



*Best Way's book of*

# ETHOS

## A Book of Moral Values

**ANSWER KEY**

**6**



**Best Way Publications Pvt. Ltd.**

A-1/50 B, Keshav Puram, New Delhi-110035

Phone: +91-9350505657, 011-47073550

E-mail: [Info@bestwaypublications.com](mailto:Info@bestwaypublications.com) / Web: [www.bestwaypublications.com](http://www.bestwaypublications.com)

# 1

## Being Truthful

### Tune- UP

Here are few values. Tick (✓) honestly the ones you follow:

- Ans: • Helping others ✓  
• Being courageous ✓  
• Forgiving the mistakes of others ✓  
• Keeping your word ✓  
• Acting fairly without prejudice ✓  
• Taking responsibility ✓  
• Being disciplined ✓  
• Standing up for those who are wrongly accused ✓

### Knock Around!!

- A. Make a poster to communicate that honesty, truthfulness and integrity are back in fashion:

Ans: Do it Yourself.

- B. Answer these:

1. What does honesty mean to you?

Ans: Honesty is a moral and ethical principle that involves being truthful, sincere, and straightforward in one's thoughts, words, and actions.

2. Why is it important to be honest?

Ans: It is important to be honest because Honesty is the cornerstone of trust. When you show honesty, others can rely on your words and actions.

3. When were you last dishonest?

Ans: Last time i was dishonest when I was in class- 3.

4. What were you trying by being dishonest?

Ans: I was trying to escape from my mother's scolding.

5. Can people who are dishonest be trusted?

Ans: Dishonest people are hard to trust.

### Exercise

- A. Tick (✓) the correct option?

1. Who is the creator?

Ans: Brahma

2. Who, according to Vishnu, was the man of integrity?

Ans: Pathik Bas

3. Why didn't Pathik Das keep the treasure?

Ans: Because he didn't know whether it was meant for him or not.

- B. Fill in the blanks:

- 1) Pathik Das was a poor man of much integrity.

- 2) Chitragupta was the officer who kept the track of peoples's good and evil deeds.

- 3) The weeds were attached to the fields.

- 4) A sound came as he hit the ground with the spade.

- C. Rewrite the false statements correctly:

1. All the men do care for values such as honesty, truthfulness, intergrity, etc.

Ans: All the men don't care for values such as honesty, truthfulness, intergration.

2. Pathik Das was a rich landord.

Ans: Pathik Das was a poor farmer.

3. Pathik Das silently look the treasure to his house.

Ans: Pathik Das didn't take the treasure to his house.

4. Brahma disguised himself and father of Pathik Das and went to his house.

Ans: Shiva disguised himself as friend of Pathik Das and went to his house.

- D. What would you do if you were at the place of Pathik Das?

Ans: If I would be there at the peace of Pathik Das. I would have done the same as him because thruthfulness is the greated and most important of all human virtues.

**E. Answer the following questions:**

**1. What was the discussion held between Brahma, Vishnu and Shiva?**

**Ans:** The discussion that was held between them was is there any man left on the earth with honesty, truthfulness and integrity.

**2. What did Chitrugupta say about Pathik Das?**

**Ans:** Chitrugupta said to that Pathik Das never lied, stolen or cheated anybody. He is a man of integrity.

**3. Who was Pathkit Das and for which quality he was very famous?**

**Ans:** Pathik Das was a farmer who lived in Nar Nagar. He was famous for his integrity.

**4. What was the test taken by Shiva?**

**Ans:** They hid a pot of coins in his field to test his truthfulness and integrity.

**5. Was the Shiva satisfied with the performance of Pathik Das?**

**Ans:** Yes, shiva was completely satisfied with the performance of Pathik Das.

**Homework**

**A. Search on internet a story on truthfulness. REad it and form questions based on the stroy. Make five questions and write them in the given lines:**

**Ans:** 1) Who is the main character of the story?

2) What did Rahul believe in?

3) What did Rohan accidentally break?

4) How did Mrs. Gupta initially react?

5) What did Rahul and Rohan do to spread the importance of honesty?

**B. Make a self character and show that what qualities do you have in yourself so that people can truth you. You can write few lines on it or make a self character that shows your qualities:**

**Ans:** Do it yourself.

**My Learnings**

**What have you learnt from this story?**

**Ans:** We should never lie in our life as the liar can't be always happy but the truthful always gets respect from every person. A truthfull man always attains success in his life.

**2**

**Believe in Yourself**

**Tune- UP**

**Fill this:**

**My strength and Qualities**

**Ans: Things I am good at** study and sprots

**Challenges I have overcomes** I have overcame my fear of insects.

**Compliments I have received** you are kind and intelligent.

**Things I like about my appearance** I like my eyes the most.

**Knock Around !!**

**A. What is self-esteem?**

Make a list of all the positive things about you.

**Ans: 1.** Kindness

2. Creativity

3. Respect

4. leadership

5. Self-esteem

6. Gratitude

7. Determination

8. Courage

9. empathy

**Write about your weaknesses.**

**Ans:** Overthinking and poor time management.

**Draw a picture of someone you think has good self-esteem.**

**Ans:** Helen keller



**What are some things that might give people low self-esteem?**

- Ans:** 1) Academic setbacks  
2) Childhood experiences  
3) Negative self talk  
4) comparison with others  
5) Lack of support

**B. Write about the self-confidence of Raja Ram Mohan Roy that helped him to remove the social evil like "Sati Pratha" from the Indian society:**

**Ans:** Raja Ram Mohan Roy, a prominent social reformer and intellectual of 19th-century India, his persistent dedication to social reform and deeply held ideals were the sources of his confidence. He was convinced that everyone has innate value and equality, regardless of gender or status in society. This belief drove him to confront prevalent norms and practices, such as sati pratha, that went against these values.

### Exercise

**A. Tick (✓) the correct option?**

- The business executive was deep in \_\_\_\_ .  
**Ans:** debt
- What did the old man say to the executive?  
**Ans:** I believe, I can help you.
- What did the wise old man give to the executive?  
**Ans:** Cheque
- Who was one of the richest men in the world of the time?  
**Ans:** John D Rockefeller

5. Did the executive use the cheque given by the old man?

**Ans:** No

**B. Write the meanings of the following words:**

- Creditors** - A person or company to whom money is owing.
- Debt** - A sum of money that is owed.
- Bankrupt** - A person or organization declared in law as unable to pay their debts.
- Trouble** - Difficulty
- Strength** - The quality of being physically strong.
- Negotiated** - Obtain or bring about by discussion.
- Grab** - Seize suddenly and roughly.
- Astonished** - impressed

**C. Who said the following statements and to whom:**

- I can see that something is troubling you.  
**Ans:** Old Man Business Executive
- Meet me here exactly after one year from today.  
**Ans:** Old Man Business Executive
- I can erase my money worries instantly.  
**Ans:** Business Executive Himself
- I'm so glad I caught him.  
**Ans:** Nurse Business Executive
- I hope he hasn't been bothering you.  
**Ans:** Nurse Business Executive
- Make an emotional appeal - pleaded

**D. What would you do if you were at the place of business executive?**

**Ans:** If I would have been there at the place of business executive. I would have done same thing as he did because self confidence is the key to success.

**E. Answer the following questions:**

1. Why was the business executive worried?

**Ans:** The business executive was worried because he deep in dept. Creditors were closing on him and suppliers were demanding their payment.

2. What did the old man say to the executive?

**Ans:** The old man said to the executive that he can help him.

3. What did the old man give to the executive?

**Ans:** The old man gave a cheque of Rs 5,00,000 to him.

4. What did the executive think after getting cheque? Did he use that cheque?

**Ans:** The executive thought that he can now erase his moneyworries. No, he didn't use the cheque.

5. How had the life of the executive turned?

**Ans:** He negotiated better deals and extended terms of payment. He also closed several big sales and he ahs finally out of dept.

6. What happened at the end of the story?

**Ans:** The business executive that it wan't the money, real of imagined, that had turned his life around. It was is newfound self-confidence that gave him the power to achieve anything he went after.

**Homework**

**A. One way to build confidence is by reading books on great people. List a few other ways by which we can build our confidence.**

- Ans:**
- Start by setting small goals that u can win easily.
  - Change the way you look yourself.
  - Face things which Scares you to build up your confidence.

**B. You have not done very well in your exams.**

**What should you do to do better in the next exams? What steps will you take to build up your confidence?**

**Ans: 1.** Take time to analyze exam performance objectively.

2. Set specific, attainable goals for next exams.

3. Organize study materials, create summaries or flashcards

4. Seek help from teachers, classmates, or tutors

**C. Self-Esteem journal:**

1. **Something good that happened to me toaday was**

**Ans:** Do it yourself.

2. **Something positive someone said about me:**

**Ans:** Do it yourself.

3. **A compliment that I would give myself today is**

**Ans:** Do it yourself.

4. **Positive feelings that I experienced today!**

**Ans:** Do it yourself.

5. **I made someone else feel good when I**

**Ans:** Do it yourself.

6. **Something I can do to make tomorrow a better day is**

**Ans:** Do it yourself.

**3**

**Appreciation of Hard Work**

**Tune-UP**

**Make a list of people whom you think are laborious. You can mention the names of the people of your locality also:**

**Ans:** • A.P.J Abdul Kalam

- Cobbler
- Doctor
- Teacher

- Carpenter
- Mother
- Father
- Firefighters
- Police officers

### Knock Around !!

- A. Write a slogan to make people understand the value of hard work.**

**Ans:** "Success is a Journey Hardwork is your guide!"

- B. India's second Prime Minister Lal Bahadur Shastri was great man. He was very laborious. He was born in a poor family. He completed his schooling facing many difficulties. Paste his picture in the given space and write more about him:**

**Ans:** 1. Lal Bahadur Shastri was a champion of simplicity. He showed the true spirit of a servant leader.

2. He led India through critical times, inspiring a nation to overcome challenges.
3. His popular saying, "Jai Jawan, Jai Kisan" united the nation and showed the vital role of both the armed forces and farmers in India's progress.
4. His tireless efforts paved the way for significant agricultural reforms and economic progress.

### Exercise

- A. Tick (✓) the correct option?**

1. The person went to apply for a \_\_\_\_ position in a big company.

**Ans:** managerial

2. Who paid the school fees for the youth?

**Ans:** Mother

3. Whose hands were wrinkled?

**Ans:** Mother

4. Some bruises were so \_\_\_\_\_ that his mother shivered.

**Ans:** painful

5. Who washed the remaining clothers?

**Ans:** The youth

6. Did the youth get the job?

**Ans:** Yes

- B. Write T for true and F for false statements:**

1. The youth applied for mangerial position in a big company. **T**
2. It was his fahter who paid for the school fees of the youth. **F**
3. The youth's mother worked as teacher. **F**
4. The youth was happy to see his mother's hand. **F**
5. The youth quietly washed all the remaining clothes for his mother. **T**
6. The young man worked hard and received the respect of his subordinates. **T**

- C. Write correctly:**

1. The youth's academic achievements were poor all the way.

**Ans:** The youth's academic achievements were excellent all the way.

2. The director asked, "was it your brother who paid for your school fees.

**Ans:** The director asked, "was it your father who paid for your school fees."

3. The youth showed a pair of hands that were very rough.

**Ans:** The yought showed a pair of hands that were smooth a perfect.

4. Some bruises were so smooth that his mother happy when they were cleaned.

**Ans:** Some bruises were so painful that his mother shiwered when they were cleared.

5. The director noticed the happiness in youth's eyes.

**Ans:** The director noticed the tease in youth's eyes.



**D. Write the three things that the youth learnt:**

- Ans:** 1. He know what is appreciation.  
2. By working together and helping his mother, he realise here difficult and tough it was to done something else. here difficult and tough it was to done something else.  
3. He was come to appreciate the importance and value of family relationship.

**E. How do you feel if you wer at the place of the youth?**

**Ans:** If I would be there at he place of youth. I would be in tears realising how hard my mohter had worked for my better upbringing. A mother's love's knows no bounds.

**F. Answer the following questions:**

**1. How was the youth's academic performance?**

**Ans:** Youth's academic performance was excellent from secondary school until the post graduate research.

**2. Who took the last decision for the managerial position and how?**

**Ans:** The director took the last decision for the managerial position asking youth to do something and come back tomorrow.

**3. What did the director say to the youth to do?**

**Ans:** The director said to the youth to clean his mohter's hand.

**4. Did the youth do what the director said to him? How did he feel?**

**Ans:** Yes youth did what the director said to him he was in complete learns.

**5. What lesson did the youth learn?**

**Ans:** Youth learned three things.

1. He learned what is Appreciation.
2. How difficult it is to get something done.
3. Importance and value of family relationship.

**Homework**

**A. Know yourself. Answer the given questions and know about yourself:**

**SMART GOAL THINK SHEET**

**1. What exactly do you want to accomplish?**

**Ans:** Do it yourself.

**2. How will you know, when you have reached this goal? What will you be able to be?**

**Ans:** Do it yourself.

**3. What will you need to do in order to reach your goal?**

**Ans:** Do it yourself.

**4. Is this goal reachable? HOW do you know?**

**Ans:** Do it yourself.

**5. When will you reach this goal? What is your deadline?**

**Ans:** Do it yourself.

**B. What can you tell to yourself?**

**1. I can't do this.**

**Ans:** I can do this

**2. I give up.**

**Ans:** I can't give up

**3. My work is not good enough.**

**Ans:** My work is good enough.

**4. This is too hard.**

**Ans:** This is not too hard.

**5. My plan didn't work.**

**Ans:** My plan did work.

**6. My friend can do it, but I cannot.**

**Ans:** My friend can't do it, but I can.

**7. I am not a good reader.**

**Ans:** I am a good reader.

**8. This is not strength of mine.**

**Ans:** This is strenght of mine.

**9. It's not good enough.**

**Ans:** It's good enough

**10. This is too challenging.**

**Ans:** This is not challenging.

- C. "Success is 99 percent hard work and 1 percent luck" said by a famous scientist. Do you agree with him? Give reasons.

**Ans:** Yes, I agree with the statement "Success is 99 percent hard work and 1 percent luck". It is the price you had pay for Success is all about hard work if it was free everyone would have it.

### My Learnings

What have you learnt from this story?

**Ans:** If someone doesn't do hard work and experience difficulty to earn comfort in his life then it will be never valuable for him/her success is not gifted you have to achieve it.

## 4

### Let's Be Better Humans

#### Tune-UP

Identify the person in the given picture. Write his name and few lines about him:

- Ans:** (i). Lala Lajpat Rai, was a prominent freedom fighter and social reformer, who played a crucial role in India's struggle for independence.
- (ii). He dedicated his life to the service of the nation, inspiring countless others to join the fight for freedom.
- (iii). He is also known as the "Lion of Punjab,"
- (iv). Lala Lajpat Rai fearlessly confronted British colonialism, advocating for the rights and empowerment of the Indian people.

#### Knock Around !!

- A. With your parent's permission, get some old clothes (that are not torn) that you might have outgrown as well as bedsheets, towels and the other things. These can be collected classwise and sent to an orphanage of the school's choice. Write your feelings and experience while doing so.

**Ans:** I visited an orphanage to donate some of my unused stuff. Seeing their faces light up as they received new clothes and toys was incredibly heartwarming. The children's laughter filled the room, and their gratitude was overwhelming. Some immediately started playing with their new toys, while others excitedly tried on their new outfits. Overall it gave me sense of fulfillment and gratitude.

- B. 'Man becomes great, exactly in the degree in which he works for the welfare of his fellow-men' said Mahatma Gandhi. What does this statement mean?

**Ans:** It emphasizes that the measure of a person's success and fulfillment lies in their dedication to serving and making a positive impact on the lives of others.

#### Exercise

- A. Tick (✓) the correct option?

- Mother Teresa's earlier name was \_\_\_\_\_.  
**Ans:** Agnes Gonxha Bojaxhiu
- At the age of 18, she became a \_\_\_\_\_.  
**Ans:** Catholic Missionary nun
- She received Padmashree Award in \_\_\_\_\_.  
**Ans:** 1962
- Mother Teresa stood as an icon of \_\_\_\_\_.  
**Ans:** all of these
- Mother Teresa died in \_\_\_\_\_.  
**Ans:** Kolkata

- B. Fill in the blanks:

- Mother Teresa taught the world a lesson of humanity, love, peace and to believe in God.
- She was born on August 26, 1910 at Albania in Yugoslavia.
- She started a separate institution called Missionaries of charity.



4. She learned basic medication and started treating those who were not able to afford medications.
5. Mother Teresa was awarded the **Nobel Peace Prize** in 1970.
6. Mother Teresa was also awarded the **Bharat Ratna** in 1980.

**C. Write the meanings of the following words:**

1. **Devoted** - Loyal
2. **Slums** - Overcrowded urban street
3. **Influenced** - Have an influence on.
4. **Ill-fated** - Have bad luck.
5. **Huge** - Extremely large
6. **Afford** - Have enough money to pay for.
7. **Orphan** - A child without parents.
8. **Popular** - Liked by many people

**D. How will you feel if you get the chance to visit Mother Teresa's institution and what services would you like to provide there?**

**Ans:** I would be happy to visit Mother Teresa's institution. I can provide the following services there-

- (i). Providing tutoring or mentoring services to children or adults
- (ii). Offering a listening ear and emotional support to individuals in distress
- (iii). Spreading awareness about their mission, and advocating for their cause in the community.
- (iv). Conducting health awareness campaigns, or assist in managing medical records.

**E. Answer the following questions:**

1. Who was Mother Teresa? Where was she born

**Ans:** Mother Teresa was Catholic missionary Nun. She was born on August 26, 1960 at Albania in Yugoslavia.

2. What did she teach us?

**Ans:** She teaches us lesson of peace, love, humanity and to believe in god.

3. How old was Mother Teresa when her father died? How did she survive?

**Ans:** She was 8 year old when her father died she survived with the help of her mother who helped her develop a good character.

4. How did she become a nun?

**Ans:** She wanted to carry out missionary work so, at the age of 18. she became catholic missionary nun.

5. What did she do for the people living in slums in Kolkata?

**Ans:** She started giving them food, learned basic medication and started treating those who were not able to afford medication.

6. What was the name of the slum colony?

**Ans:** Motihil.

7. With how many awards was she awarded? When did she die?

**Ans:** She was awarded with three awards and she died on september 5, 1997 in Kolkata.

**Homework**

- A. Collect and paste the picture of two great personalities of the world who sacrificed their lives for the welfare of the mankind. Also write about them:**

**Ans: Martin Luther King Jr.:** A prominent leader in the American civil rights movement, King advocated for racial equality and justice through peaceful means. He made great personal sacrifices, enduring harassment, arrests, and ultimately sacrificing his life in the pursuit of equality for all.

**Mahatma Gandhi:** Known as the Father of the Nation in India, Gandhi dedicated his life to nonviolent resistance and played a crucial role in India's independence from British rule. He sacrificed his personal comfort and even faced imprisonment for the cause of freedom and equality.

- B. Make a poster to encourage people to help the poor, helpless and needy, in the given box:**

**Ans:** Do it yourself.

### My Learnings

What have you learnt from this story?

**Ans:** I have learnt that the purpose of life is not just getting a life and dying. The purpose of our life is to spread love in the world. We should help the poor and needy to bring happiness in their life.

## 5 Always Respect Your Elders

### Tune-UP

**Think of ways in which you can please your elders, discuss with your friends and write in the given lines:**

- Ans:** (i). Giving full attention when they are speaking and showing genuine interest in what they have to say.
- (ii). Acknowledging their knowledge and experience by seeking their advice on important matters.
- (iii). Offering help in chores, or other tasks that may be challenging for them.
- (iv). Using polite language and addressing them with appropriate titles

### Knock Around !!

- A. If there is any elderly person living all alone near your house, then go to them, talk to them, share your feeling and things with them. Make them feel happy and write your experience here.**

**Ans:** It was an enriching experience, as I learned valuable lessons from their life experiences. Their perspectives on resilience, love, and the importance of human connection left a lasting impact on me.

- B. List down four works which you can do for your elders like ironing their clothes.**

**Ans:** 1) Giving medicines  
2) Cooking  
3) Grocery shopping  
4) Cleaning.

### Exercise

- A. Tick (✓) the correct option?**

1. The young king thought that the old people were:

**Ans:** both b) & c)

2. Where did the king send all the old people?

**Ans:** An Island

3. After some years, a terrible \_\_\_\_\_ overtook the country.

**Ans:** drought

4. A young man who hid his father, used to go to his father for \_\_\_\_\_ .

**Ans:** advice

5. Did the king call back all the old people from the island?

**Ans:** Yes

- B. What would you do if you were at the place of young man?**

**Ans:** If I would have been there at the place of young man. I would have also showed the some respect to my elders as he did because respecting our elders should be a courtesy ingrained in everyone of us.

- C. Write the moral of the story in your own words:**

**Ans:** We should respect our elders. They are not burden on anyone. We should make them feel loved and we should care them as they does.

- D. Make sentences using the given words:**

1. **Drought** - The area was constantly hit by drought.
2. **Respect** - We should respect our elders.

3. **Soldier** - The soldier died while fighting.
4. **Worried** - She was worried sick about her son.
5. **Plough** - Farmers occasionally plough up old Indian relics.
6. **Majesty** - I quite agree, your Majesty.

**E. Answer the following questions:**

1. Why did the king pass an order?

**Ans:** The king passed an order because he believed that old people are unnecessary and a burden to the country as they are weak and unable to do any productive work".

2. What was the order passed by the king?

**Ans:** The order that was passed by the king was that all people above sixty must be sent to some island as they have already lived their lifetime.

3. What did the young man do after the order was passed by the king?

**Ans:** The young man had great respect and love for his father so, he hid his father into a cellar.

4. What was the plan given by the young man's father?

**Ans:** The old man asked the young man to plough up the path in front of his house and it over.

5. Did the king surprise after seeing the old man? What did he say to him?

**Ans:** Yes, the king was surprised to see the old man. He said to him to tell about the secret of sprouted ground.

6. What happened at the end of the story?

**Ans:** The king realized his mistake from then he did not send old people to the island and also brought the one's back who were sent there before. He loved and respected them. He treated them as a valuable treasure for the nation.

**Homework**

- A. You must have seen young ragpickers rummaging through the garbage. Imagine yourself in such a child's position and write a paragraph on what an average day in the life of a ragpicker is like:**

**Ans:** An average day in the life of a ragpicker is filled with hard work, and a constant search for valuable discarded materials. As the sun rises, they go on their daily routine, often starting by searching through trash bins, waste dumps, and streets, meticulously collecting recyclable items such as paper, plastic, glass, and metal. Throughout the day, ragpickers navigate the streets, often carrying sacks or carts loaded with the collected materials. At the end of the day, as the sun sets, ragpickers return home. The life of a ragpicker is usually marked by hardships.

- B. In Indian tradition, love and respect is given to the elders. Mention five ways by which we do this:**

- Ans:**
- Spend time with them.
  - Solicit their advice.
  - Discuss family history.
  - Give them a call.
  - Visit senior communities.

- C. Write a short paragraph about your grandparents and paste their pictures in the given box and show it to them:**

**Ans:** Do it yourself.

**My Learnings**

**What have you learnt from this story?**

**Ans:** I have learned that it's important to take out time to visit elderly loved ones to not only spend precious time with them and learn from them; but also give them purpose, as relationship is key to healthy aging.

## 6

## Speak Justice

## Tune-UP

If you find that your friend has done something wrong and you have to judge the culprit, then whose side will you take?

**Ans:** If I find that my friend has done something wrong then I would not take anyone's side. I will not kill my conscience for the sake of friendship and will support the right.

## Knock Around !!

**A. To do what is right and just is more acceptable to the Lord than sacrifice:**

**Ans:** Do it yourself.

**B. Form groups and find out stories related to Panchayat. Speak them in the class. Later, ask questions about your story. Write your experience in the given lines:**

**Ans:** Panchayat serves as a crucial forum for resolving disputes, fostering harmony, and upholding justice. The panchayat's main priorities are transparency, fairness, and community welfare.

## Exercise

**A. Tick (✓) the correct option?**

1. When the old aunt asked Algu to come to the Panchayat, he was not ready because:

**Ans:** Jumman was his friend and he did not want to go against him.

2. The old aunt knew that Algu and Jumman were best friends, yet she nominated Alu the Head Panch because she was sure that he would:

**Ans:** not kill his conscience

3. Sahu saw his chance and he proposed the name of:

**Ans:** Jumman Sheikh

**B. Fill in the blanks:**

- Jamman and Algu were greatly respected in the village.
- Aunt's words kept ringing in Algu's ears.
- The old lady won her case.
- Algu decided to take his case to the Panchayat.

**C. Who said the following statements and to whom:**

- "Kindly give me a monthly allowance so that I can set up a separate kitchen."

**Ans:** Aunt Jumman

- "Your aunt is as dear to me as you are."

**Ans:** Algu Jumman

- "God lives in the voice of the Panch."

**Ans:** Algu Jumman

- "A Panch has neither friend nor enemy."

**Ans:** Aunt Algu

- "Victory to the Panchayat."

**Ans:** Algu Jamman

**D. Write the meanings of the following words:**

- Grudged** - Unwilling to give
- Allowance** - A sum regularly provided for personal or household expenses.
- Wretched** - Unfortunate state
- Deviate** - To turn aside from a course
- Enmity** - Feeling of active opposition
- Victory** - Act of defeating an enemy or opponent.

**E. Answer the following questions:**

- How can you say that Jumman Sheikh and Algu Chaudhary were good friends?

**Ans:** Jumman Sheikh and Algu Chandhary were good friend that when either of them went away from the village, the other looked after his family.

2. On which condition did the old aunt transfer her property to Jumman?

**Ans:** The old aunt transfer red her property to Jumman on the understanding that she would stay with him and he would look after her.

3. Was Jumman happy when Algu was nominated the Head Panch? Why?

**Ans:** yes, Jumman was happy when Algu was nominated as Hedd panch because they were best friends.

4. What was Algu's verdict as Head Panch?

**Ans:** Algu said that Jumman must pay his aunt a monthly allowance or else the property goes back to her."

5. Why did Jumman become Algu's enemy?

**Ans:** Jumman become Algu's enemy because of his verdict as Head Panch.

6. Algu was upset when Jumman was nominated as Head Panch. Why?

**Ans:** He was upset at the thought that what if Jamman seeked his revenge from him.

7. What did Jumman realise when he became the Head Panch?

**Ans:** Jumman realized his responsibility as judge and the dignity of his post.

### Homework

**A. Suppose, you have the same situation as Algu had. What would you do? Write and answer these:**

**Ans:** Do it yourself.

**B. In many families in India, there is a discrimination between male and female child. Write, how is it a great obstacle in our progress:**

**Ans:** It prevents girls from reaching their full potential, restricts their dreams and creativity, and restricts opportunities for both personal and professional development. It promotes gender stereotypes and the idea that women are less valuable than males, creating a discriminating cycle that can be challenging in the opposite direction. Hampering the overall growth.

### My Learnings

**What have you learnt from the story?**

**Ans:** I have learned that In matters of truth and justice, there is no difference between large and small problems, for issues concerning the treatment of people are all the same. Courage is of not value unless accompanied by justice.

## 7

### Be Satisfied in Life

#### Tune-UP

**'God did not create greed'**

**What do you think about the above phrase?**

**Write here:**

**Ans:** It means that greed, the intense desire for wealth or power, is not inherent or not given by God It suggests that greed is a human characteristic or behavior that is not a product of God's creation, but rather a result of human choices, attitudes, and societal influences.

#### Knock Around !!

**A. Today I am grateful for many things.**

**Ans:**Name: ABC

Date: 26/03/2023

Make a list of things you are grateful for today:

Food

Family

A Healthy body Good friend

A Happy life my teachers.

**B. Make a questionnaire on the following:**

#### Satisfaction

**Ans: 2.** What is your overall level of satisfaction with your lifes.

1. What do you understand by satisfaction?

3. Overall how satisfied are you with your level of Personal fulfillment and happiness.



### Dissatisfaction

- Ans:** 1. What are the main areas of your life in which you feel dissatisfied?
2. How dissatisfied are you with your current financial situation?
3. Are there any specific factors contributing to your dissatisfaction.

### Exercise

#### A. Tick (✓) the correct option?

1. Where did an ascetic who was on a pilgrimage come to?  
**Ans:** Village
2. Where does he decide to stay?  
**Ans:** Temple
3. One cannot be totally \_\_\_\_\_ by the enjoyment of the five senses.  
**Ans:** happy
4. Who got up angrily during the discourse of ascetic?  
**Ans:** Elderly villager
5. Did the ascetic successfully teach the elderly villager?  
**Ans:** Yes

#### B. Write T for true and F for false statements:

1. There was a temple of Deity Maruti.
2. The villagers gradually hated the ascetic and never came to meet him.
3. The ascetic always angrily listened to the problems of villagers and never cleared their doubts.
4. We should serve God selflessly. True bliss lies only in God.
5. An elderly villager was very happy with the discourse of the ascetic.
6. The man realised his mistake and bowed down in respect before the ascetic.

#### C. Are you agree with the ascetic discourse? Write your views for the same.

**Ans:** Neither I completely agree nor do I completely disagree. Relevance of ascetic discourse may vary depending on individual beliefs, cultural context, and personal goals. Some people may find value in ascetic practices as they offer a way to simplify their lives, reduce distractions, and find contentment in non-material aspects. While some argue that asceticism may lead to self-denial, isolation, and a lack of engagement with the world.

#### D. Write the meanings of the following words:

1. **Ascetic:** Avoiding physical pleasures and living a simple life, often for religious reasons.
2. **Pilgrimage:** A journey, made to some sacred place.
3. **Spirituality:** Quality of being dedicated to God.
4. **Concentrate:** Focus all one's attention on a particular activity.
5. **Satisfied:** Pleased
6. **Respect:** A feeling of deep admiration for someone or something

#### Now, make sentences using the words given above:

- Ans:** 1. The ascetic monk lived a simple and austere life, detached from worldly possessions and comforts.
2. Every year, thousands of devotees embark on a pilgrimage to the holy city, seeking spiritual enlightenment and blessings.
3. She found solace and inner peace through her deep spirituality, connecting with a higher power and embracing a meaningful existence.
4. In order to meditate effectively, it is important to find a quiet place where you can concentrate and focus your mind.



5. After years of hard work and dedication, she finally achieved her goals and felt satisfied with her accomplishments.
6. He treated everyone with respect, regardless of their background or status, and believed in the inherent worth and dignity of all individuals.

**E. Answer the following questions:**

1. **Why was the ascetic staying in the temple?**

**Ans:** He was on a pilerimage and came to a village so he decided to stay in the temple on the outskirts of village.

2. **What did the ascetic tell to the villagers?**

**Ans:** The ascetic told the villagers that one cannot be totally happy by the enjoyment of five senses, Hence one should be satisfied with what have one.

3. **Why did the elderly villager get up with anger?**

**Ans:** The elderly villager go up angrily because he was not satisfied with the advice of the ascetci and his life situation was not good.

4. **How did the ascetic solve the worries of that man?**

**Ans:** He advised him that God is powerful, everything is possible for him, hence we should spend our time in chanting God's mane instead of worrying.

5. **What happened at the end of the story?**

**Ans:** The elderly man realised his mistake and bowed down in respect before the ascetic.

**Homework**

- A. **10 Minutes to Recognise the Good Stuff:**

**Write the names of the things, people and places you adore.**

Mother	Books	Mountains
Father	Park	Family

**One thing you've worked hard to achieve.**

**Ans:** Good result

**One thing going well right now.**

**Ans:** My life.

**Two subjects or pursuits well right now.**

**Ans:** Moral science and English

**Two people you can count on for warm hugs and kind words.**

**Ans:** Mother and father

**Three things to look forward to.**

**Ans:**

Future acheivements	Friendship	Exciting Experiences
------------------------	------------	-------------------------

- B. **What makes you happy? What makes you angry? Write a sentence for each of the levels of Satisfaction:**

**Ans:** Do it yourself.

- C. **How much are you satisfied with your life?**

1. Give a score, out of 10, for how SATISFIED you are with your life.

**Ans:** 8

2. Give a score how much FUN you are having in life.

**Ans:** 8

3. Is there an area in your life that you could make more exciting?

**Ans:** Hobbies and Studies.

4. What areas of your life do you want to improve?

**Ans:** Studies, personal interests and hobbies and times management.

**My Learnings**

**What have you learnt from this story?**

**Ans:** I have learned that In life we should just enjoy the satisfaction that comes from doing little thing well.

## Tune-UP

Look and identify this famous personality and write about her determination toward her work:

**Ans:** She is Kalpana Chawla. She faced numerous challenges and setbacks on her journey to becoming an astronaut. However, her determination helped her overcome those obstacles. She persevered through the demanding training programs, physical tests, and rigorous selection processes to achieve her dream of going to space. She was for her commitment to excellence in everything she did.

## Knock Around !!

- A.** Talk to your elder sister or brother, what do they want to become in their lives and what are they doing to achieve their goals? Write about their aims in the given lines.

**Ans:** Do it yourself.

- B.** Gather information about our current Prime Minister and what hard work did he do for the same:

**Ans:** Narendra Modi became the Prime Minister of India through a combination of strategic planning, and hard work. He put a lot of Hard work, he tirelessly campaigned across the country, addressing multiple rallies, engaging with citizens, and communicating his vision for a prosperous India.

## Exercise

- A.** Tick (✓) the correct option?

1. The boy loved playing \_\_\_\_\_ .  
**Ans:** Football

2. What was written in the telegram about the boy's father?

**Ans:** His father has died.

3. Young boy ran all the way for \_\_\_\_\_ touch downs.

**Ans:** winning

4. The young boy's father was \_\_\_\_\_ .

**Ans:** blind

5. How was the uncle's feeling for selling the necklace?

**Ans:** Real

- B.** Write T for true and F for false statements:

- The boy loved playing cricket. **F**
- His father would always be there in stands cheering for him. **T**
- The boy would not share his excitement with his father. **T**
- Young boy silently came to locker room and put on his football gear. **T**
- Coach did not allow the young boy to play the game. **F**

- C.** Write the meanings of the following words:

- Determined** - Having made a firm decision
- Spirit** - Attitude of a person or group
- Console** - Comforting someone at a time of grief
- Pretend** - To make believe
- Persisted** - Continue in an opinion in spite of difficulty.
- Hoist** - Raise something by means of ropes and pulleys.

- E.** Answer the following questions:

1. How did the father cheer his son?

**Ans:** His father never missed his game and he was always there in stands to cheer for him.

2. What happened in the college?

**Ans:** He was selected as a roaster.

3. What was written in the telegram?

**Ans:** In the telegram it was written that boy's father has died.

4. Why did the coach console the boy?

**Ans:** The coach consoled the boy because his father died and asked him to take rest.

5. Did the boy play the match? How was his performance?

**Ans:** Yes, the boy played like a star and ran all the way for winning touch down.

6. What happened at the end of the story?

**Ans:** The young boy's team won and his teammates hoisted him on their shoulder.

### Homework

**A.** Sakshi was average student. One day, she met with hand accident. She had to miss school for a month. When she came back, the teacher had already covered a lot of course. She had fallen behind in her lesson. What should she do in this situation. Help Sakshi to recover out of this:

**Ans:** Sakshi can talk to teachers and explain the situation. They may be able to provide her with extra resources, notes, or guidance on what topics she should prioritize catching up on. Also, she can reach out to her classmates for help and support. They can provide notes, explanations, or even study together, which can make the learning process more efficient and enjoyable.

**B.** Commemorative stamps have always been issued to make aware everyone about the greatness of the chosen persons. Find out, from among the stamps issued in India, the ones celebrating the greatness of scientists, mathematicians, reformers and Presidents of India.

Chosse two of each kind, try to get the related stamps and stick them in the given box:

**Ans:** Do it yourself.

## 9

### You are a Leader

#### Tune-UP

Collect the pictures of three leader and mention the fields they were associated with:

**Ans:**



**Narendra Modi**  
Politics



**Satya Nadella**  
Bussiness & teratology



**Angela Merkal**  
Politics

#### Knock Around !!

**A.** Suppose, you are the captain of your school cricket team. What will you like to do for the betterment of the team?

**Ans:** (i). I would focus on building a strong team spirit by encouraging mutual support, and respect among team members

(ii). I would establish clear goals for the team and communicate them effectively to all members

(iii). I would create an environment where players are encouraged to push themselves, compete for positions, and constantly strive to improve their performance.

(iv). Together with the coach, I would analyze opponents, study their strengths and weaknesses, and devise effective game plans.

(v). I would encourage players to share their thoughts, concerns, and ideas openly.

**B. Knock around your surroundings and find what the:**

**Ans:** Do it yourself.

**Exercise**

**A. Tick (✓) the correct option?**

1. What did a king order to his sons to build?

**Ans:** Aqueduct-Well

2. In how many years, did the first son finish his work?

**Ans:** Two

3. Where did the second son build the aqueduct-well?

**Ans:** South

4. He has dragged our good name through the \_\_\_\_\_.

**Ans:** gutter

5. In how many years, did the second son finish his work?

**Ans:** One

**B. Match the following:**

1. A king ordered his two sons	c) to build two large aqueduct-well to supply water to his states
2. He oversaw the work very carefully,	e) paying the villagers fairly and finished the project within two years
3. He confronted the Prime Minister in front of the villagers and	a) he left without paying any of the workers
4. The king, gazing affectionately at his son, replied	b) My son, what you say is true
5. His commitment was so great that	d) he himself was the one who worked hardest on the project

**C. Make sentences using the given words:**

1. **Drought** - The severe drought left the fields barren and the rivers dry, causing immense hardship for the farmers and the entire community.

2. **Fairly** - Everyone deserves to be treated fairly and justly, regardless of their background, ethnicity, or social status.

3. **Soldiers** - The brave soldiers risked their lives to protect their country and ensure the safety of its citizens.

4. **Palace** - The grand palace stood majestically at the heart of the city, showcasing exquisite architecture and opulent design.

5. **Gazing** - She sat by the window, gazing at the serene sunset, lost in her thoughts and appreciating the beauty of nature.

6. **Greatness** - True greatness lies not in wealth or power, but in acts of kindness, compassion, and making a positive impact on others' lives.

**D. Answer the following questions:**

1. What was the work given to both the sons by the king?

**Ans:** The work given to both the sons by the king was to build two large aqueduct well to supply water to his country estates.

2. How did the firstson complete his work?

**Ans:** The frist son took part of his father's riches and part of army, he then inavelled to the north. He over saw the work very carefully, payed the villagers and finished the project in two years.

3. What did the first son see when he came back after completing his work?

**Ans:** The first son saw that palace is in the midst of celebration for crowning of his brother as king.

4. What information did the first son gather about the work of the second son?

**Ans:** The first son gathered the information that his brother built his well deviating from the plans confronted the Prime minister, used soldiers as labourers and left without paying the villager.

5. What did the king reply to the first son?

**Ans:** The king replied that his second son convinced the villagers to work without pay confronted Prime Minister to defend justice and he himself worked hardest on the project. He is more than king, he is a leader.

6. Why did the first son congratulate to the second son?

**Ans:** He first son congratulated his brother because he realised that the words of his father pointed to the greatness of his brother.

**Homework**

- A. How can you become a good leader? What qualities you should attain or what qualities you should avoid? Write here:

Leader's Qualities to Attain	Leader's Qualities to Avoid
1) Empowerment	1) Arrogance
2) Vision	2) Poor communication
3) Honesty	3) Lack of empathy
4) Empathy	4) Lack of Accountability
5) Affective Communication	5) Dishonesty

**10**

**Make Friends Not Enemies**

**Tune-UP**

You are the class prefect. Your teacher asked you to teach every student one-by-one the most difficult topic of maths including those students whom you do not like at all. What will you do?

**Ans:** Forget everything and teach them.

**Knock Around !!**

- A. Interviews some adults. Find out what services did they provide to their enemies when they were in trouble and need someone to help them. See if you can get ideas from what they had done and find out which among them can be used by you ever today:

**Ans:** Do it yourself.

- B. Write a slogan to encourage people for forgiveness:

**Ans:** "Embrace Forgiveness: Set yourself free"

**Exercise**

- A. Tick (✓) the correct option?

1. Tuan lived in \_\_\_\_\_ on his land.

**Ans:** hut

2. How was Tuan?

**Ans:** Helpful

3. Who was jealous with Tuan?

**Ans:** Juan

4. Juan was a \_\_\_\_\_ person.

**Ans:** lazy

5. Juan set \_\_\_\_\_ to Tuan's crops at night.

**Ans:** fire



**B. Write T for true and F for false statements:**

1. Tuan was a very kind and good-natured person. **T**
2. Tuan never helped anyone in the village. **F**
3. Tuan was about to reap his harvest, but Juan set fire to his crops at night. **T**
4. Tuan united his own horse and rode it to the town to fetch the doctor. **T**
5. Juan did not feel sorry for his jealousy. **F**

**C. Make sentences using the given words:**

1. **Produce** - The local farm produces a wide variety of fresh, organic fruits and vegetables for the community.
2. **Sick** - The sick child was taken to the hospital for medical treatment and care.
3. **Jealously** - Jealousy can poison relationships and hinder personal growth if left unchecked.
4. **Illness** - Proper healthcare and preventive measures can help reduce the risk of illness and promote overall well-being.
5. **Fetch** - The loyal dog was trained to fetch the newspaper every morning without fail.

**D. What would you do if you were at the place of Tuan?**

**Ans:** If I would be there at the place of Tuan, I would have the same as him because kindness is the easiest gift to give.

**E. Answer the following questions:**

1. Who was Tuan? How was he?  
**Ans:** Tuan was a farmer. He was very kind and good-natured person.
2. Who was Juan? How was he?  
**Ans:** Juan was the neighbour of Tuan. He was a lazy person.
3. What did Juan do with Tuan's crops?  
**Ans:** Tuan was about to reap his harvest but Juan set fire to his crops at night.

4. Did Tuan fight with Juan for his crops?

**Ans:** No, Tuan didn't fight with Juan for his crops.

5. How did Tuan help Juan when his son was sick?

**Ans:** Tuan united his own horse and rode it. Then he rushed to the town that was ten miles away and fetched a more experienced doctor who lived there.

6. Did Juan realise his mistake?

**Ans:** Yes, Juan realised his mistake and embraced Tuan.

**Homework**

**Write the meaning of the above lines in your own words.**

**Ans:** Rather than responding to hate or enmity with more hatred, choose to approach them with love and understanding, do good deeds and show kindness to those who hold negative feelings towards you, extend blessings and positive wishes towards those who speak ill of you and offer prayers and positive thoughts for those who mistreat or mistreated you.

**Model Test Paper-1**

**A. Tick (✓) the correct option?**

1. Who is the creator?  
**Ans:** Brahma
2. What did the wise old man give to the executive?  
**Ans:** Cheque
3. Who paid the school fees for the youth?  
**Ans:** Mother
4. Mother Teresa died in \_\_\_\_\_ .  
**Ans:** Kolkata



**B. Rewrite the false statements correctly:**

1. All the men do care for values such as honesty, truthfulness, integrity, etc.

**Ans:** All the men don't care for values such as honesty, truthfulness, intergration.

2. Pathik Das was rich landlord.

**Ans:** Pathik Das was a poor farmer.

3. Pathik Das silently took the treasure to his house.

**Ans:** Pathik Das didn't take the treasure to his house.

4. Brahma disguised himself as father of Pathik Das and went to his house.

**Ans:** Shiva disguised himself as friend of Pathik Das and went to his house.

**C. Write the meanings fo the following words:**

1. **Bankrupt:** A person or organization declared in law as unable to pay their debts.

2. **Trouble:** Difficulty

3. **Devoted:** Loyal

4. **Slums:** Overcrowded urban street

**D. Write correctly:**

1. The youth's academic achievements were poor all the way.

**Ans:** The youth's academic achievements were excellent all the way.

2. The director asked, "Was it your brother who paid for your school fees."

**Ans:** The director asked, "was it your father who paid for your school fees."

3. The youth showed a pair of hands that were very rough.

**Ans:** The yought showed a pair of hands that were smooth a perfect.

4. Some bruises were so smooth that his mother happy when they were cleaned.

**Ans:** Some bruises were so painful that his mother shiwered when they were cleared.

**E. Answer the followig questions:**

1. What did Chitragupta say about Pathik Das?

**Ans:** The discussion that was held between them was is there any man left on the earth wit hhonesty, truthfulness and integrity.

2. Why was the business executive worried?

**Ans:** The business executive was worried because he deep indept. Creditors were closing on his and suppliers were demanding their payment.

3. Who was Mother Teresa? Where was she born?

**Ans:** Mother Teresa was catholic missionary Nun. She was born on August 26,1960 at Albania in Yugoslavia.

4. Why did the king pass an order?

**Ans:** The king passed and order because he believed that old people are unnecessary and burden to the country as they are weak and uanble to do any productive work.

**Model Test Paper2**

**A. Tick (✓) the correct option:**

1. Sahu was his chance and he proposed the name of:

**Ans:** Jumman Sheikh

2. Where did an ascetic who was on a pilgrimage come to?

**Ans:** Village

3. Young boy ran all the way for \_\_\_\_\_ touch downs.

**Ans:** winning

4. Wher edid the second son build the aqueduct-well?

**Ans:** South

**B. Write the meanings of the following words:**

1. **Grudged** - Unwilling to give

2. **Deviate** - To turn aside from a course

3. **Pilgrimage** - A journey, made to some sacred place.

4. **Hoist** - Raise something by means of ropes and pulleys.

**C. Fill in the blanks:**

1. The old lady won her case.

2. Algu decided to take his case to the Panchayat

3. The young boy's father was blind.

4. Juan set fire to Tuan's crops at night.

**D. Match the following:**

1. A king ordered his two sons	c) to build two large aqueduct-well to supply water to his states
2. He oversaw the work very carefully,	e) paying the villagers fairly and finished the project within two years
3. He confronted the Prime Minister in front of the villagers and	a) he left without paying any of the workers
4. The king, gazing affectionately at his son, replied	b) My son, what you say is true
5. His commitment was so great that	d) he himself was the one who worked hardest on the project

**E. Answer the following questions:**

1. What was Algu's verdict as Head Panch?

**Ans:** Alue said that Jumman must pay his aunt a monthly allowance or else the property goes back to her.

2. Why was the ascetic staying in the temple?

**Ans:** He was on a pilgrimage and came to a village so he decided to stay in the temple on the outskirts of village.

3. What was the work given to both the sons by the king?

**Ans:** The work given to both the sons by the king was to build two large aqueduct well to supply water to his country estates.

4. Who was Tuan? How was he?

**Ans:** Tuan was a farmer. He was very kind and good-natured person.