

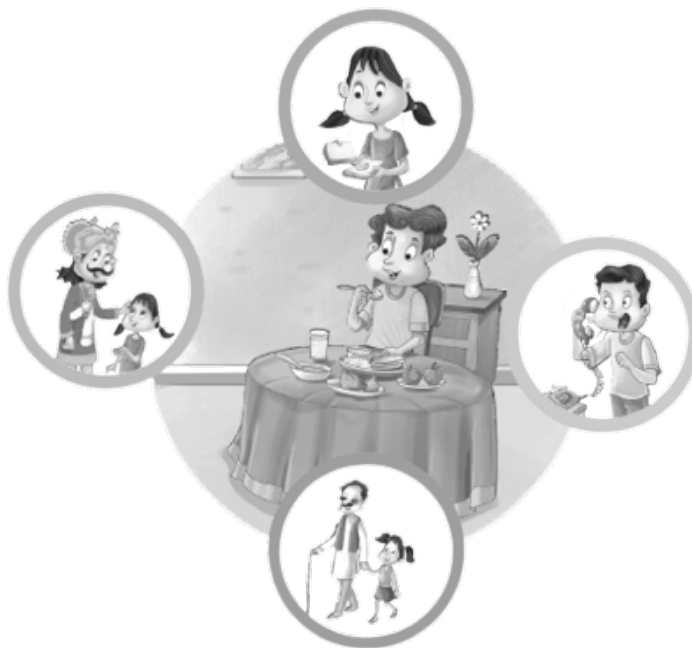
Best Way's book of

ETHOS

A Book of Moral Values

ANSWER KEY

2



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1

Respect is Earned

Knock Around!!

Respect

R - Remain calm

E - Encourage others

S - Stay positive

P - Politeness

E - Embrace differences

C - Consider the consequences

T - Think before you speak

Like the above description of the each letter in the word 'RESPECT'; make your own description of the each letter in the word 'RESPECT', again:

Ans: R - respond politely

P - Prove ideas

T - take turns

E - ears set to 'listening'

E - express your opinions

S - Stay focused

C - Complete your assignments

A. Tick (✓) the correct option?

1. How many Princes does the King has?

Ans: Two

2. The Princes came across four _____.

Ans: dwarves

3. What was the second dwarf doing?

Ans: Painting

4. Where was the third dwarf doing a giant jigsaw puzzle?

Ans: On the road

5. Did the four dwarves help the Prince who was disturbing them?

Ans: No

B. Write T for true and F for false statements:

1. The king's two Princes were playing in the park. **F**

2. The two princes came across the four dwarves. **T**

3. The first dwarf had a headache. **T**

4. The third dwarf was painting a landscape. **F**

5. The dwarves helped both the Princes to get back to the palace. **F**

C. Write the opposite for each of the following words:

1. **King** - Queen

2. **Prince** - Princess

3. **Respectful** - disrespectful

4. **Quick** - slow

5. **Lost** - disrespectful

6. **Important** - irrelevant

D. Answer the following questions:

1. Who met with two Princes in the forest?

Ans: Four dwarves

2. What was the third dwarf doing?

Ans: He was doing a giant jigsaw puzzle.

3. How the second Prince, Arjun, disrespected the dwarves?

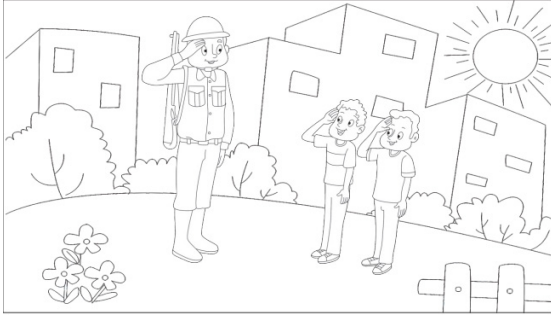
Ans: He kept disturbing them in between their work.

4. What happened at the end of the story?

Ans: The dwarves refused to help the disrespectful prince. Arjun and helped prince karan.

Homework

B. Colour the given picture:



Now, look carefully the above picture and prepare a speech for our soldiers and how can we give respect to them:

Ans: Soldiers are the protectors of our country. They sacrifice their lives so that we can go to sleep peacefully everynight. We are proud of our brave soldiers.

2

Love and Care

Tune-UP

Let's see how much you know about your parents. Fill in the blanks and then ask the following questions from your parents. And check your answer too:

1. My mother's favourite colour is Blue.
2. My father's favourite colour is Red.
3. My mother's favourite food is Rice.
4. My father's favourite food is Potato.

Knock Around!!

A. Our mother love and care us the most in the world. She does a lot of things for us daily. She always take care of our health and happiness. Do you also love and care your mother? What do you do to make her happy? Make a list of those things:

Ans: Yes, I love my mother and I care for her. flower, chocolates, letter, delicious food etc.

B. With love and politeness, we can achieve many things in our lives. Now, remember some incidents in which you did some mistakes, but your parents forgave you and still love you. Write your experience:

Ans: I did mistake by hiding my bad marks but my parents forgave to me. So, I decided I would never hide anything from them.

A. Tick (✓) the correct option?

1. Who was John?

Ans: Monk

2. Where did John live?

Ans: Monastery

3. The master saw John climbing over a ____ .

Ans: Ladder

4. Did the John give up his habit of going out?

Ans: Yes

B. Fill in the blanks:

1. John had habit of crossing the monastery's boundary wall.

2. John adjusted the ladder and climbed out of the monastery's boundary wall.

3. John's master was not asleep .

4. On seeing his master, John got scared .

5. John thought that he would get punished.

C. Write a moral of the story in your own words:

Ans: Love can reform anyone.

D. Answer the following questions:

1. What was the habit of John?

Ans: Jumping the monastery wall and going out every night.

2. What happened one night when John was going out of the monastery?

Ans: His master saw him jumping the wall.

3. How John reacted when he saw the master?

Ans: He got scared.

4. What lesson did John learn from his master?

Ans: Seeing the love and care of his master John gave up the bad habit.

Homework

A. Make your own story on 'Love and Care'.

Broaden your imagination and think about the love and care that you are getting from your elders and frame a short story on it:

Ans: One day a boy named Raj was returning from school after a tiring day. As soon as he entered in the house his mother asked about his result. He got nervous and lied to her. In the evening. When he went out for playing. His mother found his test paper while cleaning and that's when he entered the room. He thought he would be punished but his mother said. Its okay you can perform belts nest time. Seeing his mother's love Raj gave up his habit of lying.

B. Search on internet or ask from your parents or elders about 'Shravan Kumar' and his love for his parents. What have you learn from him? Write in the space given below:

Ans: (i) Always respect and care for your elders.

(ii) We should obey orders of our parents.

My Learnings

What have you learn from this story?

Ans: We should not break any rules.

3

Nothing is Impossible

Tune- UP

Grab these candies and tell us:

1. **Yellow** - Something about your childhood We used to visit or village in summer vacation.
2. **Orange** - Thing you do well dancing.

3. **Red** - Something about yesterday Yesterday I went to park.

4. **Brown** - Something you can't live without Books.

5. **Green** - Favourite movie, book or food Ethos - Book of Moral values.

6. **Blue** - Something you learnt last week We should complete our work on time.

Knock Around !!

A. Assume you have an art and craft competition next week. How will you prepare for that and what efforts do you put ot win the competition?

Ans: Do it yourself.

B. Write a few lines on your 'Ambition of life'. Also, paste the picture of the person you admire the most:

Ans: (i) Everyone has some ambition in their life and I aim to become a doctor.

(ii) My aim is to help everyone.

(iii) A doctor is considered as the second form of god.

A. Tick (✓) the correct option?

1. Stephen Hawking was a great _____ .

Ans: scientist

2. He could neither _____ nor speak.

Ans: walk

3. When was the Stephen Hawking died?

Ans: 14th March 2018

4. He is still alive in our memories due to his and courage.

Ans: devotion

B. Write the moral of the Story of Stephen Hawking.

Ans: We should never give up in any situation rather We should faced the difficulties and work and them.

C. Write five lines about Stephen Hawking :

1. Stephen Hawking was one of the greatest scientist of the century.
2. He was born in Dxford in England.
3. He was the eldest among all four siblings.
4. His wheelchair was very Hi-tech.

D. Write T for true and F for false statements:

1. Stephen Hawking was a writer. **F**
2. Stephen Hawking was wheelchair bound for most of his life. **T**
3. He communicated only through a phone. **F**
4. Stephen Hawking was full of courage. **T**
5. All his life, he fought with his disabilities and rose up as champion. **T**

E. Answer the following questions:

1. Who was Stephen Hawking?
Ans: Stephen Hawking was a great scientist.
2. What made Stephen Hawking a pioneer scientist?
Ans: He made discoveries about the universe and space.
3. How did Stephen Hawking inspire many people?
Ans: With his will to do something he fought with his disability and rose up as a champion.
4. What have you learnt from the story of Stephen Hawking?
Ans: devotion and courage to do something makes things work out.

Homework

A. Search on internet about 'Hellen Keller'. Write few sentences about her in the given lines:

Ans: Hellen Keller was a great American author, a social activist, lecturer and

disability rights advocate. She was blind and was born on June 27, 1880 in U.S. Her full name was Helen Adams Keller. She wrote many books including her autobiography - 'The Story of My Life'.

B. Make a group of ten children. Five children in one team and five in another. Both the teams have to make a poster on love and devotion. What will you do to help your team win?

Ans: (i) I would ask and motivate them to work together and give out ideas and suggestions.

(ii) I would try to distribute each and every person a particular work. Teamwork can help in improving productivity.

C. Trace the given slogan and colour it. Build this confidence in yourself what you are tracing:

Ans: Do it yourself

4

Equal Rights

Tune-UP

Which is the correct behaviour? Why?

Ans: The behaviour in the second picture is because everyone deserves to be treated equally no matter what.

Knock Around !!

A. Write the consequences that would happen if there is only rain throughout the year. Also, write the advantage of sun in our lives:

Ans: Continuous rain would diminish the greenery, we depend on for breathable oxygen, crops would be destroyed and finding clean drinking water will become difficult.

Advantage of sun in our lives.

- (i) Plants need sunlight to grow.
- (ii) Without heat from the sun, earth would freeze.
- (iii) Sun is the source of light and warmth.

B. You and your sister went to the park with your grandparents. Your grandmother bought and ice cream only for you but did not offer it to your sister. Then, what will you do?

Ans: I will share my ice-cream with my sister.

A. Tick (✓) the correct option?

1. The monkey was continuously _____ .

Ans: sweating

2. To whom did the monkey start yelling?

Ans: Sun

3. Who was doing his job?

Ans: Sun

4. Who said, 'I am sorry, dear Sun'?

Ans: Monkey

B. Fill in the blanks:

1. On summer afternoon, it grew unbearable hot in the jungle.

2. The sun hid himself behind the rain clouds.

3. The whole jungle became muddy and squishy.

4. There was no sun to dry the water.

5. The animals started falling sick.

C. Write T for true and F for false statements:

1. The monkey got very happy with the heat of sun. **F**

2. The monkey jumped on the tree and started yelling at the sun. **F**

3. The sun was only doing his job. **T**

4. The sun hid himself behind the clouds. **T**

5. All the animals were very happy to see the rain. **F**

6. The sun began to shine again. **T**

D. In the given lines, write the different rights that you have. You have. You can take help from your teachers and parents:

Ans: (i) Right to equality.

(ii) Right to freedom.

(iii) Right against exploitation.

(iv) Right to freedom of religion.

(v) Cultural and education right.

(vi) Rights to constitutional remedies.

E. Answer the following questions:

1. Why did the monkey yell at the sun?

Ans: The heat unbearable and monkey was sweating a lot.

2. What did the sun do?

Ans: Sun hid himself behind the rain clouds.

3. What happened when the sun hid himself behind the rain clouds?

Ans: It continued to rain for weeks.

4. Who realised his foolishness and how did he apologise?

Ans: Monkey realised his foolishness and he asked apologised by asking you forgiveness.

Homework

A. Write a slogan on equality:

Ans: Every human is born free and equal.

B. Here is given a group of few alphabets. Frame the words similar to 'EQUALITY' by using these letters. You can repeat these letter if you need:

A, I, L, E, F, S, M, R, Q, U, V, N, K

Ans: equal fairness

My Learnings

What have you learn from this story?

Ans: Everyone is equality important.

Tune-UP

Do you help your mother in household work? How do you help her? Write in the given lines:

Ans: Yes, I do help my mother in household big helping her in setting the dining table, seeming foods and keeping the house clean.

Knock Around !!

A. If you are walking on a road and you see a blind man standing at one side of the road and he needs help to cross the road. Then, what will you do? Do you help him or ignore him?

Ans: I will help him in corssing the road.

B. Do you know about 'Mother Teresa'? How helpful was she? Ask from your teacher, parents and friends about Mother Teresa. Write a few lines on 'Mother Teresa'. Also, paste her picture:

Ans: (i) Mother Teresa was a religious woman.

(ii) She got her name Mother Teresa after becoming a nun.

(iii) She was famous for her sevice towards the poor & sick people.

A. Tick (✓) the correct option?

1. A hamster was busy in storing:

Ans: nuts

2. Who came at the hamster's home?

Ans: Bird

3. Where did the bird's family live?

Ans: South

4. Did the hamster agree to enter the bird in his burrow?

Ans: Yes

B. Match the following:

Ans:

1.	Hamster lived in a	(c) burrow
2.	Birds have	(a) wings
3.	Nuts are	(e) food of hamster
4.	Birds wing was	(b) fractured
5.	Hamster agreed to	(d) let the bird inside.

C. Have you ever helped anyone, when they needed? How did you feel after doing so? Write your experience here:

Ans: Yes, I have helped anyone, when they needed.I felt some kind of happiness, a feeling of content, My whole heart was filled with happiness.

D. Answer the following questions:

1. What was the hamster doing?

Ans: Hamster was storing nuts in his burrow.

2. Did the hamster entertain the bird at first?

Ans: No the hamster did not entertain the bird at first.

3. What happened with the bird?

Ans: Her wing was fractured.

4. How did the bird convince the hamster to enter into his home?

Ans: The Burd Promised the hamster that she will never fought his kindness.

5. What happened at the end of the story?

Ans: Burid and Hamster to gether enjoyed a lot and became great friends.

Homework

A. Visit an orphange with your parents and see the lifestyle of the people over there. Take some pictures with them and paste in you notebook. Also, write your experience with them.

Ans: Do it yourself.

- B.** Colour the given picture. Also, write what do you understand by the picture. What is the boy doing who is at the top?



Ans: In the picture two boys are climbing the mountain one the boy has reached the top. The boy at the top is helping his friend to come up safely.

6 Cleaning and Organising

Tune-UP

Sequence the pictures in order 1 to 6:

Ans:



6



4



2



3



1



5

Knock Around !!

- A.** Make a project on cleanliness. Knock around your surroundings and find what can be done to clean your surroundings. Make a list of things that need to be clean.

Ans: Do it yourself.

- B.** Fill in the given cleanliness chart of your school. Check daily the places in your school which are mentioned in the table. Tick (✓) on the places which are clean and cross (×) on the places which are dirty and submit it to your principal:

Ans: Do it yourself.

- A.** Tick (✓) the correct option?

1. The girl was not _____ .

Ans: clean

2. What did the girl decide to eat?

Ans: Banana

3. The girl was _____ ?

Ans: hungry

4. The next morning, the girl's mouth was full of _____ .

Ans: ants

- B.** Write in a few lines that how can you keep your surroundings clean?

Ans: i) Throw the garbage in dustbin

(ii) Turn off the light when not in use.

(iii) Take shorter showers.

- C.** Write T for true and F false statements:

1. The girl was not clean. **T**

2. The girl was eating an apple. **F**

3. The girl's mouth was full on ants. **T**

4. The girl came outside the washroom and fell down. **T**

5. Later, the girl threw the banana peel into the dustbin. **F**

6. The girl did not realise her mistake. **F**

- D.** Answer the following questions:

1. How was the girl?

Ans: The girl was sweet but she was not clean at all.

2. What was the girl eating?

Ans: She was eating banana.

3. What did the girl do with the banana peel after eating banana?

Ans: The girl threw the banana peel on floor.

4. What happened in the morning?

Ans: Her mouth was full of ants and it was itching alot.

5. What did the girl realise?

Ans: She realised her mistake and decided to be clean.

Home Work

A. Ask from your parents about the "Swachh Bharat Abhiyan" and write a few lines on it, in the given space:

Ans: Swachh Bharat Abhiyaan was a drive that cover all the cities and towns of India to make them clean. This campaign was started by Indian Government and was introduced by the PM Narendra Modi.

B. Colour the box green for the boy who shows cleanliness and red for the boy who does not show cleanliness:

Ans:



green



green



red



green



red

7

Anger Causes Illness

Tune-UP

How do you react when you want something but because of some reasons you are not getting that?

Ans: I sometimes gets angry but then try to understand the situation.

Knock Around !!

A. Everyday has a plenty of circumstances to get angry, stressed or offended. But what you do when you fall in these negative emotions?

Ans: We can do some pleasant activities like reading, walking, playing some game or taking to a friend.

B. (i) Use a dictionary to look up a definition of the word 'angry'. Write a definition in your own words:

Ans: Angry is a feeling of being upset because of something wrong or bad.

(ii) Use a dictionary to look up a definition of the word 'angry'. Write a definition in your own words:

Ans: An angry crowd gathered outside the hospital.

(iii) Synonyms are words with the same or very similar meaning. Can you come up with some synonyms for 'angry'?

Ans: Annoyed, irritated, furious.

(iv) Now, rewrite your sentence replacing 'angry' with one of your synonyms:

Ans: The furious crowd gathered outside the hospital.

A. Tick (✓) the correct option?

1. Snake entered in the _____ workshop.

Ans: carpenter's

2. The snake was _____ .

Ans: hungry

3. The snake bumped onto an _____ .

Ans: axe

4. Next day, the snake was _____ .

Ans: dead

B. If you are in such a situation that you are in anger but due to this you are losing some opportunities, then what will you do?

Ans: I will try to control my anger by relaxing my mind.

C. Write the opposite of the following:

1. Down - Up
2. Careful - Careless
3. Hungry - Full
4. Negative - Positive
5. Dead - Alive
6. Old - New

E. Answer the following questions:

1. Who entered into the carpenter's workshop?

Ans: Shake

2. What happened when the snake bumped onto an axe?

Ans: Snake got slightly injured.

3. How did the snake die?

Ans: The snake died after getting injured from the axe.

4. What is the moral of the story?

Ans: Anger is your biggest enemy.

Homework

A. Frame your own story on 'Anger'. You can take help from your parents, teachers and also from your personal experiences.

Ans: Do it Yourself.

B. Fill this chart. Also, write the reason of this in the given space:

Ans: Do it Yourself.

8

Be Smart, Don't Be Oversmart

Tune-UP

Help the clever dog to get his food:

Ans: Do it Yourself

Knock Around !!

Use your brain and tell what comes next?

Ans: Do it Yourself

A. Tick (✓) the correct option?

1. What was the name of the girl?

Ans: Tina

2. Where did Tina want to go?

Ans: Forest

3. What did Tina see in the forest?

Ans: Giant

4. Will Tina go to the forest again?

Ans: No

B. Write T for true and F false statements:

1. Tina always wondered what was in the dark forest. **T**

2. There lived a big, bad giant in the forest. **T**

3. Tina stayed at home when her parents were not there. **F**

4. The gaint laughed in a funny way. **F**

5. Tina locked the door. **T**

C. What will you do if you were at the place of Tina?

Ans: If I was at the place of Tina. I would have done the same thing as her.

D. Answer the following questions:

1. Why did everyone warn Tina not to go to the forest?

Ans: Because there lived, a big, bad giant in the forest.

2. When was Subhas Chandra Bose born?

Ans: She decided to explore the big bad forest herself.

3. What did the giant say after seeing Tina?
Ans: The giant said here comes after seeing Tina my dinner.
4. How did Tina run from the forest?
Ans: She lied to the giant about another demon and ran away.

Homework

- A. Make a birthday card by using your smart brain. Show your creativity and make the card as beautiful as you can.**
Ans: Do it yourself.
- B. Draw a scene of village in the given box showing your creativity with different.**
Ans: Do it yourself

My Learnings

- What have you learnt this story?**
Ans: We should be careful in every situation and should always listen to my elders.

9

Missing Opportunities

Knock Around !!

- A. Make a planner for a week, in which you have to add your daily routine activities and paste it in given box. Take a look on that and write how much you followed it:**
Ans: Do it yourself.
- B. We trouble others when we don't do our work on time. Like, if you will not be prepared for his/her test.**
Now, colour the person with red who will be in trouble in the following situations. Discuss why:
- The teacher comes late to school.**
Ans: Students
 - Your team loses a turn because you are late.**
Ans: Team members.

- 3. The delivery boy brings cake late to your birthday party.**

Ans: Patients

- 4. The doctor comes very late to the hospital.**

Ans: Patients

- A. Tick (✓) the correct option?**

- The village had not seen good ____ for a year.
Ans: rainfall
- What had begun to dry up?
Ans: Well
- All the villagers brought their _____ to store water.
Ans: utensils
- Did the lazy man get the water?
Ans: No

- B. Write T for True and F for False statements:**

- The village had seen good rainfall. **F**
- The village well had begun to dry up. **T**
- There lived a very lazy man in the village. **T**
- The villagers finished all the water in the well. **F**
- Water in the well was evaporated due to the sun's heat. **T**

- C. Write the moral of the story in your own words:**

Ans: Laziness is our biggest enemy.

- D. Answer the following question:**

- Why did the level of water in well go down?
Ans: Because there was no good rainfall for a year.
- Did the villagers store the water? How?
Ans: Yes the villagers store the water from the well in their utensils and containers.
- Why did the villagers leave a little water in the well?
Ans: The villagers left leave a little water in the well for the lazy man.

4. Did the lazy man fill his bucket? If no, why?

Ans: No, the lazy man didn't filled his bucket bacuse he thought that the water in the well is all his.

5. What happened at the end of the story?

Ans: At the end of the story the water evaporated and the lazy man remained thirsty all night.

Homework

Fill the time in the given table when you do these activities on working days and on sunday:

Ans:

Activities	On working day	On Sunday
Waking up in the morning	6:00am	9:00am
Brushing teeth	6:30am	9:45am
Taking bath	6:45am	10:00am
Having breakfast	7:00am	10:30am
Getting ready to school	7:15am	No school
Having lunch	10:30am	12:00pm
Study time	4:00pm	5:00pm
Playing time	6:00pm	6:00pm
Dinner time	9:00pm	9:00pm

10

Spread Positivity

Tune-UP

Look at the given picture and write your thoughts about the picture:

Ans: Do it yourself

Knock Around !!

A. Match the sentences to convert negative thinking into positive thinking:

1. My teacher hates me.	a. True friends are nice not mean, I can make one new friend who is kind, thoughtful and supportive.
2. I sink at Maths.	b. I can talk my teacher and ask if I an bothering her in class. Maybe I can do something differently to be liked more.
3. My friends are mean to me.	c. Maths can be fun even when it's not easy. I can practice my math facts.

B. What would you write if your teacher takes the same test as the teacher in the story took:

Ans: I would like to take a positive outlook and write about the white space reather than the black do. Life has many beautiful things of offer.

A. Tick (✓) the correct option?

1. What did the professor take?

Ans: Test

2. How many questions were there in the test?

Ans: Zero

3. What was given in the test?

Ans: Black bot

4. Who said, "I am not going to grade you"?

Ans: Professor

B. Write the moral of the story in your own words:

Ans: Positive action, combined with positive thinking result in success.

C. Write T for true and F for false statements:

1. Professor took the surprise test. **T**
2. One student distributed a papers to all the students. **F**
3. There were many questions in the paper. **F**
4. All the students wrote about the black dot. **T**
5. We should always focus on the dark spots. **F**
6. The dark spots are very small compared to everything we have in our lives. **T**

D. Answer the following question:

1. What happened when the professor entered into the classroom?

Ans: The professor entered into the classroom and asked the students to prepare for a surprise test.

2. What was given in the paper?

Ans: A blackdot in the centre of the page.

3. How did the students explain the question in the paper?

Ans: The students tried to explain the position, size and shape of the blackdot.

4. What did the professor want to explain?

Ans: The professor wanted to explain the students that the dark spots are very small compared to everything we have in our lives.

5. What lesson did the professor give to his students?

Ans: The professor told the students to be happy and live life positively.

Homework

- A. Describe the given picture in your own words. Look at the picture carefully, analyse it and what first thought come into your mind after seeing this picture, Write in the given lines:**



- Ans:** 1) The given picture is of a hospital room
- 2) A patient is laying on the bed.
 - 3) It beems like he had an accident.
 - 4) His head is covered with dandage and his hand and leg are fractured.

Modal Test Paper-1

A. Tick (✓) the correct option?

1. How many Princes does the King has?

Ans: Two

2. Who was John?

Ans: Monk

3. To whom did the monkey start yelling?

Ans: Sun

4. Who came at the hamster's home?

Ans: Bird

B. Write the opposites of the following words:

1. king - Queen
2. Quick - Slow
3. Lost - found
4. Important - unimportant

C. Write the moral of the story of Stephen Hawking:

Ans: (i) We should never give up in any situaiton rather.

(ii) We should face the difficulties and work on them.

D. Match the following:

Ans:

1.	Hamster lived in a	(c) burrow
2.	Birds have	(a) wings
3.	Nuts are	(e) food of hamster
4.	Bird;s wing was	(b) fractured
5.	Hamster agredd to	(d) let the bird inside.

D. Answer the following questions:

1. What was the third dwarf doing?

Ans: He was doing a giant jigsaw Puzzle.

2. What lesson did John learn from his master?

Ans: Seeing the love and care of his master John gave up the bad Habit.

3. What happened when the sun did himself behind the rain clouds?

Ans: It continued to rain for weeks.

4. What was the hamster doing?

Ans: Hamster was storing nuts in his burrow.

Model Test Paper-2

A. Tick (✓) the correct option?

1. What did the girl decide to eat?

Ans: Banana

2. What did Tina see in the forest?

Ans: Giant

3. The village had not seen good _____ for a year.

Ans: rainfall

B. Write the opposites of the following words:

1. Down - UP

2. Careful - Careless

3. Dead - Alive

4. Old - Old

C. Write T for true and F for false statements:

1. The girl's mouth was full of ants. **T**

2. Tina locked the door. **T**

3. The village has seen good rainfall. **F**

4. All the students wrote about the black dot.

T

D. Write in a few lines that how can you keep your surroundings clean:

Ans: (i) Throw the garbage in dustbin.

(ii) Turn off the light when not in use.

(iii) Take shorter showers.

E. Answer the following questions:

1. Who entered into the capenter's workshop?

Ans: A shake

2. How did Tina run from the forest?

Ans: She lied to the gaint about another demon and ran.

3. Did the lazy man fill his bucket? If no, why?

Ans:No, the lazy man didn't filled his bucket because he thought that the water in the well is all his.

4. What did the professor want to explain?

Ans: The professor wanted to explain the students that the dark spots are very small compared to everything we have in our lives.