

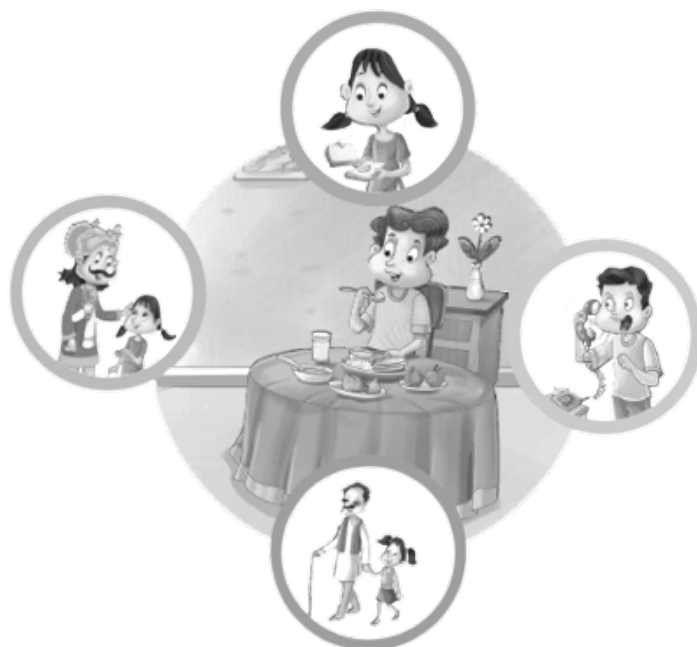
*Best Way's book of*

# ETHOS

**A Book of Moral Values**

**ANSWER KEY**

**5**



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# 1

## Accept What You Are!

### Tune- UP

- A.** Look at the picture carefully. What do you think about this picture?

**Ans:** A Cheerful boy is on his way to school. Though, he has a problem in one leg still he looks happy.

### Knock Around!!

- A.** You have a new classmate who can't speak English fluently. He remains a little aloof because of this. What would you do in such a situation to make him feel comfortable?

**Ans:** In such situation I will approach him and be friends with him. I will teach him to be confident to face the world.

- B.** Search on internet about the famous personalities who have accepted their disabilities and did not bother for that, but worked hard and became great examples among us.

**(Hint: Sudha, Chandran, Stephen Hawking)**

**Ans:** Do it yourself.

### Exercise

- A.** Tick (✓) the correct option?

1. What did the Susannah wear?

**Ans:** Big glasses

2. Where did they go on a school outing?

**Ans:** Caves

3. What had fallen through the hole?

**Ans:** Tree roots and trunk

4. Susannah took a piece of ..... that had fallen into to cave.

**Ans:** wood

5. What was Susannah's new nickname?

**Ans:** Laser Light

- B.** When someone makes fun of anyone, it is only because others take part in making fun by laughing at him/her. Do you think Lewis would have continue calling her Suzy Four Eyes. if no one would laugh at Susannah? Do you realise that, just by laughing, we can encourage people to make fun of others? What would you dod in such a situation?

**Ans:** No Lewis would have not continued calling her Suzy four Eyes if no one would laugh at Susannah? Yes I realised that, just by laughing, we can encourage people to make fun of others? What would you do in such a situation. If I was there in that situation I would have never participated in making fun of Suzy and would called out lavis for doing the same.

- C.** Write the meaning of the following words:

1. **Habitual** - Doing something very often.
2. **Caves** - a large hole in the side of a cliff
3. **Endured** - to suffer something uncomfortable
4. **Crouched** - to bend your legs and body so that you are close to the ground.
5. **Meager** - too small in amount
6. **Scared** - frightend

- D.** Write the moral of the story in your own words :

**Ans:** We should not fun of others. It can hurt them deeply.

- E.** Answer the following questions:

1. Why everybody laughed at Susannah?

**Ans:** Everybody used to laugh at Susannah because she used to wear big glasses.

2. Who had started calling Susannah Four Eyes and why?

**Ans:** Lewis calling Susannah Four Eyes because she used to wear glasses.

3. What happened when the class went on a school outing?

**Ans:** when the class went on a school outing Lewis and Susannah fell into a hole.

4. How did Susannah save her and Lewis' life?

**Ans:** With the help of Susannah's glasses they were able to burn out few torches and found their way out.

5. How did Lewis realise his mistake and what did he tell to the journalists?

**Ans:** Lewis realised that they got saved with the help of Susannah's glasses. He told the journalist that he would not have found a better partner than laser light Suzy.

### Homework

Look at the given picture. What do you think is happening? Explain this picture in your own words.

**Ans:** The picture shows two girls standing right next to each other. The first seems to poor. While from the appearance the other one looks like the rich one is making fun of the poor one.

### My Learnings

What have you learnt from this story?

**Ans:** Happiness can only exist in acceptance.

## 2

## Keep Clean

### Exercise

A. Tick (✓) the correct option?

1. Whoever, the spell was used on, would get perfect .....

**Ans:** teeth.

2. The toad could eat not only, all sorts of food but he also started .....

**Ans:** speaking

3. What did the toad want to eat?

**Ans:** Candies

4. What did the toad like so much?

**Ans:** Sweets

5. Did the toad take care of his teeth

**Ans:** None of the above

B. Write T for true and F for false statements:

1. The wizard decided to use its spell on his toad. **T**

2. After the spell was cast, the toad became very sad. **F**

3. 'I'm delighted with the chance', said the toad. **T**

4. The toad brushed his teeth daily. **F**

5. A tooth of the toad started decaying. **T**

6. When the toad's last tooth fell out, he lost the ability to talk. **T**

C. Write the opposite of the following words:

1. Happy - Sad

2. Little - big

3. Strong - Weak

4. Less - More

5. Fall - Rise

6. Poor - Rich

D. Make a sentence using the given words:

1. **Wizard** - The girl sat in the middle of the seat, with zef and **wizard** on each side of her.

2. **Discovery** - Scientist announced the **discovery** of the new species of plant.

3. **Ability** - The public never had faith in his **ability** to handle the job.

4. **Disgusting** - Ruffish was piled everywhere it was **disgusting**.

E. Answer the following questions:

1. What was the invention of the wizard?

**Ans:** The invention of the wizard was that whoever the spell was used on would get perfect teeth.

2. How did the toad respond when he got perfect teeth?

**Ans:** The toad became very happy and delighted.

3. Did he take care of his teeth? What did he eat?

**Ans:** No, he didn't take care of his teeth. He ate all sorts of sweets.

4. What were the consequences of eating too much sweets?

**Ans:** As a consequence his tooth started to ball out.

5. What happened at the end of the story?

**Ans:** The frog lost his ability to speak.

### Homework

**A. Have you heard about 'Swachh Bharat Abhiyan'. Gather information about the abhiyan and make a project on it.**

**Ans:** Do it yourself

**B. Write the consequences of not keeping ourselves tidy:**

**Ans:** 1) Neglecting personal hygiene can lead to unpleasant body odor, bad breath, and unkempt appearance.

2) It can contribute to spread of germs, leading to increased risk of infections, disease illnesses.

## 3

### Character is Everything

#### Tune-UP

**Fill these boxes about "My Compliments... To Myself"**

**Ans:** (i) I am good at **dancing**.

(ii) I feel good when I **study**.

(iii) I am a good friend because **I am always ready to help**.

(iv) Most people really like my **behaviour**.

(v) I am a good person because **I am kind**.

(vi) I am proud of my **personality**.

(vii) I know I am loved because **I am helpful**.

(viii) I am thankful to **my mom and dad**.

#### Knock Around !!

Suppose, you bought a pack of biscuits and notice that the shopkeeper has refunded you the change more than required, by mistake. Now, what will you do? You will tell the

shopkeeper and give the extra money back to him or take the extra money with you and not tell anyone?

**Ans:** I will honestly give the extra money back to him.

**A. Tick (✓) the correct option?**

1. The old witches were planning to cast a spell on a big .....

**Ans:** mountain

2. The townsfolk threw ..... on the little witch.

**Ans:** stones

3. Who came across the little witch when she was crying?

**Ans:** Children

4. What did the children ask the witch to give them?

**Ans:** Candies

5. Did everyone like the little witch after the volcano of candies?

**Ans:** yes

**B. Write the meaning of the following words:**

1. **Witch** - A person having magical powers especially evil ones.

2. **Spell** - a form of words held to have magic power

3. **Wicked** - evil

4. **Volcano** - opening from where lava erupts

5. **Townsfolk** - the people who live in a town

6. **Pelted** - to throw a number of things quickly at someone or something.

**C. Write the moral of the story in your own words.**

**Ans:** A good character is real beauty that never fades.

**D. How will you help someone if you find him in trouble and he needs your help?**

**Ans:** I will approach the person, and will try to understand his/her problem and will help him in every possible way.

**E. Answer the following questions:**

1. What did the other witches tell to the little witch?

**Ans:** The other witches told tell to the little witch to be wicked like all of them.

2. What was the plan of the witches?

**Ans:** To cast a spell on big mountain to turn it into volcano.

3. Why was the little witch crying?

**Ans:** The little witch crying was crying because when she tried to speak to the townsfolk to warn them they pelted her with stones.

4. How did the little witch save the townsfolk?

**Ans:** The little witch turned the fire on the mountain had turned into a stream of candies.

5. What did the people of the town think about the little witch?

**Ans:** The people of town from then didn't thought of her as 'wicked witch' and they always called her 'the sweet witch'.

**Homework**

**A. Write about these:**

1. Name your favourite person or leader who demonstrates great character.

**Ans:** Dr. A.P.J Abdul Kalam.

2. What character traits does this person have?

**Ans:** He was very hard working person and had an ambitious personality.

3. How does this person show these character traits?

**Ans:** He approached his work with great effort, putting in long hours studying and reading.

4. What character traits are most important for a good leader to have? Why?

**Ans:** A Good leader should be honest, ethical and should consistency between their words and actions by this they earn trust and respect of their followers.

5. What character traits do you need to work on most? How will you develop it?

**Ans:** I want to become more hardworking by setting clear goals both personal and professional.

**4**

**Work Hard to Earn Success**

**Tune-UP**

**What will you do in the following situations?**

1. Suppose, despite working hard for your exams you do not stand first in the class.

**Ans:** I will be sad for sometimes but ultimately, I will understand that I worked hard hard next time.

2. You are preparing for a dance competition, but you have a headache and your competition is day after tomorrow.

**Ans:** I will make sure to take a good rest to get relief rather than losing hopes.

3. Your friend has a high fever and he/she is not able to learn the test. How will you help him/her?

**Ans:** I will advise him to take medicine and will try to tell teacher about his/her condition.

**Knock Around !!**

- A. Your friends and you worked very hard on a Science project. Right before the Science exhibition, your team realised that the Science model did not work. What would you do in that situation?**

**Ans:** It's natural that I will feel disappointed, but it's to maintain calm and composed behavior. I will quickly try to assess the problem and try to identify the cause of malfunction.

- B.** Search on internet about any two athletes. Write about their hard work and dedication towards their work.

Also, write what have you learnt from these two athletes? Paste their pictures also in your scrapbook.

**Ans:** Do it yourself.

### Exercise

- A.** Tick (✓) the correct option?

1. The father wants to realise his son the value of:

**Ans:** Labour

2. What did his mother give him?

**Ans:** Gold coin

3. What did his sister give him?

**Ans:** A rupee coin

4. Where did his father tell him to throw the gold coin?

**Ans:** Well

5. How much money did he get for his hard work?

**Ans:** Two rupees

- B.** Write T for true and F for false statements:

1. The businessman wanted his son to be lazy.

**F**

2. The boy went crying straight to his mother.

**T**

3. The boy's mother denied to help him. **F**

4. His sister gave him a rupee coin. **T**

5. He would have to carry the logs to shopkeeper's house. **T**

6. The boy threw the money into the well that he himself earned. **F**

- C.** Write the moral of the story in your own words.

**Ans:** Your hardwork always pays off.

- D.** Make a sentence using the given words:

1. **Lazy** : Ram was not stupid, just lazy

2. **Meals** : Fresh vegetables makes a delicious meal.

3. **Callous** : Zadia is not usually callous; she was just having a bad day.

4. **Promptly** : The emergency services arrived promptly at the scene.

5. **Labour** : Every man should receive a fair price for the product of his labour.

- E.** What would you do if you were at the place of his sister?

**Ans:** I would have not give my brother a single penny and would have advised him to work hard.

- F.** Answer the following questions:

1. Why did the boy's father want his son to work?

**Ans:** Because he wanted to make him hardworking and responsible.

2. What happened on the first day, when the boy was sent by his father to work?

**Ans:** He went to his mother crying and she gave a gold coin.

3. How did the boy's sister help him?

**Ans:** She gave him a rupee coin.

4. Did the father accept the gold coin and a rupee coin? What did he do with them?

**Ans:** No father didn't accept the gold coin and a rupee coin. He asked them to throw it into the well.

5. How did the boy earn the money?

**Ans:** The boy earn the money by carrying few wood logs.

6. What happened at the end of the story?

**Ans:** The boy realised the actual value of hardwork.



## Homework

- A.** Look at the picture carefully and write who is working hard and who is not?

Also, write some suggestions that you would like to give to the person who is not working hard.

**Ans:** The farmer is working hard while the other boy is stealing. He should work hard in order to be successful. As hardwork always pay off.

- B.** Search on internet about the hard work of any famous personality of your choice. How he/she got success in his/her life? Write about him/her in the given lines. Also, paste his/her photograph in the given box.

**Ans:** Do it yourself.

## My Learnings

What have you learnt from this story?

**Ans:** Hardwork is the formula for success.

# 5 Bring Positivity in Yourself

## Tune-UP

What can you do to express your gratitude towards people who assist you at home or school?

**Ans:** Expressing gratitude is a wonderful way to show appreciation. The most easiest way to do so is to offer say heartfelt thanks to the person whose presence and efforts matter.

## Knock Around !!

- A.** If your friend gives you a gift for no reason. What will you think? Is it a positive message or negative? Write the:

**Positive thinking:** He/she generously wants to show affection.

- B.** Pair with someone you know little about, converse for a while with him/her.

Now, share your views about him/her. Share his/her good qualities and bad qualities:

**Ans:** Do it yourself.

## Exercise

- A.** Tick (✓) the correct option?

1. Gus Grumpling was never \_\_\_\_\_ with anything.

**Ans:** happy

2. What was the colour of the rain?

**Ans:** Black

3. Gus wasn't at all \_\_\_\_\_ by the new development of cloud.

**Ans:** impressed

4. Gladys took Gus to the \_\_\_\_\_ .

**Ans:** swimming pool

5. Gus would find \_\_\_\_\_ and run alongside them.

**Ans:** cat

- B.** Write T for true F for false statements:

1. Gus had lots of friends and parents who loved him. **T**

2. Gus never complain for anything. **F**

3. Chuckles started dropping heavy black rain on Gus. **T**

4. Gus was enjoying the black rain. **F**

5. Gladys was the only one who supported Gus. **T**

6. Gus started to see the positive side of things. **T**

- C.** What would you do if you were at the place of the generous girl Gladys?

**Ans:** I would have done the same as Gladys if I was at her place to cheer up my friend and show him the positive side of everything.

**D. Write the opposite of the following words:**

1. **Happy:** sad
2. **Slow:** Fast
3. **Come:** Go
4. **Wet:** Dry
5. **After:** Before
6. **Black:** White

**E. Make a sentence using the given words:**

1. **Unaware:** Ram was completely **unaware** of the problem.
2. **Infuriated:** The champion was **infuriated** by the decision.
3. **Generous:** The school raised the money through donation from **generous** alermmn.
4. **Crazy:** He's been acting kind of **crazy** laley.

**F. Answer the following questions:**

1. About what Gus could think?  
**Ans:** Gus could think only about what he didn't have.
2. What was chuckles plan?  
**Ans:** Chuckle dropped heavy blackrain on gus.
3. Who was with Gus when everyone left him? How did she help him?  
**Ans:** Gladly was with Gus when everyone left him.
4. What was the new game invented by the girl?  
**Ans:** The girl invented the game of hide and seek in the black water of swimming pool.
5. Did Gus enjoyed the game? How?  
**Ans:** He ahd a lot of fun bg playing with the cats.
6. **What did Gus realise at the end of the story?**  
**Ans:** He realised that he sould focus on the good things in life.

**Homework**

**A. Convert 'Negative Thoughts' into 'Positive Thoughts'.**

Complete the table below so you can see how you can change negative thoughts into positive thoughts:

Negative Thoughts	Positive Thoughts
My friend doesn't like me anymore because I couldn't attend his birthday party.	My friends likes me because I attened his birthday party
I am not good at Maths because I only got 16 out of 20 marks in my test.	I am improving in maths because I scored 16 out 20 marks in my test.
I don't want to move out of the house as I won't make any new friend.	I want to move out of the house to make new friends
My new school won't be as good as my current school.	My new school will be as good as my current school.

**B. In atheltics, there is something called 'photo finish'. In the game of racing, the winner wins the race by a few milliseconds. Now, put yourself in a situation where a photo finish placed you at second position in a race. How would you feel and what would you do?**

**Ans:** Do it yourself.

**My Learnings**

**What have you learnt from this story?**

**Ans:** Positive action combined with positive thinking result in succes.



## 6

## Love Your Work

## Tune-UP

Write a short note on the life of Mahatma Gandhi who had worked hard and dedicated all his life for the freedom of country.

**Ans:** Mahatma Gandhi was Indian lawyer and freedom fighter. Who employed. Non-violent resistance to lead succesful campaign India's Independence from Britesh rule. He inspired movements for civil rights and freedom across the could.

## Knock Around !!

- A.** Suppose you have Maths' quiz competition tomorrow morning. But, you haven't prepared for that and it's night. What will you do?

**You will preapere for that whole night?**

**You will go to sleep and will not prepare for it and left it on your luck?**

**Ans:** I will prepare for my math quiz competition for the whole night and will try my best.

- B.** Look at what Michael Jordan, one of the greatest basketbal player of all time, has said on failure. What do you understand from this?

**Ans:** The statement suggests that each failure has provided a valuable lesson and insight thus ultimately acheiveing success.

## Exercise

- A.** Tick (✓) the correct option?

1. Where Were the people waiting outside and exhibition hall?

**Ans:** New York

2. The stage was set up like a \_\_\_\_\_ room.

**Ans:** reception

3. Anne and Helen were two most \_\_\_\_\_ people in America.

**Ans:** Famous

4. Helen Keller was a deaf and \_\_\_\_\_ disciple.

**Ans:** Blind

5. Only \_\_\_\_\_ can break down the walls that stand between us and our happiness.

**Ans:** Love

- B.** How would you react at the movement, if you were also a part of the audience?

**Ans:** I would feel obliged to see and hear such a personality and I would also comprehend her words.

- C.** Explain the theme of the story in your own words.

**Ans:** Dedication is an intensity of will power your hardwork and dedication can help you lead a sucesfull life. Standing in difficult situation is the trait of a strong person.

- D.** Write the meaning of the following words:

- 1. Exhibition** - an occasion when a particular skill is shown to the public.
- 2. Struggle** - anything unable to hear
- 3. Deaf** - not able to speak
- 4. Blind** - To try very hard to do something.
- 5. Dumb** - unable to see.
- 6. Liberation** - the setting free of someone or something.

- E.** Answer the following questions:

1. Why was the manager seemed to be highly pleased?

**Ans:** The manager seemed to be highly pleased bacause large number of people arrived.

2. What was behind the curtain?

**Ans:** The stage was set up like reception and a young man played.

3. What speech did Anne Sullivan give?

**Ans:** Anne Sullivan in her speech said how her one word touched the darkness of Helen's mind.

4. What were the words said by Helen Keller to thank God?

**Ans:** I would like to thank God at the top of my voice for all the love, happiness and hope that would be coming to me.

5. What did Helen Keller and Anne Sullivan do on the stage?

**Ans:** Helen Keller and Anne delivered speeches on the stage.

6. How did they both overcome their disabilities against their dedication?

**Ans:** Helen Keller overcame her disability by pure dedication and education and also with the help of her teacher.

### Homework

**Survey your colony and find out the person who are dedicated towards their work. Take and interview of any five members and ask them the following questions:**

**How do they do their work?**

**Why do they love their work?**

**Write the conclusion of your survey in the given lines:**

**Ans:** Do it yourself.

### My Learnings

**What have you learnt from this story?**

**Ans:** Dreams and dedication make a powerful combination.

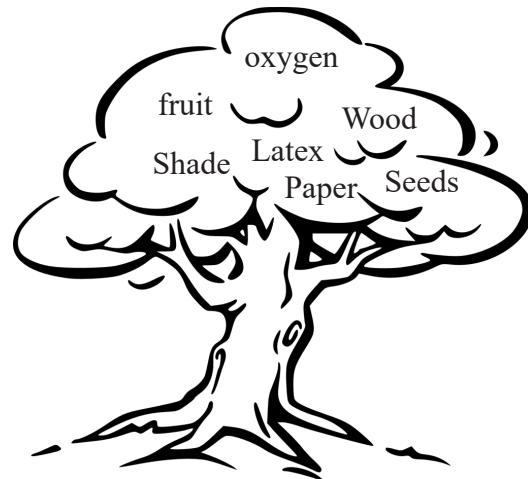
## 7

## Save Trees, Save Earth

### Tune-UP

**Write the things that we get from trees in the picture of tree given below. And also, write few lines on the importance of trees in our life:**

**Ans:**



**Importance of trees in our life.**

- 1) Trees give us oxygen and remove carbon dioxide.
- 2) Trees make every place beautiful.
- 3) Trees give us fruits, seeds and flowers that we enjoy eating.
- 4) Trees provide us with shade on hot and sunny days.

**A. Tick (✓) the correct option?**

1. Who were Chintu and Pintu?

**Ans:** trees

2. What did Pintu see one day?

**Ans:** Woodcutter

3. Did the friends of Chintu and Pintu run away when they saw a woodcutter?

**Ans:** No

4. The wise old wolf ran to the \_\_\_\_\_ king.

**Ans:** Lion

5. The king \_\_\_\_\_ and woodcutter ran for his life.

**Ans:** roared

**B. Match the animals with their sound:**

1. Rabbit	a) Squeak
2. Monkey	b) Chatter
3. Lion	c) Roar
4. Birds	d) Chirrup
5. Wolf	e) Howl

**C. Write the meaning of the following words:**

1. **Chatting** - To talk in an informal manner
2. **Woodcutter** - a person who cuts down trees
3. **Imitating** - to follow as pattern, model or example.
4. **Pecking** - make (a hole) by striking with the beak.
5. **Roaring** - making or uttering a roar.
6. **Growl** - make a low guttural sound in throat.

**D. Make a sentence using the given words:**

1. **Huge:** Renovating the house is a huge undertaking.
2. **Shelter:** The crowd ran for shelter when the rain started.
3. **Danger:** I was unaware of the danger that lay ahead.
4. **Confuse:** The general was trying to confuse the enemy.
5. **Refresh:** The long sleep had refreshed me.
6. **Busy:** He has been very busy this week.

**E. Answer the following questions:**

1. Who were the friends of the two trees?  
**Ans:** The friends of the two trees were rabbit his brothers, group of monkeys, the family of birds, the Bunky bear, wise old wolf.
2. What did Pintu see and what did he say?  
**Ans:** Pintu saw a woodcutter and he asked his friends to run.

3. How did the animals help the two trees?

**Ans:** Groups of monkey jumped, family of bird started pecking, rabbit started jumping around from barking fear growling.

4. What did the wise old wolf do to save the two trees?

**Ans:** The wise old wolf ran to the lion king and told him about the plan.

5. How did the king lion help both the trees?

**Ans:** The lion king roared and the woodcutter ran for life.

**Homework**

- A. You must have seen the gardener of your colony park burning dry leaves. There must be a cloud of smoke in the sky. What would you tell to the gardener to do?**

**Ans:** I would suggest considering alternative methods for managing the dry leaves. For example, composting the leaves or using them as mulch can be environmentally friendly ways to handle the leaf waste. Composting helps enrich the soil and reduces the need for chemical fertilizers, while mulching helps retain moisture and suppresses weed growth.

- B. Who is the most responsible in the given picture? How?**



**Ans:** This picture shows children leaving after school towards their home. The boy at the last who closed all the lights and fans is the most responsible. because he closed the lights when they are no longer in use to save energy.

**Knock Around !!**

- A.** Make a poster and write the quote.

"God helps those, who helps themselves."

Also, write and decorate with new pictures and slogans. Make your poster as attractive as you can.

Ans: Do it yourself.

- B.** Write the activities that you can do yourself while getting ready for the school.

Ans: 1) Brushing teeth

2) Taking bath

3) Getting dressed for school

4) Eating breakfast.

**Exercise**

- A.** Tick (✓) the correct option?

1. Raju was a \_\_\_\_\_ .

Ans: farmer

2. He was going to market to sell his \_\_\_\_\_ .

Ans: hay

3. Did he find anyone to help him?

Ans: No

4. The farmer started shouting at \_\_\_\_\_ .

Ans: God

5. Raju was \_\_\_\_\_ of himself.

Ans: ashamed

- B.** Write T for true and F for false statements:

1. The roads were muddy and potholes were filled to the brim. **T**

2. The horse was running fast through the deep mud. **F**

3. The wheels of the horse cart sank into the mire. **T**

4. Every person around came to help Raju. **F**

5. God appeared before Raju and helped him to put out cart. **T**

- C.** Write the meaning of the following words:

1. **Mire** - a stretch of swampy

2. **Dejected** - very unhappy, especially because you are disappointed

3. **Defeated** - to beat somebody

4. **Cursing** - to use rude language to express your anger

5. **Chariot** - an open vehicle with two wheels that was pulled by a horse

6. **Ashamed** - feeling guilty or embarrassed about somebody/something

- D.** Write the moral of the story in your own words.

Ans: Nobody will help you unless you make some efforts too help yourself.

- E.** Answer the following questions:

1. Why was Raju in hurry?

Ans: Raju was because he has to reach market early to seel his hay.

2. What happened when Raju was going to the market?

Ans: When Raju was going to the market the wheels of the horse card sank into a mire.

3. Did anybody help Raju? What did he do?

Ans: Nobody helped Raju and he started cursing his luch for what happened.

4. How did the God help him?

Ans: God told him to put wheel to shoulder to find the way out.

5. Why was Raju ashamed of himself?

Ans: Raju was ashamed because he didn't put any efforts to find his way out.

**Homework**

Suppose your teacher gave you an activity in which you have to prepare a dance on 'Republic Day celebration'. But, you cannot dance at all. What will you do? You will ask your teacher for not

performing or you will try to prepare it and make your teacher feel proud. Write about this in your notebook.

**Ans:** I will try to prepare as much as I can and will make very teacher feel proud me.

### My Learnings

What have you learnt from this story?

**Ans:** Nobody can bring you peace but yourself.

## 9

### Honesty is Everything

#### Tune-UP

**A.** What three things show your honesty?

**Ans:** • Admits mistake • Always speaking truth • Being confident

**B.** How do you feel when somebody isn't being honest?

**Ans:** I feel bad because I have been taught that Honesty is a good quality.

**C.** What consequences could be in place for not being honest?

**Ans:** The person will not be given respect by others.

**D.** Write three classroom rules that help everyone to remember to be honest.

**Ans:** 1) Raise your hands to speak.  
2) Encouraging each other  
3) Respect and listen to your classmates.

#### Knock Around !!

**H** - Help others to trust you!  
**O** - Owning up to your actions!  
**N** - No stealing or lying!  
**E** - Everybody Everyday!  
**S** - Show Respect!  
**T** - Telling the truth!  
**Y** - You can do it!

An African Lion tells the truth with its tail, ears, mouth and postrure. It doesn't hide what it thinks.

#### Character Quiz

1. Why do you think honesty is important?

**Ans:** It helps in developing good attributes like - kindness, discipline etc.

2. An honest person:

**Ans:** admits mistakes

3. An honest person tries to cover up his or her mistake.

**Ans:** False

4. Why is it more fun when everyone plays by the rules?

**Ans:** Playing by the rules in any game establishes a fair and balanced playing field for everyone involved.

5. What do you understand by the description of 'Honesty'?

**Ans:** Honesty is the quality of being truthful, sincere, and straightforward in one's words, actions, and intentions.

#### Exercise

**A.** Tick (✓) the correct option?

1. Where did the two friends go to spend their holidays?

**Ans:** Hill station

2. Bunty was the an \_\_\_\_\_ boy.

**Ans:** honest

3. What was in the bag?

**Ans:** Both a) & b)

4. Who entered into their compartments?

**Ans:** Policemen

**B.** Write T for true and F for false statements:

1. The bag found by both the boys was empty.  
2. Bunty suggested Chintu to hand over the bag to its real owner.



3. Chintu shared the things in the bag with Bunty.
4. Bunty supported Chintu when police arrived.
5. Police arrested Chintu and sent him to jail.

**C. Who said to whom:**

1. "Chintu we are honest people."	Bunty	Chintu
2. "No, No, you are a fool!"	Chintu	Bunty
3. "I saw it first, and so it is mine."	Chintu	Bunty
4. "Please don't try to involve me."	Bunty	Chintu
5. "You want to share the unpleasantness with me."	Bunty	Chintu

**D. Answer the following questions:**

1. What did Chintu and Bunty find when they reached the station? How did they respond?

**Ans:** Chintu and Bunty found a bag when they reached the station they respond chintu tried to hide the bag in his suitcase we should not keep the bag but Bunty suggested back

2. What suggestion was given by Bunty to Chintu?

**Ans:** Bunty suggested to return the bag to the real owner.

3. Did Chintu agree with Bunty's proposal? What did he say?

**Ans:** No Chintu didn't agree with Bunty's proposal but he said that I saw the bag first bag so its mine.

4. What happened in the train?

**Ans:** Two policement came and found the bag with chintu.

5. Did Bunty help chintu to save him?

**Ans:** No Bunty didn't helped chintu to save him.

**Homework**

**Find the given words from the grid. Also, write the meaning of the given words:**

1. **CHEAT** - act dishonestly or unfairly.
2. **SHARE** - portion belonging to, due to, or contributed by an individual.
3. **LISTEN** - give one's attention to a sound.
4. **STEAL** - take something without permission or legal right and without intending to return it.
5. **FIB** - to tell an untruth.
6. **TRUST** - firm belief in the truth, or ability of someone or something.
7. **HONEST** - truthful and sincere
8. **PROMISE** - assurance that one will do something.
9. **TRUTH** - state of being true.
10. **LIE** - to speak falsely
11. **FAIR** - marked by impartiality and honesty

**10**

**Think High, Live Simple**

**Tune-UP**

**Paste the pictures of first five Prime Ministers of India:**

**Ans:** Do it yourself.

**Knock Around !!**

Search on internet about the great personality "Mother Teresa" and couclude that how we she?

She was a simplelady with hight thinking:

**Ans:** She was one of the greatest humanitarians the would has ever produced. Her entire life was devoted the serving the poor and needy people.



## Exercise

### A. Tick (✓) the correct option?

1. Lal Bahadur Shastri was the \_\_\_\_\_ Prime minister of India.

**Ans:** Second

2. Where did the Prime Minister go one day?

**Ans:** Textile mill

3. What did the Lal Bhadur Shastri ask to show to the mill's owner?

**Ans:** Sarees

4. With whom Shastriji was considered himself?

**Ans:** Poor Person

5. Did Shastriji buy the saree?

**Ans:** Yes

### B. Write five lines about Lal Bahadur Shastri in your own words.

**Ans:** 1. Lal Bhadur Shastri was born on Oct 2, 1904.

2. He was a respected freedom fighter and statesman.

3. He became the 2nd Prime minister of India.

4. He was known for his honesty and humility.

5. He died on January 11, 1966.

### C. What would you do if you were the Prime Minister of India and Somebody offers you some gifts?

**Ans:** Pending

### D. Answer the following questions:

1. Which place Shastriji visited when he was Prime Minister?

**Ans:** Shastriji visited textile mill when he was Prime Minister.

2. What did Shastriji see in the mill's warehouse?

**Ans:** Shastriji saw sarees in the mill's warehouse.

3. What was the price of different sarees?

**Ans:** The price of different sarees were Rs

800, Rs 1000 and so on.

4. What did Shastriji say about the price of different sarees?

**Ans:** Shastriji said that the sarees are too expensive and asked to show some less expensive sarees..

5. What did the owner of the mill said to Shastriji?

**Ans:** The mill owner said you are Prime Minister how can you be poor. Moreover these sarees are gift for you.

6. Did Shastriji buy the saree?

**Ans:** Yes, Shastriji purchased sarees which were affordable to him.

### My Learnings

**What have you learnt from this story?**

**Ans:** Simplicity is the essence of happiness.