₹ 1195.77 for 3 calculators.

- (b) Cost of 3 pizzas = ₹ 540
 Cost of 1 pizza = ₹ 540 ÷ 3
 = ₹ 180

$$\begin{array}{r}
 180 \\
 3 \overline{) 540} \\
 \underline{-3} \\
 24 \\
 \underline{-24} \\
 00
 \end{array}$$

Answer: 1 pizza cost is ₹ 180.

- (c) Number of bags sold = 6
 Cost of 1 school bag = ₹ 475.90
 Total sale of the shopkeeper = Number of bags sold × Cost of 1 bag
 = 6 × ₹ 475.90
 = ₹ 2855.40

| ₹ | | | p | |
|---------|---|---|---|-----|
| 4 | 3 | 5 | | |
| 4 | 7 | 5 | . | 9 0 |
| | | | × | 6 |
| 2 8 5 5 | | | . | 4 0 |

Answer: Total sale of the shopkeeper is ₹ 2855.40

- (d) Cost of 1 balloon = 95 paise
 Cost of 12 balloons = 95 paise × 12
 = 1140 paise

| p | | |
|---------|---|-----|
| 1 | | |
| | 9 | 5 |
| × | 1 | 2 |
| 1 | | |
| | 1 | 9 0 |
| + | 9 | 5 0 |
| 1 1 4 0 | | |

Cost of 12 balloons in ₹
 = 1 ₹ = 100 paise
 $1p = ₹ \frac{1}{100}$
 1140 paise = $\frac{1140}{100}$ rupees
 = ₹ 11.40

Answer: Cost of 12 balloons is ₹ 11.40.

- (e) Total amount = ₹ 200.75
 Number of children = 5
 Amount each children will get:

Total amount = Number of children
 = 200.75 ÷ 5
 = ₹ 40.15

$$\begin{array}{r}
 40.15 \\
 5 \overline{) 200.75} \\
 \underline{-20} \\
 07 \\
 \underline{-5} \\
 25 \\
 \underline{-25} \\
 0
 \end{array}$$

Answer: Each children will get ₹ 40.15.

- (f) Cost of 5 l sanitizer = ₹ 500.25
 Cost of 1 l sanitizer = 500.25 ÷ 5
 = ₹ 100.05

$$\begin{array}{r}
 100.05 \\
 5 \overline{) 500.25} \\
 \underline{- 5} \\
 0025 \\
 \underline{- 25} \\
 0
 \end{array}$$

Answer: Cost of 1 l sanitizer is ₹ 100.05.

Learning Updates

1. (a) 1 ₹ coin = 1 coin of 100 paise
 1 ₹ coin = 4 coins of $\frac{100}{4}$ paise
 1 ₹ coin = 4 coins of 25 paise
Answer: One rupee coin = four coins of **25** paise together.
- (b) 2 coins of 50 p together = 2×50 p
 = 100 p
 1 ₹ = 100 p
Answer: Two coins of fifty paise together = **1** rupee coin.
- (c) 5 coins of ₹ 1 = ₹ 1 × 5
 = ₹ 5
Answer: Five coins of one rupee coins together = **5** rupee coins.
2. (a) Twenty rupees and one paise.
 (b) Twenty five rupees and thirty paise.
 (c) Ninety five paise.
 (d) Hundred rupees and five paise.
3. (a) 459 p into ₹
 1 rupee = 100 paise
 $459 \text{ p} = ₹ \frac{459}{100}$
 = ₹ 4.59
Answer: 459 p = ₹ **4.59**
- (b) 3095 p into ₹
 1 rupee = 100 paise
 $3095 \text{ p} = ₹ \frac{3095}{100}$
 = ₹ 30.95
Answer: 3095 p = ₹ **30.95**

- (c) 4236 p into ₹
 1 rupee = 100 paise
 $4236 \text{ p} = ₹ \frac{4236}{100}$
 = ₹ 42.36
Answer: 4236 p = ₹ **42.36**
- (d) 7003 p into ₹
 1 rupee = 100 paise
 $7003 \text{ p} = ₹ \frac{7003}{100}$
 = ₹ 70.03
Answer: 7003 p = ₹ **70.03**

4. (a)

| ₹ | | | | p | | |
|---------|---|---|---|---|-----|---|
| 1 | 1 | | | 1 | | |
| 9 | 0 | 0 | . | 4 | 7 | |
| + | 7 | 6 | 9 | . | 7 | 5 |
| 1 6 7 0 | | | | . | 2 2 | |

Answer: ₹ 1670.22

(b)

| ₹ | | | | p | | |
|-------|---|---|---|---|-----|---|
| 1 | | | | 1 | | |
| 4 | 6 | 0 | . | 0 | 5 | |
| + | 4 | 9 | 0 | . | 3 | 5 |
| 9 5 0 | | | | . | 4 0 | |

Answer: ₹ 950.40

(c)

| ₹ | | | | p | | |
|-------|---|---|---|--------------|--------------|---|
| | | | | 5 | 13 | |
| 5 | 9 | 8 | . | 8 | 3 | |
| - | 4 | 1 | 8 | . | 5 | 9 |
| 1 8 0 | | | | . | 0 4 | |

Answer: ₹ 180.04

(d)

| ₹ | | | | p | | |
|-------|---|--------------|---|--------------|-----|---|
| | | 7 | | 17 | | |
| 1 | 8 | 8 | . | 7 | 0 | |
| - | 1 | 0 | 6 | . | 8 | 0 |
| 0 8 1 | | | | . | 9 0 | |

Answer: ₹ 81.90

(e)

| | | | | | | |
|---|---|---|---|---|---|-----|
| ₹ | | | | | | p |
| 2 | 4 | 4 | | | | 3 |
| 2 | 3 | 6 | . | 7 | 5 | |
| | | | | | | × 6 |
| 1 | 4 | 2 | 0 | . | 5 | 0 |

Answer: ₹ 1420.50

(f)

| | | | | | | |
|---|---|---|---|---|---|-----|
| ₹ | | | | | | p |
| 2 | 1 | | | | | 1 |
| 6 | 8 | | . | 6 | 5 | |
| | | | | | | × 3 |
| 2 | 0 | 5 | . | 9 | 5 | |

Answer: ₹ 205.95

(g)

| | |
|---|-------|
| | 8.02 |
| 7 | 56.14 |
| | - 56 |
| | 014 |
| | - 14 |
| | 0 |

Answer: ₹ 8.02

(h)

| | |
|---|-------|
| | 10.01 |
| 9 | 90.09 |
| | - 9 |
| | 009 |
| | - 9 |
| | 0 |

Answer: ₹ 10.01

(i)

| | |
|---|------|
| | 114 |
| 8 | 912 |
| | - 8 |
| | 11 |
| | - 8 |
| | 32 |
| | - 32 |
| | 0 |

Answer: ₹ 114

5. (a) Cost of 5 books = ₹ 540.60
 Cost of 1 book = ₹ 540.60 ÷ 5
 = ₹ 108.12

| | |
|---|--------|
| | 108.12 |
| 5 | 540.60 |
| | - 5 |
| | 040 |
| | - 40 |
| | 06 |
| | - 5 |
| | 10 |
| | - 10 |
| | 0 |

Answer: Cost of 1 book is ₹ 108.12.

- (b) Money earned by Mr. Tanveer = ₹ 6879
 Spent by Mr. Tanveer = ₹ 3278
 Savings of Mr. Tanveer = Money earned
 - Money spent
 = ₹ 6879 - ₹ 3278
 = ₹ 3601

| | | | | | | |
|---|---|---|---|---|---|---|
| ₹ | | | | | | p |
| 6 | 8 | 7 | 9 | . | 0 | 0 |
| - | 3 | 2 | 7 | 8 | . | 0 |
| 3 | 6 | 0 | 1 | . | 0 | 0 |

Answer: Mr. Tanveer savings are ₹ 3601.

- (c) Number of pockets = 3
 Money in each pocket = ₹ 401.55
 Total money = Number of pocket
 × Money in each pocket
 = 3 × ₹ 401.55
 = ₹ 1204.65

| | | | | | | |
|---|---|---|---|---|---|-----|
| ₹ | | | | | | p |
| | 4 | 0 | 1 | . | 5 | 5 |
| | | | 1 | | | |
| | | | | | | × 3 |
| 1 | 2 | 0 | 4 | . | 6 | 5 |

Answer: ₹ 1204.65 is the total money in all pockets.

- (d) Cost of sparklers Mayank bought for his son = ₹ 43.80
 Cost of sparklers Mayank bought for his daughter = ₹ 39.60

Total money spent by Mayank on buying sparklers = Cost of sparklers bought for his son + Cost of sparklers bought for his daughter

$$= ₹ 43.80 + ₹ 39.60$$

$$= ₹ 83.40$$

| ₹ | p |
|------|----|
| 43 | 80 |
| + 39 | 60 |
| 83 | 40 |

Answer: Total money spent by Mayank on buying sparklers is ₹ 83.40.

Multiple Choice Questions

1. 6 rupees 45 paise = ₹ 6.45

$$1 ₹ = 100 \text{ paise}$$

$$₹ 6.45 = 6.45 \times 100 \text{ paise}$$

$$(a) 645 \text{ paise}$$

Answer: (c) both (a) and (b).

2.

$$1 ₹ = 100$$

$$1 \text{ p} = ₹ \frac{1}{100}$$

$$5 \text{ p} = ₹ \frac{5}{100}$$

$$= ₹ 0.05$$

Answer: (c) ₹ 0.05

3.

$$1 ₹ = 100 \text{ p}$$

$$₹ 5 = 5 \times 100 \text{ p}$$

$$= 500 \text{ p}$$

Number of 50 paise coins will make a 5 ₹ coins or 500 p coins

$$= \frac{₹ 5}{50 \text{ p}} \text{ or } \frac{500 \text{ p}}{50 \text{ p}}$$

$$= 10$$

Answer: (a) 10

4. Total amount Samira spent = ₹ 67.25

Total amount Naira spent = Amount spent by Samira – ₹ 20.75

$$= ₹ 67.25 - ₹ 20.75$$

$$= ₹ 46.50$$

| ₹ | p |
|------|----|
| 67 | 25 |
| - 20 | 75 |
| 46 | 50 |

Answer: (c) 46.50

5. Number of chart papers = 4

Cost of each chart paper = ₹ 10

Total cost of chart papers = Cost of each chart paper × Number of chart papers

$$= ₹ 10 \times 4$$

$$= ₹ 40$$

| | |
|-----|----|
| 10 | 00 |
| × 4 | |
| 40 | 00 |

Number of posters = 5

Cost of each poster = ₹ 15

Total cost of posters = Cost of each poster × Number of posters

| | |
|-----|----|
| 15 | 00 |
| × 5 | |
| 75 | 00 |

$$= ₹ 15 \times 5$$

$$= ₹ 75$$

Total money spent by Manjeet = Total cost of chart papers + Total cost of posters

$$= ₹ 40 + ₹ 75$$

$$= ₹ 115$$

| ₹ | p |
|------|----|
| 40 | 00 |
| + 75 | 00 |
| 115 | 00 |

Answer: (d) None of these.

Skills Check

Number of 5-rupee coins = 36

$$\begin{aligned} \text{Total money} &= 36 \times 5 \\ &= ₹ 180 \end{aligned}$$

Money spent on buying bat = ₹ 150

$$\begin{aligned} \text{Money left} &= \text{Total money} \\ &\quad - \text{Money spent} \\ &= ₹ 180 - ₹ 150 \\ &= ₹ 30 \end{aligned}$$

$$\begin{array}{r} ₹ \\ 36 \\ \times 5 \\ \hline 180 \end{array}$$

$$\begin{array}{r} ₹ \\ 180 \\ - 150 \\ \hline 030 \end{array}$$

Answer: Total money left after buying bat is ₹ 30.







14

Data Handling

Get Started

| Animal | Number |
|--------|--------|
| Duck | 5 |
| Goat | 3 |
| Dog | 2 |
| Horse | 2 |

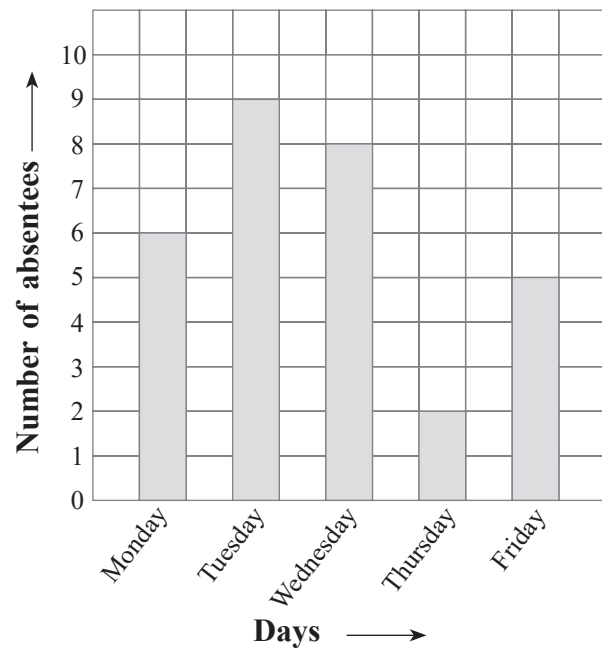
Exercise 14.1

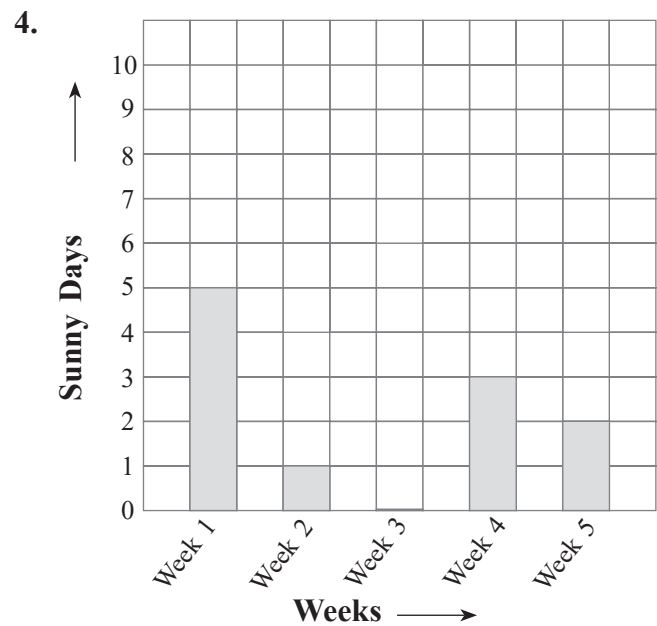
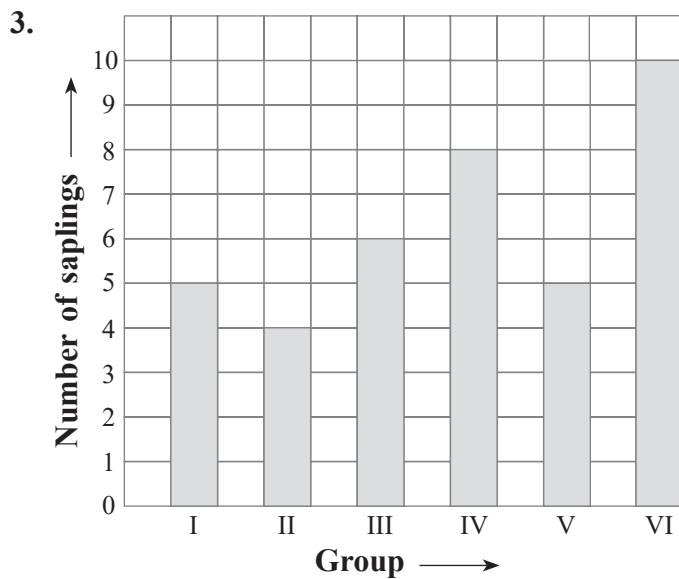
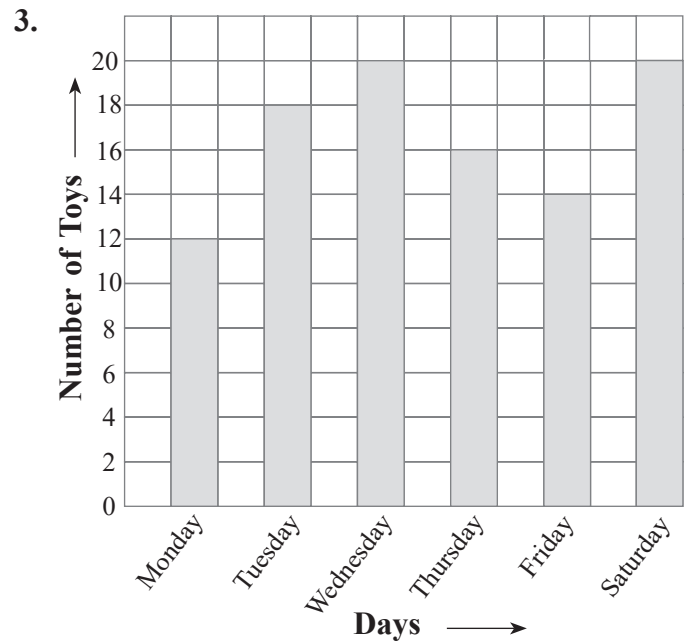
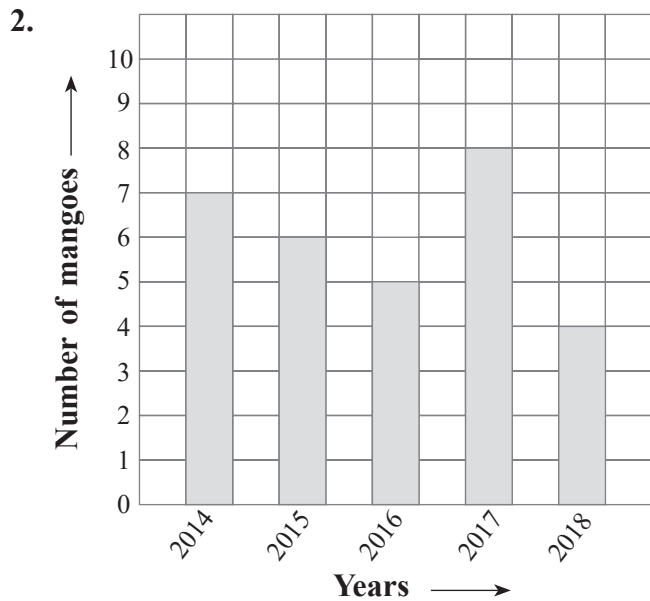
| | | |
|----|--|---|
| 1. | Animals | Shows the different kinds animals |
| | Lion |  |
| | Dog |  |
| | Rabbit |  |
| | Parrot |  |
| | Rat |  |
| | Key:  = 1 animal | |

- (a) GK
(b) 29 students
(c) 7
(d) cartoons
- (a) 6 students
(b) Pepsi
(c) Cocacola
(d) 4
(e) 23
(f) 1 student

Exercise 14.2

1.





4. (a) 15 (b) Bus (c) 30 (d) $40 - 20 = 20$ (e) $20 + 35 = 55$
 5. (a) 36 (b) week 2 (c) 48 books
 (d) 6 books

Learning Updates

1. (a) 12 (b) 6 (c) Cartoon Network
 (d) Zee TV and Music
 2. (a) 2 students
 (b) Favorite snacks of students of class 3
 (c) Spring Rolls (d) Samosa (e) 50