

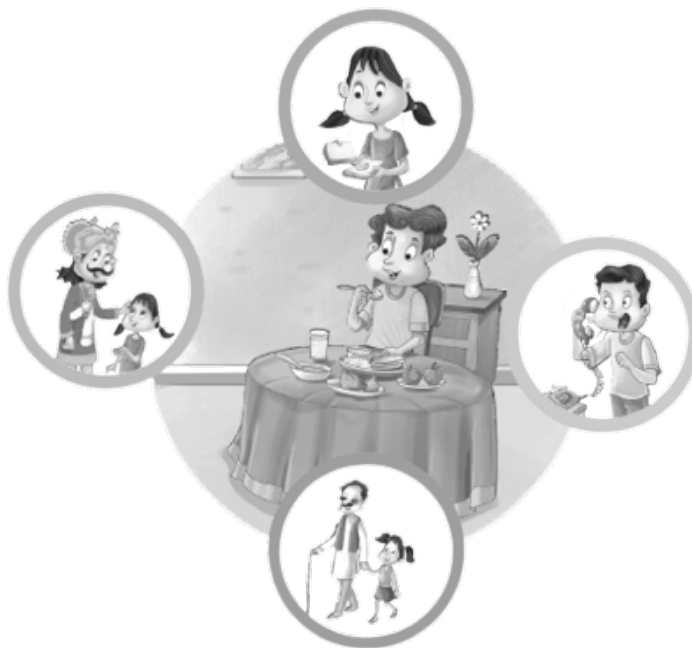
*Best Way's book of*

# ETHOS

**A Book of Moral Values**

**ANSWER KEY**

**4**



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# 1

## Wait for your Turn

### Knock Around!!

- A. Make a poster on 'Being Patient'. Write some innovative and creative slogans on it. Make a beautiful character showing patience and submit it to your class teacher.

Ans: Do it yourself.

- B. Are you afraid of these creatures? Why? What would you do if you find them in front of you?

1.



Ans: No, I am not afraid of cats. I will pet them if it comes in front of me.

2.



Ans: Yes, I am Afraid of snakes. Snakes are dangerous. I will run or called out for help if it comes in front of me.

3.



Ans: Yes, I am afraid of lizard. If comes in front of me I run from there.

4.



Ans: Yes, I am afraid of it. If it will come near me I will quietly move to the other side.

- A. Tick (✓) the correct option?

1. What did the teacher give to her students?

Ans: Seeds

2. The boy loved the \_\_\_\_\_ seeds.

Ans: Sunflower

3. Did the teacher allow the boy to pluck the plant when the first shoot appeared?

Ans: No

4. The plant was still \_\_\_\_\_ .

Ans: green

5. The boy had \_\_\_\_\_ .

Ans: impatience

- B. Write the meaning of the following words:

1. **Excited** - Showing happiness
2. **Impatience** - Lack of patience
3. **Anxiously** - nervous about something
4. **Irritated** - someone act of annoying
5. **Disappointed** - upset
6. **Delicious** - having a very pleasant taste

- C. Write T for true and F for false statements:

1. The boy was so excited that he planted the seed. **T**
2. Teacher allowed the boy to pluck the plant. **F**
3. The boy showed patience to grow the sunflower seeds. **F**
4. The plant was still green and the seeds were not ripe. **T**
5. The boy go happy when he saw his classmates' sunflowers. **F**

- D. Write the importance of patience in life, in your own words:

Ans: Patience helps an individual eliminate stress and frustrations, thus enabling us to grow a positive attitude.

- E. Answer the following question:

1. Why was the boy so excited?

Ans: The boy so excited because he loved sunflower seeds.

2. What did the teacher say to the boy when he asked to pluck the plant?

Ans: The teacher said he still have to tend the platn for quite sometime before he would be able to collect many seeds from just one sunflower.

3. What did the boy do in his impatience?

**Ans:** He cut off the plant.

4. Did the boy enjoy eating sunflower seeds?

**Ans:** No, because the seeds were not ripe.

5. What was the seeds of his classmates?

**Ans:** Sunflower

### Homework

#### A. Patience:

1. How many letters are there in the word 'patience'?

**Ans:** 8

2. What letter does the word 'patience' begin with?

**Ans:** P

3. How many vowels are there in the word 'patience'? What are they?

**Ans:** Three vowels - a, e, i

4. How many consonants are there in the word 'patience'? What are they?

**Ans:** Four consonants - p, t, n, e

5. Write eight words that can be formed using the letters in the word 'patience'?

**Ans:** Peace, eaten, pain, pin, pant, panic, niece, pace.

**B. Patience can improve our skills and mental ability. So keep patience and place these 5 salamanders in the squares on the board so that no caption is in the same line (either horizontal, vertical or diagonal) as another:**

**Ans:** Do it yourself.

### My Learnings

**What have you learnt from this story?**

**Ans:** Patience is bitter, but its fruit is sweet.

## 2

## True Friendship is Priceless

### Tune-UP

**Paste the picture of your best friend in the given box. Write why do you like him/her the most:**

**Ans:** My bestfriend is XXX. He is very helpful and kind and he always respects his elders.

### Knock Around!!

**A. Have you ever thought how is the life of the people who have to spend most of their time on the bed or in the hospital? Think about them and write in your own words that how could they spend their time?**

**Ans:** They could spend their time by reading some thoughtful books, listening to good music which will make them happy.

**B. Make a list of your friends. For each of them, write one sentence for what you like him/her and one sentence for what you do not like about him/her:**

**Ans:** Do it yourself.

**A. Tick (✓) the correct option?**

1. The little boy was \_\_\_\_\_ .

**Ans:** ill

2. Who was eating a sausage sandwich?

**Ans:** Penguin

3. Who was busy in blowing up a balloon?

**Ans:** Monkey

4. Who was jumping on a trampoline?

**Ans:** Elephant

5. Who was doing all the funny activities for the boy?

**Ans:** Best friend

**B. Write four lines or firendship in your own words:**

- Ans:** (i) Friendship is a bond between two or more peehe.  
(ii) Friendship is essential in life.  
(iii) A true friend always support us.  
(iv) Friendship means trusting each other.

**C. Write the meaning of the following words:**

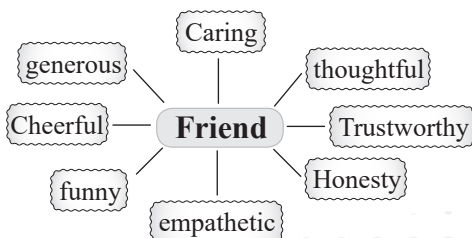
1. **ill** - not well
2. **Squeezed** - press so mething hard
3. **Tambourine** - a small drum
4. **Trampoline** - equipment for jumping up and down
5. **Disguises** - to change appearance, sound etc.
6. **Strange** - unexpected

**D. Answer the following questions:**

1. What was the penguin doing?  
**Ans:** Penguin was eating a sausage sandwich.
2. What was the dog doing?  
**Ans:** The bog was wearing glasses and was talking about polities.
3. What helped the boy to recover from his illness? How?  
**Ans:** His bestfriend helped the boy to recover from his illness. He disguised in different characters to cheer up the little boy.
4. Who happened at the end of the story?  
**Ans:** From that day the boy did his best to make sure no one is sad and alone.

**Homework**

**A. Write adjectives that describe the word 'friend':**



**Now, write sentences using the word 'Friend' and each of the adjectives you have written above:**

- Ans:** (i) Ram is a very caring friend of mine.  
(ii) My friend Michael bought me cards and presents which was very thoughtful of him.  
(iii) He is a trustworth friend and a good companion.  
(iv) Yesterday my friend Lara told me a funny story.  
(v) Teacher taught me and my friends to be Enpathetic with others.  
(vi) A cheerful friend is like a sunny day which shed its brightness all around.  
(vii) The most valuable gift you can receive is honest friend.  
(viii) Good friends are generous to each other.

**B. To make a cookie, we need various ingredients. Like the cookie, friendship also needs various ingredients to make it more powerful.**

**Now, make the friendship pie:**

**Friendship Pie Recipe**

**Ingredients:**

- a dash of fun
- a cup of trust
- a pinch of Humour
- a spoonful of loyalty

**Instructions:**

Siene the trust to remove any misunderstanding. Mix the fun and humour and freeze it. Add the loyalty to the trust and cook on a low flame. Forever adding the freezed mixture on top, to get a perfect friendship pie.

# 3

## Always Obey Your Elders

### Tune- UP

How can we obey our parents?

Tick (✓) the right ways and cross (✗) the wrong ones:

1. By following their instructions ✓
2. By showing them respect ✓
3. By not following their instruction ✗
4. By doing what they ask us to do ✓
5. By keeping their promises ✓
6. By listening to them ✓
7. By ignoring them ✗
8. By arguing with them ✗
9. Be keeping their trust ✓
10. By talking with them politely ✓

### Knock Around!!

A. O.B.E.Y your mom and dad.

O.B.E.Y. makes them gald.

Listen to the words they say.

Obey your parents everyday.

O.B.E.Y your mom and dad.

Like the above rhyme, make your own rhyme on 'Obedience'. Take help from your parents and teachers:

Ans: In classrooms of learning, with teachers who are Discipline's the key, its only fair. Obey the instruction, absorb the knowledge. A path to succes, paved with O.B.E.D.I.E.N.C.E

B. Make a list of rules for your classroom.

It must be followed by all the student.

Make a record for the same:

Ans: Do it yourself.

A. Tick (✓) the correct option?

1. Quack and Quick were really \_\_\_\_\_ .

Ans: fast

2. Mother duck had told them to never swim in the \_\_\_\_\_ .

Ans: river

3. Who never disobeyed the mother?

Ans: Quick

4. Who cossed the finished line?

Ans: Quack

5. Who saved the life of Quack?

Ans: Cow

B. What would you do if you were at the place of Quack?

Ans: If I would be there at the place of Quack. I would have obeyed and followed my parents order.

C. Write the opposite of the following words:

1. Fast - Slow
2. Brave - Crward
3. Able - unable
4. Big - Small
5. Strong - Weak
6. Disobeyed - obey

D. Write the meaning of the following words:

1. Compete - to strive consiously or uncousioully.
2. Brave - cunning act
3. Able - Finding something funny
4. Big - rotating mass of water
5. Strong - allow something to pass down the throat.
6. Disobeyed - sensation of spinning around

E. Make a sentence using the given words:

1. Compete - Rita said, Standout, if you want ot compete with me.
2. Trick - She enjoys playing tricks on her friends.
3. Lead - The allegations if true, could lead to her resignation.
4. Prevent - I want to prevent ria from getting sick.
5. Experience - The best way to learn is by experience.

**F. Answer the following questions:**

1. Why did Quick and Quack swim quickly downriver?

**Ans:** Quick and Quack swam quickly downriver.

2. What did the mother duck tell them?

**Ans:** Mother duck told them to never swim in the river.

3. How did Quack cross the river?

**Ans:** Quack paddled over to the river.

4. Who helped Quack to get out from the whirlpool and how?

**Ans:** A cow helped Quack to get out from the whirlpool by drinking all the water from the river.

5. What lesson did Quack learn?

**Ans:** Quack was not able to forget that experience and he also learned to obey his elders.

**Homework**

**A. Tick (✓) the pictures that are showing obedience and cross (✗) the pictures that are showing disobedience:**

**Ans:**



**B. Circle the pictures that we should do as an obedient and good citizen:**

**Ans:**



= Walk in queue.



= Stop at red light.



= Work quietly.



= Raise your hand.



= Get along with others.



= Listen to your teacher.



= Stop at a stop sign.

**C. Write some traffic rules we must follow on the road:**

**Ans:** (i) Be careful of speed limits.

(ii) Wear seatbelts and helmets.

(iii) Never cross the road alone, always hold the hand of your elder one.

(iv) Never stand on the foot board of a bus or a van while travelling.

**My Learnings**

**What have you learnt from this story?**

**Ans:** We should always obey and respect our elders.



# 4

## Be a Giver Not a Taker

### Tune-UP

Have you read the story "The Greedy Dog"? Go through the story and write the moral of the story in your own words:

**Ans:** Greed can lead to loss or negative consequences.

### Knock Around!!

**A.** Make a report card in which you have to rank your five friends on the basis of their qualities:

**Ans:**

Friends' name	Rank	Qualities
1. Rita	1	Kindness
2. Sita	2	Helpful
3. Lia	2	Carung
4. Max	1	thoughtful
5. Rahul	2	loyal

**B.** Find the synonyms of the word 'Selfish' from the internet. Write them in the given circles:

**Ans:** (i) agocentric

(ii) Self-seaking

(iii) Self-regarding

(iv) self-obsessed

(v) seef-sarving

**A.** Tick (✓) the correct option?

1. The grumpy tree was the \_\_\_\_\_ tree in the forest.

**Ans:** biggest

2. In autumn and winter, the tree was without its \_\_\_\_\_ .

**Ans:** leaves

3. The girl found the tree \_\_\_\_\_ .

**Ans:** shivering

4. What did the girl decide to put on the tree?

**Ans:** Scarf

5. Did the tree bend down to shade the girl from the sun?

**Ans:** Yes

**B.** Write T for true and F for false statements:

1. A grumpy tree was the biggest tree in the forest. **T**

2. The tree always shared its shadow with all animals. **F**

3. The girl found the tree was shivering during autumn and winter. **T**

4. The girl did not put her scarf on the tree. **F**

5. In the next spring time, the tree again did the same he used to do. **F**

6. The tree ahd learnt that being kind and generous make the world a better place. **T**

**C.** Write the meaning of the following words:

1. **Grumpy** - irritable

2. **Shadow** - a dark area

3. **Terrible** - extremely bad

4. **Shivering** - shaking slightly

5. **Spirit** - the soul

6. **Generous** - readiness to give more of something

**D.** Make a sentence using the given words:

1. **Tree:** Yesterday I saw a big Mango tree.

2. **Terrible:** Traffio was held up by a terrible accident.

3. **Shivering:** He was shivering with cold in his thin cotton.

4. **Kind:** Rita is avery kind girl.

5. **Generous:** Mria has always been very generous toward the poor.

**F.** Answer the following questions:

1. How was the behaviour of the tree?

**Ans:** The tree never shared its shadow with any of the animals and never allowed them to come near to it.

2. What happened with the tree in the autumn and winter?

**Ans:** The tree in the autumn, and winter without its leaves was on the verge of dying due to cold.

3. How did the little girl help the tree?

**Ans:** The little girl helped the tree by putting a big scarf on it.

4. What did the spirit of the forest tell to the animals?

**Ans:** The spirit of the forest told to the animals that from now onwards they will be able to shade themselves because the tree will be kind.

5. What did the tree do in the spring time?

**Ans:** The tree bent down to provide shade from the sun.

6. What lesson did the tree learn from the little girl?

**Ans:** The tree learned from the little girl that being kind and generous can make the world a better place.

### Homework

**What would you do in the following situations?**

1. You have two pencils, but your friend doesn't have any pencil. The teacher will punish him for not having any pencil.

**Ans:** I will give one of my pencils to him/her.

2. Your mother arranged a party at home, she cooked many items, but you did not like any of them.

**Ans:** I would thank my mom for her efforts in preparing the items.

3. Your brother brought a chocolate for you. Would you eat the whole or share it with your brother?

**Ans:** I would share my chocolate with my brother.

4. You are asked by your father to hold the tools, but your friends are playing outside. Will you help your father or go out for playing?

**Ans:** I will help my father with his work.

5. You are eating chips and your friend is staring at you. Would you offer him/her or eat the whole packet alone?

**Ans:** I would offer him/her to eat.

### My Learnings

**What have you learnt from this story?**

**Ans:** Being kind and generous can make the world a better place to live in.

## 5

### Devotion Creates Success

#### Tune-UP

**Paste the pictures of any three persons you know who are really devoted to their work:**

**Ans:** Do it yourself.

#### Knock Around !!

- A. Suppose you have got the chance to take an interview of our Prime Minister. What would you ask him? Write the questions you would like to ask him?**

**Ans:** (i) What inspired you to pursue the position of Prime Minister?

(ii) What is your long-term vision for the country?

(iii) How do you plan to address pressing issues such as poverty?

- B. Search on internet about the devotion and dedication of 'Bhagat Singh' towards the country's freedom. Write about him in the given lines. Also, paste the picture of Bhagat Singh in the given box:**

**Ans:** (i) Bhagat Singh was one of the most prominent and renowned freedom fighters of India.



(ii) He was born on 28 September, 1907 in Bangay, Punjab.

(iii) He sacrificed his life for our country's freedom.

**A. Tick (✓) the correct option?**

1. Dr. A.P.J. Abdul Kalam was the \_\_\_\_\_ of India.

**Ans:** President

2. When was Dr. A.P.J. Abdul Kalam born?

**Ans:** 15th October, 1931

3. What did he design for the Indian Army?

**Ans:** Helicopter

4. He was the \_\_\_\_\_ President of India who awarded with the Bharat Ratna.

**Ans:** third

5. He will be forever known as the \_\_\_\_\_ of India.

**Ans:** Missile Man

**B. Search more about Dr. A.P.J. Abdul Kalam on internet and write more sentences on him in the given lines:**

**Ans:** (i) A.P.J. Abdul Kalam's full name was Avul Pakir Jainabdeen Abdul Kalam.

(ii) He was an aeronautical engineer who graduated from Madras Institute of Technology in 1960.

(iii) He is counted among the greatest scientists of the 21st century.

**C. Make a sentence using the given words:**

1. **Devotion:** Mother Teresa cared for the poor with selfless devotion.

2. **India:** India is the seventh largest country in the world.

3. **Country:** India is a diverse country.

4. **Award:** The judges will award a prize to the best student.

5. **Hard work:** Hardwork always gives positive results.

**D. Make a sentence using the given words:**

**Ans:** To succeed in any mission we must have single-minded devotion to our goal.

**E. Answer the following questions:**

1. Where was Dr. A.P.J. Abdul Kalam born?

**Ans:** Dr. A.P.J. Abdul Kalam was born in Ramehwaram Tamil Nadu in a poor Tamil Muslim family.

2. Where did Dr. A.P.J. Abdul Kalam go for his graduation?

**Ans:** St. Joseph's College, Tiruchirappalli for his graduation.

4. When did Dr. A.P.J. Abdul Kalam join ISRO?

**Ans:** Dr. A.P.J. Abdul Kalam joined ISRO in 1960.

5. What have you learnt from Dr. A.P.J. Abdul Kalam's story?

**Ans:** With faith, discipline and selfless devotion to duty, there is nothing worthwhile that you cannot achieve.

**Home Work**

**A. Write about the person whom you admire the most. What qualities do you want to adopt and what bad qualities do you want to remove from him?**

**Ans:** The person I admire the most is my father. The good quality that I want to adopt from him is that he is very hardworking. The bad quality which I want to remove from him is that sometimes he overworks himself.

**B. Look at the two pictures and explain about each in your own words keeping in mind the topic devotion:**



**Ans:** The boy is sitting under the candle light, showing his devotion and willingness to study and do something in life.



**Ans:** Despite having all the means to study the boy is still busy in other unnecessary things. Shows his unwillingness to study.

## 6

### Know Yourself

#### Tune-UP

Stand in front of a mirror and look at your image on it. Now, write some good qualities that you think you own about yourself:

- Ans:** (i) I respect my elders  
(ii) I complete my homework on time.

#### Know Around !!

Make a list things or situations you are afraid of. Write it in the box given below:

- Ans:** (i) Sleeping Alone  
(ii) Afraid of going out to new places.

Now, write what can you do to overcome your fear from these situations or things. You have to work upon them in your real life also:

- Ans:** (i) I am afraid of sleeping alone - I will try to sleep alone and gradually will overcome my fear.  
(ii) I am afraid this I will take help from my parents and will try to explore more new places.

#### A. Tick (✓) the correct option?

- Who started to roam around?  
**Ans:** cube
- The cub saw a herd of \_\_\_\_\_ .  
**Ans:** sheep
- What did the cub start eating.  
**Ans:** Grass

4. Who helped the cub to realise his reality?

**Ans:** Older lion

#### B. Write the opposite of the following words:

- Ugly - Beautiful
- Curious - Ordinary
- Younger - Older
- Near - Far
- Different - Similar
- Soon - Late

#### C. Who said to whom:

- You are so ugly.  
**Ans:** Sheeps, young lion
- Why are you running away with sheep?  
**Ans:** older lion, young lion
- Please, let me go!  
**Ans:** young lion, older lion
- You are a lion not a sheep.  
**Ans:** Oder lion, young lion
- You are disgrace to the sheep family.  
**Ans:** Sheep, young lion

#### D. Write the moral of the story in your own words:

**Ans:** When we above a better understanding about ourselves we are able to experinece ourselves as unique and seprate Individuals.

#### E. Answer the following questions:

- Why did the cub start to roam around?  
**Ans:** The cub start to roam around because it didn't know what to do.
- Who helped the little cub and how?  
**Ans:** Olderlion helped the little cub by showing he lion its reality.
- How did the other sheep tease the litle lion?  
**Ans:** Other sheep used to tease the lion for being different some of them used to say. You are ungly, you are a disgrace and so on.

4. Why did the little lion get afraid?

**Ans:** The little lion got young when the older lion attacked the heard of ship.

5. How the older lion helped the younger lion to realise his reality?

**Ans:** By showing the lion its reflection in the water.

6. What happened at the end of the story?

**Ans:** The young lion realised it's true identity.

**Homework**

**A. Understand and fill the empty spaces:**

**Ans:** Do it yourself.

**B. Write the five things that you like about yourself:**

**Ans:** (i) I always respect my elders.

(ii) My Kindness.

(iii) My caring nature.

(iv) Willingness to help.

(v) I complete my work on lem.

**My Learnings**

**What have you learnt from this story?**

**Ans:** To know yourself, you must sacrifice the illusion that you already do.

**7**

**Be Happy Always**

**Tune-UP**

**Make some cheerful facial expressions in the given box:**

**Ans:**



**Cheerful face**



**Smiling face**

**Knock Around !!**

**A. Write about yourself:**

I am special and unique		
A compliment that someone has given me: <b>- you are a brave boy</b>	Good qualities that my friends or family would use to describe me: <b>- kind, caring</b>	What I like to do for fun: <b>- Talk to friends</b> <b>- Going out for a walk.</b>
2 words that I used to describe myself: <b>- Brave</b> <b>- Cheerful</b>	My Name: <b>- Max</b>	2 things that I am good at: <b>- Dancing</b> <b>- Singing</b>
One good deed that I have done for someone: <b>- Helped a man in cors- sing road.</b>	One thing that most people don't know about me: <b>- I am a good painter</b>	One thing that makes me laugh: <b>- comics</b>

**B. Do you know the person who always keeps smile on his/her face. Write about that person in the given lines:**

**Ans:** Do it yourself.

**A. Tick (✓) the correct option:**

1. A loutish kid and his mates were visiting a ..... park.

**Ans:** theme

2. Who was singing and dancing.

**Ans:** Park Cleaner

3. Other visitors thought that it was one of the ..... activity.

**Ans:** fun

4. The park became covered under .....

**Ans:** rubbish

5. Were the visitors enjoying while cleaning the park?

**Ans:** Yes

**B. Write the synonym for the following words:**

1. Mates - Partner
2. Rubbish - waste
3. Clean - spotless
4. Rides - drive
5. Joyful - cheerful
6. Ground - floor

**C. Write a few lines on "How do you behave with others?"**

**Ans:** (i) We should obey our elders and respect Our youngsters.

(ii) We should behave politely with everyone.

(iii) We should not raise our voice on anyone.

**D. Write the moral of the story in your own words:**

**Ans:** Cheerfulness sharpens the edge and removes the rust from the mind.

**E. Answer the following questions:**

1. What was the park cleaner doing?

**Ans:** The park cleaner was cleaning the park while singing and dancing.

2. What did the other visitors start doing?

**Ans:** The other visitors started throwing litter in the park.

3. Why did the park authorities stop the visitors?

**Ans:** The park authorities stopped the visitors because the park attractions were emptying and more people were looking down at the rubbish.

4. What was the new activity created?

**Ans:** The new activity was that everyone armed with brushes and bags will spend time together while cleaning laughing and dancing.

5. How did all the visitors and park cleaner clean the ground?

**Ans:** The visitors and park cleaner swept the ground while singing and dancing.

**Homework**

- A. Make a fun activity on your own. Use your creativity, joyfulness, cheerfulness so that everyone can enjoy doing it. Write the activity in the given lines and perform it with your classmates:

**Ans:** Do it yourself.

- B. Make a cheerful cartoon in the given box and name it:

**Ans:** Mickey mouse



**My Learnings**

**What have you learnt from this story?**

**Ans:** Happier people give more to others.

**8**

**Hard Work = No Limits**

**Tune-UP**

**"HARD WORK ALWAYS PAYS OFF".**

**What do you think the meaning of the above proverb? Write its meaning in your own words:**

**Ans:** Hard work always pays off means when you work really hard you get to reap great benefits from your efforts.

**Knock Around !!**

- A. Like the elephant, make your own camera using different waste materials and submit it to your teacher. Also, draw a picture using your imagination that how the camera was looking that was made by an elephant in the story:

**Ans:**



- B. Do you know about Lal Bahadur Shastri and his hard work? Gather information about him and write in the space given below. Also, paste his picture in the given box:**

**Ans:** Lal Bahadur shastri was one of the prominent leader of his time. He was the second Prime Minister of Independent India. He gave the famous slogan 'Jai Jawan Jai Kisan'.

- A. Tick (✓) the correct option?**

1. What did an elephant want to become?

**Ans:** Photographer

2. All other animals were making \_\_\_\_\_ of the elephant.

**Ans:** fun

3. The elephant's camera was so enormous and \_\_\_\_\_ looking.

**Ans:** strange

4. The photos of other animals always looked .....

**Ans:** Joyful

5. Why did the other animals need some nice passport size photos?

**Ans:** For Zoo

- B. Give the title to the story in your own words:**

**Ans:** Dreams - do come true.

- C. Write the meaning of the following words:**

- 1. Heard** - Perceive with the ear the sound made by someone something.
- 2. Cobble** - a small round stone used to cover road.
- 3. Junk** - discarded material
- 4. Strange** - unusual
- 5. Ridiculous** - absurd
- 6. Amusing** - Providing entertainment establishment having a collection of wild animals
- 7. Humour** - The quality of being amusing.
- 8. Zoo** - In a park or garden.

- D. Make a sentence using the given words:**

- 1. Laugh:** Ram was about to offer explanation, but she was beginning to laugh.
- 2. Camera:** The Photographer used an expensive camera.
- 3. Dream:** I had a dream about climbing a mountain.
- 4. Incredible:** The movie tells an incredible story of survival
- 5. Joyful:** Everybody like him because he is a joyful guy.

- E. Answer the following questions:**

1. How did the other animals react after listening to the elephant's dream?

**Ans:** The other used to laugh and make fun by saying things like waste of time, silly, there are no cameras for elephant.

2. How did the elephant make his camera?

**Ans:** The elephant made his camera by cobbling together some old bits of junks and some spare parts.

3. Why was everybody laughing after looking his camera?

**Ans:** Everybody was laughing after looking at his camera because it was enormous and strange looking that it looked like a ridiculous mask.

4. How was the pictures taken from the camera?

**Ans:** The pictures taken from the camera were amusing and incredible.

5. Why did all the animals come to elephant?

**Ans:** The animals came to elephant to have passport size photographs for zoo.

### Homework

- A. What do you want to do in your life? What do you want to become? What are you doing for fulfilling your dreams? Write about all these in the given lines:**

**Ans:** My dream is to become a doctor for this purpose I am studying hard. I will fulfill my dream.



**B.** Given below are the pictures of some people who work hard for our country. Write two lines for each of them:

Ans:



(i) Farmers are often called the backbone of any country.

(ii) They are very hardworking



(i) Doctor have a very noble profession.

(ii) A doctor saves lives.



(i) Soldier is the guardian of a nation.

(ii) They protect the country from enemies.

### My Learnings

What have you learnt from this story?

Ans: It takes swat, determination and hardwork to make a dream come true.

# 9

## Unity is Strength

### Tune-UP

Colour these cooperative hands. Also, write your views about this picture. What do you understand from this?

Ans: This picture shows cooperation - Cooperation help to work effectively and respectfull with diverse people or teams.

### Knock Around !!

Look at the pictures below and find out who is working as a team and whose anthill will be completed first and why?

Ans:



The ants in the second picture are working as team and there work will be completed jwist because teamwork produces quick results.

### A. Tick (✓) the correct option?

1. A washerman had \_\_\_\_\_ donkeys.

Ans: two

2. Who felt more energetic?

Ans: Donkey A

3. Which donekey started getting punishment?

Ans: Donkey B

4. Donkey A ran \_\_\_\_\_ than Donkey B.

Ans: faster

5. The washerman dropped the Donkey A in the \_\_\_\_\_ .

Ans: forest

### B. Write T for true and F for false statements:

1. Donkey A felt that he could do better than the Donkey B. **T**

2. Donkey A did not carry heavy load. **F**

3. Donkey B was faster than Donkey A. **F**

4. Donkey B approached Donkey A to carry equal load. **T**

5. Donkey B quietly passed away. **T**

### C. Write what would you do if you were at the place of Donkey A:

Ans: If I would be there at the place of Donkey A. I would have worked together with Donkey B instead of competing with it.



**D. Make a sentence using the given words:**

1. **Energetic:** The children are energetic workers.
2. **Attention:** Teacher asked us to pay more attention.
3. **Punished:** The criminal will be punished sooner or later.
4. **Compete:** Though she's almost 40, she still plans to compete.
5. **Fatigue:** We were overcome by fatigue after the long journey.
6. **Weak:** Ria suffered from a weak heart.

**E. Answer the following questions:**

1. What did Donkey A do to take washerman's attention?

**Ans:** To take washerman's attention Donkey A started taking more load and working as fast as he can.

2. Why did Donkey B get the punishment?

**Ans:** Washerman expected Donkey B to go faster but he was not able to do so.

3. What did Donkey B, say to Donkey A?

**Ans:** Donkey B asked Donkey A to not to compete and work together.

4. What was the washerman's expectation from both the donkeys?

**Ans:** The washerman's expectation from both the donkeys was to carry more loads and walk faster.

5. What happened at the end of the story?

**Ans:** The washermen dropped Donkey A to the forest and went searching for other donkeys.

**Homework**

**A. How do you help your mother in her work?**

**Do you cooperate with her or with other family members? How do you complete your tasks in your family? Write your cooperation in your family, in the given lines:**

**Ans:** Do it yourself.

**B. Go on a walk outside to find plants of various varieties, flowers of many colours, or different species of birds. Different things can live together in unity or at least every creature has an important role to play in the biological life cycle. Even though we may be different than others, we can still be united. Write your experience of this creative walk, in the given lines:**

**Ans:** Do it yourself.

**My Learnings**

**What have you learnt from this story?**

**Ans:** Cooperation is more powerful than competition.

**10**

**Be a Helping Hand**

**Tune-UP**

**You have many pencils in your pencil box - some you bought and some are gifted. Your maid's son comes with his mother to your home. He carries his notebook and an eraser, but he does not have a pencil. What would you do?**

**Ans:** Gift him a new pencil.

**Knock Around !!**

**A. Look at the given picture and write what will you do if someone is in trouble. Will you help him/her or not. Write your views in the given lines:**

**Ans:** If someone will be in trouble without any hesitation. I will try to help him/her in every possible way.

**B. Search on internet and gather the information about 'Mother Teresa' who sacrificed her life to help others. Write about her in the given lines:**

**Ans:** (i) Mother Teresa was a catholic nun and missionary.

(ii) She is famous for her charitable works and helping the poor, hungry and sick people.

**A. Tick (✓) the correct option?**

1. What was the boy carrying?  
**Ans:** Woods
2. The old man was very \_\_\_\_\_ .  
**Ans:** hungry
3. The deer was very \_\_\_\_\_ .  
**Ans:** thirsty
4. The man was making \_\_\_\_\_ .  
**Ans:** a camp
5. Shankar fell down the \_\_\_\_\_ .  
**Ans:** hill

**B. Write T for true and F for false statements:**

1. The small boy Shankar belonged to a rich family. **F**
2. Shankar wanted to give food to the old man. **T**
3. Shankar had water with him but he did not give to the deer. **F**
4. Shankar gave some woods to the old man. **F**
5. The old man and deer helped Shankar when he was in trouble. **T**

**C. Write the opposite of the given words:**

1. **Poor** - Rich
2. **Hungry** - Full
3. **Happy** - Sad
4. **Quick** - Slow
5. **Give** - Take
6. **Pull** - Push

**D. Make a sentence using the following words:**

1. **Hungry:** There are millions of hungry people thought the world.
2. **Thirsty:** We are hungry and thirsty.
3. **Poor:** The organization helps poort families.
4. **Food:** Rima loves mexican foods.
5. **Herbs:** The herb garden is heaven for butterflies and birds.

**E. Answer the following question:**

1. Who was the small boy?  
**Ans:** The small boy named shankar belonged to a poor family.
2. How was the old man?  
**Ans:** The old man was very hungry
3. Did Shankar give water to the deer? Why?  
**Ans:** No, Shankar didn't give water to the deer Because he was not having water with him.
4. How did Shankar help a man and what he got in return?  
**Ans:** Shankar helped the man by giving him some woods and in return the got some food and water.
5. What happened with the boy?  
**Ans:** One day he fell down a hill.
6. How did the old man and deer help Shankar?  
**Ans:** The old man pulled him up the till and the deer tought some herbs for his wounds.

**Homework**

**A. Look at the picture and write your views for the same:**

**Ans:** This picture shows that a little girl is helping an old Lady. By carrying her bag. The girls seems to be kind and helpful. We should always help these who are in need.

**B. Do you know any person in your neighbourhood who always be ready to help others? Talk to him and write about his various experiences while doing so:**

**Ans:** Do it yourself.

**My Learnings**

**What have you learnt from this story?**

**Ans:** We should always help each other.

## Model Test Paper-1

### A. Tick (✓) the correct option?

1. What did the teacher give to her students?

**Ans:** Seeds

2. Who was eating a sausage sandwich?

**Ans:** Penguin

3. Who crossed the finished line?

**Ans:** Quack

4. Dr. A.P.J. Abdul Kalam was the \_\_\_\_\_ of India.

**Ans:** President

### B. Write the meaning of the following words:

- Delicious** - having a very pleasant taste.
- Squeezed** - press so something hard.
- Amused** - Thinking that something is funny.
- Dizzy** - sensation of spinning around.

### C. Make a sentence using the given words:

- Trick** - She enjoys playing tricks on her friends.
- Terrible** - Traffic was held up by a terrible accident.
- Generous** - Mira has always been very generous toward the poor.
- Award** - The judges will award a prize to the best student.

### D. Write the opposite of the following words:

- Fast** - Slow
- Brave** - Coward
- Strong** - Weak
- Disobeyed** - Obey

### E. Answer the following questions:

1. What did the boy do in his impatience?

**Ans:** He cut off the plants.

2. What was the penguin doing?

**Ans:** Penguin was eating sausage sandwich.

3. What did the mother duck tell them?

**Ans:** Mother duck told them to swim in the river.

4. How was the behaviour of the tree?

**Ans:** The tree never shared its shadow with any of the animals and never allowed them to come near to it.

## Model Test Paper - 2

### A. Tick (✓) the correct option?

1. What did the cub start eating?

**Ans:** Grass

2. The park became covered under \_\_\_\_\_ .

**Ans:** rubbish

3. What did an elephant want to become?

**Ans:** Photographer

4. A washerman has \_\_\_\_\_ donkeys.

**Ans:** two

### B. Write the synonym for the following words:

- Mates** - Partner
- Rubbish** - Waste
- Joyful** - Cheerful
- Ground** - Floor

### C. Write the meaning of the following words:

- Junk** - Discarded material
- Cobble** - A small round stone used to cover road.
- Humour** - the quality of being amusing
- Amusing** - Providing entertainment.

### D. Make the sentence using the given words:

- Energetic** - The children are energetic workers.
- Fatigue** - We were overcome by fatigue after the long journey.
- Food** - Rima loves Mexican Foods.
- Herbs** - The herb garden is heaven for butterflies and birds.

### E. Answer the following questions:

1. Why did the little lion get afraid?

**Ans:** The little lion got young afraid when the older lion attacked the herd of sheep.

2. What was the park cleaner doing?

**Ans:** The park cleaner was doing cleaning the park while singing and dancing.

3. Did Shankar give water to the deer? Why?

**Ans:** No Shankar didn't give water to the deer Because he was not having with water with him.